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Process Engineering Renewal 1 Éric Schaer, Jean-Claude André, 2020-06-16 Process engineering emerged at the beginning of the 20th Century and has become an essential scientific discipline for the matter and energy processing industries Its success is incontrovertible with the exponential increase in techniques and innovations Rapid advances in new technologies such as artificial intelligence as well as current societal needs sustainable development climate change renewable energy the environment are developments that must be taken into account in industrial renewal Process Engineering Renewal 1 the first volume of three focuses on training demonstrating the need for innovation in order for the field to have a framework that is sustainable in a highly changeable world

The Transformative Power of Language Russell H. Kaschula, H. Ekkehard Wolff, 2020-09-10 A new study of the importance of language for sociocultural change in Africa from postcolonial to globally competitive knowledge societies

Technical and Vocational Teaching in South Africa Reuben Dlamini, Ian Moll, Vasidevan Naiker, 2024-07-23 This book unpacks the notion of pedagogy in South African technical and vocational education and training TVET enhancing the importance of the psychological dimension of learning The book is premised on the idea that as stories of actual grounded teaching and learning practices emerge from South African colleges a coherent picture of pedagogy can be established With chapters by practising TVET educators writing about their own work the volume seeks to reconceptualise vocational teaching and learning processes with diversity and inclusivity in mind The book will be of interest to students and scholars of TVET and education in South Africa as well as South African college practitioners and policymakers

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

Library Staffing for the Future Samantha Schmehl Hines, Marcy Simons, 2015-12-09 This latest volume contains approaches from researchers around the world The chapters explore such issues as skills building and other professional development activities changing demographic profiles of staff changing modes of resource provision succession planning remote work and planning for Linked Data

Inclusive Education in South African Further and Higher Education Tsediso Michael Makoelle, Cina P. Mosito, 2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001

ICTR 2022 5th International Conference on Tourism Research Cândida Silva, Mónica Oliveira, Susana Silva, 2022-05-19

Social Policy in Post-Apartheid South Africa Ndangwa Noyoo, 2019-11-01 This book critically examines the current social policy in post apartheid South Africa and proposes an alternative social policy agenda to create a new development pathway for the country Taking social policy as a vehicle that will facilitate the creation of a new society altogether namely the Good Society the author argues for the adoption of policy that will socially re engineer South Africa The author shows how the policy tools and development interventions which were undertaken by the post apartheid state in driving South Africa s transformation agenda failed to emancipate many individuals families and communities from the cycle of intergenerational poverty and underdevelopment He contends that social policy interventions that foster the social re engineering of South African society must take place to untangle the inherited colonial apartheid social order This book includes comparative analyses on the Global South and Global North to present the ways in which countries such as post Second World War Great Britain and Sweden and post independence Zambia of the 1960s and 1970s were able to use social policy to create new societies altogether or places similar to the Good Society The conceptual and methodological issues that form the basis for this book reside in public policy making and the public good and will be of interest to scholars of social policy social development and South African society

Educating Citizen Designers in South Africa Elmarie Costandius, Herman Botes, 2018-09-07 Educating Citizen Designers in South Africa is the first book of its kind to appear in post apartheid South Africa and it is therefore both overdue and extremely welcome The book aims at sharing critical citizenship design teaching and learning pedagogies by including contributions from a range of design educators and one student who work in different design disciplines such as architecture graphic and product design Critical citizenship education is explicated in relation to a range of theories and new and existing models Numerous contemporary case studies and examples of design projects from a range of South African Higher Education Institutions are included As such a variety of perspectives emerge including the consensual where the aim of critical citizenship education is viewed as promoting social justice shared values and critical thinking to the conflicting where critiques are levelled against conceptions of critical citizenship education Contentious contesting and contradictory views are inevitable and necessary given the South African context as it is only in open debate that the one point of agreement among

the authors the need for social change can be worked towards Prof Deirdre Pretorius Univeristy of Johannesburg

Knowledge-building Karl Maton,Susan Hood,Suellen Shay,2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics

