

Effective Postgraduate Supervision

Improving the
Student/Supervisor
Relationship

ADRIAN REELEY • ROY JENNINGS

Effective Postgraduate Supervision Improving The Studentsupervisor Relationship

Adrian Eley, Roy Jennings



Effective Postgraduate Supervision Improving The Studentsupervisor Relationship:

EBOOK: Effective Postgraduate Supervision: Improving the Student/Supervisor Relationship Adrian Eley, Roy Jennings, 2005-10-16 What kind of problems are encountered while undertaking postgraduate study How are these problems best avoided or resolved How can the student supervisor relationship be improved This practical guide is based on a series of successful workshops on postgraduate supervision and presents the most frequently encountered difficulties in the student supervisor relationship Detailed but concise case studies offer realistic solutions to the thirty issues discussed including Conflict Culture Distance Funding Isolation Language Management Plagiarism Priority Time Transfer Write up Each case study raises important questions to generate discussion and suggests solutions and preventative measures The book also includes a section that shows how the case studies can be used in a teaching workshop setting Effective Postgraduate Supervision is essential reading for supervisors of postgraduate degrees including those at masters and doctoral level as well as prospective and current postgraduate research students

Effective Postgraduate Supervision: Improving The Student/Supervisor Relationship Eley, Adrian, Jennings, Roy, 2005-10-01 What kind of problems are encountered while undertaking postgraduate study How are these problems best avoided or resolved How can the student supervisor relationship be improved This practical guide is based on a series of successful workshops on postgraduate supervision and presents the most frequently encountered difficulties in the student supervisor relationship Detailed but concise case studies offer realistic solutions to the thirty issues discussed including Conflict Culture Distance Funding Isolation Language Management Plagiarism Priority Time Transfer Write up Each case study raises important questions to generate discussion and suggests solutions and preventative measures The book also includes a section that shows how the case studies can be used in a teaching workshop setting Effective Postgraduate Supervision is essential reading for supervisors of postgraduate degrees including those at masters and doctoral level as well as prospective and current postgraduate research students

How To Be An Effective Supervisor: Best Practice In Research Student Supervision Eley, Adrian, Murray, Rowena, 2009-05-01 This is a practical guide aimed at supervisors of research students It is written in a lively case study style and is designed to appeal to supervisors who need a quick fix and who have neither the time nor the inclination to read a more detailed in depth book on the subject such as Supervising the Doctorate There is a growing need for such a volume as the QAA postgraduate code of practice in the UK indicates that all new doctoral supervisors must be trained appropriately This book will be very suitable for such training courses The authors both come from a medical background so the book is likely to be particularly well recieved within scientfic and medical departments

Doing Your Research Project Judith Bell, 2014-08-01 This is the market leading book for anyone doing their research project Clear concise and extremely readable this book provides a practical step by step guide to doing a research project from start to finish Thoroughly updated but retaining its well loved style this 6th edition includes information on using online surveys information on online

interviewing and using online platforms for observation e.g. Skype Google Hangouts new chapter on the use of social media in small scale research thoroughly updated chapter on literature searching revised and additional pedagogy and a brand new text design This practical no nonsense guide is vital reading for all those embarking on undergraduate or postgraduate study in any discipline and for professionals in such fields as social science education and health

Doing Research in Sport and Exercise Mark F. Smith, 2021-11-17 Split into five sections that cover your whole research journey this book captures everything you need to understand to do a sports research project From getting started with a research question and selecting a research approach to choosing a method of data collection and analysing and presenting research findings it walks you step by step through the entire research process The book also showcases a diverse range of approaches including experiments surveys focus groups interviews systematic reviews and mixed methods to help you choose the best option for your project Focuses on applied research showing you how to go beyond the classroom conduct research in the field and manage and analyse data in the real world Explores how your supervisor can support you to get the most out of your project Features include over 40 student activities that encourage you to think more deeply about what you've learned nearly 50 case studies highlighting research from real world students and sport researchers and reflection points to help you check your understanding For students across courses relating to Sport Exercise Science Coaching Practice Development PE and Sport this book is a down to earth guide to help anyone doing a research project in sport and exercise

