



## Support Positive Risk Taking for Individuals

Understand the importance of risk taking in everyday life :

- **Explain ways in which risk is an integral part of everyday life**

For many people risk is an accepted part of everyday life. Every day activities such as catching the bus, travelling on holiday, playing football, setting up home and starting a family all carry some element of risk. Risk plays a part in our health, safety, security, well-being, employment, education, daily activities, using resources and equipment and in community participation.

But some adults, for example disabled people or older people, are often discouraged from taking risks. Traditionally they are not encouraged to take risks in areas such as budgeting, planning, employment and daily living skills. This may be either because of their perceived limitations or fear that they or others might be harmed. Everyone has a right to take risks and make decisions about their lives. There is a balance to be found between service user's participation in everyday activities and your duty of care.

Changes in social care and health policy mean that all adults are being actively encouraged to increase their independence by, for example, travelling independently, and by being fully involved in mainstream society through education, work and leisure. It is impossible ever to fully eliminate risk. It is however possible to minimise and prepare for risk by preventative action. To support people to live independently or to travel independently or take part in everyday activities means accepting that there are risks that cannot be avoided but can be minimised and prepared for.

- **Explain why individuals may have been discouraged or prevented from taking risks.**

For disabled people, a move away from a medical model to a social model of disability now means that there is an emphasis on the discrimination and exclusion created by social and cultural barriers. For some services, approaches to risk have in the past been concerned with avoiding potentially harmful situations to service users and staff. People may need to take risks to achieve their aspirations but people who need support can be discouraged from taking risks.

This may be because of their perceived limitations or because of fear that they or others might be harmed, resulting in criticism or compensation claims. A more positive approach to risk is now being developed, recognising that in addition to potentially negative characteristics, risk taking can have positive benefits for individuals, enabling them to do things which most people take for granted. Risk can be beneficial, balancing necessary levels of protection with preserving reasonable levels of choice and control.

A balance has to be achieved between the wishes of those who use services and the

# Contribute To Support Of Positive Risk Taking For Individuals

**Lorraine Bell**



## **Contribute To Support Of Positive Risk Taking For Individuals:**

Understanding and Promoting Access for People with Learning Difficulties Jane Seale, Melanie Nind, 2009-09-10 The issue of access is at the forefront of the practical challenges facing people with learning difficulties and people working with or supporting them This engaging text brings together evidence narratives and discussions that question and advance our understanding of the concept of access for people with learning difficulties Seale and Nind draw on their expertise to analyse a wide range of situations including access to public spaces citizenship education community participation and employment Through a series of related chapters key researchers in the field of inclusion and learning difficulties enrich the access debate by considering what kind of access people with learning difficulties want identifying effective practice in relation to facilitating and promoting access revealing the capability of people with learning difficulties to seek and achieve access to potentially exclusionary communities providing a space for a wide range of people to share access stories With contributions from a variety of stakeholders including people with learning difficulties Understanding and Promoting Access for People with Learning Difficulties clarifies the concept of access without over simplifying what is involved Through rigorous critique this book provides a unique rationale for a new multi dimensional model of access and ways of promoting it Proposing a reconceptualisation of the risk associated with promoting access for people with learning difficulties this book will be of immense interest to students researchers and professionals involved in inclusion and disability issues **The City & Guilds**

**Textbook Level 5 Diploma in Leadership and Management for Adult Care: Second Edition** Tina Tilmouth, 2024-02-23 Develop best practice and improve your leadership skills with our second edition textbook for the 3096 51 specification Develop a comprehensive understanding of the knowledge and skills required with detailed coverage of all mandatory units Apply theoretical aspects of the Diploma in the workplace and use our Evidence Opportunity feature to test your understanding of the assessment criteria Build confidence reviewing and evaluating practice in Adult Care settings with Reflect On It activities and examples of reflective accounts Prepare a strong portfolio with advice and activities on how to use evidence most effectively This textbook has been fully updated to meet the requirements of the updated Skills for Care qualification criteria *Placement Learning in Mental Health Nursing* Gemma Stacey, Anne Felton, Paul Bonham, 2012-09-07 Worried about your Mental Health placement Will you fit in Will you have the right skills What do you need to learn for practice assessments This book will help you with all these concerns It will tell you what to expect from the placement what you can learn how to link theory and practice and how to make the most of your learning opportunities *Placement Learning in Mental Health Nursing* covers the following areas A logical step by step approach to preparing for a mental health placement Helps make the most of learning opportunities Explains how to develop mental health competencies Narratives from other students describe what the placement will really be like Honest discussion of the challenges of a mental health placement to help avoid problems Advice on possible approaches to situations that may arise Keeps the aim of recovery as a

