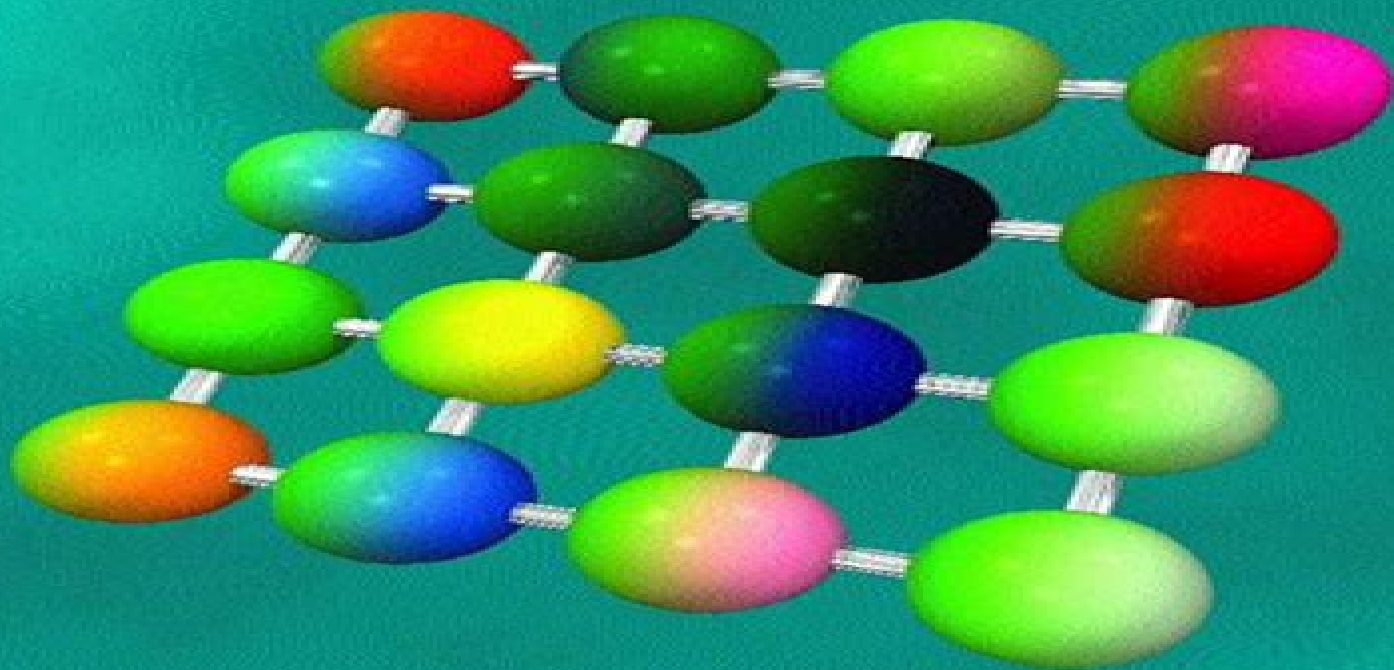


Frances Christie

# Classroom Discourse Analysis

A FUNCTIONAL PERSPECTIVE



# Classroom Discourse Analysis A Functional Perspective

## Frances Christie

**Joacim Rocklöv**



### **Classroom Discourse Analysis A Functional Perspective Frances Christie:**

*Classroom Discourse Analysis* Frances Christie, 2005-01-01 This book offers a model of classroom discourse analysis that uses systemic functional linguistic theory and associated genre theory to develop a view of classroom episodes as curriculum genres some of which operate in turn as part of larger unities of work called curriculum macrogenres Drawing on Bernstein's work Christie argues that two registers operate in pedagogic discourse a regulative register to do with the goals and directions of the discourse and an instructional register to do with the particular content or knowledge at issue Each can be shown to be realized in distinctive clusters of choices in the grammar The operation of the regulative register determines the initiation pacing sequencing and evaluation of the overall pedagogic activity The book sets out the its methodology in detail by reference to a number of classroom texts and a range of school subjects Overall schools emerge as sites of symbolic control in a culture

