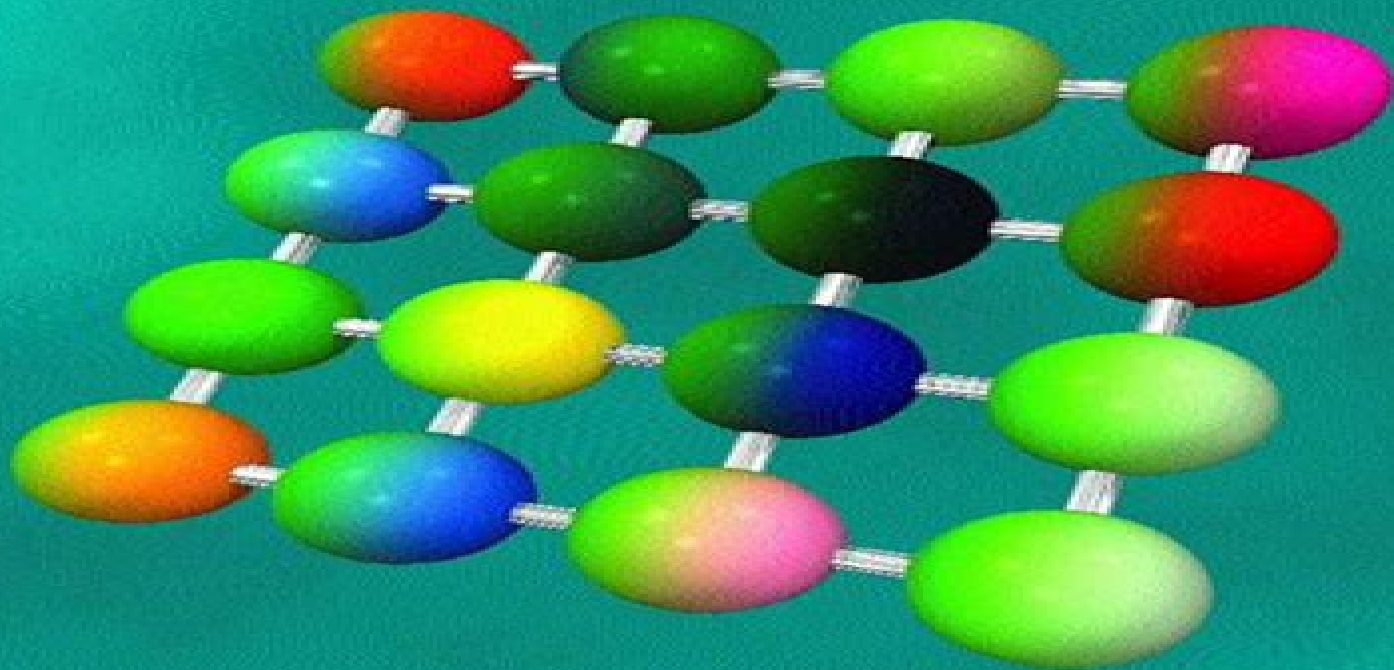


Frances Christie

# Classroom Discourse Analysis

A FUNCTIONAL PERSPECTIVE



# Classroom Discourse Analysis A Functional Perspective

## Open Linguistics

**Mohsen Ghadessy**



## **Classroom Discourse Analysis A Functional Perspective Open Linguistics:**

*Classroom Discourse Analysis* Frances Christie, 2005-01-01 This book offers a model of classroom discourse analysis that uses systemic functional linguistic theory and associated genre theory to develop a view of classroom episodes as curriculum genres some of which operate in turn as part of larger unities of work called curriculum macrogenres Drawing on Bernstein's work Christie argues that two registers operate in pedagogic discourse a regulative register to do with the goals and directions of the discourse and an instructional register to do with the particular content or knowledge at issue Each can be shown to be realized in distinctive clusters of choices in the grammar The operation of the regulative register determines the initiation pacing sequencing and evaluation of the overall pedagogic activity The book sets out the its methodology in detail by reference to a number of classroom texts and a range of school subjects Overall schools emerge as sites of symbolic control in a culture     Bloomsbury Companion to Systemic Functional Linguistics M.A.K. Halliday, Jonathan J.

