

5th Grade Career Portfolio Project: Completed Example

Task: After researching the G4college411 website and informational articles on a career area of your choice, write an essay that describes a selected career and present the research in an electronic format.

The description should include the training and education needed, work environment, potential salary and growth opportunities, and job outlook. Students should document the sources of information.

Training & Education

What education needed?

Length

Major/Degree

Elementary
degree

4 years

"Elementary
Education"
and
"Teaching"
and
"Teacher
Education"

Work Environment

Where?

Who?

Does code?

schools,
An
"contributing
and teaching
environment"

Students and
adults

Elementary
school,
dependent on
the
location

Career Opportunities

Salary

Growth Opportunities

Job Outlook

\$54,270

Expected to
grow by 12%
next year

promising
outlook

Introduction

Career Name: Elementary Teacher

Cluster: Education

Why I chose this career:

1. I had excellent teachers
2. I'm
3. G4college411
gave great
info

Reflect/
Wrap-up

Do you still want
this career? Why?

Yes!

1. want to go to college
2. comfortable
3. promising job outlook

Career Planning Graphic Organizer

Sarah Joubert



Career Planning Graphic Organizer:

30 Graphic Organizers for Writing Grades 5-8 Christi E. Parker, 2006-07-01 Provides fresh new graphic organizers to help students read write and comprehend content area materials Helps students organize and retain information

Teaching Writing From Content Classroom to Career, Grades 6-12 Maria C. Grant, Diane Lapp, Marisol Thayre, 2023-09-04 Teaching writing that is relevant to your students and their futures What kind of writing do we do beyond school It certainly isn't the well known five paragraph essay or tight iambic pentameter In today's workforce the purpose of writing is to communicate complex ideas specific to career fields Students need more than simply mastering academic writing so Teaching Writing From Content Classroom to Career shows how to combine writing instruction teachers already share language selection tone voice audience organization and style with meaningful writing tasks so students can connect classroom writing to the world of their work and their futures Authors Maria C Grant Diane Lapp and Marisol Thayre explain ways to show students how writing works in the world of work with Ready to go lesson plans focused on relevant world of work writing tasks and formats An overarching rubric of key skills as well as student self assessment rubrics to make instruction and implementation crystal clear Downloadable and reproducible tools for both students and teachers for ease of implementation Exemplar mentor texts from the workplace in multiple disciplines that showcase writing's essential connections to workforce readiness Suggestions for using AI to generate exemplar texts Examples of how to be a successful communicator who knows how and when to move in and out of different modes of language Full of tools resources and strategies that are easy to implement and seamlessly overlay school writing curriculum this book sets students on the path to academic and career success through writing

The Handbook of Career and Workforce Development V. Scott H. Solberg, Saba Rasheed Ali, 2017-02-17 The Handbook of Career and Workforce Development provides educators researchers and policy makers with information on evidence based programs and activities Chapters describe ways that current research can be used to promote the design of more effective career development programs and services at local state and national levels Promising career development practices applicable to a range of settings and special populations are identified as are strategies for communicating evidence in ways that influence career and workforce development public policy The Handbook of Career and Workforce Development can be used by policy makers and grant program officers to identify key career development ingredients that should be considered in proposals researchers seeking to make their career development research relevant and practical and practitioners implementing or advocating for career development programs and services

Postsecondary Transition for College- or Career-Bound Autistic Students Kathleen D. Viesel, Susan M. Wilczynski, Andrew S. Davis, 2022-03-26 This book examines issues relating to postsecondary transition from high school to college or competitive vocational settings for Autistic adolescents and young adults It details the intervention and consultation services essential to prepare students for postsecondary life The volume addresses the academic social self

