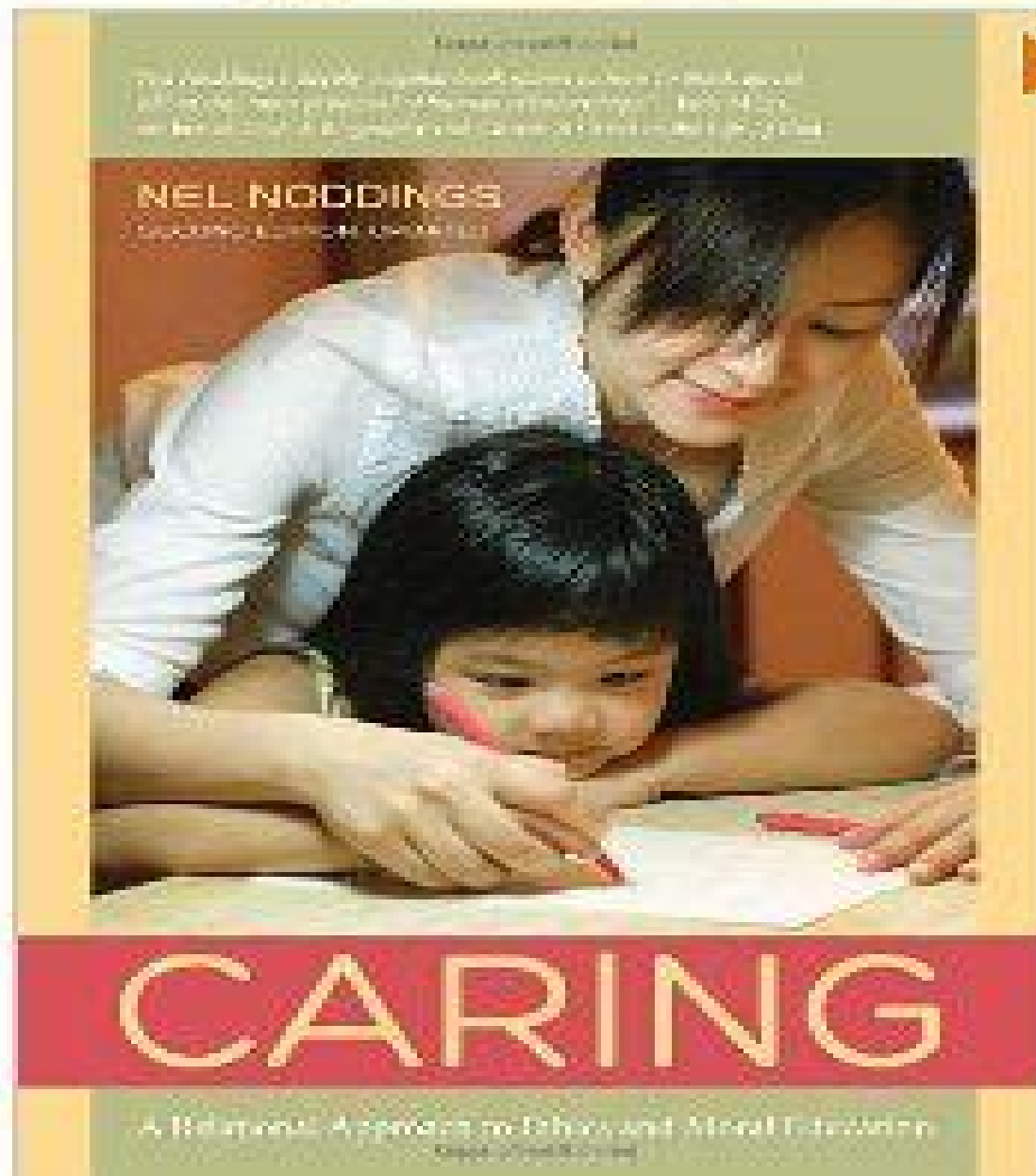


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# Caring A Relational Approach To Ethics And Moral Education