Webster, 2009-07-18 Designed to be the essential one volume resource for students and researchers on Systemic Functional Linguistics     **Classroom Discourse Analysis** Frances Christie, 2007-01-01     **Corpus Linguistics** Geoffrey

Sampson, Diana McCarthy, 2005-10-01 Corpus Linguistics seeks to provide a comprehensive sampling of real life usage in a given language and to use these empirical data to test language hypotheses Modern corpus linguistics began fifty years ago but the subject has seen explosive growth since the early 1990s These days corpora are being used to advance virtually every aspect of language study from computer processing techniques such as machine translation to literary stylistics social aspects of language use and improved language teaching methods Because corpus linguistics has grown fast from small beginnings newcomers to the field often find it hard to get their bearings Important papers can be difficult to track down This volume reprints forty two articles on corpus linguistics by an international selection of authors which comprehensively illustrate the directions in which the subject is developing It includes articles that are already recognized as classics and others which deserve to become so supplemented with editorial introductions relating the individual contributions to the field as a whole This collection of readings will be useful to students of corpus linguistics at both undergraduate and postgraduate level as well as academics researching this fascinating area of linguistics     *Language, Education and Discourse* Joseph Foley, 2005-12-05 This collection of essays by leading functional linguists presents the latest perspectives on language and discourse in educational settings The book questions the idea of discourse to reveal that the social processes of learning are imbued with the ideologies of the society and education system within which learning takes place The contributors take into account the historical and cross cultural perspectives of both classroom practices and the student's own awareness of the ideological meanings of language activities Language Education and Discourse is divided into two sections Part one covers early childhood and the growing development of a language system from the basic semiotic system of the infant This is followed by an analysis of the beginnings of literacy in kindergarten the introduction to writing in primary school and the

ideological content of reading material Part two furthers this analysis by looking at discourse in secondary and tertiary education The contributors pose questions about the role and importance of teaching grammar in the school system and finally examine how to refine the discourse of education This book will be useful to academics interested in the latest functional perspectives on language as it is used in education

**Disciplinary: Functional Linguistic and Sociological Perspectives** Frances Christie, Karl Maton, 2011-02-03 Disciplinary knowledge is under threat in the modern world Claims abound that we are entering a landscape in which the division of disciplines is obsolete implying a commitment to outdated values in scholarship Notions of discipline are critiqued as reflecting social power and representing the worldview of dominant social groups By addressing and challenging such claims this edited collection argues that proclamations of the death of disciplines have been greatly overstated Not only are the notions of disciplinarity still important for understanding how we come to know the world but this volume demonstrates how significant disciplinarity is to understanding different forms of knowledge if we wish to improve the building of knowledge and educational practice Using analytical tools from systemic functional linguistics theory and social realist sociology this volume illustrates how different disciplines can collaborate and cross fertilize successfully without losing their distinctive insights and disciplinary integrity The subsequent theory developed will thereby extend both linguistic and sociological approaches to the topic and make a major contribution to educational theory

**Language and Literacy** Rachel Whittaker, Anne McCabe, Mick O'Donnell, 2006-12-08 This volume examines the relationship between language and literacy from a systemic functional perspective The book starts with a retrospective view on the development of language education practices written by eminent linguistics Michael Halliday and Ruqaiya Hasan and then shows how this approach is implemented today The second section presents a detailed analysis of how considerations of literacy education are approached in educational systems around the world The contributors examine issues such as metadiscourse genre cultural politics and how systemic functional grammar can help to raise literacy standards The final section looks at literacy in more specific disciplines including history literature science and student writing The essays collected here present a comprehensive analysis of language and literacy from a systemic functional perspective written by academics at the forefront of the field It will be of interest to researchers in systemic functional linguistics or language and education