Supervising Doctoral Candidates Chris Rolph, 2024-03-26 Supervising Doctoral Candidates provides support for new and young academics who from the beginning of their academic career may be expected to support doctoral candidates with little or no prior training

Ebook: Doing Your Research Project: A Guide for First-Time Researchers 8 WATERS, 2024-05-08 This new edition retains the excellent structure and tone of previous editions whilst bringing the text and examples up to date reflecting the changing and dynamic social world we live and research in Dr Steven Gascoigne Assistant Professor Centre for Lifelong Learning University of Warwick UK This book combines theoretical knowledge and practical skills with case studies examples and reflections in one easy to read book A must for novice researchers Dr Christina Cooper Assistant Professor in Community Wellbeing Northumbria University UK Now on its eighth edition Doing Your Research Project remains the authoritative guide to conducting an outstanding research project Guiding readers through each stage of the research journey this book gives students the confidence to successfully conceptualise and complete their research Written in its trademark student friendly style each chapter includes reflective questions to help students apply the advice to their own work The authors cover a range of disciplines and methodologies empowering students to make an informed choice about what best suits their research While retaining its most loved features from previous editions the latest edition Provides updated coverage of digital research techniques Examines the nature of research and the roles that researchers occupy Expands the discussion of research methods This bestselling resource is the ultimate companion to any research project

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Teaching Psychology in Higher Education Dominic Upton, Annie Trapp, 2010-01-22 This ground breaking book is the first to address the learning and teaching issues associated with psychology in Higher Education in the UK and Europe Presents effective evidence based practice and advice for both experienced and new lecturers Covers challenging areas of psychology teaching such as research methods and statistics supervision of research projects and management of online learning Relevant for European Universities aligning with the Bologna Declaration **Getting Published** Gina Wisker, 2017-09-16 This comprehensive handbook will guide readers through the process of publishing their research It helps readers to establish

successful writing practices and habits which will enable them to write well complete their work to a high standard and have their work published Drawing on her experience as a writer editor and supervisor Gina Wisker covers the practicalities of writing and provides tried and tested techniques for managing time overcoming writer s block and developing a confident academic voice This book is ideal for postgraduates academics researchers and professionals wishing to write effectively and share their work with others through academic publication

Learning as Interactivity, Movement, Growth and Becoming, Volume 1 Mark E. King,Paul J. Thibault,2023-07-28 The two inter linked volumes in this series are dedicated to the development of analysis and theorisation of learning and teaching in higher education The two volumes focus on the multi scalar ecological inter connectedness of learners with teachers with artefacts with cultural patterns and resources with places with social activities and practices with social institutions with time and temporality and with technologies Learning reflects inter individual dynamics that are shaped by biology and culture Against prevailing orthodoxies that view learning in higher education in terms of information transmission and content delivery the contributors articulate leading developments in distributed cognition distributed language ecological psychology enactivist and embodied embedded cognitive science interactivity and multimodal event analysis They also extend several earlier traditions such as American pragmatism embodied curriculum theory and Vygotsky s latter day anti dualist Spinozan turn Through detailed empirical analysis of in vivo episodes of learning using multimodal event analysis cognitive event analysis and cutting edge theory the authors show how and why learning is not adequately explainable as internal mental processes per se Instead sophisticated empirical analysis and innovative theory are put to work to reveal the emergence of learning in the interactivity of learners and teachers with the affordances of a distributed brain body environment learning system Volume 1 is an edited collection of seven chapters written by internationally renowned researchers together with an Introduction and an Afterword written by King and Thibault Volume 1 and its successor Volume 2 will serve as valuable reading for educationalists and researchers in the cognitive communication learning and language sciences who are looking for new multidimensional tools for thinking about and new empirical tools for analysing learning and teaching as multi scalar interactive processes in radical embodied ecologies of learning and teaching