**Multimodal Discourse Analysis** Kay O'Halloran, 2004-03-01 This book brings together cutting edge research on multimodal texts and the discourses generated through the interaction of two or more modes of communication for example pictures of language typography and layout body movement and camera movement The contributors collected within this volume use systemic functional linguistics to analyze how meaning is generated within a series of case studies The result is a comprehensive survey of the ways in which enhanced meaning emerges through the interaction of more than one mode of communication Multimodal Discourse Analysis will be useful to researchers interested in the application of systemic functional linguistics to media studies discourse analysis and cognitive linguistics

**Language, Education and Discourse** Joseph Foley, 2005-12-05 This collection of essays by leading functional linguists presents the latest perspectives on language and discourse in educational settings The book questions the idea of discourse to reveal that the social processes of learning are imbued with the ideologies of the society and education system within which learning takes place The contributors take into account the historical and cross cultural perspectives of both classroom practices and the student's own awareness of the ideological meanings of language activities Language Education and Discourse is divided into two sections Part one covers early childhood and the growing development of a language system from the basic semiotic system of the infant This is followed by an analysis of the beginnings of literacy in kindergarten the introduction to writing in primary school and the ideological content of reading material Part two furthers this analysis by looking at discourse in secondary and tertiary education The contributors pose questions about the role and importance of teaching grammar in the school system and finally examine how to refine the discourse of education This book will be useful to academics interested in the latest functional perspectives on language as it is used in education

**Corpus Linguistics** Geoffrey Sampson, Diana McCarthy, 2005-10-01 Corpus Linguistics seeks to provide a comprehensive sampling of real life usage in a given language and to use these empirical data to test language hypotheses Modern corpus linguistics began fifty years ago but the subject has seen explosive growth since the early 1990s These days corpora are being used to advance virtually every aspect of

language study from computer processing techniques such as machine translation to literary stylistics social aspects of language use and improved language teaching methods Because corpus linguistics has grown fast from small beginnings newcomers to the field often find it hard to get their bearings Important papers can be difficult to track down This volume reprints forty two articles on corpus linguistics by an international selection of authors which comprehensively illustrate the directions in which the subject is developing It includes articles that are already recognized as classics and others which deserve to become so supplemented with editorial introductions relating the individual contributions to the field as a whole This collection of readings will be useful to students of corpus linguistics at both undergraduate and postgraduate level as well as academics researching this fascinating area of linguistics

Multifactorial Analysis in Corpus Linguistics Stefan Thomas Gries, 2005-04-29 This book presents a novel analysis of the word order alternation of English transitive phrasal verbs Particle Movement from a cognitive functional and psycholinguistic perspective Its main objective however is a methodological one namely to demonstrate the superiority of corpus based multifactorial and probabilistic approaches to grammatical phenomena over traditional analyses based on acceptability judgements and minimal pair tests The advantages resulting from the advocated multifactorial approach to Particle Movement are Particle Movement can be described at a previously unknown level of detail all determinants ever proposed to govern the alternation can be integrated into a single hypothesis explaining the alternation constructions can be compared to each other with respect to their degree of prototypicality and similarity it is possible to actually predict with a high degree of accuracy which of the two word orders native speakers will subconsciously choose in the natural production of speech and text thereby passing the most rigorous test conceivable finally competing hypotheses can be compared in terms of their predictive power Apart from these methodological points the study also addresses the more theoretical and linguistic question of how to explain such results It is argued that theories of language production that rest on the notion of processing effort are contrary to some contemporary analysts not ideally suited to explain such phenomena and that interactive activation models of language production allow for a more elegant interpretation and implementation of the results

*Analysing Academic Writing* Louise Ravelli, Robert A. Ellis, 2005-12-07 This volume covers the writing not only of native speakers of the language in which they are being taught but also that of those to whom the language of pedagogy is secondary Australian editors