central philosophy in line with contemporary thinking in mental health services Takes a logical step by step approach to preparing for learning on a mental health placement Introduces the principles of care support and treatment of an individual with mental health problems linking university learned theory to practice Uses narratives from other students to describe what the placement will really be like Highlights potential learning opportunities and experiences available on a mental health placement Explains how to develop your clinical portfolio by completing specific exercises and activities Maps all activities and exercises to the NMC competencies Discusses the possible challenges that may arise during a mental health placement and advises on approaches to a range of situations Keeps the aim of recovery as a central philosophy in line with contemporary thinking in mental health care Series features A unique guide to getting the most from clinical placements How to prepare for your placement What you can expect to learn during a placement Clear links to and examples of achieving NMC competencies Guidance on what to use as evidence for your portfolio Case studies that link theory with practice How to consolidate your experience and learn from the placement Tips activities further reading suggestions and useful websites

Learning Disabilities Care A Care Worker Handbook Tina Marshall,Layla Baker,2012-12-21 Working with people with Learning Disabilities Training in Learning Disabilities care You don t have to go it alone Caring for people with Learning Disabilities is one of the most challenging and rewarding roles in Health and Social Care But with a range of awards certificates and pathways available to work based learners it can be a confusing area That s why we ve put together a one stop handbook to support your training and continuing professional development in caring for people with learning disabilities Here in one place is all the topic knowledge assessment support and practical advice you will need for a range of learning disabilities qualifications Core topics are linked to the specific learning and assessment objectives you need to cover for up to 22 QCF units Case studies tie learning into the many different situations and roles across Home Care Residential Care NHS and Private Settings This book is especially useful for candidates taking the Level 2 Award in Learning Disabilities Level 2 Certificate in Learning Disabilities Level 3 Award in Learning Disabilities Level 3 Certificate in Learning Disabilities It s also a must have reference for those who want to brush up skills and knowledge from previous qualifications So whatever your level of specialism give yourself the tools you need to survive and support your clients with learning disabilities

*Learning About Mental Health Practice* Theo Stickley,Thurstine Bassett,2008-04-30 This textbook outlines the key areas of mental health practice for those in the early stages of their training who may not necessarily come from psychology backgrounds Accompanies the lecturer s book Teaching Mental Health Focuses on the Ten Essential Shared Capabilities that have been developed by the Sainsbury Centre for Mental Health In partnership with the BABCP Lord Layard is recommending that more mental health graduates be trained in order to meet demand for mental health services in the UK

**Values and Ethics in Mental Health** Alastair Morgan,Anne Felton,Bill Fulford,2015-11-02 Mental health is the one area of health care where people are often treated against their will with the justification that it is in their own interest This

raises significant ethical questions and value dilemmas questions of autonomy human rights power and treatment An understanding of how values matter is of vital importance across all disciplines working within the mental health field This book provides a comprehensive and exploratory text for practitioners students and all those interested in developing a knowledge of both ethics and the wider framework of values based practice It is unique in being fully co written by authors representing both service user and service provider perspectives This exciting new text will enable the mental health practitioner to work more co productively with service users within a humane and just approach to care With an emphasis on rights based compassionate care throughout this book Tackles the issues of how mental health is understood through key theoretical debates about mental distress values and labelling Encourages readers to think critically about their understanding of key issues such as recovery autonomy power knowledge diagnoses and empathy Draws on a wide range of case examples and exercises to help readers deepen their knowledge of values based practice and ethics in mental health

*The City & Guilds Textbook Level 5 Diploma in Leadership and Management for Adult Care* Tina Tilmouth,2019-07-01 Develop best practice and improve your leadership skills with this textbook published in association with City and Guilds for the new Level 5 Diploma in Leadership and Management for Adult Care specification Build comprehensive understanding of the knowledge and skills required for the Level 5 qualification with detailed coverage of all mandatory units Apply theoretical aspects of the Diploma in the workplace with the In Practice feature Build confidence reviewing and evaluating practice in Adult Care settings with Reflect On It activities and examples of reflective accounts Prepare a strong portfolio with advice and activities on how to use evidence most effectively Extend knowledge and understanding with access to popular optional units available online [www.hoddereducation.co.uk/adultcareextras](http://www.hoddereducation.co.uk/adultcareextras) Fully updated to match the Level 5 qualification s integration into the higher apprenticeship programme including the new undertake a research project unit The easy to follow design makes this an invaluable reference guide for anyone looking to progress their management career in Adult Care

**Personalisation in Social Work** Ali Gardner,2014-02-17 The government agenda on Personalisation and self directed support is fast moving and rapidly changing It is vital therefore that students and practitioners alike are aware of the key issues and debates as well as the policy that surrounds this area of practice This timely and fully revised second edition provides an overview of the personalisation agenda and looks at the recent legislation in a broad historical and theoretical perspective This approach will provide opportunities for students to consider the changes to the social work role and to evaluate the impact of this for service users and as practitioners