Materials and Sustainability Julia L Freer Goldstein,Paul Foulkes-Arellano,2024-04-12 This book examines sustainable manufacturing from the extraction of materials to processing use and disposal and argues that significant changes in all of the above are needed for the world to progress toward a more circular economy Materials and processing methods are usually chosen with performance as the key metric Why has our society embraced plastics Because they work In most cases they are lighter easier to manufacture and less expensive than the metal wood glass or stone they have replaced Why do industrial manufacturers use toxic chemicals Because they are effective but the unintended consequences may be severe By learning how various materials are made and what happens when they are recycled readers will better understand the value of materials and the challenges that manufacturers face when trying to make their facilities and products less toxic and less wasteful The three chapters in Part I provide essential background about materials in the circular economy chemicals and waste Part II delves into specific materials It includes chapters on plastics metals wood and paper products glass and novel materials Part III covers recycling and manufacturing processes and Part IV delves into practical considerations including the effect of regulations concluding with a chapter that helps readers translate the information presented into action Interviews with industry experts round out the chapters and offer valuable insights Materials and Sustainability is a must read for business professionals who are serious about making their companies as environmentally responsible as possible and for

business and engineering students who want to begin their careers with practical knowledge about materials and their impacts

Telling Stories Differently Janet Condry, 2015-09-01 The aim of this book is to share a relatively loose collection of studies using digital storytelling as a pedagogical tool in Cape Peninsula University of Technology CPUT The book takes an informed social justice approach to teaching and learning at the heart of which is the exploration of DST as a practice of voice and agency Voice and agency are important in excavating and recovering subjugated identities and moving the concerns of those occupying subaltern spaces to the mainstream of teaching and learning Yet this discursive shift is not without inherent challenges Multi modal technologies are reflective of wider inequities in the so called technological divide Whilst this is a book about higher education there are important lessons for schooling On the one hand the book is a powerful demonstration of the potential of DST for enhancing learning in schools particularly in schools serving the poor and marginalised On the other hand improving teaching and learning in higher education through the creative use of technology is essential to overcome the learning challenges of those entering tertiary level institutions

Telling Stories of Pain and Hope Mary Elizabeth Lange, Ruth Teer-Tomaselli, 2024-06-07 The histories of South Africa and Ireland have been tumultuous and traumatic Both countries have experienced political repression sectarian violence and oppression that still impact the spiritual well being of people today Their parallel histories are of colonialism displacement and division and a fight for land and sovereignty Both countries have embarked on a process of healing and reconciliation yet there is an ongoing struggle for reparation and or reversal of previous injustices Recognising that museums of the 21st century have the potential to contribute to catharsis and mutual understanding this book reflects on selected museums in South Africa and Ireland that commemorate the pain of the past and the hope for the future The primary focus of the book is the way in which museum guides curators and managers share their stories and the stories of their ancestors and the stories of other people s ancestors who were caught up in the conflict while interweaving the stories of the authors as well Print edition not for sale in Sub Saharan Africa

Advanced Materials for Renewable Hydrogen Production, Storage and Utilization Jianjun Liu, 2015-11-25 Hydrogen as an energy carrier is widely regarded as a potential cost effective renewable and clean energy alternative to fossil fuels in order to mitigate the energy shortage and environmental pollution that are currently being faced The rapid development of advanced materials in hydrogen production storage and utilization has opened up a new avenue for the conversion and utilization of hydrogen energy This book summarizes the current research progress in these areas and is expected to aid in the development and design of advanced materials to improve hydrogen production storage and utilization

