

fundamentals of
gifted education
considering multiple perspectives

Edited by
Carolyn M. Callahan
and Holly L. Hertberg-Davis



Fundamentals Of Gifted Education Considering Multiple Perspectives July 8 2012 Paperback

Carolyn M. Callahan, Holly L. Hertberg-Davis



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Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education

The Palgrave Handbook of Educational Leadership and Management Discourse Fenwick W. English, 2022-10-13 This Handbook explores the discourse within the field of educational leadership and management It provides a clear analysis of the current field as well as older foundational ideas and newer concepts which are beginning to permeate the discussion The field of educational leadership and management has long acknowledged that educational contexts include a variety of leaders beyond school principals and other school officials such as informal and middle level leaders By looking at the knowledge dynamic rather than a static knowledge base this Handbook allows research to be presented in its multidimensional evolving reality

Fundamentals of Gifted Education Carolyn M. Callahan, Holly L. Hertberg-Davis, 2012-08-21 The field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition philosophy curriculum social and emotional development and underserved populations The mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted Most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand Distinguishing Features Comprehensive Coverage The book's forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school Coherent Structure Section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand The emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making Decision Making Focus The book's introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making Likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students This book is appropriate for introductory level courses in gifted education or courses in program development and planning It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area

Smart Girls in the 21st Century Barbara Kerr, Ph.D., Robyn McKay, Ph.D., 2020-11-01 Drs Barbara Kerr and Robyn McKay tackle what it means to live with work with and be a modern smart girl Through their keen insights and academic research of real girls and women they offer valuable information and advice on giftedness achievement self actualization and more They examine bright girls development types of intelligence differences in generations eminent women barriers to achievement education growing talent adolescence college gifted minority girls women twice exceptionalism and career guidance

Geospatial Technologies and Geography Education in a Changing World Osvaldo Muñiz Solari, Ali Demirci, Joop van der Schee, 2015-08-31 This book is an initiative presented by the Commission on Geographical Education of the International Geographical Union It focuses particularly on what has been learned from geospatial projects and research from the past decades of implementing geospatial technologies GST in formal and informal education The objective of this publication is to inform an international audience of teachers professionals scholars and policymakers about the state of the art and prospects of geospatial practices GPs as organized activities that use GST and lessons learned in relation to geographical education GST make up an advanced body of knowledge developed by practitioners of geographic information systems GIS remote sensing RS global positioning systems GPS and digital cartography DC GST have long been applied in many different sectors however their first use in higher education began in the early 1980s and then diffused to secondary schools during the 1990s Starting with GIS and RS it evolved into a much broader context as GST expanded to include GPS and DC with new communication technologies and Internet applications GST have been used around the world as a combination of tools and special techniques to make research teaching and learning more effective Fundamentals of

Gifted Education Carolyn M. Callahan, Holly L. Hertberg-Davis, 2017-08-09 The field of gifted education is characterized by a perplexing array of perspectives concerning such fundamental issues as definition identification curriculum social and emotional development and underserved populations Fundamentals of Gifted Education provides a coherent framework for planning effective programs providing appropriate educational services and evaluating programs for the gifted Parts are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides an overview of the theme of that part as well as guiding points and questions for the reader followed by representative point of view chapters written by leading experts that provide varied perspectives on the topic at hand

Perspectives in Gifted Education Norma Lu Hafenstein, Kim Haines, 2009-11-01 *Introduction to Gifted Education* Julia Link Roberts, Tracy Ford Inman, Jennifer H. Robins, 2022-06-30 Now in its Second Edition Introduction to Gifted Education presents a well researched yet accessible introduction to gifted education focusing on equity and supporting diverse learners Inclusive in nature this essential text is filled with varied perspectives and approaches to the critical topics and issues affecting gifted education Chapters cover topics such as gifted education standards social emotional needs cognitive development diverse learners identification programming options creativity professional development and curriculum The

book provides a comprehensive look at each topic including an overview of big ideas its history and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs Filled with rich resources to engage readers in their own learning Introduction to Gifted Education Second Edition is the definitive textbook for courses introducing teachers to gifted education **Differentiation for Gifted Learners** Diane

Heacox,Richard M. Cash,2020-10-21 Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential With increasing numbers of students receiving gifted services every year it s more important than ever for differentiated instruction to go beyond adjusting content levels task complexity or product choice it must truly challenge and support learners on all levels academic social and emotional This award winning resource in the field of gifted education has been revised and updated to include a discussion of underserved learners particularly English language learners students with autism spectrum disorder ASD and economically disadvantaged students updated information on learning standards MTSS and universal screening new guidelines for honors courses a focus on scholarly questioning ethics and empathy a novel new strategy to increase curricular depth and complexity information on learning orientations new research on neurological differences of gifted learners the pros and cons of co teaching and how to assess its progress new tools to increase achievement plus a discussion of underlearning the benefits of coaching and lesson study the authors perspectives on and guidelines for grading Downloadable digital content includes customizable reproducible forms and a PDF presentation a free PLC Book Study Guide for use in professional development is also available Methods and Materials for Teaching the Gifted Jennifer H. Robins,Jennifer L. Jolly,Frances A. Karnes,Suzanne M. Bean,2021-09-03 The completely revised and updated fifth edition of Methods and Materials for Teaching the Gifted Provides a comprehensive examination of the most current research and best practices in the field of gifted education Addresses identification twice exceptionality and culturally and linguistically diverse learners Includes chapters related to designing curriculum and differentiating instruction Covers developing critical and creative thinking as well as encouraging talent development Features chapter authors who are recognized researchers practitioners and leaders in the field of gifted education The chapters are organized to promote critical thinking and discussion about each topic This text is a complete resource curated for a wide range of K 12 educators and those working with inservice and preservice educators and administrators

