

# Context Effects on Embodied Representation of Language Concepts

# Context Effects On Embodied Representation Of Language Concepts

**Ying Liu**

A decorative graphic element consisting of a light blue horizontal bar with a rounded right end, and a red circular shape with a gradient, partially overlapping the bar and extending to the right.

## **Context Effects On Embodied Representation Of Language Concepts:**

**Context Effects on Embodied Representation of Language Concepts** Jie Yang, 2013-03-20 Embodied theories claim that semantic representations are grounded in sensorimotor systems but the contribution of sensorimotor brain areas in representing meaning is still controversial One current debate is whether activity in sensorimotor areas during language comprehension is automatic Numerous neuroimaging studies reveal activity in perception and action areas during semantic processing that is automatic and independent of context but increasing findings show that involvement of sensorimotor areas and the connectivity between word form areas and sensorimotor areas can be modulated by contextual information Context Effects on Embodied Representation of Language Concepts focuses on these findings and discusses the influences from word phrase and sentential contexts that emphasize either dominant conceptual features or non dominant conceptual features Reviews the findings about contextual modularity Clarifies the invariant and flexible features of embodied lexical semantic processing

**Conceptual and Interactive Embodiment** Martin Fischer, Yann Coello, 2015-12-22 This two volume set provides a comprehensive overview of the multidisciplinary field of Embodied Cognition With contributions from internationally acknowledged researchers from a variety of fields Foundations of Embodied Cognition reveals how intelligent behaviour emerges from the interplay between brain body and environment Drawing on the most recent theoretical and empirical findings in embodied cognition Volume 2 Conceptual and Interactive Embodiment is divided into four distinct parts bringing together a number of influential perspectives and new ideas Part one introduces the field of embodied language processing before part two presents recent developments in our understanding of embodied conceptual understanding The final two parts look at the applied nature of embodied cognition exploring the embodied nature of social co ordination as well as the emerging field of artificial embodiment Building on the idea that knowledge acquisition retention and retrieval are intimately interconnected with sensory and motor processes Foundations of Embodied Cognition is a landmark publication in the field It will be of great interest to researchers and advanced students from across the cognitive sciences including those specialising in psychology neuroscience intelligent systems and robotics philosophy linguistics and anthropology *What can we make of theories of embodiment and the role of the human mirror neuron system?* Analia Arevalo, Juliana

Baldo, Fernando González-Perilli, Agustin Ibanez, 2016-03-09 In recent years work surrounding theories of embodiment and the role of the putative mirror neuron system MNS in humans has gained considerable attention If humans have developed a network of neurons that fire in response to other beings actions as has been shown in macaques this system could have vast implications for all kinds of cognitive processes unique to humans such as language learning empathy and communication in general The goal of tapping into and understanding such a system is a fascinating yet challenging one One form of embodiment embodied linguistics suggests that the way we process linguistic information is linked to our physical experience of the concept conveyed by each word The interaction between these cognitive systems i e language and motor processing

may occur thanks to the firing of neurons making up the MNS The possible interdependence between different cognitive systems has implications for healthy as well as pathological profiles and in fact work in recent years has also explored the role of embodiment and or the MNS in clinical populations such as stroke Parkinson s Disease Alzheimer s Disease and Autism among others Research on embodiment and or the MNS has been approached with a number of different methodologies but the results obtained with these different methodologies have not been entirely consistent generating doubts regarding the theories The question has been raised as to what this line of inquiry can gain from the types of evidence contributed by functional neuroimaging methods carried out with healthy volunteers versus behavioral or lesion symptom mapping methods employed with neurologically compromised individuals Of particular interest are the clinical applications of this line of research If indeed a system exists which reflects a tight link between for example the human language and motor systems then the obvious challenge is to tap into this system to create useful therapies that can provide rehabilitation where damage has occurred This Research Topic brought together work conducted with healthy and patient populations using several behavioral and imaging techniques as well as insightful commentaries and opinion pieces We believe the combined work of the participating authors is an important contribution to this intriguing line of research and an excellent point of reference for future work