**Disciplinarity: Functional Linguistic and Sociological Perspectives** Frances Christie, Karl Maton, 2011-02-03 Disciplinary knowledge is under threat in the modern world Claims abound that we are entering a landscape in which the division of disciplines is obsolete implying a commitment to outdated values in scholarship Notions of discipline are critiqued as reflecting social power and representing the worldview of dominant social groups By addressing and challenging such claims this edited collection argues that proclamations of the death of disciplines have been greatly overstated Not only are the notions of disciplinarity still important for understanding how we come to know the world but this volume demonstrates how significant disciplinarity

is to understanding different forms of knowledge if we wish to improve the building of knowledge and educational practice Using analytical tools from systemic functional linguistics theory and social realist sociology this volume illustrates how different disciplines can collaborate and cross fertilize successfully without losing their distinctive insights and disciplinary integrity The subsequent theory developed will thereby extend both linguistic and sociological approaches to the topic and make a major contribution to educational theory

**Empirical Linguistics** Geoffrey Sampson, 2002-09-12 Linguistics has become an empirical science again after several decades when it was preoccupied with speakers hazy intuitions about language structure With a mixture of English language case studies and more theoretical analyses Geoffrey Sampson gives an overview of some of the new findings and insights about the nature of language which are emerging from investigations of real life speech and writing often although not always using computers and electronic language samples corpora Concrete evidence is brought to bear to resolve long standing questions such as Is there one English language or many Englishes and Do different social groups use characteristically elaborated or restricted language codes Sampson shows readers how to use some of the new techniques for themselves giving a step by step recipe book method for applying a quantitative technique that was invented by Alan Turing in the World War II code breaking work at Bletchley Park and has been rediscovered and widely applied in linguistics fifty years later

**Language, Knowledge and Pedagogy** Frances Christie, 2009-02-01 This book explores the nature of knowledge language and pedagogy from the perspective of two complementary theories systemic functional linguistics and Bernstein inspired sociology Bernstein s sociology of knowledge makes a distinction between horizontal and vertical discourses as ways in which knowledge is transmitted in institutional settings with teachers as agents of symbolic control Systemic functional linguists have explored educational discourse according to similar hierarchies and by bringing the two perspectives together this book shows the impact of language on knowledge and pedagogy The contributors examine the different structures of knowledge and the flow of information within the school context but also according to language in early childhood literacy English the social sciences science and mathematics The result is a progressive and dynamic analysis of knowledge structures at work in educational institutions Language Knowledge and Pedagogy makes a major contribution to linguistics applied linguistics and educational theory It will be of interest to researchers working in these areas

*Bloomsbury Companion to Discourse Analysis* Ken Hyland, Brian Paltridge, 2011-05-05 This book is as rich and varied a guide to the latest developments in discourse analysis as you are likely to find The book has an all encompassing coverage a genuinely international cast list of contributors numerous new and subtly inflected approaches to the topic and embraces a range of methods of doing discourse analysis in both theory and practice It is clearly written consistently authoritative and obviously edited with care and wisdom It is a book that brilliantly underlines how central and fundamental discourse analysis is to so many fields of enquiry Professor Ronald Carter School of English Studies University of Nottingham UK This companion offers a comprehensive and accessible reference resource to research in contemporary discourse studies