**Sean Whittle**



## **Caring A Relational Approach To Ethics And Moral Education:**

**Caring** Nel Noddings, 2013-09-14 With numerous examples to supplement her rich theoretical discussion Nel Noddings builds a compelling philosophical argument for an ethics based on natural caring as in the care of a mother for her child In *Caring* now updated with a new preface and afterword reflecting on the ongoing relevance of the subject matter the author provides a wide ranging consideration of whether organizations which operate at a remove from the caring relationship can truly be called ethical She discusses the extent to which we may truly care for plants animals or ideas Finally she proposes a realignment of education to encourage and reward not just rationality and trained intelligence but also enhanced sensitivity in moral matters

**The Educator and The Ordinary** Elizabeth O'Brien, 2023-08-14 This book creates a unique discursive environment to consider how initial teacher education can support student teachers in practical and personal senses in what they can do and who they are What is it to care To develop our voice To educate in beautifully risky ways Engaging with the philosophy of Stanley Cavell Gert Biesta and Nel Noddings central capabilities of the educator are suggested Acknowledgement Autobiography Imagination Interruption Attention and Uncertainty culminating in the essential unifying capability of *The Ordinary* underpinned by Complexity and Hope This book will appeal to those interested and engaged in initial teacher education professional development and support from early years to higher education and practicing educators It aims to enrich theoretical as well as practical discussion to influence how we live how we think and how we treat each other

**The Bloomsbury Handbook of Ethics of Care in Transformative Leadership in Higher Education** Mary Drinkwater, Yusef Waghid, 2024-10-17 *The Bloomsbury Handbook of Ethics of Care in Transformative Leadership in Higher Education* explores how the use of different ethic of care lenses can be used to nurture and sustain relationships within between and beyond humans as part of the role and responsibilities of HEIs in addressing local and global crises and change With contributions from four continents the handbook brings together multi contextual perspectives to explore ethics of care in the development of the field Topics explored include leadership praxis pedagogy well being cultivating and sustaining relationships within and between institutions post human relationships and responsibilities Countries covered include Australia Canada Guyana South Africa the UK and the USA The book forms part of the *Bloomsbury Handbooks of Crises and Transformative Leadership in Higher Education* collection brought together by Mary Drinkwater

**Latinos in Libraries, Museums, and Archives** Patricia Montiel-Overall, Annabelle Villaescusa Nuñez, Verónica Reyes-Escudero, 2015-12-17 Written by three experienced LIS professionals *Latinos in Libraries Museums and Archives* demonstrates the meaning of cultural competence in the everyday work in libraries archives museums and special collections with Latino populations The authors focus on their areas of expertise including academic school public libraries health sciences archives and special collections to show the importance of understanding how cultural competence effects the day to day communication relationship building and information provision with Latinos They acknowledge the role of both tacit and explicit knowledge

in their work and discuss ways in which cultural competence is integral to successful delivery of services to communication with and relationship building with Latino communities

**The Oxford Handbook of Care in Music Education** Karin S. Hendricks, 2023-08-29 The notion of care is at times misunderstood in the context of music education equated simply with kindness or associated with lowered expectations and is often dismissed without consideration of its full value to music learning When viewed through a student deficit perspective concepts of care might evoke unnecessary pity or a sense of rescue thereby positioning teachers and learners in a superior inferior relationship that may be unhealthy and unhelpful to either person Furthermore many well meaning approaches to care emphasize a unidirectional relationship from teacher to student discounting the ways in which a teacher also continues to learn and develop A more empowering conceptualization of care in music education involves sharing sharing experience sharing passion sharing excitement sharing goals and sharing humanness The Oxford Handbook of Care in Music Education addresses ways in which music teachers and students interact as co learners and forge authentic relationships with one another through shared music making Concepts of care addressed in the handbook stem from philosophies of relationship feminist ethics musical meaningfulness and compassionate music teaching These essays highlight the essence of authentic relationships and shared experiences between teachers and learners extending previous conceptions of care to meet the needs of contemporary music learners and the teachers who care for about and with them