**The Oxford Handbook of Psycholinguistics** Shirley-Ann Rueschemeyer, M. Gareth Gaskell, 2018-09-06 The ability to communicate quickly and flexibly through both spoken and written language is one of the defining characteristics of the human race Yet it remains a mysterious process The science of psycholinguistics attempts to uncover the mechanisms and representations underlying human language This interdisciplinary field has seen massive developments over the last decades with a broad expansion of the research base and the incorporation of new experimental techniques such as brain imaging and computational modelling The result is that real progress is being made in the understanding of the key components of language in the mind This new and expanded edition of The Oxford Handbook of Psycholinguistics brings together the views of over 80 experts in various domains of psycholinguistic research offering a comprehensive and authoritative review of the field With contributions from the fields of psychology linguistics cognitive neuroscience attention genetics development and neuropsychology divided into five themed sections this new edition of The Oxford Handbook of Psycholinguistics is unparalleled in its breadth of coverage The comprehensive nature of this book coupled with the accessibility of the short chapter format makes this handbook essential reading for students and researchers in the fields of psychology linguistics and neuroscience

**Embodied and grounded cognition** Anna Borghi, Diane Pecher, 2012-01-01 In the last 10 15 years the embodied and grounded cognition approach has become widespread in all fields related to cognitive science such as cognitive and social psychology neuroscience philosophy anthropology computational modelling and robotics According to this approach our cognitive activity is grounded in sensory motor processes and situated in specific contexts and situations Therefore in this view concepts consist of the reactivation of

the same neural pattern that is present when we perceive and or interact with the objects they refer to In the same way understanding language would imply forming a mental simulation of what is linguistically described This simulation would entail the recruitment of the same neurons that are activated when actually acting or perceiving the situation action emotion object or entity described by language In the last years a lot of evidence has been collected in favour of EC and GC view The aim of this Research Topic is twofold First it intends to give an idea of the field of embodied and grounded cognition in its broadness We therefore intend to invite scientists of different disciplines anthropology philosophy linguistics cognitive and social psychology neuroscience computer science to submit their proposals The second aim of this Research Topic is to focus on some challenges that in our opinion embodied and grounded theories of cognition need to face First we believe that one important challenge for EC and GC views is to account for the way the so called abstract concepts and abstract words are represented Evidence on the representation of concrete concepts and words is compelling whereas evidence on abstract concepts representation is still too scarce and limited to restricted domains We therefore welcome proposals dealing with this complex issue Second we think that embodied and grounded theories of cognition would need to formulate more precise hypotheses and that in general within the field a larger theoretical effort should be made It is striking that even if a lot of work in the field of computational modelling and robotics starts from an embodied approach experimental and modelling work on embodied cognition remain somehow separate We therefore invite researchers to submit papers proposing models which might help to explain phenomena as well as to constrain and specify in more detail the predictions and the claims advanced within the framework of EC and GC theories

**Socially Situated? Effects of Social and Cultural Context on Language Processing and Learning** Pia Knoeferle, Ramesh Kumar Mishra, Marcela Pena, 2022-04-25 **Brain**

**Informatics** Shouyi Wang, Vicky Yamamoto, Jianzhong Su, Yang Yang, Erick Jones, Leon Iasemidis, Tom Mitchell, 2018-12-06

This book constitutes the refereed proceedings of the International Conference on Brain Informatics BI 2018 held in Arlington TX USA in December 2018 The 46 revised full papers were carefully reviewed and selected from 53 submissions The papers are grouped thematically on cognitive and computational foundations of brain science human information processing systems brain big data analysis curation and management informatics paradigms for brain and mental health research brain machine intelligence and brain inspired computing