regulation and self sufficiency skills that adolescents and young adults must develop to ensure a successful transition from high school to college and workplace It focuses on the role of school psychologists in supporting Autistic students as they enter adulthood but is also relevant across numerous disciplines Key topics addressed include Using cognitive and neuropsychological assessment results to inform consultation about college entrance and vocational activities Evaluating and strengthening academic skills for older Autistic adolescents who plan to enter college or workforce Helping Autistic students increase their use of social coping and behavioral skills Strengthening Autistic students use of self management and self sufficiency skills needed to independently perform required tasks in college and the workplace Selecting an appropriate college and accessing available supports that match student needs Assisting Autistic students and their families in accessing available services and developing skills that improve employment outcomes Postsecondary Transition for College or Career Bound Autistic Students is a must have resource for researchers professors and graduate students as well as clinicians and other professionals in clinical child and school psychology special education social work developmental psychology behavioral therapy rehabilitation child and adolescent psychiatry and all interrelated disciplines [Achieve your Aspirations - Career Development Planner](#) Eyinade Fadare,2019-09-08 The 52week Planner for early career and mid career Professionals who want to achieve their career aspirations Includes a Goals sheet with a 4week tracker a planning template for each review period weekly entry slots for your To Dos weekly diary slots weekly inspiration from the Bible to keep you focused and motivated and end of period reflection page We spend a significant part of our lives pursuing one form of career or the other Sometimes we move from one type of career to another we usually change careers to better align with our aspirations It is important that you consider taking time out on a regular basis to review how you are progressing in your career and to adjust your activities as much as possible in order to stay on track A practical and easy to adopt approach for keeping a diary and keeping focused on achieving your goals [Daily Social & Workplace Skills Gr. 6-12](#) Sarah Joubert,2015-12-08 Discover the key elements of behavior in the workplace with our engaging resource on daily social and workplace skills Start off with an understanding of time management Take this understanding one step further by planning your daily routines Then move on to making appointments and filling out forms Finally look at texting email and telephone manners Extend this with best behaviors in the workplace volunteering and social media Comprised of reading passages graphic organizers real world activities crossword word search and comprehension quiz our resource combines high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life All of our content is reproducible and aligned to your State Standards and are written to Bloom s Taxonomy [Toolbox for Teachers and Mentors](#) Richard D. Solomon,Elaine C. Solomon,2009 What is in the Toolbox What is a teacher What should I be teaching How do I plan lessons What are teacher directed models of teaching What are student engaged models of teaching How do I reach all students How do I manage student behavior What are the interpersonal reflection and observational skills required of a mentor teacher What is the core

knowledge base a mentor needs to have about how one learns to teach About the Author Having collectively spent over seventy years in teaching students and training teachers in the public school arena Dr Richard and Elaine Solomon are now focused on improving Jewish education They have created a seven stage career development ladder from madrichim to mentor and expert teacher that can transform how Jewish educators are recruited developed and supported Thinkquiry Toolkit 1 PCG Education,2016-05-03 Essential easy to implement tools for teachers to help improve literacy across the content areas as mandated by the CCSS Thinkquiry Toolkit 1 Second Edition is a collection of teacher instructional practices student learning strategies and collaborative routines that improves reading comprehension and vocabulary learning in grades 4 through 12 Each practice strategy or routine is research based high impact multi purpose and effective in improving student learning across multiple content areas It addresses the importance of the ability to read write speak listen and think well enough to learn whatever one wants to learn to demonstrate that learning and to transfer that learning to new situations Thinkquiry Toolkit 1 is comprised of five sections Overview of the Common Core State Standards for English Language Arts teach them to students and use them regularly across content areas students will develop confidence and competence as readers writers and learners A division of Public Consulting Group PCG PCG Education provides instructional and management services and technologies to schools school districts and state education agencies across the U S and internationally They apply more than 30 years of management consulting expertise and extensive real world experience as teachers and leaders to strengthen clients instructional practice and organizational leadership enabling student success