The Formation of Scholars George E. Walker,Chris M. Golde,Laura Jones,Andrea Conklin Bueschel,Pat Hutchings,2012-06-19 This groundbreaking book explores the current state of doctoral education in the United States and offers a plan for increasing the effectiveness of doctoral education Programs must grapple with questions of purpose The authors examine practices and elements of doctoral programs and show how they can be made more powerful by relying on principles of progressive development integration and collaboration They challenge the traditional apprenticeship model and offer an alternative in which students learn while apprenticing with several faculty members The authors persuasively argue that creating intellectual community is essential for high quality graduate education in every department Knowledge centered multigenerational communities foster the development of new ideas and encourage

intellectual risk taking *Emerging Directions in Doctoral Education* Patrick Blessinger, Denise Stockley, 2016-03-30 This volume examines how universities and colleges around the world are developing innovative ways to provide doctoral education including new theories and models of doctoral education and the impact of changes in government and or accreditation policy on practices in doctoral education

Enhancing the Doctoral Experience Steve Hutchinson, Helen Lawrence, 2017-03-02 One of the major intangible benefits associated with the postgraduate research experience is precisely that the experience And more specifically for an increasing number of international research students the British doctoral experience This experience is often largely defined and shaped by their relationship with and support from their supervisor Enhancing the Doctoral Experience brings together the authors experience and research frameworks and models as well as pragmatic feedback and understanding This synthesis of scholarly theory and pragmatic sampling has produced a book that provides a scaffold for students and supervisors to have conversations about their expectations to discuss what supervision is to articulate clearly what both parties need in order for a successful relationship to occur and to build a mutually beneficial endeavour In many cases these conversations can be complicated by cultural and linguistic differences so the text explicitly addresses these and other sources of misunderstanding Against a challenging background of growing numbers of students but also increasing pressures on time and costs Enhancing the Doctoral Experience offers an approach to improve the effectiveness of the doctoral student and increase the professionalization of research supervision It does so by providing both with an awareness of and a toolkit to approach student diversity

Research Ethics for Counsellors, Nurses & Social Workers Dee Danchev, Alistair Ross, 2013-10-22 Research Ethics for Counsellors Nurses Social Workers is designed to help you make the best start in your research career With ethical implications and considerations arising at each stage of the research process engaging with the wide range of issues and ideas can often prove a challenge Dee Danchev and Alastair Ross will help you overcome this challenge and become confident skilled researchers by providing you with An in depth explanation of the theoretical base for a range of ethical demands and approaches equipping you with the tools to make the right decisions for your project Key research ethics findings so students can apply the latest thinking to your research practice Short case examples and checklists to help you apply theory to practice and reflect on what you have learned Further reading and important resources to support your continued learning Whether you are an experienced researcher or coming to research for the first time this highly practical step by step guide is a must for your bookshelf Dee Danchev is a counselling psychologist and Pastoral Advisor at Nuffield College Oxford Alistair Ross is Director of Psychodynamic Studies and Dean of Kellogg College Oxford

Reimagining Graduate Supervision in Developing Contexts Danielle Watson, Erik Blair, 2018-03-09 Exploring graduate supervision from a constructivist standpoint this book offers an original look at the graduate supervisory practices and pedagogies at The University of the West Indies and The University of the South Pacific Highlighting the ad hoc nature of graduate research supervision and the problems associated with their implementation this

volume examines the impact that unformalized supervisory arrangements have on both the students and their supervisors at these tertiary institutions and draws connections to institutions in other parts of the developing world *The Good Supervisor* Gina Wisker, 2012-07-16 This engaging book outlines effective strategies for supervising students on a wide variety of research projects whether at undergraduate or postgraduate level It covers each stage of the research journey and provides guidance on working with students to define research topics select appropriate methodologies write up theses and prepare for the viva It also supports supervisors in establishing and maintaining good supervisory practices and shows how supervisors can help students to help themselves This will be essential reading for supervisors of undergraduate or postgraduate research projects dissertations and theses It is also an ideal resource for student researchers looking to get the most out of their relationship with their supervisor New to this Edition New content on cross cultural supervision online distance supervision and sustaining research communities and networks **Reflections on Postgraduate Supervision**