*Animals and Science Education* Michael P. Mueller, Deborah J. Tippins, Arthur J. Stewart, 2017-06-15 This book discusses how we can inspire today's youth to engage in challenging and productive discussions around the past present and future role of animals in science education Animals play a large role in the sciences and science education and yet they remain one of the least visible topics in the educational literature This book is intended to cultivate research topics conversations and dispositions for the ethical use of animals in science and education This book explores the vital role of animals with in science education specimens protected species and other associated issues with regards to the role of animals in science Topics explored include ethical curriculum and pedagogical dimensions involving invertebrates engineering solutions that contribute to ecosystems the experiences of animals under our care aesthetic and contemplative practices alongside science school based ethical dialogue nature study for promoting inquiry and sustainability the challenge of whether animals need to be used for science whatsoever reconceptualizing museum specimens cultivating socioscientific issues and epistemic practice cultural integrity and citizen science the care and nurturance of gender balanced curriculum choices for science education and theoretical conversations around cultivating critical thinking skills and ethical dispositions The diverse authors in this book take on the logic of domination and symbolic violence embodied within the scientific enterprise that has systematically subjugated animals and nature and emboldened the anthropocentric and exploitative expressions for the future role of animals At a time when animals are getting excluded from classrooms too dangerous too many allergies too dirty this book is an important counterpoint Interacting with animals helps students

develop empathy learn to care for living things engage with content We need more animals in the science curriculum not less David Sobel Senior Faculty Education Department Antioch University New England

**Reimagining American Education to Serve All Our Children** Deborah Greenblatt, Nicholas M. Michelli, 2019-11-28 Reimagining American Education to Serve All Our Children Why Should We Educate in a Democracy examines and reevaluates the history and purpose of public education in the United States in order to provide students of current and future generations with a robust and fulfilling learning experience The authors approach knowledge from a critical perspective with the intention of broadening the definition of knowledge and critical thinking positioning education as a gateway to life's endless possibilities and participation in a democratic society In asking why should we educate in a democracy rather than why do we educate in a democracy the authors suggest directions that need to be taken to enhance democracy social justice and the positive effects of education for all Divided into ten concise chapters this volume provides activities and strategies for developing meaning for often contentious concepts illustrates concepts and brings together new ideas as well as assessment ideas Greenblatt and Michelli and their coauthors cover a diverse range of important topics allowing us to understand education in a democracy including Sociopolitical barriers to knowledge The importance of all subjects including the arts health and physical education Methods of fostering imaginative thinking The political nature of the effects of policies on education Reimagining American Education to Serve All Our Children aims to provide practicing teachers teacher educators graduate education students and all those interested in enhancing education a discussion on the relationship between education and policy A topical conversation this book aids readers to develop a better understanding of the effects of social justice on American learners and the effects of education on social justice and democracy in order to take a position on these critical issues

The Routledge International Handbook of Engineering Ethics Education Shannon Chance, Tom Børsen, Diana Adela Martin, Roland Tormey, Thomas Taro Lennerfors, Gunter Bombaerts, 2024-12-04 Responding to the need for a timely and authoritative volume dedicated to this burgeoning and expansive area of research this handbook will provide readers with a map of themes topics and arguments in the field of engineering ethics education EEE Featuring critical discussion research collaboration and a team of international contributors of globally recognized standing this volume comprises six key sections which elaborate on the foundations of EEE teaching methods accreditation and assessment and interdisciplinary contributions Over 100 researchers of EEE from around the globe consider the field from the perspectives of teaching research philosophy and administration The chapters cover fast moving topics central to our current understanding of the world such as the general data protection regulation GDPR artificial intelligence AI biotechnology and ChatGPT and they offer new insights into best practices research to equip program leaders and instructors delivering ethics content to students This Open Access volume will be of interest to researchers scholars postgraduate students and faculty involved with engineering education engineering ethics and philosophy of education Curriculum designers staff developers teaching pedagogical courses to faculty and

engineering professionals may also benefit from this volume The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

