

Community College Assessment

Edited by
Trudy W. Banta

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Community College Assessment Assessment Update Collections

**Carrie B. Kisker, Arthur M.
Cohen, Florence B. Brawer**



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Community College Assessment Trudy W. Banta, 2004-06-24 Good measures of student learning are scarce and all institutions are struggling with the challenge of effectively and reliably assessing student learning Nowhere is this challenge felt more strongly however than at the community college where students enter with diverse education goals and are more likely to transfer stop out or even drop out This makes the need for assessment methods of demonstrated value in the community college setting more critical than ever This new booklet is designed to address this need presenting for the first time between two covers some of the strongest illustrations of good practice that have appeared in the pages of the award winning newsletter Assessment Update Articles address such issues of concern to community college faculty and administrators as evaluating transfer success the community and technical college students perceptions of student engagement assessing learning communities assessing employer needs and the role of corporate partnerships in assessment Drawing on both faculty created and standard measures such as the Community College Student Experiences Questionnaire and the Community College Survey of Student Engagement the authors explore the effectiveness of various approaches and how they can be used to make the kind of curricular changes that can lead to improved student learning outcomes Other booklets in Assessment Update Collections Portfolio Assessment Uses Cases Scoring and Impact This booklet contains a wealth of information on portfolios made available for the first time in this convenient format The articles explore how portfolios including web based portfolios have been used at various institutions to assess and improve programs in general education the major advising and overall institutional effectiveness They describe ways portfolios can be scored students perspectives on portfolios how portfolios changed the faculty culture at one college and more Hallmarks of Effective Outcomes Assessment This booklet brings together the best guidance and practices that have appeared in Assessment Update to illustrate time tested principles for all aspects of assessment from planning and implementing to sustaining and improving assessment efforts over time Useful for those new to assessment as well as experienced practitioners it details the specific hallmarks required for the success of any assessment program from leadership and staff development to the assessment of processes as well as outcomes ongoing communication among constituents and more And it presents articles revealing what these hallmarks look like in practice

Assessment Clear and Simple Barbara E. Walvoord, 2010-03-02 The first edition of Assessment Clear and Simple quickly became the essential go to guide for anyone who participates in the assessment process in higher education With the increased pressure to perform assessment to demonstrate accountability Assessment Clear and Simple is needed more than ever This second edition of the classic resource offers a concise step by step guide that helps make assessment simple cost efficient and useful to an institution It contains effective strategies for meeting the requirements of accreditation agencies legislatures review boards and others while emphasizing and showing how to move from data to actions that improve student learning This thoroughly revised and updated edition includes many

new or expanded features including Illustrative examples drawn from the author's experience consulting with more than 350 institutions A basic no frills assessment plan for departments and for general education Tips on how to integrate portfolios and e portfolios into the assessment process Suggestions for using rubrics and alternatives to rubrics including doing assessment for multidisciplinary work Clear instructions on how to construct a coherent institution wide assessment system and explain it to accreditors Ideas for assigning responsibility for general education assessment Strategies for gathering information about departmental assessment while keeping the departmental workload manageable Information on how to manage assessment in times of budgetary cutbacks Praise for the Second Edition of Assessment Clear and Simple Walvoord's approach to assessment is wonderfully straightforward it is also effective in facilitating faculty engagement in assessment We've applied a number of her methods to our campus assessment efforts with success This book makes assessment both manageable and useful in improving and enhancing student learning Martha L A Stassen director of assessment University of Massachusetts Amherst and president New England Educational Assessment Network NEEAN Walvoord's work clearly presents the basics for getting started in assessment of student learning while honestly addressing the complexities of assessment when driven by faculty passion for student learning This book is a valuable resource for the novice as well as the developing experts who are leading their institutions in academic assessment Bobbi Allen faculty assessment director Delta College

Handbook on Measurement, Assessment, and Evaluation in Higher Education Charles Secolsky, D. Brian Denison, 2017-07-31 In this valuable resource well known scholars present a detailed understanding of contemporary theories and practices in the fields of measurement assessment and evaluation with guidance on how to apply these ideas for the benefit of students and institutions Bringing together terminology analytical perspectives and methodological advances this second edition facilitates informed decision making while connecting the latest thinking in these methodological areas with actual practice in higher education This research handbook provides higher education administrators student affairs personnel institutional researchers and faculty with an integrated volume of theory method and application