and Academic Development in an African Distance Education Environment Tennyson Mgutshini, Thenjiwe Meyiwa, Amile Mavundla, 2024-03-05 Within postgraduate studies student non completion attrition and failure rates range from 29% to 65% These unacceptably high failure rates have been attributed to wide ranging influences Even so there is consensus that postgraduate supervision represents a critical enabling vehicle for student success *Reflections on postgraduate supervision and academic development in an African distance education environment* offers a collection of scholarly contributions that focus on critical questions related to the practice of postgraduate supervision from the multiple perspectives of higher education institutions postgraduate students and supervisors The inclusion of contributions from educators and learners in one manuscript makes this a unique text one that should be the mainstay of any scholar engaged in postgraduate studies The manuscript aptly makes the case for recognising that postgraduate preparation and supervision are the most critical contributing factors to the success of postgraduate learners and by inference they represent a significant panacea to many of Africa's social and economic skills **Supervising and Writing a Good Undergraduate Dissertation**

Roisin Donnelly, John Dallat, Marian Fitzmaurice, 2013-08-02 The considerable increase in numbers of students required to complete undergraduate dissertations as part of their curricula demonstrates a clear need for supporting academic staff from a wide variety of disciplines in this area There has been limited research published in the realm of undergraduate supervision Therefore supervision of academic dissertations in an undergraduate setting still remains to be addressed in a comprehensive manner The overarching theme of this reference work is the convergence of shared understandings strategies and reflections of undergraduate supervisors from around the world from many different subject disciplines There is also a need today for a mapping of the current landscape of undergraduate supervision This text is presented through a series of case studies from a wide variety of subject disciplines in the sciences and arts and is enlightened by research perspectives it comprises of a focus on development needs for supervisors of undergraduate students using updated

information modeling exercises and interaction in the form of a series of individual activities along with a selection geared at programme team development in preparing supervisors for their role choice key readings and exploration of online resources This eBook is intended as a guide for academic staff across various disciplines who are involved with dissertation supervision It is valuable to those in the early stages of their career who may be supervising for the first time equally it provides support guidance and affirmation to those who have supervised over a number of years *The TESOL Research Training Journey*

Shen Chen,Thi Thuy Le,2021-04-05 Research training is challenging and the attrition rate of doctoral students has been increasing in Canada the UK the USA and Australia In their book Chen and Le examine the reasons for these students becoming demotivated particularly in the context of TESOL There has been much investigation into research training issues in multiple contexts and multiple disciplines Yet the research training process in TESOL for international students has not been explored sufficiently and their voices have not been heard This book gives voice to the research trainees allowing their experiences to be reflected and the implications discussed in order to help create more effective supervision models By employing the qualitative approach and adopting critical incident as a new technique for data collection Chen and Le attempt to gain insights into the research training process to reveal different research stages of research trainees those undertaking PhD degrees and to put forward a model of supervision to improve the innovation and quality of research This book tackles the complex nature of research training It is hoped that findings of this study can provide research supervisors and trainees with theoretical insights and practical references

Unveiling the Energy of Verbal Artistry: An Emotional Sojourn through **Effective Postgraduate Supervision Improving The Studentsupervisor Relationship**

In a global inundated with displays and the cacophony of fast transmission, the profound power and psychological resonance of verbal art often disappear into obscurity, eclipsed by the continuous onslaught of noise and distractions. However, located within the lyrical pages of **Effective Postgraduate Supervision Improving The Studentsupervisor Relationship**, a interesting perform of literary elegance that impulses with organic thoughts, lies an unforgettable trip waiting to be embarked upon. Composed by way of a virtuoso wordsmith, this enchanting opus courses readers on a psychological odyssey, delicately revealing the latent potential and profound impact stuck within the complex internet of language. Within the heart-wrenching expanse of the evocative examination, we shall embark upon an introspective exploration of the book is central subjects, dissect its interesting publishing fashion, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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