**Character Education for 21st Century Global Citizens** Endah Retnowati, Anik Ghufon, Marzuki, Kasiyan, Adi Pierawan, Ashadi, 2018-09-25 Character Education for 21st Century Global Citizens contains the papers presented at the 2nd International Conference on Teacher Education and Professional Development InCoTEPD 2017 Yogyakarta Indonesia 20-21 October 2017 The book covers 7 topics 1 Values for 21st century global citizens 2 Preparing teachers for integrative values education 3 Teacher professional development for enhanced character education 4 Curriculum syllabus lesson plan learning materials development for integrated values education 5 Developing learning activities tasks strategies for character education 6 Assessing student's character development values acquisition assessment 7 Creating managing conducive school culture to character education

The Early Childhood Educator Rachel Langford, Brooke Richardson, 2022-10-20 Across the globe the work of early childhood educators who are predominantly women is misunderstood underpaid and undervalued Perspectives on early childhood educators are highly contentious are they child development experts oppressed workers maternal substitutes technicians facilitators of early learning or something else This volume features chapter authors from Australia Canada Norway Sweden the USA and New Zealand examine a range of contemporary feminist theories in relation to the early childhood educator The feminist theories covered include materialist feminism poststructural feminism decolonizing feminisms posthumanist feminism new materialist feminism feminist ethics of care womanist feminism postcolonial feminism femme theory and feminist queer theory The editors of the volume offer an introduction and commentaries that explore solidarities and tensions between the feminisms to generate critical conversations about the work lived experiences and agency of early childhood educators The volume contributes to shifting understandings of the early childhood educator in the contexts of culture practice policy and politics

*Learning to Live Together Harmoniously* Jwalin Patel, 2023-04-13 This book calls for an expanded vision of holistic education that emphasizes togetherness and harmony through the discovery of oneself others and the larger society It brings together teachers voices experiences and practices for such an education with Southern Knowledge philosophy and ideologies proposed by Indian philosophers and spiritual leaders like Aurobindo the Dalai Lama Gandhi Krishnamurti and Tagore The book reconceptualizes and extends UNESCO's Learning To Live Together to emphasize Learning to Live Together Harmoniously LTLTH and develops a novel conceptual framework for it The book also explores how LTLTH can be translated into practice calling for a continuum of harmonious lived experiences created through experiential and project based pedagogy systems and processes for autonomy and autonomous behaviour regulation empathetic teacher student relations schoolwide ethos of harmonious living and teachers ways of living and being

*Legal and Ethical Issues in Nursing Education* Mary Ellen Smith Glasgow, H. Michael Dreher, Michael D. Dahnke, John Gyllenhammer, 2020-09-20

Understand the legal framework that provides the structure of Nursing This is the only current text to critically examine the vast array of legal and ethical matters confronting nursing faculty in classroom and clinical settings Designed to assist students preparing to be nurse educators academic nursing administrators and novice and seasoned faculty in making real life decisions about academic issues within a legal and ethical framework Replete with practical advice from experts in the fields of nursing law and ethics this text guides the reader through legal and ethical principles analyses of relevant case based scenarios and practical recommendations for handling problems in accordance with existing laws and institutional policy Clearly and concisely written and organized this text provides a comprehensive description of the legal process including higher education law the courts case law the role of a university attorney and how to read and cite judicial decisions Real world case scenarios and detailed analyses of pertinent issues including coverage of incivility discrimination harassment academic dishonesty and freedom of speech are examined from the perspective of students faculty and administrators Key Features Written by a nursing dean a former nursing dean an ethicist and a higher education attorney An entire section of legal and ethical cases featuring a unique philosophical and ethical perspective Delivers best practices for nursing faculty Provides tips on when to consult the university attorney critical elements to consider actions to take when law and ethics conflict helpful resources and a glossary of legal terms An Instructor s Manual and discussion questions facilitate teaching