**Multifactorial Analysis in Corpus Linguistics** Stefan Thomas Gries, 2005-04-29 This book presents a novel analysis of the word order alternation of English transitive phrasal verbs Particle Movement from a cognitive functional and psycholinguistic perspective Its main objective however is a methodological one namely to demonstrate the superiority of corpus based multifactorial and probabilistic approaches to grammatical phenomena over traditional analyses based on acceptability judgements and minimal pair tests The advantages resulting from the advocated multifactorial approach to Particle Movement are Particle Movement can be described at a previously unknown level of detail all determinants ever proposed to govern the alternation can be integrated into a single hypothesis explaining the alternation

constructions can be compared to each other with respect to their degree of prototypicality and similarity it is possible to actually predict with a high degree of accuracy which of the two word orders native speakers will subconsciously choose in the natural production of speech and text thereby passing the most rigorous test conceivable finally competing hypotheses can be compared in terms of their predictive power Apart from these methodological points the study also addresses the more theoretical and linguistic question of how to explain such results It is argued that theories of language production that rest on the notion of processing effort are contrary to some contemporary analysts not ideally suited to explain such phenomena and that interactive activation models of language production allow for a more elegant interpretation and implementation of the results

**Multimodal Discourse Analysis** Kay O'Halloran, 2004-03-01 This book brings together cutting edge research on multimodal texts and the discourses generated through the interaction of two or more modes of communication for example pictures of language typography and layout body movement and camera movement The contributors collected within this volume use systemic functional linguistics to analyze how meaning is generated within a series of case studies The result is a comprehensive survey of the ways in which enhanced meaning emerges through the interaction of more than one mode of communication Multimodal Discourse Analysis will be useful to researchers interested in the application of systemic functional linguistics to media studies discourse analysis and cognitive linguistics

*Empirical Linguistics* Geoffrey Sampson, 2002-09-12 Linguistics has become an empirical science again after several decades when it was preoccupied with speakers hazy intuitions about language structure With a mixture of English language case studies and more theoretical analyses Geoffrey Sampson gives an overview of some of the new findings and insights about the nature of language which are emerging from investigations of real life speech and writing often although not always using computers and electronic language samples corpora Concrete evidence is brought to bear to resolve long standing questions such as Is there one English language or many Englishes and Do different social groups use characteristically elaborated or restricted language codes Sampson shows readers how to use some of the new techniques for themselves giving a step by step recipe book method for applying a quantitative technique that was invented by Alan Turing in the World War II code breaking work at Bletchley Park and has been rediscovered and widely applied in linguistics fifty years later

Introduction to Systemic Functional Linguistics Suzanne Eggins, 2004-01-01 Introduction to systemic functional linguistics explores the social semiotic approach to language most closely associated with the work of Michael Halliday and his colleagues

Text and Context in Functional Linguistics Mohsen Ghadessy, 1999-06-15 The shift towards a sociolinguistic approach to the analysis of language in the last few decades has necessitated new definitions for a number of concepts that linguists have taken for granted for a long time This volume attempts to demystify the important notions of text and context by providing clear definitions and examples within the assumptions of Systemic Functional SF linguistics After a discussion of the role and significance of context by three eminent SF linguists in section one the influence of context on text is dealt with in section two From Context

to Language Section three From Language to Context considers textual features and their relationship to contextual factors All the contributors base their analyses on data collected from a variety of spoken and written registers of contemporary English

**The Functional Analysis of English** Thomas Bloor,Meriel Bloor,2013 An accessible introduction to the analysis of English helping you to understand the structure meaning and use of the English language in the context of the Hallidayan systemic functional grammar model

