Vivian S. Louie

Immigration, Education, and Opportunity among Chinese Americans

Compelled to Excel

Compelled To Excel Immigration Education And Opportunity Among Chinese Americans

Dina G. Okamoto

Compelled To Excel Immigration Education And Opportunity Among Chinese Americans:

Compelled to Excel Vivian S. Louie, 2004 In the contemporary American imagination Asian Americans are considered the quintessential immigrant success story a powerful example of how the culture of immigrant families rather than their race or class matters in education and upward mobility Drawing on extensive interviews with second generation Chinese Americans attending Hunter College a public commuter institution and Columbia University an elite Ivy League school Vivian Louie challenges the idea that race and class do not matter Though most Chinese immigrant families see higher education as a necessary safeguard against potential racial discrimination Louie finds that class differences do indeed shape the students different paths to college How do second generation Chinese Americans view their college plans And how do they see their incorporation into American life In addressing these questions Louie finds that the views and experiences of Chinese Americans have much to do with the opportunities challenges and contradictions that all immigrants and their children confront in the United States Second-Generation Korean Experiences in the United States and Canada Pyong Gap Min, Samuel Noh, 2014-10-29 Pyong Gap Min and Samuel Noh compile a comprehensive examination of 1 5 and second generation Korean experiences in the United States and Canada with contributor chapters focusing on important topics related to younger generation Koreans The volume provides insight for studies of minorities migration ethnicity and race and identity formation Routledge International Handbook of Migration Studies Steven J. Gold, Stephanie J. Nawyn, 2019-05-08 This revised and expanded second edition of Routledge International Handbook of Migration Studies provides a comprehensive basis for understanding the complexity and patterns of international migration Despite increased efforts to limit its size and consequences migration has wide ranging impacts upon social environmental economic political and cultural life in countries of origin and settlement Such transformations impact not only those who are migrating but those who are left behind as well as those who live in the areas where migrants settle Featuring forty six essays written by leading international and multidisciplinary scholars this new edition showcases evolving research and theorizing around refugees and forced migrants new migration paths through Central Asia and the Middle East the condition of statelessness and South to South migration New chapters also address immigrant labor and entrepreneurship skilled migration ethnic succession contract labor and informal economies Uniquely among texts in the subject area the Handbook provides a six chapter compendium of methodologies for studying international migration and its impacts Written in a clear and direct style this Handbook offers a contemporary integrated resource for students and scholars from the perspectives of social science humanities journalism and other disciplines The Routledge International Companion to Multicultural Education James A. Banks, 2009-09-10 This volume is the first authoritative reference work to provide a truly comprehensive international description and analysis of multicultural education around the world It is organized around key concepts and uses case studies from various nations in different parts of the world to exemplify and illustrate the concepts Case studies are from

many nations including the United States the United Kingdom Canada Australia France Germany Spain Norway Bulgaria Russia South Africa Japan China India New Zealand Malaysia Singapore Indonesia Brazil and Mexico Two chapters focus on regions Latin America and the French speaking nations in Africa The book is divided into ten sections covering theory and research pertaining to curriculum reform immigration and citizenship language religion and the education of ethnic and cultural minority groups among other topics With fortynewly commissioned pieces written by a prestigious group of internationally renowned scholars The Routledge International Companion to Multicultural Education provides the definitive statement on the state of multicultural education and on its possibilities for the future **Model Minority Myth Revisited** Guofang Li, Lihshing Wang, 2008-08-01 This is the first in the book series on educational research sponsored by Chinese American Educational Research and Development Association CAERDA www caerda org **Sociology of Education** Tames Ainsworth, 2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross References and Suggestions for Further Reading guide readers to additional resources A thematic Reader's Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners A Chronology provides students with historical perspective on the sociology of education Keeping the Immigrant Bargain Vivian Louie, 2012-06-01 Most nineteenth and early twentieth century European immigrants arrived in the United States with barely more than the clothes on their backs They performed menial jobs spoke little English and often faced a hostile reception But two or more generations later the overwhelming majority of their descendants had successfully integrated into American society Today's immigrants face many of the same challenges but some experts worry that their integration especially among Latinos will not be as successful as their European counterparts Keeping the Immigrant Bargain examines the journey of Dominican and Colombian newcomers whose children have achieved academic success one generation after the arrival of their parents Sociologist Vivian Louie provides a much needed comparison of how both parents and children understand the immigrant journey toward education mobility and assimilation Based on Louie's own survey and interview study Keeping the Immigrant Bargain examines the lives of thirty seven foreign born Dominican and Colombian parents and their seventy six young adult offspring the majority of whom were