Empowering Underrepresented Gifted Students Joy Lawson Davis,Deb Douglas,2021-09-23 Help underserved high potential students claim their right to an education that addresses their unique needs In gifted education an important and contentious issue that has yet to be sufficiently addressed is the systemic underrepresentation of gifted students who have been discriminated against in school based gifted and advanced learner programs because of their race ethnicity gender identity sexual orientation socioeconomic status or other realities Empowering Underrepresented Gifted Students gives a voice to those students and brings their stories into focus With chapters written by student and expert scholars who

specialize in addressing the structural inequity and educational inequality in gifted and advanced learner programs Empowering Underrepresented Gifted Students recommends practices and strategies for helping underserved high potential students claim their right to an education that addresses their unique needs Each chapter has key takeaways and discussion questions providing a built in book study guide to prepare educators to engage students in conversation and to help develop their self advocacy skills Coeditors Dr Joy Lawson Davis and Deb Douglas have brought together the voices of experts and students to help educators move closer to ensuring equity access and excellence in gifted education By arming historically marginalized gifted students with self advocacy strategies these remarkable students will be better enabled to fulfill their dreams

Your Passport to Gifted Education Monita Leavitt, 2017-05-05 This book is a guide to help teachers parents guidance counselors and other stakeholders understand the importance of intervention for gifted children and to become an advocate for those individuals who are developmentally advanced The reader becomes engaged in the analogy of a three part airplane journey to the world of gifted education Embarking on a Journey Preparing for Departure and Planning for Arrival The author offers insightful case studies followed by strategies for both teachers and parents gained from personal experiences and research to identify and work with different types of children who present unique challenges due to their special needs of high potential By presenting a historical overview in gifted education from a global perspective Your Passport to Gifted Education provides current internationally researched information to clarify what is meant by giftedness according to various cultures The book encourages the development of a growth mindset in the reader to seek to identify various characteristics of high ability in all children Four international high ability identification models are introduced including one relatively new to North America the High Performance Learning Framework HPL currently used throughout China Europe the Middle East and South East Asia Dispelling the myth that gifted children do not need our help the reader gains insight into the uniquely different types of gifted individuals The book concludes by awarding the reader with a Landing Card to serve as a bookmark that underpins the best teaching practices in gifted education A directory list of websites for international gifted organizations is also included to offer additional resources for those who want to continue their journey as advocates and learn how other countries support gifted children around the world

Barefoot Irreverence James R. Delisle, 2002 In this book Delisle tackles such crucial issues as standardized testing differentiation the theory of Multiple Intelligences the social and emotional lives of gifted children character education and the portrayal of gifted children in the media

The Psychology of Gifted Children Joan Freeman, 1985

Education of the Gifted and Talented Gary A. Davis, Sylvia B. Rimm, 1985

Critical Issues and Practices in Gifted Education Jonathan A. Plucker, Carolyn M. Callahan, 2008 Critical Issues and Practices in Gifted Education What the Research Says is the definitive reference book for those searching for a summary and evaluation of the literature on giftedness and gifted education The book presents almost 50 summaries of important topics in the field providing relevant research and a guide to how the

research applies to gifted education Sample topics addressed include alternative assessment counseling early childhood highly gifted students homeschooling parenting and policy and advocacy Each chapter adopts a rigorous empirically grounded approach to inform the reader's understanding of the research in gifted education Despite a century of research on giftedness the enthusiasm and rhetoric surrounding various programs models and approaches often exceed the level of available support or even contradict the available evidence This book provides an objective assessment of the status of available knowledge in each area offers guidance in the application of the research and suggests areas of needed research

Talent Development in Gifted Education Taylor & Francis Group, 2021-07-30 This volume brings together experts in gifted education to explore critical perspectives in talent development across the lifespan guiding readers towards a deeper understanding of advanced learners and their education Chapters in the first section delve into the foundational theory research and models of practice underpinning gifted education and talent development while the second section examines the practical applications of talent development in assessment programming and ongoing research The book concludes with an exploration of talent throughout the lifespan featuring detailed case vignettes to illustrate development across diverse fields of practice Ideal for researchers as well as students of gifted education and creativity studies this comprehensive handbook challenges readers to interrogate what they think they know about giftedness and talent development

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