In 21 chapters written by leading figures in the field the volume provides readers with an authoritative overview of key terms methods and current research topics and directions The volume covers all the most important issues concepts movements and approaches in the field and features a glossary of key terms It is the complete resource for postgraduate students and researchers working within discourse studies applied linguistics TESOL and the social sciences     *An Introduction to Language and Linguistics* Christopher J. Hall, 2005-12-20 Christopher Hall's book is the best new introduction to linguistics that I have seen in decades It is engagingly written without talking down to the reader and it covers all the subparts of the field in a comprehensive and even handed manner I plan to use it the next time that I teach an introductory course at Washington Professor Frederick J Newmeyer University of Washington With apt examples from novels and newspapers courtroom trials and telephone conversations the lowly and the mighty his book repeatedly startles as it casts light on language This is a bright humorous and completely accessible tour of 21st century linguistics Professor Edward Finegan University of Southern California This book introduces the fundamentals of human language from a linguistic point of view using examples drawn from everyday life to aid comprehension and encouraging critical thinking throughout Besides presenting the fundamental building blocks of language and explaining how these function the book also introduces other key elements of the discipline of linguistics including language acquisition applied linguistics psycholinguistics and discourse analysis Packed full of examples this is the ideal introduction to language for those who are interested in studying linguistics have already started a course or just want to study at home     *Language Education in the Primary Years* Frances Christie, 2005 This book is intended as a textbook for teacher education in the primary years Drawing on much recent research into language and literacy especially Systemic Functional Linguistic theory it provides basic principles for understanding the teaching of the English language     *Lexicology and Corpus Linguistics* M.A.K. Halliday, 2004-06-22 Perspectives in Lexicology and Corpus Linguistics offers an introduction to words and corpus linguistics From this foundation it explores the much wider issues that are inevitably raised but somehow marginalized in lexicology the study of words and corpus linguistics how are individual words integrated into language What are the real benefits of studying the large quantities of text now available in corpora How do we best conceptualize meaning itself     **Genre Studies Around the Globe** Natasha Artemeva, 2016-03-13 Genre Studies around the Globe Beyond the Three Traditions exemplifies rich and vibrant international scholarship in the area of non literary genre studies in the early 21st century Based on the Genre 2012 conference held in Ottawa Canada the volume brings under one cover the three Anglophone traditions English for Specific Purposes the Sydney School Rhetorical Genre Studies and the approaches to genre studies developed in other national linguistic and cultural contexts Brazilian Chilean and European The volume contributors investigate a variety of genres ranging from written to spoken to multimodal and discuss issues central to the field of genre studies genre conceptualization in different traditions its theoretical underpinnings the goals of genre research and pedagogical implications of genre studies

This collection is addressed to researchers teachers and students of genre who wish to familiarize themselves with current international developments in genre studies

**Systemic Functional Linguistics and Critical Discourse Analysis** Lynne Young, Claire Harrison, 2004-04-22 Any piece of primary research ought to be preceded by a systematic review The key advantage of a systematic review over the traditional narrative review is its ability to identify all the available evidence in a systematic and reliable manner This book describes a the key steps to undertaking a systematic review and b the process of undertaking a meta analysis The book includes step by step examples of how to design data extraction forms search strategies and combine in a meta analysis

**Handbook of Early Childhood Literacy** Nigel Hall, Joanne Larson, Jackie Marsh, 2003-10-18 This volume examines early literacy research on a global scale and puts social cultural and historical analyses in the front seat without losing sight of individual and family level matters in the process It is comprehensive ground breaking and provocative and should help literacy researchers to think differently about the field Marjorie Faulstich Orellana School of Education and Social Policy Northwestern University No other publication that I am aware of brings together views from such diverse disciplines contributing to a comprehensive statement about early childhood literacy The Handbook not only reviews the current field of situated literacy but presents some important and exciting new research It is a significant resource that promises to become a landmark text Eve Bearne University of Cambridge Faculty of Education U K This handbook brings together an astonishing array of writers who explore contemporary political cultural and cognitive understandings of early childhood literacy Literacy and literacy acquisition are broadly defined here to encompass not just traditional notions of reading and writing but multimodalities multiliteracies and critical literacies It is rich and comprehensive an invaluable resource for scholars educators and students of early childhood literacy Elsa Auerbach Professor of English University of Massachusetts Boston This book is unique in its broad consideration of topics and its global focus I particularly appreciate how the editors have situated current research in an historical context They have also included development issues pedagogy research and the newest areas of interest critical literacy and popular culture Diane Barone University of Nevada Reno In recent years there has been a virtual revolution in early childhood studies with a mass of books and papers seeking to re examine and reposition childhood At the same time an equally significant area has developed within literacy studies reflecting a growing interest in the nature of literacy as a socially situated phenomenon There is increased interest in literacy as a multimodal concept in which symbolic meaning is a central concept rather than more conventional and narrower notions of literacy The Handbook of Early Childhood Literacy is central in providing access to all these different perspectives The Handbook offers a way through the vast diversity of publications on early childhood literacy by providing comprehensive and up to date reviews of research and thinking in early childhood literacy The arrangement of chapters reflects a contemporary perspective on research into early childhood literacy Major sections include the global world of early childhood literacy childhood literacy and family community and culture the development of literacy in early