enrolled in or had graduated from college The book shows how they are adapting to American schools jobs neighborhoods and culture Louie discovers that before coming to the United States some of these parents had already achieved higher levels of education than the average foreign born Dominican or Colombian and after arrival many owned their own homes Significantly most parents in each group expressed optimism about their potential to succeed in the United States while also expressing pessimism about whether they would ever be accepted as Americans In contrast to the social exclusion experienced by their parents most of the young adults had assimilated linguistically and believed themselves to be full participants in American society Keeping the Immigrant Bargain shows that the offspring of these largely working class immigrants had several factors in common that aided their mobility Their parents were highly engaged in their lives and educational progress although not always in ways expected by schools or their children and the children possessed a strong degree of self motivation Equally important was the availability of key institutional networks of support including teachers peers afterschool and other enrichment programs and informal mentors outside of the classroom These institutional networks gave the children the guidance they needed to succeed in school offering information the parents often did not know themselves While not all immigrants achieve such rapid success this engrossing study shows how powerful the combination of self motivation engaged families and strong institutional support can be Keeping the Immigrant Bargain makes the case that institutional relationships such as teachers and principals who are trained to accommodate cultural difference and community organizations that help parents and children learn how to navigate the system can bear significantly on immigrant educational success **Identity and the Second Generation** Faith G. Nibbs, Caroline B. Brettell,2021-04-30 Most recently Americans have become familiar with the term second generation as it s applied to children of immigrants who now find themselves citizens of a nation built on the notion of assimilation This common worldwide experience is the topic of study in Identity and the Second Generation These children test and explore the definition of citizenship and their cultural identity through the outlets provided by the Internet social media and local community support groups All these factors complicate the ideas of boundaries and borders of citizenship and even of home Indeed the second generation is a global community and endeavors to make itself a home regardless of state or citizenship This book explores the social worlds of the children of immigrants Based on rich ethnographic research the contributors illustrate how these young people the so called second generation construct and negotiate their lives Ultimately the driving question is profoundly important on a universal level How do these young people construct an identity and a sense of belonging for themselves and how do they deal with processes of inclusion and exclusion **Stuck** Margaret M. Chin, 2020-08-11 Winner 2022 Max Weber Award for Distinguished Scholarship given by the American Sociological Association's Section on Organizations Occupations and Work Winner 2021 PROSE Award in the Business Finance Management Category A behind the scenes examination of Asian Americans in the workplace In the classroom Asian

Americans often singled out as so called model minorities are expected to be top of the class Often they are getting straight As and gaining admission to elite colleges and universities But the corporate world is a different story As Margaret M Chin reveals in this important new book many Asian Americans get stuck on the corporate ladder never reaching the top In Stuck Chin shows that there is a bamboo ceiling in the workplace describing a corporate world where racial and ethnic inequalities prevent upward mobility Drawing on interviews with second generation Asian Americans she examines why they fail to advance as fast or as high as their colleagues showing how they lose out on leadership positions executive roles and entry to the coveted boardroom suite over the course of their careers An unfair lack of trust from their coworkers absence of role models sponsors and mentors and for women sexual harassment and prejudice especially born at the intersection of race and gender are only a few of the factors that hold Asian American professionals back Ultimately Chin sheds light on the experiences of Asian Americans in the workplace providing insight into and a framework of who is and isn't granted access into the upper echelons of American society and why Gendered Journeys: Women, Migration and Feminist Psychology Oliva M. Espín, 2015-06-16 This book brings a psychological perspective to the often overlooked and understudied topic of women's experiences of migration covering topics such as memory place language race social class work violence motherhood and intergenerational impact of migration Filipinos in Canada Roland Sintos Coloma, Bonnie McElhinny, Ethel Tungohan, John Paul Catungal, Lisa M. Davidson, 2012-09-11 The Philippines became Canada's largest source of short and long term migrants in 2010 surpassing China and India both of which are more than ten times larger The fourth largest racialized minority group in the country the Filipino community is frequently understood by such figures as the victimized nanny the selfless nurse and the gangster youth On one hand these narratives concentrate attention in narrow and stereotypical ways on critical issues On the other they render other problems facing Filipino communities invisible This landmark book the first wide ranging edited collection on Filipinos in Canada explores gender migration and labour youth spaces and subjectivities representation and community resistance to certain representations Looking at these from the vantage points of anthropology cultural studies education geography history information science literature political science sociology and women and gender studies Filipinos in Canada provides a strong foundation for future work in this area

