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Cput Application 2015

Jonathan Jansen



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Proceedings of the International Conference on Business and Management Dynamics 2016: Sustainable economies in the information economy Joy E. Akahome, Michael Twum-Darko, Cyril Ogbokor, Nyaniso Mfusi Zonke, T. Sethibe, R. Steyn, Esme Mohammed, Renier Steyn, L.B. Nguenang, Mamorena Lucia Matsoso, Henry N. Ozuru, Julius Akaba, Patient Rambe, Edem Korku Agbobli, Henri-Vincent Ndjave-Ndjoy, Regis Muchemwa, Andre de la Harpe, Konosoang Mpiti, Ayodeji Afolayan, 2016-12-31 Cape Town South Africa 7 Sept 2016 8 Sept 2016 Theme Sustainable economies in the information economy Purpose To share the quality academic papers presented at the International Conference on Business and Management Dynamics ICBMD held from 7 to 8 September 2016 at African Pride Crystal Hotel and Spa in Cape Town As grey literature the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates Methodology The methodology used varies from researcher to researcher but are suitable for the studies conducted Thus on the one hand studies that were subjective in nature used the interpretive paradigm where the qualitative approach adopted made use of the interview method to collect data On the other hand studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data However there were some academic papers which used mixed methodology because of the nature of the study Whatever methodology used adhered to the ethos of the philosophies underpinning the methodology Contribution made to scholarship The articles come from individual researchers and each article in the proceedings is unique Mostly there is no general argument leading from one contribution to the next However it is interesting to note that in the area of economic performance it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth With regard to human capital development papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic Thus the outcome argues that personal branding has an influence on leadership style which in turn impacts on organisational performance and related hygiene factors Furthermore it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful and as such new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation With regard to technology and big data impact on organisational performance it was evident that system performance memory consumption and CPU utilisation can be used as criteria to compare and evaluate big data technologies to improve organisational performance Most of the articles contribution reemphasised technology education and training as a means of digitising business and improving effectiveness Target audience The target readership is academic researchers and business leaders who require access to the latest developments in the fields of economics information management business education development studies social sciences

and technology It is also for policymakers and other stakeholders who need a better understanding of the impact of new developments on existing policies and regulations for their review or amendment *The Transformative Power of Language* Russell H. Kaschula, H. Ekkehard Wolff, 2020-09-10 A new study of the importance of language for sociocultural change in Africa from postcolonial to globally competitive knowledge societies Advanced Informatics for Computing Research Ashish Kumar Luhach, Dharm Singh Jat, Kamarul Bin Ghazali Hawari, Xiao-Zhi Gao, Pawan Lingras, 2019-09-16 This two volume set CCIS 1075 and CCIS 1076 constitutes the refereed proceedings of the Third International Conference on Advanced Informatics for Computing Research ICAICR 2019 held in Shimla India in June 2019 The 78 revised full papers presented were carefully reviewed and selected from 382 submissions The papers are organized in topical sections on computing methodologies hardware information systems networks software and its engineering Faculty Perspectives on Vocational Training in South Africa Eunice Ivala, Chaunda Scott, 2019-03-06 The Cape Peninsula University of Technology CPUT is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training This book presents faculty experiences of CPUT's innovative work integrated learning and teaching model as well as findings from practice based research being done in the institution The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa **Fees Must Fall** Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

Metamorphosed Skill and Talent: An Inclusive Critique of India Col Ashwani Kumar Joshi (Retd), Ph.D., 2023-09-25 With a median age of 29 for its youth India is currently experiencing its highest demographic dividend which is expected to

extend until 2040 About 62% of people between the ages of 15 and 59 are working age The global workforce will shrink by 4% over the next 20 years whereas India s population will grow by 32% India has a majestic opportunity to provide a skilled workforce globally With this in mind and a vision to alleviate poverty through jobs entrepreneurship Pradhan Mantri Kaushal Vikas Yojana 1 0 PMKVY 1 0 was launched in July 2015 It was followed by PMKVY 2 0 and 3 0 Orders for the constitution of the Steering Committee and Executive Committee have been issued However approval of PMKVY 4 0 from the Government is awaited The book delves into the perceptions of the youth of Haryana on the key aspects of the PMKVY scheme and the benefits accrued thereafter **ICEL 2018 13th International Conference on e-Learning** Professor Eunice

