Competency-Based Nursing Education

Guide to Achieving Outstanding Learner Outcomes

Competency Based Nursing Education Guide To Achieving Outstanding Learner Outcomes

Jan L. McCoy,Marion G. Anema

Competency Based Nursing Education Guide To Achieving Outstanding Learner Outcomes:

   Competency Based Nursing Education Marion G. Anema,Jan L. McCoy,2009-10-26 The need for competency based education CBE in nursing has been recognized for years CBE provides a way to help ensure that learners are competent at the end of educational endeavors This book is designed as a resource for nurse educators who are responsible for diverse education programs Authors Anema and McCoy bring together all the elements of CBE and provide a road map to develop implement and evaluate competency based approaches to nursing education The book provides valuable guidelines for developing organizational strategies new care delivery approaches and project planning tools Guidance on performance assessment tools and data collection is also included Key features Explains why CBE is needed and how it can help improve current education programs Presents practical guidelines on how to transition to the CBE approach Provides helpful guidance on developing valid and reliable assessments Includes critical information on data collection and the use of data to verify achievement of outcomes Contains practice activities at the end of each chapter to simulate real life situations   Fast Facts for Curriculum Development in Nursing, Second Edition Jan L. McCoy,Marion G. Anema,2018-01-28 Updated and revised to meet all current standards This is a concise step by step guide for novice nurse educators on the development of new programs and curricula or the revision of existing ones that meet the standards of the National Council of State Boards of Nursing the CNEA the ACEN and the CCNE The second edition of this quick access guide is updated to meet all new and revised standards for program approval and covers the full scope of the development process from conception through evaluation The resource s thoughtful organization and bullet point format enable users to access the information they need in seconds and an abundance of updated examples clarify each step of the way The book uses concepts and principles of Systems Theory to guide curriculum development and evaluation It addresses the major components of the educator role teaching curriculum developing a mission statement and program philosophy selecting an organizational framework using information technology and evaluating both students and programs It stresses use of evaluation procedures in which decisions are based on data Each step of the process is organized into manageable parts that build upon each other instilling the confidence and know how to build quality programs Chapters define key terms summarize important points and list resources for additional study New to the Second Edition Meets all of the new and revised standards for program approval according to the National State Boards of Nursing the CNEA the ACEN and the CCNE Features updated examples demonstrating each step of the process Highlights collaborative curriculum development Includes New guidelines for each step of the process Introduces Career Ladder and Design Learning Discusses Educational Competency Outcomes   *The Practitioner as Teacher - Updated Edition* Brian Dolan,Sue Hinchliff,2017-04-20 Mentors for student nurses and newly registered nurses will welcome the revised fourth edition of this trusted handbook on how to teach others peers students patients and relatives It is written in a user friendly style talking through strategies with the reader This is a practical How to

guide rather than an academic treatise with particular emphasis on the use of competencies Learning objectives begin each chapter Sets teaching within the context of nursing and education Aids the teaching of reflective practice Activities and exercises reinforce learning Cartoons illustrate significant points Kirkpatrick evaluation model Competency based practice SCARF Status Certainty Autonomy Relatedness and Fairness in education Revalidation with the NMC Accreditation of Prior Experiential Learning APEL **European Psychiatric/Mental Health Nursing in the 21st Century** José Carlos Santos,John R. Cutcliffe,2018-02-01 This groundbreaking first volume of the Series has a number of features that set it apart from other books on this subject Firstly it focuses on interpersonal humanistic and ecological views and approaches to P MH nursing Secondly it highlights patient client centered approaches and mental health service user involvement Lastly it is a genuinely European P MH nursing textbook the first of its kind largely written by mental health scholars from Europe although it also includes contributions from North America and Australia New Zealand Focusing on clinical practical issues theory and empirical findings it adopts an evidence based or evidence informed approach Each contribution presents the state of the art of P MH nursing in Europe so that it can be transferred to and implemented by P MH nurses and the broader mental health care community around the globe As such it will be the first genuinely 21st century European Psychiatric Mental Health Nursing book **Fast Facts for Curriculum Development in Nursing** Jan L. McCoy,Marion G. Anema,2012-06-20 This new addition to the Fast Facts series is a pithy guide for novice nurse educators to the development revision and evaluation of programs and curricula that meet the standard requirements of the National Council of State Boards of Nursing the NLNAC and CCNE Applying the concepts and principles of Systems Theory the guide moves through the development process to include evaluation procedures where decisions are based on data It addresses the common definitions of curriculum how to design a curriculum and how to design courses in accordance with the organizing elements of the program The guide covers the purposes and development of a mission statement and of a program philosophy as well as how to select an organizational framework Curriculum implementation and faculty development requirements are also explored in addition to educational and program outcomes and their evaluation Organized for quick access and ease of use each chapter defines key terms summarizes important points and lists resources for additional study Key Features Designed for use by all nursing educators regardless of educational environment or type of learner Breaks each step of the program development process into manageable parts that build on each other Uses concepts and principles of Systems Theory to guide curriculum development and evaluation Assists new nurse educators in quickly identifying the individual elements of a program and grasping the connections between them **Fast Facts for the Nurse Educator** Springer Publishing Company,2014-08-28 Springer Publishing invites you to delve into our bestselling Fast Facts series of concise reference books for nurses in a variety of nursing settings Please use this opportunity to introduce yourself to the Fast Fact series if you have not done so These six selected titles deliver core information used by a variety nursing professionals including instructors and clinicians Fast Facts