**The Oxford Handbook of 4E Cognition** Albert Newen, Leon De Bruin, Shaun Gallagher, 2018-08-23 4E cognition embodied embedded enactive and extended is a relatively young and thriving field of interdisciplinary research It assumes that cognition is shaped and structured by dynamic interactions between the brain body and both the physical and social environments With essays from leading scholars and researchers The Oxford Handbook of 4E Cognition investigates this recent paradigm It addresses the central issues of embodied cognition by focusing on recent trends such as Bayesian inference and predictive coding and presenting new insights such as the development of false belief understanding The Oxford Handbook of 4E Cognition also introduces new

theoretical paradigms for understanding emotion and conceptualizing the interactions between cognition language and culture With an entire section dedicated to the application of 4E cognition in disciplines such as psychiatry and robotics and critical notes aimed at stimulating discussion this Oxford handbook is the definitive guide to 4E cognition Aimed at neuroscientists psychologists psychiatrists and philosophers The Oxford Handbook of 4E Cognition will be essential reading for anyone with an interest in this young and thriving field

**Language Embodiment: Principles, Processes, and Theories for Learning and Teaching Practices in Typical and Atypical Readers** Connie Qun Guan, Laura M.

Morett, Huili Wang, Wanjin Meng, 2024-02-14 Traditional philosophy of language was originated based on a disembodied view In contrast recent research with behavioral and neuroimaging methodologies emphasizes language embodiment which claims for the central role of the body and brain in shaping language acquisition learning comprehension and production The embodiment view of language is supported by a body of empirical research covering the principles and mechanism of body mind integration from interdisciplinary perspectives including cognitive linguistics educational psychology artificial intelligence and physiological neuroscience

The Next Step in Developmental Embodiment Research: Integrating Concepts and Methods Melanie Krüger, Vanessa Lux, Gustaf Gredebäck, Amy L. Non, 2022-12-12

**Handbook of Embodied Psychology** Michael D. Robinson, Laura E. Thomas, 2021-10-31 This edited volume seeks to integrate research and scholarship on the topic of embodiment with the idea being that thinking and feeling are often grounded in more concrete representations related to perception and action The book centers on psychological approaches to embodiment and includes chapters speaking to development as well as clinical issues though a larger number focus on topics related to cognition and neuroscience as well as social and personality psychology These topical chapters are linked to theory based chapters centered on interoception grounded cognition conceptual metaphor and the extended mind thesis Further a concluding section speaks to critical issues such as replication concerns alternative interpretations and future directions The final result is a carefully conceived product that is a comprehensive and well integrated volume on the psychology of embodiment The primary audience for this book is academic psychologists from many different areas of psychology e g social developmental cognitive clinical The secondary audience consists of disciplines in which ideas related to embodied cognition figure prominently such as counseling education biology and philosophy

**Abstract Concepts and the Embodied Mind** Guy Dove, 2022 We appear to think about the world by means of the same mechanisms that we use to experience it Yet abstract concepts like democracy fermion piety truth and zero represent a clear challenge to this idea In Abstract Concepts and the Embodied Mind Guy Dove contends that abstract concepts are heterogeneous and pose three important challenges to embodied cognition They force us to ask How do we generalize beyond the specifics of our experience How do we think about things that we do not experience directly How do we adapt our thoughts to specific contexts and tasks He further argues that a successful theory of grounding must embrace multimodal representations hierarchical architecture and linguistic