Ivala,2018-07-05 *Writing Centres in Higher Education* Sherran Clarence,2017-10-11 This collection of essays reflects on the ways in which writing centres in South Africa are working in and across disciplines Institutional constraints and challenges that arise from these collaborations are addressed and opportunities for transforming teaching and learning spaces are explored The chapters speak to the global move in higher education to reconsider how knowledge is made who makes it and how support and development opportunities for students and lecturers should be created and sustained across the disciplines This volume contributes to the body of knowledge in the growing field of the scholarship of teaching and learning in higher education in South Africa It builds on the work of the first collection of such essays *Changing Spaces Writing Centres and Access to Higher Education* Eds A Archer and R Richards 2011 SUN PReSS to understand why working within the disciplines is so critical for writing development in a South African context *Knowledge Beyond Colour Lines* Monwabisi K. Ralarala,Salochana Lorraine Hassan,Rajani Naidoo,2021-05-25 Knowledge remains timely in education The need for academics to contemplate its relevance worth use and everything in between deems a continuous intellectual project rather than a conundrum to be solved This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge Through original research and the voices of academics and students this book argues for repurposing knowledge generation knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained The contentious tensionalities that this creates for LoLT and SoTL in particular are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines Prof Shan Simmonds PhD NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa The issues dealt with here are varied and encompassing They are treated with intellectual delicacy and probing sensitivity articulacy informed data and bold conclusions They serve well Prof Kwesi Kwaa Prah Emeritus Professor of Sociology University of the Western Cape Founder of the Centre for Advanced Studies of African Society Process Engineering Renewal 1 Éric Schaer,Jean-Claude André,2020-06-16 Process engineering emerged at the beginning of the 20th Century and has become an essential scientific

discipline for the matter and energy processing industries Its success is incontrovertible with the exponential increase in techniques and innovations Rapid advances in new technologies such as artificial intelligence as well as current societal needs sustainable development climate change renewable energy the environment are developments that must be taken into account in industrial renewal Process Engineering Renewal 1 the first volume of three focuses on training demonstrating the need for innovation in order for the field to have a framework that is sustainable in a highly changeable world **Technical and Vocational Teaching in South Africa** Reuben Dlamini,Ian Moll,Vasidevan Naiker,2024-07-23 This book unpacks the notion of pedagogy in South African technical and vocational education and training TVET enhancing the importance of the psychological dimension of learning The book is premised on the idea that as stories of actual grounded teaching and learning practices emerge from South African colleges a coherent picture of pedagogy can be established With chapters by practising TVET educators writing about their own work the volume seeks to reconceptualise vocational teaching and learning processes with diversity and inclusivity in mind The book will be of interest to students and scholars of TVET and education in South Africa as well as South African college practitioners and policymakers **Food and Potential**

Industrial Applications of Bambara Groundnut Samson A. Oyeyinka,Beatrice I. O. Ade-Omowaye,2021-10-06 Bambara groundnut *Vigna subterranea* is a crop native to the Bambara tribe of Mali and is grown as a subsistence crop in Africa Recent advances in research however have brought the crop to the forefront of the sustainable agriculture movement The Bambara plant is highly drought tolerant and rich in protein and carbohydrates including starch These macromolecules have enormous industrial potentials For example the starch in Bambara grain has been found to exhibit higher double viscosity than conventional corn starch Modified Bambara groundnut starch has been used to produce edible bioplastics that could be upgraded industrially to suit the fourth industrial revolution shift Bambara plants are also a natural source of soluble fiber which is gluten lactose and cholesterol free with potential as a stabiliser thickener and gelling agent as well as a cryoprotectant in frozen products The health benefits include lowering of cholesterol levels levelling of blood glucose and as a detoxing aid Furthermore several researchers have explored the grain either alone or as composite with cereal and tubers for the development of value added products Food and Potential Industrial Applications of Bambara Groundnut presents in a clear coherent way the research findings on Bambara grain and its status as a promising food and industrial crop

Widening University Access and Participation in the Global South Edward Mboyonga,2024-12-31 Using a capability approach as an analytical framework this timely volume examines how access to higher education enabled through private universities can transform students lives and contribute to human development in low income countries in the Global South Providing new insights into the contribution of the private higher education sector in Africa s developmental agendas the book offers an alternative to human capital theory by offering an expansive notion on the value of higher education emphasising both the economic and the intrinsic societal and social benefits that come from access to university and raised

aspirations The chapters identify and discuss six specific capabilities valued by students that higher education provides This includes epistemological access epistemic contribution aspiration recognition respect and belonging Ubuntu and employability The book foregrounds the voices of students and lecturers to explore students aspirations agency access and participation Ultimately promoting a reconsideration of access to higher education beyond numerical terms by focusing on students access to transformative knowledge as means to promote their freedom to achieve well being the book will appeal to scholars researchers and postgraduate students in higher education African education studies and international and comparative education more broadly

Handbook of Research on Connecting Research Methods for Information Science Research Ngulube, Patrick, 2019-12-13 In today's globalized world viable and reliable research is fundamental for the development of information Innovative methods of research have begun to shed light on notable issues and concerns that affect the advancement of knowledge within information science Building on previous literature and exploring these new research techniques are necessary to understand the future of information and knowledge The Handbook of Research on Connecting Research Methods for Information Science Research is a collection of innovative research on the methods and application of study methods within library and information science While highlighting topics including data management philosophical foundations and quantitative methodology this book is ideally designed for librarians information science professionals policymakers advanced level students researchers and academicians seeking current research on transformative methods of research within information science