Effective Grading Barbara E. Walvoord, Virginia Johnson Anderson, 2011-01-13 The second edition of Effective Grading the book that has become a classic in the field provides a proven hands on guide for evaluating student work and offers an in depth examination of the link between teaching and grading Authors Barbara E Walvoord and Virginia Johnson Anderson explain that grades are not isolated artifacts but part of a process that when integrated with course objectives provides rich information about student learning as well as being a tool for learning itself The authors show how the grading process can be used for broader assessment objectives such as curriculum and institutional assessment This thoroughly revised and updated edition includes a wealth of new material including Expanded integration of the use of technology and online teaching A sample syllabus with goals outcomes and criteria for student work New developments in assessment for grant funded projects Additional information on grading group work portfolios and service learning experiences New strategies for

aligning tests and assignments with learning goals Current thought on assessment in departments and general education using classroom work for program assessments and using assessment data systematically to close the loop Material on using the best of classroom assessment to foster institutional assessment New case examples from colleges and universities including community colleges When the first edition of Effective Grading came out it quickly became the go to book on evaluating student learning This second edition especially with its extension into evaluating the learning goals of departments and general education programs will make it even more valuable for everyone working to improve teaching and learning in higher education L Dee Fink author Creating Significant Learning Experiences Informed by encounters with hundreds of faculty in their workshops these two accomplished teachers assessors and faculty developers have created another essential text Current faculty as well as graduate students who aspire to teach in college will carry this edition in a briefcase for quick reference to scores of examples of classroom teaching and assessment techniques and ways to use students classroom work in demonstrating departmental and institutional effectiveness Trudy W Banta author Designing Effective Assessment **The American Community College** Carrie B. Kisker, Arthur M. Cohen, Florence B.

Brawer, 2023-08-23 A comprehensive analysis of community colleges in the United States updated with the latest research The revised seventh edition of The American Community College is an essential resource for practitioners and graduate students in the field of higher education This book has been providing up to date information and statistics about community colleges for four decades and is a trusted and revered reference Covering community college students faculty curriculum assessment finance governance and more this book provide a thorough understanding of the role community colleges play in the American educational system For educators policymakers and philanthropists alike community colleges are important as the nexus of national efforts to prepare a highly skilled workforce and as the lynchpin of the K 20 education pipeline This book delivers the facts and context readers need to make informed decisions in the community college space Written by leading researchers in the field The American Community College has been thoroughly revised with a greater focus on equity Further this edition includes access to online supplemental materials including end of chapter guiding questions and a guide for transitioning from the 6th to the 7th edition Additional updates include coverage of collaborations with community economic and workforce development organizations a greater focus on entrepreneurship and innovation recent efforts to improve student persistence and attainment through guided pathways and equity minded student supports and the growing emphasis on preparing a skilled workforce via noncredit training credit for prior learning micro credentials and community college baccalaureate programs Readers of The American Community College will Benefit from a comprehensive analysis of the most recent findings and up to date information on the American community college Find completely revised and updated information about recent changes in the community college landscape Obtain current information on student access and outcomes instruction student services and curricular functions Learn from updated tables and graphs that reflect the most

current data and incorporate new examples of the services that colleges provide Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for information on these quintessentially American institutions **The American Community College** Arthur M. Cohen, Florence B. Brawer, 2009-10-29 Praise for The American Community College Since 1982 The American Community College by Cohen and Brawer has been the authoritative book on community colleges Anyone who wants to understand these complex and dynamic institutions how they are evolving the contributions they make the challenges they face the students they serve and the faculty and leaders who deliver the services and the curricula will find The American Community College both essential reading and an important reference book George R Boggs president and CEO American Association of Community Colleges I have been a community college president for over forty one years and a graduate professor for three decades This book has been an inspiration to generations of students faculty members and administrators It has become the classic of the field because it has great take home value to us all Joseph N Hankin president Westchester Community College In this latest edition of The American Community College the authors continue to manifest their unique highly knowledgeable perspective about the community college This book is must reading for all who desire to understand one of the most important educational institutions in the twenty first century Barbara K Townsend professor and director Center for Community College Research College of Education University of Missouri Columbia Cohen and Brawer s classic work is the touchstone for a comprehensive overview of the American community college This is a seminal book for graduate students as well as seasoned professionals for understanding this uniquely American institution Charles R Dassance president Central Florida Community College **Assessing and Improving Student Writing in College** Barbara E. Walvoord, 2014-07-07 Step by step guidance for shaping better writers while keeping faculty workloads manageable Effective communication is a critical skill for many academic disciplines and careers and so colleges and universities and their faculty members are rightfully committed to improving student writing across the curriculum Guiding and assessing student writing in classrooms general education and departments takes knowledge planning and persistence but it can be done effectively and efficiently Written in the concise accessible style Barbara Walvoord is known for Assessing and Improving Student Writing in College A Guide for Institutions General Education Departments and Classrooms offers administrators program chairs general education leaders and classroom instructors the guidance they need The book provides concrete suggestions for how to Articulate goals for student writing Measure student writing Improve student writing Document that improvement The book begins by addressing four basic concepts what we mean by writing what we mean by good writing how students learn to write and the purposes of assessment Next Walvoord explains the various approaches and methods for assessing writing urging a combination of them adapted to the institution s purposes and political context After this introduction successive chapters offer realistic practical advice to institution wide and general education leaders department members and