scaffolding      **Beyond the body? The Future of Embodied Cognition** Guy Dove, 2016-03-22 Embodied cognition represents one of most important research programs in contemporary cognitive science Although there is a diversity of opinion concerning the nature of embodiment the core idea is that cognitive processes are influenced by body morphology emotions and sensorimotor systems This idea is supported by an ever increasing collection of empirical studies that fall into two broad classes one consisting of experiments that implicate action emotion and perception systems in seemingly abstract cognitive tasks and the other consisting of experiments that demonstrate the contribution of bodily interaction with the external environment to the performance of such tasks Now that the research program of embodied cognition is well established the time seems right for assessing its further promise and potential limitations This research topic aims to create an interdisciplinary forum for discussing where we go from here Given that we have good reason to think that the body influences cognition in surprisingly robust ways the central question is no longer whether or not any cognitive processes are embodied Instead other questions have come to the fore To what extent are cognitive processes in general embodied Are there disembodied processes Among those that are embodied how are they embodied Is there more than one kind of embodiment Is embodiment a matter of degree There are a number of specific issues that could be addressed by submissions to this research topic Some supporters of embodied cognition eschew representations Should anti representationalism be a core part of an embodied approach What role should dynamical models play Research in embodied cognition has tended to focus on the importance of sensorimotor areas for cognition What are the functions of multimodal or amodal brain areas Abstract concepts have proved to be a challenge for embodied cognition How should they be handled Should researchers allow for some form of weak embodiment Currently there is a split between those who offer a simulation based approach to embodiment and those who offer an enactive approach Who is right Should there be a rapprochement between these two groups Some experimental and robotics researchers have recently shown a great deal of interest in the idea that external resources such as language can serve as form of cognitive scaffolding What are the implications of this idea for embodied cognition This research aims to bring together empirical and theoretical work from a diversity of perspectives Subtitling is one of the most important disciplines in the history of social sciences with the help of cognitive psychology Researchers are encouraged to submit papers to discussing the future of embodied cognition methods models or theories      **The Metaphor Compass** Marianna Bolognesi, Ana Werkmann Horvat, 2022-12-30 The Metaphor Compass Directions for Metaphor Research in Language Cognition Communication and Creativity provides a roadmap to navigate the recent findings and cutting edge research conducted around the world on metaphor focusing on the following four themes Metaphor and Linguistic Diversity Metaphor and Cognition Metaphor and Communication and Metaphor and Creativity The research presented in this book employs a variety of empirical methods ranging from neuroimaging to corpus analyses and from behavioral experimentation to computational modeling Divided into four parts it offers an array of pedagogical material including activities at the ends of

the chapters to help the reader to consolidate the notions discussed in the chapter This is a useful resource for students researchers and scholars of linguistics communication anthropology psychology and cognitive science looking to learn about figurative language and creativity

**Words as Social Tools: An Embodied View on Abstract Concepts** Anna M. Borghi, Ferdinand Binkofski, 2014-03-13 How are abstract concepts and words represented in the brain That is the central question addressed by the authors of Words as Social Tools An Embodied View on Abstract Concepts First they focus on the difficulties in defining what abstract concepts and words are and what they mean in psycholinguistic research Then the authors go on to describe and critically discuss the main theories on this topic with a special emphasis on the different embodied and grounded theories proposed in cognitive psychology within the last ten years highlighting the advantages and limitations of each of these theories The core of this Brief consists of the presentation of a new theory developed by the authors the WAT Words As social Tools view according to which both sensorimotor such as perception action emotional experiences and linguistic experiences are at the basis of abstract concepts and of abstract word representation processing and use This theory assigns a major role to acquisition one of the assumptions the authors make is that the different ways in which concrete and abstract words are acquired constrain their brain representation and their use This view will be compared with the main existing theories on abstractness from the theory of conceptual metaphors to the theories on multiple representation Finally the volume illustrates recent evidence from different areas developmental behavioral cross cultural neuropsychological and neural which converge with and support the authors theory leading to the conclusion that in order to account for representation and processing of abstract concepts and words an extension of embodied and grounded theories is necessary

