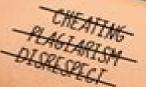
Creating a Culture of

Academic INTEGRITY

A TOOLKIT FOR SECONDARY SCHOOLS



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<u>Creating A Culture Of Academic Integrity A Toolkit For Secondary Schools</u>

Academic Senate for California Community Colleges

Creating A Culture Of Academic Integrity A Toolkit For Secondary Schools:

Creating a Culture of Academic Integrity David B. Wangaard, Jason M. Stephens, 2011 Responding to the growing epidemic of academic dishonesty this authoritative text lays the groundwork for a positive school makeover This guide which culled research from six high schools in Connecticut that indicated that more than 90 percent of students participate in some form of cheating during the average school year provides teachers school administrators and parents with a toolkit of resources and strategies needed to engender a culture of scholastic honesty With reproducible handouts and instruction on establishing an Academic Integrity Committee this unique resource provides a plan and policies that support a climate of honesty and hard work A CD ROM with copies of each handout and additional references is also included Provided by Handbook of Academic Integrity Sarah Elaine Eaton, 2023-12-04 The book brings together diverse views publisher from around the world and provides a comprehensive overview of academic integrity and how to create the ethical academy At the same time the Handbook does not shy away from some of the vigorous debates in the field such as the causes of academic integrity breaches There has been an explosion of interest in academic integrity in the last 20 30 years New technologies that have made it easier than ever for students to cut and paste coupled with global media scandals of high profile researchers behaving badly have resulted in the perception that plagiarism is on the rise This in combination with the massification and commercialisation of higher education has resulted in a burgeoning interest in the importance of academic integrity how to safeguard it and how to address breaches appropriately What may have seemed like a relatively easy topic to address students copying sources without attribution has in fact turned out to be a complex interdisciplinary field of research requiring contributions from linguists psychologists social scientists anthropologists teaching and learning specialists mathematicians accountants medical doctors lawyers and philosophers to name just a few Because of this broad interest and input this handbook serves as the single authoritative reference work which brings together the vast growing interdisciplinary and at times contradictory body of literature For both established researchers practitioners and those new to the field this Handbook provides a one stop shop as well as a launching pad for new explorations and discussions

Ethics and Integrity in Education (Practice) Mary Davis, Cláudia Baptista, 2025-07-30 This book offers a collection of effective and insightful practices in academic integrity through diverse perspectives and global contexts Contributors ranging from faculty academic integrity leads academic conduct officers student support staff independent researchers and students in nine different countries share their collective knowledge and understanding based on their roles work and study in academic integrity The main themes of the chapters focus on innovation and collaboration community and culture stakeholders in academic integrity and awareness of breaches and ethics Within these themes the contributors explore Artificial Intelligence tools inclusion collaboration with students networks publishing setting up research offices student champions at high school and university and academic conduct breaches The chapters end with calls to action and

recommendations for readers to incorporate into their practice In these ways the book aims to raise awareness of important issues in academic integrity contexts and support the continued development of practice **Student Discipline** Philip M. Brown, 2016-02-03 The foundation for a safe school rests on the creation of a healthy school climate a caring community where students feel safe and relationships facilitate prosocial growth as well as academic learning A balance of structure and support is essential and requires an organized schoolwide approach that is practiced by all school personnel Codes of student conduct that rest on core ethical values rather than just rules and punishment are a start Recognizing that teachers are moral educators and schools model expectations for citizenship undergirds the prosocial school From PBIS and restorative justice to mindfulness and the importance of play from academic integrity to peer group support we examine the science and evidence informed programs that support a prosocial approach to school discipline Eight schools from across the country that have struggled and learned to be beacons of prosocial school approaches are highlighted through summaries and links to their stories Proactive responses to the U.S. Department of Education's Guiding Principles on School Discipline are provided by education law experts from the National School Climate Center and the New Jersey Principal's and Supervisor's Academic Integrity in Vocational and Polytechnic Education Lisa Voqt, Brenda M. Stoesz, 2025-06-02 Association Academic Integrity in Vocational and Polytechnic Education addresses educative approaches to support academic integrity in hands on and applied learning environments with a focus on practitioner experiences Building on systems theory the book documents multi stakeholder perspectives of institutional leaders department specialists and individual champions of academic integrity Readers will be introduced to the 4M framework which views academic integrity as a responsibility at all levels of the institution and connects to the broader community and professional industries Each chapter is set in an applied context and lends to the philosophy of a shared responsibility in growing the institutional culture of academic integrity This book offers insights from the perspectives of leaders faculty and support staff as authors describe challenges and solutions to upholding academic integrity in short term programming geared toward employment readiness Although the work is about vocational and polytechnic education written by members of this community it has a wider appeal across higher education due to shifting pedagogical methods that are becoming more applied and personalized In an age of information ubiquity where traditional learning activities such as rote memorization and essay writing do not sufficiently assess learning or prepare the learner for the workplace educators will find unique insights from the vocational and polytechnic sector to supporting academic integrity in a changing academic landscape Ethics and Integrity in Teacher Education Sarah Elaine Eaton, Zeenath Reza Khan, 2023-01-01 This book addresses issues related to ethics and integrity in teacher training Authors pay special attention to the role ethics plays in teaching practice and the importance of establishing expectations for students to learn with integrity from a young age The book celebrates global perspectives on ethics and integrity for pre service teachers acknowledging that although some aspects of ethics are universal the ways in which these are implemented can