Handbook of Research on Educational Leadership for Equity and Diversity Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time

candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children Transitions Stuart Karabenick, Tim Urdan, 2012-11-14 Focuses on the Transitions that take place at major points of potential discontinuity in students developmental trajectories and across contexts at a given time point In this title development literature has examined how children's motivation and achievement are affected by the shift from pre school to school Ingratitude erin Khuê Ninh, 2011-03-28 Anger and bitterness tend to pervade narratives by second generation Asian American daughters despite their largely unremarkable upbringings. The author explores this apparent paradox locating in the origins of these women s immaterial suffering not only racial hegemonies but also the structure of the immigrant family itself She argues that the filial debt of these women both demands and defies repayment all the better to produce the docile subjects of a model minority Through readings of Jade Snow Wong s Fifth Chinese Daughter Maxine Hong Kingston s The Woman Warrior Evelyn Lau s Runaway Diary of a Street Kid Catherine Liu s Oriental Girls Desire Romance and other texts she offers an explication of the subjection and psyche of the Asian American daughter She connects common literary tropes to their theoretical The Ocean in the School Rick Bonus, 2020-02-07 In The Ocean in the School underpinnings in power profit and subjection Rick Bonus tells the stories of Pacific Islander students as they and their allies struggled to transform a university they believed did not value their presence Drawing on dozens of interviews with students he taught advised and mentored between 2004 and 2018 at the University of Washington Bonus outlines how despite the university's promotion of diversity and student success programs these students often did not find their education to be meaningful leading some to leave the university As these students note they weren t failing school the school was failing them Bonus shows how students employed the ocean as a metaphor as a way to foster community and to transform the university into a space that valued meaningfulness respect and critical thinking In sharing these students insights and experiences Bonus opens up questions about measuring student success the centrality of antiracism and social justice to structurally reshaping universities and the purpose of higher education Stagnant Dreamers Maria G. Rendon, 2019-12-27 Winner of the 2020 Robert E Park Award for Best Book from the Community and Urban Sociology Section of the American Sociological Association Winner of the 2020 Distinguished Contribution to Research Award from the Latino a Section of the American Sociological Association Honorable Mention for the 2020 Thomas and Znaniecki Award from the International Migration Section of the American Sociological Association A quarter of young adults in the U S today are the children of immigrants and Latinos are the largest minority