**Interfaces Between Language And Cognition** Yury Y. Shtyrov, Andriy Myachykov, Christoph Scheepers, 2013-06-28 Cognitive mechanisms underlying linguistic communication do not only rely upon retrieval and processing of linguistic information they also involve constant updating and organizing of this linguistic information in relation with other more general cognitive mechanisms Some existing theoretical models assume such a tight interactive link between domain general and domain specific sources of information in the cognitive organization of the linguistic faculty and during language use Domain specific constraints may include for example grammatical as well as lexical and pragmatic knowledge Domain general constraints comprise processing limitations imposed by the cognitive mechanisms of memory attention learning and social interaction However much of the existing research tends to focus on one or the other of the aforementioned areas while integrative accounts are still rather sparse at present Therefore the aim of this Research Topic of Frontiers in Cognition is to bring together researchers who with in their respective research fields and by using different methodologies represent integrative approaches to the study of language We invite submissions from a wide range of interrelated areas of research cognitive architectures of language aspects of language processing linguistic development bilingualism language embodiment neuropsychology of linguistic function among others We would like to solicit original



research contributions discussing behavioral neurophysiological and computational evidence as well as papers on methodological and or theoretical aspects of the interplay between linguistic and non linguistic cognitive processes

**Language and Action in Cognitive Neuroscience** Yann Coello, Angela Bartolo, 2013 This book collates evidence from behavioural brain imagery and stroke patient studies to discuss how cognitive and neural processes are responsible for language

*Embodied Cognition over the Lifespan and in Applied Settings* Annalisa Setti, Anna M. Borghi, 2018-06-11 While Embodied Cognition has now been accepted as mainstream in Cognitive Science the study of its potential contribution to understanding child development and ageing as well as its potential applications is still in its infancy This collection of articles explores the contribution of Embodied Cognition to studying the lifespan and potential applied fields The contributions are theoretical and empirical and offer an important framework for future research and its applications

*Movement Matters* Sheila L. Macrine, Jennifer M.B. Fugate, 2022-04-19 Experts translate the latest findings on embodied cognition from neuroscience psychology and cognitive science to inform teaching and learning pedagogy Embodied cognition represents a radical shift in conceptualizing cognitive processes in which cognition develops through mind body environmental interaction If this supposition is correct then the conventional style of instruction in which students sit at desks passively receiving information needs rethinking Movement Matters considers the educational implications of an embodied account of cognition describing the latest research applications from neuroscience psychology and cognitive science and demonstrating their relevance for teaching and learning pedagogy The contributors cover a range of content areas explaining how the principles of embodied cognition can be applied in classroom settings After a discussion of the philosophical and theoretical underpinnings of embodied cognition contributors describe its applications in language including the areas of handwriting vocabulary language development and reading comprehension STEM areas emphasizing finger counting and the importance of hand and body gestures in understanding physical forces and digital learning technologies including games and augmented reality Finally they explore embodied learning in the social emotional realm including how emotional granularity empathy and mindfulness benefit classroom learning Movement Matters introduces a new model translational learning sciences research for interpreting and disseminating the latest empirical findings in the burgeoning field of embodied cognition The book provides an up to date inclusive and essential resource for those involved in educational planning design and pedagogical approaches Contributors Dor Abrahamson Martha W Alibali Petra A Arndt Lisa Aziz Zadeh Jo Boaler Christiana Butera Rachel S Y Chen Charles P Davis Andrea Marquardt Donovan Inge Marie Eigsti Virginia J Flood Jennifer M B Fugate Arthur M Glenberg Ligia E Gomez Daniel D Hutto Karin H James Mina C Johnson Glenberg Michael P Kaschak Markus Kiefer Christina Krause Sheila L Macrine Anne Mangen Carmen Mayer Amanda L McGraw Colleen Megowan Romanowicz Mitchell J Nathan Antti Pirhonen Kelsey E Schenck Lawrence Shapiro Anna Shvarts Yue Ting Siu Sofia Tancredi Chrystian Vieyra Rebecca Vieyra Candace Walkington Christine Wilson Mendenhall Eiling Yee

**The Speech Processing**

**Lexicon** Aditi Lahiri, Sandra Kotzor, 2017-04-10 In this book some of today's leading neurolinguists and psycholinguists provide insight into the nature of phonological processing using behavioural measures computational modeling EEG and fMRI The essays cover a range of topics including categorization acoustic variability and invariance underspecification talker specificity and machine learning focusing on the acoustics perception acquisition and neural representation of speech

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