Staying Mentally Healthy During Your Teaching Career Samuel Stones,Jonathan Glazzard,2025-02-28 The mental health of teachers in school is just as important as the well being of the pupils they support Recent research reveals some alarming statistics including that 74% of teachers are unable to relax and have a poor work life balance This book examines a range of relevant issues including workload managing behaviour developing resilience and managing professional relationships in order to address some of these concerns and provide comprehensive guidance and workable evidence informed strategies to support all those teaching in schools and colleges *Preparing Early Career Teachers to Thrive* Kristina Marie Valtierra,2024 Teachers are the backbone of schools yet they are leaving in droves Given the crisis of early career teacher burnout and turnover that harms teachers their students and entire school systems Tools to Thrive Priming Early Career Teachers to Thrive in an Era of Attrition provides teacher educators early career mentors and new teachers alike with practical strategies to proactively navigate the early years and thrive Using a humanistic conceptual lens and based on ten years of research and practical application Tools to Thrive supports novice teacher professional identity formation resilience and agency Based on the most pressing issues expressed by early career teacher participants chapters include understanding the causes of burnout and attrition promoting an authentic teacher identity appreciating teaching as developmental managing tension and conflict self care for busy new educators and authoring a personalized early career

plan Each topic features practical and reliable reflection exercises resources and activities This book weaves in inspiring quotes short anecdotes and work samples from early career teachers who participated in the Tools to Thrive activities

Library of Congress Subject Headings Library of Congress. Cataloging Policy and Support Office,2006 **Library of Congress Subject Headings** Library of Congress,2006 **A Practical Guide to Career Learning and Development** Barbara Bassot,Anthony Barnes,Anne Chant,2013-12-17 A Practical Guide to Career Learning and Development is an essential guide for all those involved in careers education either with sole responsibility or as part of a team With a focus on career happiness resilience and growth this exciting book offers effective pedagogical strategies techniques and activities to make career learning and development accessible and enjoyable contributing to positive outcomes for all young people in the 11 19 phase of their education With a wealth of support material such as teaching ideas lesson plans case studies and an illustrative student commentary key topics covered include Career Learning and Development needs of young people Career Learning and Development in the curriculum Practical activities for 11 14 14 16 and 16 19 year olds Creating a positive environment for learning Teaching approaches Leadership and management Facilitating professional learning A Practical Guide to Career Learning and Development is an invaluable resource for careers advisers and staff in schools with responsibility for leading and providing careers education as well as work related learning PSHE citizenship and pastoral programmes It enables and supports all practitioners as they develop careers provision that better prepares young people for their future well being and an ever changing and unpredictable world of work **Career Conversations** Greg Smith,2019-06-17 Retain your talent with a proactive approach to employee development one conversation at a time When employees are happy at work the energy and creativity they possess is virtually limitless But many leaders are ill equipped to discuss and gauge the career satisfaction of their employees and risk losing their talent to their competitors Career Conversations is your guide to developing the skills needed for effective career discussions with your staff providing step by step instructions on how to incorporate this capability into your leadership routine It has never been easier for employees to seek other job opportunities Search firms and online platforms such as LinkedIn make the danger of the competition poaching your best employees all too real To take active dynamic and genuine interest in their employee s career satisfaction and development leaders require the skills and knowledge to have ongoing career conversations Packed full of case studies practical exercises and key insights career development expert Greg Smith explains how leaders can guide their employees to achieve career satisfaction by taking an active dynamic and ongoing interest in their development engage with employees on career aspirations listen critically and build trust help employees reinvent themselves for the future of work gain self insight and become a more effective leader empathise and respond to your staff s needs Career Conversations is a must read for current and aspiring organisational leaders Human Resource directors HR practitioners senior executives supervisors managers and business owners This book will help you guide your employees through their careers and in turn help your