childhood pedagogy and early childhood literacy and researching early childhood literacy Contributions by leading authorities focus on literacy as a socially situated and global experience one that is evolving in relation to changes in contemporary culture and technological innovation Social Semiotics Thomas Hestbaek Andersen, Morten Boeriis, Eva Maagerø, Elise Seip Tonnessen, 2015-03-27 M A K Halliday's work has been hugely influential in linguistics and beyond since the 1960s This is a collection of interviews with key figures in the generation of social semioticians who have taken Halliday's concept of social semiotics and developed it further in various directions making their own original contributions to theory and practice This book highlights their main lines of thought and considers how they relate to both the original concept of social semiotics and to each other Key themes include Linguistic studies multilinguality and evolution of language Text discourse and classroom studies Digital texts computer communication and science teaching Multimodal text and discourse analysis Education and literacy Media work and visual and audio modes Critical Discourse Analysis Featuring interviews with leading figures from linguistics education and communication studies a framing introduction and concluding chapter summing up commonalities and differences connections and conflicts and key themes this is essential reading for any scholar or student working in the area of social semiotics and systemic functional linguistics Additional video resources are available on the Routledge website Featuring Christian M I M Matthiessen Theo Van Leeuwen James R Martin Jay Lemke Gunther Kress **Reading Science** J.R. Martin, Robert Veal, 2005-07-15 This collection examines science discourse from a number of perspectives drawing on new rhetoric functional linguistics and critical theory The renowned contributors include M A K Halliday Charles Bazerman and Jay Lemke **The Routledge Handbook of Discourse Analysis** Michael Handford, James Paul Gee, 2013-06-17 Approaches to discourse analysis Register and genre Developments in spoken discourse Educational applications Institutional applications Identity culture and discourse Designing Learning with Embodied Teaching Fei Victor Lim, 2020-08-27 Teaching and learning involve more than just language The teachers use of gestures the classroom spaces they occupy and the movements they make as well as the tools they use work together with language as a multimodal ensemble of meanings Embodied teaching is about applying the understandings from multimodal communication to the classroom It is about helping teachers recognise that the moves they make and the tools they use in the classroom are part of their pedagogy and contribute to the design of the students learning experience In response to the changing profile and needs of learners in this digital age pedagogic shifts are required A shift is the evolving role of teachers from authority of knowledge to designers of learning This book discusses how using examples drawn from case studies teachers can use corporeal resources and digital tools to design learning experiences for their students It advances the argument that the study of the teachers use of language gestures positioning and movement in the classroom from a multimodal perspective can be productive This book is intended for educational researchers and teacher practitioners as well as curriculum specialists and policy makers The central proposition is that as teachers develop a semiotic awareness of how their use of



various meaning making resources express their unique pedagogy they can use these multimodal resources aptly and fluently to design meaningful learning experiences This book also presents a case for further research in educational semiotics to understand the embodied ways of meaning making in the pedagogic context

## The Enigmatic Realm of **Classroom Discourse Analysis A Functional Perspective Frances Christie**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Classroom Discourse Analysis A Functional Perspective Frances Christie** a literary masterpiece penned by way of a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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