Beyond Virtue Liz Jackson, 2020-11-05 Educating students for emotional wellbeing is a vital task in schools However educating emotions is not straightforward Emotional processes can be challenging to identify and control How emotions are valued varies across societies while individuals within societies face different emotional expectations For example girls face pressure to be happy and caring while boys are often encouraged to be brave This text analyses the best practices of educating emotions The focus is not just on the psychological benefits of emotional regulation but also on how calls for educating emotions connect to the aims of society The book explores psychology s understanding of emotions the politics of emotions and philosophy It also discusses education for happiness compassion gratitude resilience mindfulness courage vulnerability anger sadness and fear

**Daring to Care with Music Education** Karin S. Hendricks, 2025 Daring to Care with Music Education offers a practical resource and reflective guide for music educators seeking to support their students motivation and musicianship through intentional connection and care As an instrumental clinician and the editor of The Oxford Handbook of Care in Music Education 2023 Karin S Hendricks provides research based strategies for music teachers to strengthen their pedagogy and their students success Drawing on the work of more than seventy music teachers and scholars this book considers a variety of topics including the role of care in music teaching effective and appropriate forms of care co creating caring relationships caring and musical development caring with musical expressions caring with identity expressions caring to change the world and caring for wellbeing and human flourishing Several successful music teachers are spotlighted throughout the text who share their secrets as well as their vulnerabilities when caring for about

and with music students *Daring to Care* provides a variety of approaches to help music teachers engage and connect with music students of all ages and stages emphasizing the courage curiosity creativity and vulnerability needed to reach beyond the protective barriers of a content only approach into the unpredictable and nuanced space of authentic connection

**Philosophical Foundations of Education** Winston C. Thompson, 2023-03-23 This volume introduces philosophy as a foundational discipline of education Taking a broadly inclusive approach to the branches of philosophy it offers an accessible yet duly rigorous orientation to the field Revealing the values premises arguments and conclusions that inform contemporary philosophical discussions of education this book equips its readers with the conceptual and analytical resources necessary to engage with and make meaningful contributions to that grand discourse for years to come About the Educational Foundations series Education as an academic field taught at universities around the world emerged from a range of older foundational disciplines The Educational Foundations series comprises six volumes each covering one of the foundational disciplines of philosophy history sociology policy studies economics and law This is the first reference work to provide an authoritative and up to date account of all six disciplines showing how each field s ideas methods theories and approaches can contribute to research and practice in education today The six volumes cover the same set of key topics within education which also form the chapter titles Mapping the Field Purposes of Education Curriculum Schools and Education Systems Learning and Human Development Teaching and Teacher Education Assessment and Evaluation This structure allows readers to study the volumes in isolation by discipline or laterally by topic and facilitates a comparative thematic reading of chapters across the volumes Throughout the series attention is paid to how the disciplines comprising the educational foundations speak to social justice concerns such as gender and racial equality [Towards a Distinctive and Inclusive Theology of Catholic Education Studies](#) Sean Whittle, 2025-08-29 Casting a light on one of the leading British scholars working in the field of Catholic Education Studies this edited volume scrutinises contemporary issues surrounding the scholarship of John Sullivan over the past three decades demonstrating the field s development under his scholarly influence Giving voice to many internationally established and leading Catholic education scholars chapters review and critically appraise the contribution of Sullivan s work in key areas such as his call for a coherent philosophy of Catholic education a broader more inclusive Catholic culture robust teacher formation and a coherent understanding of Catholic higher education The book also discusses the interplay between the pastoral and the prophetic two complementary aspects that underpin much of Sullivan s work Ultimately posing questions for how Catholic educators can and should build on Sullivan s foundational legacy this book will appeal to scholars researchers and postgraduate students in the fields of religious education history of education and Catholic educational studies more broadly *Narratives and Reflections in Music Education* Tawnya D. Smith, Karin S. Hendricks, 2020-02-03 This volume offers chapters written by some of the most respected narrative and qualitative inquiry writers in the field of music education The authorship and scope are international