company thrive Career Coach Dearbhla Kelly,2015-08-06 The tools every parent needs to help their teenager find the career of their dreams In Ireland one in six students drop out of their chosen college course feeling disillusioned about their career path and uncertain about their future This can deal a major blow to their self esteem not to mention the financial blow to parents who are paying the tuition fees So whether you are a parent of teenagers starting secondary school or preparing to leave it makes sense to be informed about practical ways to help your child take steps towards a successful future now Most career advice in Ireland has a rather narrow focus when helping teens decide which college course to choose Career Coach is different By looking at the bigger picture who they are and what they are good at experienced and inspirational career guidance counsellor Dearbhla Kelly will empower you to help your teenager link their dreams to the reality of the world of work and reach their full potential This book will be of great help to parents who are supporting their teens to make sense of who they are and what they want to do with their life Jennifer McKenzie Director National Centre for Guidance in Education and parent to two college students Creating and Sustaining Small Learning Communities Grace Sammon,2008 CD ROM contains 33 planning templates data collection and assessment tools frequently asked questions **Daily Life Skills Big Book Gr. 6-12** Sarah Joubert,2015-12-24 Our combined resource helps engage learners while providing the knowledge they need to have successful daily life skills Our in depth study combines the three lessons in this series Daily Marketplace Skills Daily Social Workplace Skills and Daily Health Hygiene Skills Students will start by going into the marketplace and learning how to budget and how to best spend their money Then students go into the workplace and learn how to behave in a social environment Finally students go back to their home and learn about health and hygiene Comprised of reading passages graphic organizers real world activities crossword word search and comprehension quiz our resource combines high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life All of our content is reproducible and aligned to your State Standards and are written to Bloom s Taxonomy **Academic Moves for College and Career Readiness, Grades 6-12** Jim Burke,2015-02-03 Depth matters Can a mere fifteen words turn today s youth into the innovative ambitious thinkers we need Yes contend Jim Burke and Barry Gilmore because these are the moves that make the mind work and students must learn if they re to achieve academically With Academic Moves Jim and Barry distill each of these 15 powerhouse processes into a potent concision that nevertheless spans core subject areas Before during and after sections offer essential questions lesson ideas and activities Student samples illustrate what to look for and the process for getting there Culminating tasks include producing an analytic essay argument and more Reproducible rubrics assist with assessment **Teaching Adolescents With Disabilities:** Donald D. Deshler,Jean B. Schumaker,2005-11-02 Get the blueprint for building bridges that leave no learner behind Aligned with the Individuals with Disabilities Education Act and No Child Left Behind Act requirements this comprehensive guide empowers teachers and administrators with research validated practices and interventions that can close the general curriculum performance gap

and break down the barriers to academic success for middle and high school students with disabilities This insightful resource features Practical planning advice teaching practices and learning strategies for inclusive classrooms Methods for designing instructional materials Tips for effectively leveraging technology Strategies for transition beyond high school Real life examples and illustrations

Contemporary Issues in Equity, Democracy, and Public Education Felicity Crawford, Fadie T. Coleman, Elsa Wiehe, 2024-12-27 Contemporary Issues in Equity Democracy and Public Education explores how inequity manifests in public education and social institutions and how this inequity impacts the health and wellbeing of citizens including marginalized people Demonstrating how inequity thereby threatens democracy this book also poses suggestions for improving equity in U S education Taking a multidisciplinary approach to historical and contemporary sources of inequity that operate in social institutions and public policy this carefully curated volume shows how disparities in education levels income housing and health have consequences that reverberate through individuals lives and thereby undermine a democratic way of life Contributions from a wide variety of experts offer approaches to solving these problems as well as curricular innovations for identifying and alleviating systemic inequities Part 1 begins by examining the origins and persistence of systemic inequity in U S public education while Part 2 highlights the physiological psychological and social impacts of systemic bias and how these factors interrupt democratic engagement over time Moving on to examine the curriculum in more detail Part 3 explores how we can promote equity across the curriculum and Part 4 closely considers how we can expand educational opportunities for marginalized groups within STEM education The book will make invaluable reading for graduate students and researchers in Education particularly Social Justice Education Multicultural Education Educational Policy and Politics STEM Education and Social Studies Education as well as policymakers in service teachers administrators and activists

The Enigmatic Realm of **Career Planning Graphic Organizer**: Unleashing the Language is Inner Magic

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Career Planning Graphic Organizer Introduction

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