vary Contributors present original research case studies and recommendations for practice and teaching The book draws on a range of theoretical and conceptual foundations including applied ethics academic integrity and moral education The **Awkward Questions in Education** Al Kingsley, 2025-04-30 Schools and systems face unprecedented challenges such as falling attendance recruitment and retention issues the validity of external monitoring of schools and the advent of artificial intelligence AI In The Awkward Questions in Education Al Kingsley tackles the tough often avoided issues plaguing the sector today Drawing on over 35 years of experience Kingsley explores the deep seated challenges that many in education encounter daily and opens critical conversations that we need to have if we re to enact real sustainable change Chapters address key questions such as the following Are we teaching students the right skills for the future Do we need more and different spaces to improve attendance and engagement Is the system truly inclusive How should we handle the integration of AI in classrooms What can be done to solve the ongoing teacher recruitment and retention crisis Featuring interviews with key stakeholders including school leaders policy makers teachers and governors this is a must read for school leaders multi academy trusts MATs teachers governors trustees and anyone passionate about the future of education Corruption Report: Education Transparency International, 2013-10-08 Corruption and poor governance are acknowledged as major impediments to realizing the right to education and to reaching the Millennium Development Goal of universal primary education by 2015 Corruption not only distorts access to education but affects the quality of education and the reliability of research findings From corruption in the procurement of school resources and nepotism in the hiring of teachers to the buying and selling of academic titles and the skewing of research results major corruption risks can be identified at every level of the education and research systems Conversely education serves as a means to strengthen personal integrity and is a critical tool to address corruption effectively The Global Corruption Report GCR is Transparency International s flagship publication bringing the expertise of the anti corruption movement to bear on a specific corruption issue or sector The Global Corruption Report on education consists of more than 70 articles commissioned from experts in the fields of corruption and education from universities think tanks business civil society and international organisations The Global Corruption Report on education and academic research will provide essential analysis for understanding the corruption risks in the sector and highlight the significant work that has already been done in the field to improve governance and educational outcomes This will be an opportunity to pull together cutting edge knowledge on lessons learnt innovative tools and solutions that exist in order to fight corruption in the education sector **Handbook of Social Influences in School** Contexts Kathryn Wentzel, Geetha Ramani, 2016-01-13 The Handbook of Social Influences in School Contexts draws from a growing body of research on how and why various aspects of social relationships and contexts contribute to children s social and academic functioning within school settings Comprised of the latest studies in developmental and educational psychology this comprehensive volume is perfect for researchers and students of Educational Psychology Beginning with the theoretical

perspectives that guide research on social influences this book presents foundational research before moving on to chapters on peer influence and teacher influence Next the book addresses ways in which the school context can influence school related outcomes including peer and teacher student relationships with specific attention to research in motivation and cognition Within the chapters authors not only present current research but also explore best practices drawing in examples from the classroom With chapters from leading experts in the field The Handbook of Social Influences in School Contexts provides the first complete resource on this topic **Literature in the Making** Nancy Glazener, 2016 In the eighteenth century literature meant learned writings by the twentieth century literature had come to be identified with imaginative aesthetically significant works and academic literary studies had developed special protocols for interpreting and valuing literary texts Literature in the Making examines what happened in between how literature came to be more precisely specified and valued how it was organized into genres canons and national traditions and how it became the basis for departments of modern languages and literatures in research universities Modern literature the version of literature familiar today was an international invention but it was forged when literary cultures traditions and publishing industries were mainly organized nationally Literature in the Making examines modern literature s coalescence and institutionalization in the United States considered as an instructive instance of a phenomenon that was going global Since modern literature initially offered a way to formulate the value of legacy texts by authors such as Homer Cervantes and Shakespeare however the development of literature and literary culture in the U S was fundamentally transnational Literature in the Making argues that Shakespeare studies one of the richest tracts of nineteenth century U S literary culture was a key domain in which literature came to be valued both for fuelling modern projects and for safeguarding values and practices that modernity put at risk a foundational paradox that continues to shape literary studies and literary culture Bringing together the histories of literature s competing conceptualizations its print infrastructure its changing status in higher education and its life in public culture during the long nineteenth century Literature in the Making offers a robust account of how and why literature mattered then and matters now By highlighting the lively collaboration between academics and non academics that prevailed before the ascendancy of the research university starkly divided experts from amateurs Literature in the Making also opens new possibilities for envisioning how academics might partner with the reading public **Promoting Health and Academic** Success David A. Birch, Donna M. Videto, Hannah P. Catalano, 2024 Promoting Health and Academic Success promotes understanding of the Whole School Whole Community Whole Child WSCC model and the relationship between health and academic success its role in promoting DEI and planning implementation and evaluation related to WSCC Resources in Education ,1998 Art Book News Annual, volume 4: 2008Art Book News Annual, volume 4: 2008, Current **Index to Journals in Education** ,1997-07 Forthcoming Books Rose Arny, 1991 The Times Index ,2004 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement

Scotland and the Times higher education supplement A Guide To Academic Integrity to School Students , A Guide To Academic Integrity to School Students aims to uncover concepts of academic integrity and real learning in secondary education Academic integrity violations such as cheating plagiarism and fraud are described and explained widely with examples and ways how to avoid prevent them in students works Attention is also paid to the issue of plagiarism in students works and how they can be prevented The Guide describes a philosophy of real learning and ways on how to encourage students to develop their critical thinking and responsible learning via preparing home tasks on their own respecting ideas and works of others and creating students own narratives This Guide will be useful for school students teachers and parents

Building Honor in Academics Valerie P. Denney, Camilla J. Roberts, 2023-01-25 A 360 degree look at academic integrity with case studies from professors administrators and students Building Honor in Academics Case Studies in Academic Integrity is a collection of case studies on academic integrity from around the globe More than case studies the book is intended to help administrators faculty and students start conversations around the topic of cheating and academic integrity and what to do when they find themselves faced with it firsthand The case studies will come from honor code administrators department leaders faculty and students across disciplines Written by leaders of The International Center for Academic Integrity this book tracks the ICAI s six values of academic integrity honesty trust fairness respect responsibility and courage These six values manifest in different ways across different institutions but they are all relevant in the guest to consider how to promote integrity in higher education Academic integrity has received increased media attention since the beginning of the covid 19 pandemic and now is the time to educate academic communities in the ideas techniques and strategies that work to enhance the level of personal responsibility in higher education Learn about the six values of academic integrity and how they can guide your institution Read case studies from the perspectives of students administrators and faculty Identify large and small tasks you can undertake to promote academic integrity at all levels Become part of the solution as higher education shifts to a new framework for the digital age Building Honor in Academics is an eye opening resource for administrators leaders and policymakers in higher education as well as students studying to enter these roles Building a Culture of Academic Integrity, 2009 Promoting and Sustaining an Institutional Climate of Academic Integrity Academic Senate for California Community Colleges, 2007 This Academic Senate paper is in response to two resolutions from Fall 2005 concerning academic dishonesty One resolution 14 02 Student Cheating sought clarification on a System Office legal position that limits the ability of local faculty to fail a student for a single incident of academic dishonesty and pending the result of clarification to seek an appropriate Title 5 change Resolution 14 01 Student Academic Dishonesty and Grading required the Academic Senate to investigate faculty legal and professional rights and obligations with regards to dealing with academic dishonesty including options for grading disciplinary action definitions of academic dishonesty a statement of best practices and an explanation of student rights The paper discusses the need for a

culture of academic integrity that enriches the educational experience of students and faculty and indeed all individuals associated with the college as employees or community members. The paper recommends that colleges involve all constituent groups particularly student leaders in developing and promoting polices and procedures supportive of a climate of academic integrity Students have key responsibilities and protections provided by Title 5 section 51023 7 and have the potential to raise awareness throughout an institution concerning academic integrity. The paper includes examples of policies and procedures that have been adopted at several colleges Central to all discussions of academic integrity is the importance of due process and the protection of student rights Suggestions for promoting a climate of academic integrity are provided along with examples of policies applied to such issues as test taking technology distance education Internet use group work and maintaining the integrity of graded assignments Emphasis is placed on the roles of classroom faculty library services counseling and the need to institute mandates for information competency as a means of creating and sustaining a culture of academic integrity The paper goes on to discuss the System Office s 1995 legal interpretation of faculty rights with regards to failing a student for an incident of academic dishonesty Included in this section is a brief discussion of potential changes to Title 5 and a consideration of student rights under the law The paper also provides examples from colleges of policies and procedures that support academic integrity recommendations to local senates faculty and the State Academic Senate and concludes with references and appendices Appended are 1 System Office Legal Opinion Black 1995 2 Student Rights Title 5 section 51023 7 3 Honor Code Honor Council from Santa Monica College 4 Academic Honesty Policy from Riverside City College and 5 Student Due Process Student Grievance Mt San Jacinto College

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