Yearbook of International Organizations 2014-2015 (Volume 3) Union Of International Associations, Union of International Associations, 2014-08-20 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant

social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues **Advances in Engineering Management, Innovation, and Sustainability**

James Olabode Bamidele Rotimi,Wajiha Mohsin Shahzad, Monty Sutrisna,Ravindu Kahandawa,2024-07-09 This book contains a selection of papers from the 13th International Conference on Engineering Project and Production Management EPPM held in Auckland New Zealand from 29 November to 1 December 2023 The conference was organized by the School of Built Environment Massey University in collaboration with the EPPM Association The book comprises of quality assured theoretical discussions data analysis case studies and industry practices presented by global researchers and practitioners The conference theme was Creating capacity and capability re energizing supply chain for sustainable management of projects and productions in engineering and this volume focuses on papers related to engineering management innovation and sustainability The papers are comprehensive multidisciplinary and advanced and will be of interest to researchers and practitioners from various industries seeking the latest updates on the fields of engineering project and production management **Co-teaching and co-research in contexts of inequality** Phindile Zifikile Shangase,Daniela

Gachago,Eunice Ndeto Ivala,2023-05-09 There has been a recent surge of interest in the concept of co teaching and co research across institutions of HE locally and globally as a response to limited international mobility due to COVID 19 We see co teaching and co research as teaching and research that connects educators and learners across different institutions and different contexts be it across South Africa Africa or the world Co teaching and co research is linked in this book to the term networked learning following the Networked Learning Editorial Collective s emphasis on relationships and collaboration rather than technology and foregrounding our strong commitment to social justice Our collective experiences have shown that co teaching and co research are not easy endeavours especially when they involve differently positioned and differently resourced contexts students and academics While these collaborations are enriching and exciting they need careful support preparation and time for sustained relationship building topics that we find are not necessarily discussed in the literature around co teaching and co research This book is an attempt towards closing this gap in knowledge by providing a range of chapters documenting personal experiences of academics and practitioners engaging in co teaching and co research across the African continent and beyond facilitated by various networked learning tools and technologies Framed by a spirit of sharing and connection the book provides insights into the benefits and challenges of such collaborations affordances of technologies to bridge unequal divides emerging practices of continental collaboration and beyond Additionally the book provides an unusually honest and nuanced view on co teaching and co research across contexts of inequalities foregrounding relationship and community building rather than technology and emphasising the importance of sustained connection and reflection in these collaborations Applying a wide range of critical theoretical frameworks these evidence based but also

reflective and reflexive contributions are a unique and important reminder that behind and through our screens we connect as humans who yearn to learn from each other but also need to learn how to learn from each other when we do not share the same world views *Decolonisation in Universities* Jonathan Jansen, 2019-08-01 In this collection of case studies and stories from the field South African scholars come together to trade stories on how to decolonise the university Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town student protestors called for the decolonisation of universities It was a word hardly heard in South Africa's struggle lexicon and many asked What exactly is decolonisation This edited volume brings together the best minds in curriculum theory to address this important question In the process several critical questions are raised Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society What is the colonial legacy with respect to curriculum and can it be undone How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities

Unlocking the chains of knowledge Monwabisi K Ralarala, Suren Pillay, Zannie Bock, Russell H. Kaschula, 2025-02-28 Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal addresses the complex yet imperative task of reshaping the colonial legacy embedded within South African higher education and beyond The book confronts the historical and ideological bindings that have entrenched European centric knowledge within the fabric of academia in Africa propelling a transformative journey within the Arts and Humanities At its core this work presents a tripartite focus firstly understanding the deep seated issues ingrained in the traditional university structure secondly remaking pedagogical practices and lastly renewing the curriculum Recognising the historical dominance of Eurocentric ideas the book explores various movements theories and practices from negritude to postcolonial theory aiming to emancipate and amplify the voices and knowledge of those historically excluded With a commitment to a pluralistic approach the book scrutinises the power dynamics of language the importance of diverse perspectives and the challenging task of inclusion without replicating the divisive structures of the past Prof Christine Winberg Research Chair in Work integrated Learning Cape Peninsula University of Technology In *Unlocking the chains of knowledge* Understanding the challenges remaking pedagogies and curriculum renewal the editors provide a decisive and detailed reflection and profound understanding of complexities of knowledge generation in Southern Africa Unlike many volumes that address these intricate complexities this volume not only navigates the intricate complexities of the long history of epistemic injustices and intolerance in the Southern African higher education environment but delves deeper into the core of what is required for

curriculum transformation and renewal The groundbreaking volume addresses the urgent need for linguistic inclusivity consciousness about decoloniality as well as embedding social justice in South African and Zimbabwean education and by doing so presents strategies that can be used by the rest of the African continent in addressing the scourge of coloniality Prof Pamela Maseko Executive Dean Faculty of Humanities Nelson Mandela University

The Enigmatic Realm of **Cput Application 2015**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Cput Application 2015** a literary masterpiece penned with a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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