



Comparative and International Education

SECOND
EDITION

An Introduction to Theory, Method, and Practice

DAVID PHILLIPS AND MICHELE SCHWEISFURTH

B L O O M S B U R Y

Comparative And International Education An Introduction To Theory Method And Practice

RJ Alexander



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Comparative and International Education David Phillips, Michele Schweisfurth, 2014-03-13 This revised and updated second edition of *Comparative and International Education An Introduction to Theory Method and Practice* provides a comprehensive and authoritative introduction to the key themes definitions and approaches in this important field It covers the history theory and methods of comparative and international education as well as the relationship with education and national development and outlines what we can learn from comparative studies Clear explanations are complemented with examples of real research in the field including work on policy borrowing learner centred pedagogy and university internationalization

Fifty Years of Comparative Education Michele Schweisfurth, 2017-10-02 This edited collection was produced to celebrate the 50th anniversary of the journal *Comparative Education* one of the most established and prestigious journals in the field Each chapter was written by a leading scholar of comparative and international education The collection marks a creative and critical engagement with some of the most important topics in contemporary comparative education including big data pedagogy adult education scholarly mobility and gender The theme of silences connects the papers while comparative education covers the breadth and depth of educational concerns it has its own obsessions but which themes do not receive the attention they deserve This book will be of interest to anyone interested in the theory method and practice of comparative education today or in its development over the past 50 years It will be informative to all scholars and graduate students concerned with education in its global contexts In addition to those readers who situate themselves within the field of comparative and international education it offers a unique perspective on this important area of inquiry and the activities preoccupations absences and communities within it This book was originally published as a special issue of *Comparative Education*

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Comparative and International Education C. C. Wolhuter, 2019-08-26 This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development Experts in the field explore comparative and international education in each of the major world regions

The Bloomsbury Handbook of Theory in Comparative and International Education Tavis D. Jules, Robin Shields, Matthew A. M. Thomas, 2021-01-28 This book offers a practical and approachable overview of central theories in comparative and international education CIE The chapters focus in depth on specific theoretical perspectives and seek to elucidate the histories assumptions and recent

developments of these theories The chapters also situate the theories within CIE include specific case studies of theoretical application and outline suggestions for further reading Written by leading scholars from around the world this is must have reference work for anyone teaching researching studying or working in CIE The handbook includes chapters on a diverse collection of theories including but not limited to Structural functionalism Colonialism Imperialism Marxism Human Capital Theory Dependency World Systems Theory Post Colonialism Post Socialism Post Foundationalism Neo liberalism Neo Institutionalism Neo Marxism Policy Borrowing and Lending Peace Theories Human Rights Constructivism Racism Gender Queer Theory Social Network Theory Capabilities Theory and Cultural Political Economy **Comparative and**

International Education (Re)Assembled Florin D. Salajan,tavis d. jules,2022-11-03 Drawing on a post foundational approach to Deleuze and Guattari s seminal work on assemblage theory this book explores the scholarly field of comparative and international education CIE Written by a diverse collection of international scholars from Australia Ireland Italy Malaysia South Africa Sweden Switzerland the UK and the USA the chapters use the assemblage paradigm as an analytical tool to examine the continuously evolving field of CIE The theoretical chapters unpack assemblage theory and its core components whilst others draw on examples and international case studies to show how assemblage theory could be applied to future CIE research The field of CIE is prone to constant re configurations and this book casts the shaping of the field in a fresh light prompting new discussions on the field s variability and flexibility Comparative and International Education Beverly Lindsay,2021-06-30 Featuring a foreword penned by Ambassador Ret and Professor Emeritus Horace G Dawson this volume articulates the significance of comparative and international education and affairs as experienced by elected Fellows of the Comparative and International Education Society including some as Fellows of the American Association for the Advancement of Science and the International Academy of Education Based upon their decades of multiple research modalities and senior administrative engagements with universities USAID National Science Foundation World Bank Fulbright and other agencies the Fellows explicate critical historical phenomena and postulate how future directions of the field may evolve The volume expounds the salience of cross cutting and interdisciplinary themes by analyzing how the social sciences humanities and international affairs have affected the evolving nature of the field Pedagogical epistemologies public and educational policies and paradigms emerge from applied research as new motifs are presented in view of geopolitical and global affairs that will affect education in coming decades **Annual Review of Comparative and International**

Education 2019 Alexander W. Wiseman,2020-06-17 The Annual Review of Comparative and International Education 2019 examines the field of comparative and international education by bringing together scholars professionals and other stakeholders to investigate recent developments in the field that are relevant to contemporary and future educational reform and applications worldwide **Annual Review of Comparative and International Education 2018** Alexander W.