**Lexicology and Corpus Linguistics** M.A.K. Halliday,2004-06-22 Perspectives in Lexicology and Corpus Linguistics offers an introduction to words and corpus linguistics From this foundation it explores the much wider issues that are inevitably raised but somehow marginalized in lexicology the study of words and corpus linguistics how are individual words integrated into language What are the real benefits of studying the large quantities of text now available in corpora How do we best conceptualize meaning itself

Systemic Functional Language Description J.R. Martin,Y.J. Doran,Giacomo Figueredo,2019-10-08 This volume showcases previously unpublished research on theoretical descriptive and methodological innovations for understanding language patterns grounded in a Systemic Functional Linguistic perspective Featuring contributions from an international range of scholars the book demonstrates how advances in SFL have developed to reflect the breadth of variation in language and how descriptive methodologies for language have evolved in turn Taken together the volume offers a comprehensive account of Systemic Functional Language description providing a foundation for practice and further research for students and scholars in descriptive linguistics SFL and theoretical linguistics

**Women in Social Semiotics and SFL** Eva Maagerø,Ruth Mulvad,Elise Seip Tønnessen,2021-08-26 This book showcases interviews with nine women who have made pioneering contributions to social semiotics and systemic functional linguistics SFL highlighting how these women have taken the discipline into new and innovative directions and the enduring impact of their work The volume features interviews with a generation of scholars inspired by the prominent linguists Michael Halliday and Ruqaiya Hasan in Sydney reflecting on their achievements in the advancement of theory knowledge and practical application as well as the establishment of research centers in different parts of the world A consistent interview format helps to illustrate the different directions the work of these scholars has taken and their different takes on key concepts to the discipline such as register genre text and context and multimodality Taken together the interviews offer insights into key strands of social semiotic and SFL scholarship and give inspiration toward moving the field into new theoretical and applied directions Reflecting on the groundbreaking work of renowned women scholars in social semiotics and SFL and their continued global impact this book will be key reading for students and scholars in these fields as well as those in the areas of language pedagogy literacy and multimodality

Analysing Academic Writing Louise Ravelli,Robert A. Ellis,2005-12-07 This volume covers the writing not only of native speakers of the language in which they are being taught but also that of those to whom the language of pedagogy is secondary Australian editors

**Writing with Students** Lucy Macnaught,2024-08-08 Beginning with a review of the theory and pedagogic practices that

have been influential in English for Academic Purposes EAP contexts this book examines the practice of joint construction in a genre based approach to literacy pedagogy It investigates how teachers guide students to co construct a text drawing attention to the contested rationale for teachers taking a leading role when writing collaboratively with their students Informed by systemic functional linguistics the book puts forward an accessible approach to the analysis of classroom discourse that centres on the dynamic mediation of meaning Through examples of classroom interaction involving international students who are studying EAP and specifically as preparation for university entrance it illuminates how classroom metalanguage and the organisation of classroom talk enables teachers to guide but not provide wording metalanguage also enables students to critique and justify their choices as they try out new academic language modify and improve their writing

**Modelling Text As Process** Xueyan Yang, 2010-03-04 A new approach to discourse analysis that is both grammar based and oriented towards text as process *Language, Knowledge and Pedagogy* Frances Christie, 2009-02-01 This book explores the nature of knowledge language and pedagogy from the perspective of two complementary theories systemic functional linguistics and Bernstein inspired sociology Bernstein s sociology of knowledge makes a distinction between horizontal and vertical discourses as ways in which knowledge is transmitted in institutional settings with teachers as agents of symbolic control Systemic functional linguists have explored educational discourse according to similar hierarchies and by bringing the two perspectives together this book shows the impact of language on knowledge and pedagogy The contributors examine the different structures of knowledge and the flow of information within the school context but also according to language in early childhood literacy English the social sciences science and mathematics The result is a progressive and dynamic analysis of knowledge structures at work in educational institutions *Language Knowledge and Pedagogy* makes a major contribution to linguistics applied linguistics and educational theory It will be of interest to researchers working in these areas

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