Re-imagining Curriculum Lynn Quinn, 2019-11-15 The book argues that academics academic developers and academic leaders need to undertake curriculum work in their institutions that has the potential to disrupt common sense notions about curriculum and create spaces for engagement with scholarly concepts and theories to re imagine curricula for the changing times Now more than ever in the history of higher education curriculum practices and processes need to be shared the

findings of research undertaken on curriculum need to be disseminated to inform curriculum work We hope the book will enable readers to look beyond their contextual difficulties and constraints to find spaces where they can dream and begin to implement innovative and creative solutions to what may seem like intractable challenges or difficulties Innovation, Entrepreneurship and Sustainability Norbert Grünwald, 2015-06-03 The ICEBE conference in Windhoek is the sixth in a series of annual conferences on engineering and business education It is organized by the Robert Schmidt Institute University Wismar hosted by Polytechnic of Namibia and co organised by University of Applied Sciences Jena The conferences were held in Sibiu Romania Manila Philippines Cape Town South Africa and Wismar Germany The theme of the Windhoek Conference is Innovation Entrepreneurship and Sustainability which describes the emphasis that is laid on always using these three terms in combination i e not to consider one in isolation from the others Thus the primary target of this conference is to provide the delegates with cross disciplinary thinking related to the three main streams in engineering and business education

22nd European Conference on e-Learning Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa s Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

Writing Centres in Higher Education Laura Dison, Sherran Clarence, 2017-01-01 Writing Centres in South Africa

and globally are now well established academic support centres within many universities. Historically tasked with supporting students as they grapple with the demands of academic writing, many centres are now moving beyond their own walls to work with academic tutors, lecturers and departments to rethink the ways in which knowledge is transformed into different kinds of disciplinary writing. This move raises pertinent questions for writing centre directors, tutors, consultants and for the universities that house them: how does a centre tasked with supporting more general academic literacy development through writing pedagogies initiate students into a range of particularised discourse communities? How do writing centre staff and disciplinary lecturers negotiate their shared and separate concerns for student learning through collaborative writing development projects? How do writing centres work with assignments and forms of literacy that challenge them to reconfigure their own pedagogical practices and expand their conceptions of writing support? How do writing centres maintain their core focus as they move flexibly beyond their own spaces to understand the nature of disciplinary writing? This collection of essays reflects on the ways in which writing centres in South Africa are working in and across disciplines. Institutional constraints and challenges that arise from these collaborations are addressed and opportunities for transforming teaching and learning spaces are explored. The chapters speak to the global move in higher education to reconsider how knowledge is made, who makes it and how support and development opportunities for students and lecturers should be created and sustained across the disciplines. This volume contributes to the body of knowledge in the growing field of the scholarship of teaching and learning in higher education in South Africa. It builds on the work of the first collection of such essays, *Changing Spaces: Writing Centres and Access to Higher Education* (Eds A Archer and R Richards, 2011, SUN PReSS) to understand why working within the disciplines is so critical for writing development in a South African context.

Integrated Space for African Society Annette Froehlich, 2019-09-18. This book provides an overview of the space sector in African countries from a legal and policy point of view, analysing how the African Union's Space Policy and Strategy (ASPS) is implemented and highlighting the various space activities in each country. Against this backdrop, it investigates the ASPS, identifying its policy goals, identifying and discussing its strategy. Moreover, it explores the on-going regional cooperation programmes, the continent's leading space actors and their roles, and the space-related regional fora and organizations reflecting on various initiatives including the African Leadership Conference on Space Science and Technology for Sustainable Development (ALC), the Regional African Satellite Communications Organisation (RASCOM) and the African Resource Management Satellite Constellation (ARMS-C). As such, it is a valuable source of information on space capacities in African countries.

Learning to teach in post-apartheid South Africa Yusuf Sayed, 2018-11-30. Teacher education programmes seek to provide student teachers with the knowledge and expertise to provide quality teaching and learning in a diverse and challenging school context. *Learning to Teach in post-apartheid South Africa: Student Teachers' Encounters with Initial Teacher Education* addresses the complexities of teacher education programmes in preparing students to teach. It adds

to the knowledge about teacher education contributing critical understanding of education and the schooling system. The book provides important insights to deepen researchers' academics, teacher education providers, policy makers, and students' understanding of the importance to address equity, redress, and quality in South African education in a post-apartheid era. This book further helps to build student teachers' capacities to work creatively and to become active and critical agents of transformation. It ultimately outlines the challenges faced in designing and delivering successful Initial Teacher Education programmes and the impact this has on delivering equitable and quality education.

Cput 2015 Application Forms Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Cput 2015 Application Forms**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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