Wiseman,2019-09-27 This year s edition brings together research and essays on comparative education trends and directions

written by professional and scholarly leaders in the field Topics covered include theoretical and methodological developments reports on research to practice area studies and the diversification of comparative and international education

Annual Review of Comparative and International Education 2022 Alexander W. Wiseman, 2023-12-14 Reflecting on ten prolific years of publication both volumes of the 2022 Annual Review together present discussions on education trends and directions conceptual and methodological developments research to practice area studies and regional developments and diversification of the field of education

Young Children's Perspectives on Teacher Gender David Brody, Yuwei Xu, Kari Emilsen, Laetitia Coles, 2025-08-29 This book draws on ethnographic studies in nine countries across six continents to examine young children's perspectives on their male and female teachers Contributors from China Brazil Australia South Africa Israel Turkey Norway the UK and the USA present case studies based on early childhood education sites where both men and women work Using the Mosaic approach the book uses data collected through various methodologies along with extensive observations and interviews with setting directors teachers and parents The chapters highlight the children's perspectives on their caregivers and teachers within their sociocultural contexts The authors also consider macro level cultural contexts to enhance the micropicture from the children's evidence and demonstrate how children's perspectives are influenced by various ecologies and cultural contexts with intersectionality such as tradition race and religion playing important roles The book ends with a cross country analysis and recommendations for gender sensitive pedagogies that consider local cultural gender sensibilities This groundbreaking book will appeal to scholars and researchers in early childhood education gender and sexuality in education and diversity and equity in education

A Student's Guide to Education Studies Catherine A. Simon, Stephen Ward, 2019-12-05 This new edition of A Student's Guide to Education Studies is an essential resource for any undergraduate making their first explorations into the fascinating world of education It explores a wide range of alternative visions of education encouraging students to challenge the perceived notions about learning and knowledge Offering new perspectives and powerful ideas for discussion on a variety of long standing topics such as class race and gender the book is organised around five enduring themes Policy and Politics Global and Environmental Education Knowledge and Learning Childhood and Youth Professionalism and Employment With a distinctive international and global focus this new edition has been extensively updated to reflect the latest research and thinking in the field and features new chapters on The sociology of education and the philosophy of education Inclusion Childhood and youth Professionalism and work based learning Populism in politics Including summary points questions for discussion and annotated suggestions for further reading this book provides the theoretical background needed to carry out a critical analysis of education policy and practice and is an essential resource for all students of Education Studies

Global-National Networks in Education Policy Rino Wiseman Adhikary, Bob Lingard, Ian Hardy, 2021-10-07 Set against the backdrop of globalization and global philanthropy this book offers new perspectives on the sociological dynamics and

governance implications of social entrepreneurial policy in education It examines the spatialities relationships and culture that powerfully mediated the making and localisation of Teach for Bangladesh This globalised and philanthropy backed reform model is based on Teach for America All TfA which promotes social entrepreneurial solutions to educational problems across continents The authors demonstrate how TfB s policy model travelled through networks of diaspora finance technology and media and became established in Bangladesh through complex policy work The book documents empirical research from Bangladesh to draw out broader implications in relation to education policy making and policy content in today s globalizing world The book also contributes to ongoing debates in contemporary comparative education about North South dialogue policy mobility and transfer philanthrocapitalism and international teacher education *The Impact of International Achievement Studies on National Education Policymaking* Alexander W. Wiseman,2010-12-13 Discusses the uses of international achievement study results as a tool for national progress as well as an obstacle This title provides recommendations for ways that international achievement data can be used in real world policymaking situations It also discusses what the future of international achievement studies holds **Education in Singapore** Yew-Jin Lee,2022-04-06 This edited book is a comprehensive resource for understanding the history as well as the current status of educational practices in Singapore It is a one stop reference guide to education and educational issues concerns here There are three sections Part 1 provides a sectorial overview of how education has been organized in this country such as preschool special needs primary and secondary and adult education divisions In Part 2 contributors critically delve into issues and policies that are pertinent to understanding education here such as underachievement leadership language education assessment and meritocracy to question what Part 1 might have taken for granted Part 3 contains the largest number of contributors because it offers a scholarly examination into specific subject histories This section stands out because of the comparative rarity of its subject matter history of Physical Education Art Music Geography Education etc in Singapore [Encyclopedia of Teacher Education](#) Michael A. Peters,2022-08-26 This encyclopaedia is a dynamic and living reference that student teachers teacher educators researchers and professionals in the field of education with an accent on all aspects of teacher education including teaching practice initial teacher education teacher induction teacher development professional learning teacher education policies quality assurance professional knowledge standards and organisations teacher ethics and research on teacher education among other issues The Encyclopedia is an authoritative work by a collective of leading world scholars representing different cultures and traditions the global policy convergence and counter practices relating to the teacher education profession The accent will be equally on teaching practice and practitioner knowledge skills and understanding as well as current research models and approaches to teacher education *The BERA/SAGE Handbook of Educational Research* Dominic Wyse,Neil Selwyn,Emma Smith,Larry E. Suter,2016-12-15 Education has continued to grow in stature and significance as an academic discipline In addition to world renowned research studies the growth of education has been seen