books are packed with timely and accessible information in a personal and easy to read format Short paragraphs bulleted information and Fast Facts in a Nutshell provide knowledge you can put to work immediately **Fast Facts about Competency-Based Education in Nursing** Karen K. Gittings,Ruth A. Wittmann-Price,2020-11-16 Competency based education provides an avenue to promote institutional accountability address employer concerns and assist with student transfer of knowledge and skills Mary Ellen Smith Glasgow PhD RN ANEF FAAN Dean and Professor Duquesne University The first book of its kind this concise step by step guide written for novice and experienced educators distills all the essentials every nursing instructor needs to know to implement a Competency Based Education CBE curriculum teach with competencies and evaluate students mastery Grounded in a learner centered paradigm CBE focuses on outcomes and skills rather than relying on time based training It facilitates in depth learning that encompasses all three learning domains cognitive skills and attitudes guided by the individual pace of each student Fast Facts about Competency Based Education in Nursing addresses the theory and practical knowledge needed to teach using CBE Beginning with how to create competencies that align with student learning outcomes subsequent chapters show how to integrate them into a new or existing nursing curricula Next this quick reference shows how to evaluate and assess students using CBE Finally it presents how to implement a system of quality improvement to continuously ensure the competencies produce safe skilled nurses Brimming with useful tips based on the authors extensive experience and abundant practical examples this is an incomparable reference for any educator seeking superior more qualitative student assessment and outcomes Key Features Demonstrates in detail how to implement CBE and assess students using CBE Illustrates how to integrate CBE into curriculum using an organizing framework Shares expert teaching learning tips through Evidence Based Teaching Boxes Helps educators to develop teaching objectives and real world application processes Describes specific competency based education curricula Examines how different learning styles thrive in a CBE learning environment Offers separate chapters for using CBE with BSN MSN and DNP students *International Perspectives on Socio-Economic Development in the Era of Globalization* Sen, Saurabh,Bhattacharya, Anshuman,Sen, Ruchi,2016-03-08 In today s world globalization bears intense interdependencies between countries and the impact global business transactions have on society and economics is more palpable than ever Despite this many developing countries in the global market find themselves struggling to support perpetual population growth These countries must find ways to attain sustainable development in the economic social and environmental sectors International Perspectives on Socio Economic Development in the Era of Globalization seeks to examine the existing variability of development in the global marketplace and to identify the catalysts responsible for this disparity of success This title analyzes the economic frontiers social norms and infrastructural capabilities that factor into the socio economic growth of the developing and under developed world This book will become a definitive text for policy makers academics students and business executives *Advancing teaching and learning in health sciences across healthcare*