and the chapters advance the philosophical theoretical and methodological bases of narrative inquiry in music education and the arts The book contains two sections each with a specific aim The first is to continue and expand upon dialogue regarding narrative inquiry in music education emphasizing how narrative involves the art of listening to and hearing others whose voices are often unheard The chapters invite music teachers and scholars to experience and confront music education stories from multiple perspectives and worldviews inviting an international readership to engage in critical dialogue with and about marginalized voices in music The second section focuses on ways in which narrative might be represented beyond the printed page such as with music film photography and performative pieces This section includes philosophical discussions about arts based and aesthetic inquiry as well as examples of such work **Matthew Lipman and Ann Margaret Sharp** Roberto Franzini Tibaldeo, 2023-03-14 This book explores the contribution to education contained in the theoretical work and teaching practice of Matthew Lipman 1923 2010 and Ann Margaret Sharp 1942 2010 Their long lasting cooperation gave rise to the well known Philosophy for Children P4C curriculum which is nowadays globally widespread P4C basically relies on the following innovations firstly the unprecedented connection between philosophy and childhood secondly the reframing of philosophy in practical viz not reductively theoretical terms thirdly the employment of philosophy to foster democracy and moral capabilities through the development of children s thoughtfulness and autonomous thinking which would eventually result in empowering children s social abilities and increasing their self defence against consumerism propaganda and manipulation finally the stand against a strictly cognitivist approach to education More than just contextualizing these innovations in the coeval historical and social context the author shows that P4C s revolutionary stance on education relies on the fruitfulness of Lipman and Sharp s intellectual cooperation and on their manifold abilities as researchers teachers trainers communicators motivators and community builders The book analyzes their philosophical educational vision and the scholastic curriculum they developed jointly additionally it provides a critical appraisal of P4C s achievements as well as of its future perspectives Children, Young People and Care John Horton, Michelle Pyer, 2017-04-28 The very notions of childhood and youth are intimately connected to contemporary norms practices and spaces of care caring and care giving The provision of care is widely figured as both the primary responsibility of parents carers and practitioners who work with children and young people and the primary factor in shaping children and young people s development education socialisation wellbeing and contentment However children and young people themselves are rarely figured as key actors in the provision of care An overwhelming presumption that children and young people are to be cared for has effectively marginalised their agency and responsibilities as carers or in relation to practices and spaces of care Bringing together a significant array of multidisciplinary work on children young people and families this collection draws together new research on the diverse lives and experiences of children and young people as carers as cared for and in relation to spaces and institutions of care It is the first collection specifically devoted to the subject of care in relation to childhood and youth As

such the book will be a key resource for academics practitioners and students seeking leading edge empirical and conceptual material on this topic      Routledge Handbook of Athlete Welfare Melanie Lang, 2020-10-26 Athlete welfare should be of central importance in all sport This comprehensive volume features cutting edge research from around the world on issues that can compromise the welfare of athletes at all levels of sport and on the approaches taken by sports organisations to prevent and manage these In recent years sports organisations have increased their efforts to ensure athlete health safety and well being often prompted by high profile disclosures of sexual physical and emotional abuse bullying discrimination disordered eating addiction and mental health issues In this book contributors lift the lid on these and other issues that jeopardise the physical emotional psychological social and spiritual welfare of athletes of all ages to raise awareness of the broad range of challenges athletes face Chapters also highlight approaches to athlete welfare and initiatives taken by national and international sport organisations to provide a safer more ethical sports environment As the first book to focus exclusively on athlete welfare this is an essential read for students and researchers in sports studies coaching psychology performance development and management and physical education It is also a useful reference point for anyone working in welfare safeguarding child protection and equity and inclusion in and beyond sport

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