in the methodology and methods underpinning its research The BERA SAGE Handbook of Educational Research provides a cutting edge account of the research and methodology that is creating new understandings for education research policy and practice Over two volumes the handbook addresses educational research in six essential components Section 1 Understanding Research Section 2 Planning Research Section 3 Approaches to Research Section 4 Acquiring Data Section 5 Analysing Data Section 6 Reporting Disseminating and Evaluating Research Featuring contributions from more than 50 of the biggest names in the international field The BERA SAGE Handbook of Educational Research represents a very significant contribution to the development of education

Developing a Critical Border Dialogism Timothy G. Cashman, 2015-05-01

This book is based upon research conducted both before and after a visit to Kota Kinabalu Malaysia in March 2003 During this time period United States US bombs fell on Baghdad Iraq An invasion of US and British ground forces in Baghdad and other Iraqi cities followed the initial bombing Events during the onset of the war became a catalyst for gaining insight on how the US invasion of Iraq impacted the lives of teachers and their students in Malaysia In June and July of 2003 the researcher returned to interview educators in Sabah Malaysia Follow up electronic communications with educators were conducted through the remainder of 2003 After the research in Malaysia the researcher conducted studies of educators perspectives in Mexico Canada and the US The key objective of the investigations in all four countries was to uncover attitudes and pedagogical comparisons of educators and their students regarding US policies including war and counter terrorism policies Studies in the US took place in close proximity to the US Mexico international border Studies were analyzed through the lenses of place based pedagogy border pedagogy and issues centered approaches that provided baseline information for transnational comparisons and cross comparative case studies In this manner the researcher contemplated the intersection of a critical pedagogy of place and border pedagogy From these studies emerged new understandings and the development of a critical border dialogism This critical border dialogism is based on following principles heteroglossia meliorism critical cosmopolitanism nepantla dialogism feminism and pragmatic hope By its nature critical border dialogism engages us in multidirectional discourses that allow us to tackle issues and work toward enduring conflict resolutions When applied in classroom settings critical border dialogism moves educators students and cultural workers in the direction of a critical border praxis

Educators, Professionalism and Politics Terri Seddon, John Levin, 2013 This title brings together contributions from around the world that analyse and reflect on the way curriculum is configuring and reconfiguring that world

Education and Global Justice Michele Schweisfurth, Clive Harber, 2014-06-11 Education and Global Justice discusses key themes concerning the relationship between education and global justice in a varied series of highly relevant national contexts Major international issues such as war conflict and peace social justice and injustice multicultural education inclusion privatisation and democracy are explored in relation to the Middle East Colombia South Korea India Uganda and Pakistan An interdisciplinary approach is also taken to explore both the nature of global justice and the

possibilities for education for global justice in the future Some of the contents of the book may surprise or even shock readers who like to think that education is inherently and solely a force for good in an unjust world Instead in discussing the realities resistances and challenges facing education for global justice the contributors show that education can be harmful to individuals and societies while maintaining a hopeful view of education s potential to contribute to greater global social justice This book was originally published as a special issue of Educational Review

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