group In Stagnant Dreamers sociologist and social policy expert Mar a Rend n follows 42 young men from two high poverty Los Angeles neighborhoods as they transition into adulthood Based on in depth interviews and ethnographic observations with them and their immigrant parents Stagnant Dreamers describes the challenges they face coming of age in the inner city and accessing higher education and good jobs and demonstrates how family based social ties and community institutions can serve as buffers against neighborhood violence chronic poverty incarceration and other negative outcomes Neighborhoods in East and South Central Los Angeles were sites of acute gang violence that peaked in the 1990s shattering any romantic notions of American life held by the immigrant parents Yet Rend n finds that their children are generally optimistic about their life chances and determined to make good on their parents sacrifices Most are strongly oriented towards work But despite high rates of employment most earn modest wages and rely on kinship networks for labor market connections Those who made social connections outside of their family and neighborhood contexts more often found higher quality jobs However a middle class lifestyle remains elusive for most even for college graduates Rend n debunks fears of downward assimilation among second generation Latinos noting that most of her subjects were employed and many had gone on to college She guestions the ability of institutions of higher education to fully integrate low income students of color She shares the story of one Ivy League college graduate who finds himself working in the same low wage jobs as his parents and peers who did not attend college Ironically students who leave their neighborhoods to pursue higher education are often the most exposed to racism discrimination and classism Rend n demonstrates the importance of social supports in helping second generation immigrant youth succeed To further the integration of second generation Latinos she suggests investing in community organizations combating criminalization of Latino youth and fully integrating them into higher education institutions Stagnant Dreamers presents a realistic yet hopeful account of how the Latino second generation is attempting to realize its vision of the American dream Redefining Race Dina G. Okamoto, 2014-09-25 In 2012 the Pew Research Center issued a report that named Asian Americans as the highest income best educated and fastest growing racial group in the United States Despite this seemingly optimistic conclusion over thirty Asian American advocacy groups challenged the findings As many pointed out the term Asian American itself is complicated It currently denotes a wide range of ethnicities national origins and languages and encompasses a number of significant economic and social disparities In Redefining Race sociologist Dina G Okamoto traces the complex evolution of this racial designation to show how the use of Asian American as a panethnic label and identity has been a deliberate social achievement negotiated by members of this group themselves rather than an organic and inevitable process Drawing on original research and a series of interviews Okamoto investigates how different Asian ethnic groups in the U S were able to create a collective identity in the wake of the Civil Rights movement in the 1960s Okamoto argues that a variety of broad social forces created the conditions for this developing panethnic identity Racial segregation for example shaped how Asian immigrants of different national origins were distributed in similar occupations and industries This segregation of Asians within local labor markets produced a shared experience of racial discrimination which encouraged Asian ethnic groups to develop shared interests and identities By constructing a panethnic label and identity ethnic group members took part in creating their own collective histories and in the process challenged and redefined current notions of race The emergence of a panethnic racial identity also depended somewhat paradoxically on different groups organizing along distinct ethnic lines in order to gain recognition and rights from the larger society According to Okamoto these ethnic organizations provided the foundation necessary to build solidarity within different Asian origin communities Leaders and community members who created inclusive narratives and advocated policies that benefited groups beyond their own were then able to move these discrete ethnic organizations toward a panethnic model For example a number of ethnic specific organizations in San Francisco expanded their services and programs to include other ethnic group members after their original constituencies dwindled A Laotian organization included refugees from different parts of Asia a Japanese organization began to advocate for South Asian populations and a Chinese organization opened its doors to Filipinos and Vietnamese As Okamoto argues the process of building ties between ethnic communities while also recognizing ethnic diversity is the hallmark of panethnicity Redefining Race is a groundbreaking analysis of the processes through which group boundaries are drawn and contested In mapping the genesis of a panethnic Asian American identity Okamoto illustrates the ways in which concepts of race continue to shape how ethnic and immigrant groups view themselves and organize for representation in the public arena Life Undocumented Edelina M. Burciaga, 2025 Life Undocumented captures the compelling stories of Latinx undocumented young adults growing up and living in two distinct sociopolitical contexts California which provides legal pathways into higher education for undocumented youth and Georgia which does not It examines the intersection of federal state and local laws revealing the emotional and social mobility challenges faced by these individuals in navigating adulthood Handbook of Mental Health and Acculturation in Asian American Families Nhi-ha Trinh, Yanni Chun Rho, Francis G. Lu, Kathy Marie Sanders, 2009-01-21 Asian Americans are the fastest growing minority group in the United States When Asian immigrants arrive in the United States they regularly encounter a vast number of difficulties integrating themselves into their new culture In Handbook of Mental Health and Acculturation in Asian American Families distinguished researchers and clinicians discuss the process of acculturation for individuals and their families addressing the mental health needs of Asian Americans and thoroughly examining the acculturative process its common stressors and characteristics associated with resiliency This first of its kind multi dimensional title synthesizes current acculturation research while presenting those concepts within a clinical framework In addition to providing an in depth look at both past and present research and offering directions for future topics to explore the book also offers a range of practical tools such as research scales to measure levels of acculturation interview techniques and clinical approaches for special populations including children the elderly and their families Thought provoking and

informative Handbook of Mental Health and Acculturation in Asian American Families will enhance the understanding of the clinical and sociocultural problems Asian Americans face providing clinicians with all the necessary insights to better care for their patients
Asian Migration and Education Cultures in the Anglosphere Megan Watkins, Christina Ho, Rose Butler, 2019-03-27 Asian migration and mobilities are transforming education cultures in the Anglosphere prompting mounting debates about tiger mothers and dragon children and competition and segregation in Anglosphere schools This book challenges the cultural essentialism which prevails in much academic and popular discussion of Asian success and in relation to Asian education mobilities As anxiety and aspiration within these spaces are increasingly ethnicised the children of Asian migrants are both admired and resented for their educational success This book explores popular perceptions of Asian migrant families through in depth empirically informed accounts on the broader economic social historical and geo political contexts within which education cultures are produced This includes contributions from academics on global markets and national policies around migration and education classed trajectories and articulations local formations of ethnic capital and transnational assemblages that produce education and mobility as means for social advancement At a time when our schooling systems and communities are undergoing rapid transformations as a result of increasing global mobility this book is a unique and important contribution to an issue of pressing significance This book was originally published as a special issue of the Journal of Ethnic and Migration Studies

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