professionals Mário Gomes,Roger Azevedo,Ana Grilo,Ana Isabel Gomes Salgado,2023-10-25 Resources in Education ,1992 **Resources in Education** ,1992 **Bulletin of the Atomic Scientists** ,1955-04 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world The Nurse Educators Guide to Assessing Learning Outcomes Mcdonald,2017-07-28 The Nurse Educator s Guide to Assessing Learning Outcomes Fourth Edition is a widely used resource for both faculty and nursing education students that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items The book also covers the analysis of test reliability Important Notice The digital edition of this book is missing some of the images or content found in the physical edition *Clinical Nurse Educator Competencies* Teresa Shellenbarger,2018-03-08 Excellence in clinical nursing education is essential in training today s nursing students The first resource of its kind to address this specialized area of expertise Clinical Nurse Educator Competencies equips educators with a mastery of the evidence based competencies and tasks needed to confidently guide students through learning experiences in clinical settings and to produce competent nurses ready for practice Detailed analysis of each competency synthesizes relevant literature and reflects the insight of the NLN Task Group on Clinical Nurse Educators providing an authoritative framework to help educators prepare students for the rigors of clinical nursing practice in today s changing healthcare environment This synthesis and validation of academic clinical nurse educator competencies defines a scope of practice for the role of the academic clinical nurse educator The results provide a standard of excellence central to the performance expectations associated with this specialized role **Achieving Distinction in Nursing Education** Marsha Adams,Theresa Valiga,2021-08-05 Achieving Distinction in Nursing Education based on the National League for Nursing NLN Hallmarks of Excellence in Nursing Education Model provides in depth discussions of the eight core elements for superior nursing education Engaged Students Diverse Well Prepared Faculty Culture of Continuous Quality Improvement Innovative Evidence Based Curriculum Innovative Evidence Based Approaches to Facilitate and Evaluate Learning Resources to Support Program Goal Attainment Commitment to Pedagogical Scholarship Effective Institutional and Professional Leadership This book also presents accompanying indicators to assist nurse educators in assessing the strengths of their programs and identifying areas for further development Featuring contributions from 15 recognized experts and thought leaders in nursing education administration and research this innovative resource is designed to challenge and inspire you to advance toward unparalleled outcomes for your career and your institution Teaching Tomorrow's Nurses Jennifer O'Rourke,Andrew Bobal,2024-06-27 Teaching Tomorrow s Nurses A Technology Enhanced Approach is your field guide to optimal learning outcomes through technology Packed with expert perspectives from across the nursing education spectrum this comprehensive toolkit walks you through the why and how of using technology to engage and evaluate

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NLN Core Competencies for Nurse Educators: A Decade of Influence Judith Halstead,2018-09-17 Publisher s Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product NLN Core Competencies for Nurse Educators A Decade of Influence Judith A Halstead PhD RN ANEF FAAN Editor Thirteen years after initial publication the NLN Core Competencies for Nursing Educators continue to guide the development of graduate nursing programs define the roles and responsibilities of nurse

educators and provide a framework for ongoing research in identifying the knowledge skills and attitudes essential to preparing a qualified nursing workforce NLN Core Competencies for Nurse Educators A Decade of Influence revisits these critical guidelines through a contemporary lens that underscores their ongoing influence and offers valuable insight into how they will help shape the evolution of the nurse educator role Whether you re a practicing nurse educator or pursuing a career in nursing education you ll gain a better understanding of the theoretical foundation behind this landmark literature and learn how to best use it to successfully navigate the complex role of today s nursing faculty Nurse educators grounded by the current evidence about the role of the nurse educator will ensure that the next generation of students is prepared to provide interdisciplinary patient focused safe and high quality care Diane M Billings EdD RN ANEF FAAN Chancellor s Professor Emeritus Indiana University School of Nursing Indianapolis   **Staff Educator's Guide to Professional Development: Assessing and Enhancing Nurse Competency** Alvin D. Jeffery,M. Anne Longo,Angela Nienaber,2015-09-15 We all know how important it is to help professional nurses maintain and grow their competence in order to provide excellent care for the people they serve but when busy nurse educators and development specialists are often just trying to put out the next fire they need a concise just in time aid to help make competency assessments and educational delivery programs successful for their nurses From assessing and evaluating competency to developing creative learning activities to revising large educational programs Staff Educator s Guide to Nursing Competences book explores the nuts and bolts of nursing professional development practice along with some theory related to promoting competency Whether you re new to leading assessment and development programs or a seasoned nursing staff development specialist this book will help you Design develop and analyze professional development activities Implement professional development activities Evaluate and individual s growth Evaluate an education program s performance Understand ethical and legal consideration Use technology to enhance learning activities   **Teaching in Nursing E-Book** Diane M. Billings,Judith A. Halstead,2019-05-03 The perfect all in one guide for future nurse educators The award winning Teaching in Nursing A Guide for Faculty 6th Edition prepares you for the day to day challenges of teaching future nurses for practice in today s rapidly evolving healthcare system This comprehensive resource is the only one of its kind to cover all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You ll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems and advances in technology and information Plus the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology empowered learning the flipped classroom interprofessional education interprofessional collaborative practice and much more Comprehensively addresses all four components of nursing education including teaching and learning curriculum evaluation and technology empowered learning Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include

Evidence Based Teaching boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments NEW Updated content throughout reflects the latest evidence based guidelines for best practices in teaching and learning NEW UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs NEW Enhanced pedagogy includes additional illustrations tables and boxes NEW Expanded interprofessional education chapter provides you with strategies for effective teaching in an interprofessional healthcare environment

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