classroom instructors Walvoord addresses issues such as how to engage faculty how to use rubrics how to aggregate assessment information at the department and institutional levels and how to report assessment information to accreditors The chapter for classroom instructors offers practical suggestions how to add more writing to a course without substantially increasing the grading load how to construct writing assignments how to make grading and responding more effective and time efficient how to address grammar and punctuation and how to support students whose native language is not English The book also includes four helpful appendices a taxonomy of Writing Across the Curriculum WAC and Writing in the Disciplines WID programs sample outlines for faculty development workshops a student survey on teaching methods instructors can use to inform their choices in the classroom and a student self check cover sheet designed to help students take ownership of their own learning and responsibility for turning in complete correct assignments Practical step by step guidance for each point in the assessment and improvement process creates a cohesive institution wide system that keeps students faculty and administrators on the same page

Higher Education Assessments Gary L. Kramer,Randy L. Swing,2010-10-16 Higher Education Assessments Leadership Matters reflects the work of a select group of researchers scholars and practitioners in higher education assessment with the goal of identifying strategies that assist senior campus leaders as they respond to the challenges of a changing economic landscape and political climate The contributors experts in the field bring to the forefront key issues relevant to advancing assessments in higher education principles that culminate in improving student learning and development Kramer and Swing provide a tool for presidents vice presidents provosts and deans to determine which areas of assessment matter most in their institutions and how they can measure progress in aligning claims with outcomes The contributors deftly address assessment in student affairs documentation of student learning student engagement to bridge learner outcomes assessment in the disciplines assessments that can transform a culture and putting students first as partners in the learning enterprise In doing so they have focused on what a campus president and his or her team need to know and do to lead assessment successfully on campus and as they set the tone for and facilitate institutional assessments

Collection Management Basics Margaret Zarnosky Saponaro,John Novak,G. Edward Evans,2025-08-07 This eighth edition offers students and working professionals the tools to manage the complex process of creating appropriate collections of resources for all types of libraries Managing collections in today s environment is a challenging process This eighth edition of the classic text on collection management covers all aspects of the management cycle from selection through deselection and preservation The text also includes discussions of intellectual freedom legal issues in collection development and collaborative collection development Timely topics such as diversity open access AI digital preservation local history creation spaces and libraries of things bring this comprehensive overview up to date Engagingly written and easy to understand chapters rely on feedback from experts working in the field and include many sidebars with practical examples and resources Designed primarily for students in LIS programs the text is also a

valuable resource for all library workers responsible for collection management **Laws of the State of New York Passed at the ... Session of the Legislature** New York (State),1920 **Laws of the State of New York** New York (State),1920

Resources in Education ,2000 **The City Record** ,1878 The Project Share Collection ,1976 Cumulates abstracts which appeared in Journal of human services abstracts **The Project Share Collection, 1976-1979** Project Share,1979

Official Gazette of the City of Spokane, Washington Spokane (Wash.). City Council,1913 *Report of the Auditor of the City and County of Denver* Denver (Colo.). Auditor's Office,1911 The Collection Program in Schools Marcia A. Mardis,2016-02-25 This thorough treatment of collection development will serve school library educators and students as well as practicing school librarians providing quick access to information that is both immediately useful and helpful as unforeseen situations arise Our digitally rich world changes quickly and contains more information resources than ever before as a result school librarians are tasked with the enormous challenge of curating a diverse high quality and up to date collection for teachers students and administrators to use This new edition of The Collection Program in Schools gives school librarians the tools to develop and maintain a collection in a constantly changing environment often with reduced budgets and to ensure that students can use virtual libraries and have access to all modern media and learning resources The book logically progresses in its coverage of national and state policy concerns to community needs to the process of collection building and maintenance Topics covered include key education trends affecting collections such as digital textbooks and other non print resources instructional improvement systems STEM priorities and open education resources the use of school libraries as makerspaces media type considerations for a range of users Common Core State Standards and Next Generation Science Standards and the principles of curation acquisition description organization promotion evaluation and maintenance This guide is ideal for use in many graduate level school librarian preparation courses including classes on school library collection development and school library management **A Collection of Papers on Self-study and Institutional Improvement: Organizational effectiveness and future directions** ,2003 **The City Record** New York (N.Y.),1877

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