**Helping People Overcome Suicidal Thoughts, Urges and Behaviour** Lorraine Bell,2021-03-30 Helping People Overcome Suicidal Thoughts Urges and Behaviour draws together practical and effective approaches to help individuals at risk of suicide The book provides a framework and outlines skills for anyone working with adults who present with suicidal thoughts or intent Part 1 introduces a basic understanding of our knowledge about suicide and UK policy Part 2 outlines the research into the treatment of suicidality and the general

principles for working in the safest possible way Part 3 outlines ten key psychological skills in the context of evidence based best practice The book also discusses the role of health and social care professionals in the prevention of suicide in the context of Covid 19 The book will be a valuable addition to the resources of professionals including psychotherapists nurses social workers occupational therapists prison and probation officers drug and alcohol workers general practitioners and support staff in any health or social care context **Social Pedagogy and Social Work** Lowis Charfe, Ali

Gardner, 2019-04-15 Are you looking to understand more about social pedagogy Wanting to see how you can incorporate these approaches into your practice Ali Gardner and Lowis Charfe introduce you to this exciting new approach to UK social work practice that has been shaping care services in Europe for decades It is a holistic approach that requires an absolute commitment to employing your head heart and hand in creatively working alongside individuals to support the process of change at an individual communal and societal level The authors outline the key concepts philosophy and history of social pedagogy to ground you in the theory Exercises help you to reflect on how to incorporate this new philosophy into your work Practical examples demonstrate how you can apply key principles to your own practice After reading this book you will be able to confidently engage with social work that emphasises people rather than processes at the heart of intervention The City & Guilds Textbook Level 3 Diploma in Adult Care Second Edition Maria Ferreiro Peteiro, 2023-10-18 Excel in Adult Care with our second edition textbook for the 3096 31 specification by learning the core values of care compassion competence communication courage and commitment required as an Adult Care worker Develop a comprehensive understanding of the knowledge and skills required with detailed coverage of all mandatory units Understand what it means to reflect on practice with Reflect on it activities and guidance on how to write your own reflective accounts Learn how to apply your knowledge to the workplace with case studies that use real life scenarios Ensure you have a thorough understanding of important terms concepts and information with key terms and relevant legislation highlighted throughout Enhance your portfolio with key advice and activities linked to assessment criteria making it easier to demonstrate your knowledge and skills *Working with Risk* Hazel Kemshall, Bernadette Wilkinson, Kerry Baker, 2013-10-30 Assessing and managing risk is a daily challenge for social workers Working with risk can be anxiety provoking and demanding requiring great skill and high levels of confidence In these complex situations social workers have to work hard to get the balance right This innovative book focuses on the development and use of skills for work with risk Using a range of case studies examples and reflective exercises the authors examine the key skills required to work effectively with risk Various chapters focus on assessment skills gathering and evaluation of information decision making challenges and ethical issues Recognising the difficulties presented in the context of busy statutory work there is a strong focus on practical skills and tips for improving risk management plans The book also pays careful attention to the emotional impact of working with risk with a final chapter on the management of self in the challenging and sometimes distressing world of social work Written in a reader friendly accessible style the book will be

essential reading for students and staff across a range of social work settings including community care adult services child protection and mental health

**Learning Disabilities** Helen Atherton, Debbie Crickmore, 2011-05-19 Learning Disabilities Toward Inclusion formerly edited by Bob Gates is one of the leading textbooks in this field It offers real ways to improve quality of experience for people with learning disabilities in all areas of life This new edition brings together a comprehensive and coherent collection of material from eminent authors with a wealth of professional backgrounds and roles Its contemporary focus reflects practice developments including the impact of changing policy and legislation on the nature and configuration of services The leading textbook for carers of people with learning disabilities A comprehensive overview of the field of learning disabilities care Well written accessible content Activities case studies diagrams and further resources including useful web links the embedding of key themes across chapters to draw diverse material into an integrated whole These are person centredness values the reality of practice the range of ability the range of services and national and international perspectives chapters on advocacy personal narratives and life story inclusive research risk safeguarding sensory awareness epilepsy and end of life care online case studies and activities with critical thinking questions and hot links to web resources to extend knowledge and understanding thereby facilitating learning a fully searchable customisable electronic version of the text to enable easy access and quick reference

*Supporting Older People Using Attachment-Informed and Strengths-Based Approaches* Lydia Fransham/Guthrie, Imogen Blood, 2018-07-19 The first practical guide to cover the basics of attachment theory and how it can be applied to improve the wellbeing of older adults in care The Care Act 2014 proposed a radical shift to a preventative strengths based approach to social care and this book includes tools for frontline health and care workers to adapt this policy into practice

*Participation in Children and Young People's Mental Health* Sharp Hannah, Walker Leanne, 2023-06-12 Participation in Children and Young People's Mental Health An Essential Guide aims to break down the historical challenges surrounding children and young people's mental health CYPMH participation It explores topics from how to conceptualise participation to more practical advice and guidance surrounding how to do participation Uniquely edited by Experts by Experience it offers useful insights to how participation ought to be led from those with experience in the field This ground breaking text is supported by contributors from leading experts including a mixture of lived experience and academic perspectives providing a comprehensive dive into key concepts and practical examples to help improve practice The chapters aim to spark thinking conversations and actions in participation and will provide lessons to embed into services organisations areas groups practice and work This text is an essential guide for trainees and professionals working in CYPMH services which includes the NHS in England voluntary sector and other health systems internationally

Level 2 Health and Social Care: Core (for Wales) Anne-Marie Furse, Vicky Tibbott, Maria Ferreiro Peteiro, 2021-10-08 Support your teaching of the Level 2 Health and Social Care Core Qualifications Wales with this brand new textbook developed in partnership with City Guilds and WJEC Be guided by our experts Anne Marie Furse Maria

Ferreiro Peteiro and Vicky Tibbott to ensure your students have a solid foundation of knowledge and skills necessary to be successful. This accessible and course specific textbook will cover the qualification's seven core units and will also prepare students for the externally marked MCQ exam and the internally marked scenario based assessments. Begin each unit with an explanation of Learning Outcomes and Assessment Criteria linked to the specification to guarantee the required course content is delivered. Introduce each topic in an accessible way with the short activities and topics for discussion. Invite students to reflect on their own experiences and to do further research to develop their understanding and skills. Contextualise their learning with case studies that explore real life scenarios they may face and utilise the subsequent questions to promote independent thinking. Check their understanding with short questions at the end of topics and encourage further reading with research with links to useful websites.

**Essentials of Mental Health Nursing** Karen Wright, Mick McKeown, 2018-02-20. This ground breaking textbook gathers contributions from service users, expert practitioners and leading academics to help students develop the core knowledge and skills they need to qualify as mental health nurses. Focusing in particular on helping students apply person centred, compassionate and recovery focused care, service user voices and practical case studies are integrated throughout the book. Students are also given a rounded understanding of the key debates they will face in practice through the exploration of both bio medical and psycho social approaches. Key features include Voices and case studies from real practising nurses and students help students apply knowledge to practice. Critical thinking activities, debates and What's the Evidence summaries help students develop higher level critical thinking and evidence based practice skills. Further reading and free SAGE journal articles facilitate independent learning. Online Multiple Choice Quizzes and Flashcards make revision simple and fun. The free interactive eBook gives students the freedom to learn anywhere. Online resources, free quizzes, case studies, SAGE journal articles and more which can be used for flipped classroom activities to make teaching more interactive.

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*Learning to Care - E-Book* Ian Peate,2024-08-16 As the role of the nursing associate becomes increasingly embedded in health and care in the UK this popular text is designed to fully prepare students for their future professional role as competent and compassionate nursing associates Learning to Care The Nursing Associate Second Edition is written by a team of leading educators and practitioners to meet the specific needs of student nursing associates It is straightforward to read and understand covering everything from how to learn and how to write an essay to fundamental anatomy and physiology and how to manage common disorders This second edition has been fully updated to address evolving trends making it ideal for all student nursing associates educators and practitioners Fully updated to meet the changing needs of student nursing associates educators and practitioners Contains evidence based practice guidelines research findings and clinical standards Engaging and straightforward to read accessible for all student nursing associates Teaching supported through interactive learning activities and self test features High quality illustrations also available in an accompanying downloadable image bank Based on the NMC standards and the NMC Code Visual aids complement the text support visual learning and reinforce key concepts Case studies and critical thinking exercises help students apply their knowledge and develop clinical reasoning skills Expanded scope provides comprehensive coverage of essential nursing concepts and skills Updated content incorporating the latest evidence based practice guidelines research findings and clinical standards relevant to nursing Chapters revised to reflect changes in health and care politics policies procedures and technologies Emerging topics specialised areas of nursing practice and recent advances in health and care addressed

**Counseling Across the Lifespan** Cindy L Juntunen,Jonathan P. Schwartz,2015-04-15 This practical book helps readers provide effective mental emotional and behavioral health services to clients across the continuum of care from health promotion through long term treatment and remediation Anchoring each chapter within a life stage from childhood through older adulthood the text identifies the nature and origin of various psychological issues and emphasizes the

importance of anticipating and responding early to concerns that arise for large portions of the population The Second Edition features new chapters and expanded coverage of important topics such as sociocultural contextual factors and interprofessional health perspectives

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