

# EFFECTIVE ONLINE TEACHING

Foundations and Strategies  
for Student Success

TINA STAVREDES



**TRAINING MANUAL**

# Effective Online Teaching Training Manual Foundations And Strategies For Student Success

**Thornburg, Amy W.,Abernathy, Dixie  
F.,Ceglie, Robert J.**



## **Effective Online Teaching Training Manual Foundations And Strategies For Student Success:**

**Effective Online Teaching, Training Manual** Tina Stavredes, 2011-08-02 EFFECTIVE ONLINE TEACHING TRAINING MANUAL Designed to accompany the book Effective Online Teaching the Training Manual offers instructors a handy resource that follows the main text and includes overviews readings discussion questions hypothetical scenarios activities assignments and scripts that can be used in face to face training or plugged into an online course management system The companion website contains plug and play narrated presentations for each chapter of Effective Online Teaching as well as handouts templates and PowerPoint slides Tina Stavredes has done something sorely needed in the online teaching world she has successfully combined solid theory and research with the practical application of instructor training Both the book and the training manual are a must for any online education organization Bravo DR DARCY W HARDY assistant vice provost for Technology Education Initiatives University of Texas at San Antonio and chair emerita United States Distance Learning Association Effective Online Teaching is that rare book that weaves together a solid understanding of the adult online learner and learning theory with dozens of helpful instructor strategies activities and resources to support learners success in an online environment This book and its accompanying training manual is a must have set for online instructors in higher education and corporate settings SHARAN B MERRIAM professor emeritus of adult education University of Georgia and coauthor Learning in Adulthood An eminently practical book that provides clear and unpretentious explanations of the learning theories that are essential knowledge for every online teacher together with equally uncluttered and easy to follow guidance about how to apply this knowledge to achieve excellent teaching MICHAEL GRAHAME MOORE Distinguished Professor of Education The Pennsylvania State University and editor The American Journal of Distance Education

**Effective Online Teaching** Tina Stavredes, 2011-07-20 Effective Online Teaching is an essential resource that offers a clear understanding of how cognition and learning theory applies to online learning This much needed resource provides specific strategies for incorporating this knowledge into effective learner centered teaching that gets results The book includes strategies on motivation tailored instruction interaction collaboration monitoring and communication time and information management student concerns and legal and ethical issues Designed as a text for online instructors the chapters can be used for self directed learning or in a formal training setting in concert with the companion Training Manual and CD Tina Stavredes has done something sorely needed in the online teaching world she has successfully combined solid theory and research with the practical application of instructor training Both the book and the training manual are a must for any online education organization Bravo Dr Darcy W Hardy assistant vice provost for Technology Education Initiatives University of Texas at San Antonio and chair emerita United States Distance Learning Association Drawing from years of experience and solidly grounded in an understanding of the adult learner and learning Stavredes offers dozens of helpful instructor strategies activities and resources to support adult learners success in an online environment Effective Online Teaching and

its accompanying training manual is a must have set for online instructors in higher education corporate and government settings Sharan B Merriam professor emeritus of adult education University of Georgia and coauthor Learning in Adulthood An eminently practical book that provides clear and unpretentious explanations of the learning theories that are essential knowledge for every online teacher together with equally uncluttered and easy to follow guidance about how to apply this knowledge to achieve excellent teaching Michael Grahame Moore Distinguished Professor of Education The Pennsylvania State University and editor The American Journal of Distance Education     **A Guide to Online Course Design** Tina Stavredes,Tiffany Herder,2014-01-28 A Guide to Online Course Design offers faculty and professional staff a practical and easy to follow model for creating exceptional online courses that focuses on quality standards in instructional design transparency in learning outcomes and learner persistence A comprehensive resource the book includes effective research based instructional strategies to motivate online learners and help them become more self directed A Guide to Online Course Design emphasizes quality standards and removing barriers to learners persistence which ensures online courses meet the needs of online learners as well as distance education initiatives All faculty members and course designers regardless of experience level content background or technology skills can benefit from applying the approaches defined in this book The authors have imparted a wealth of knowledge that can improve the quality of any online class and I highly recommend this book for all those involved with online learning Anton G Camarota faculty University of Denver Anyone involved in developing online courses should read this book Packed with great insights and the research to back them up Stavredes and Herder guide readers with practical information that will support online course development Brenda Boyd director of professional development and consulting Quality Matters Program The blend of theory and application makes A Guide to Online Course Design and indispensable resource for any professional seeking to create high quality outcomes based learning experiences I loved the action steps that close each chapter as they lead the reader through the entire process of course design from analysis to implementation Kathe Kacheroski dean of curriculum and instruction Rasmussen College     **Handbook of Research on Virtual Training and Mentoring of Online Instructors** Keengwe, Jared,2018-07-06 To meet the dynamic academic demands of twenty first century digital learners many institutions of higher learning are offering more online classes than ever before that are accessible to both traditional and non traditional learners As such a growing demand for online courses implies that participating institutions provide faculty with appropriate professional development programs to ensure the design and delivery of quality online courses The Handbook of Research on Virtual Training and Mentoring of Online Instructors is a critical scholarly resource that highlights the issues challenges and online engagement experiences to enhance effective teaching and learning in this learning environment Featuring coverage on a broad range of topics such as media literacy professional development and virtual learning environments this book is geared towards educational administrators educators and instructional designers interested in quality online instruction     *Adult and Continuing*

*Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2014-03-31 Beyond the undergraduate and graduate levels education has traditionally ceased when students enter the workforce as professionals in their respective fields However recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education Adult and Continuing Education Concepts Methodologies Tools and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries With an extensive array of chapters on topics ranging from non traditional students to online and distance education for adult learners this multi volume reference book will provide students educators and industry professionals with the tools necessary to make the most of their return to the classroom

*Online Nursing Education: A Collaborative Approach* Melissa Robinson, Henny Breen, 2020-11-09 The increase of online nursing education programs has furthered the need for nursing faculty to have specific preparation for online teaching Drawing from the authors extensive experience teaching online nursing education programs Online Nursing Education A Collaborative Approach is unlike any other text It was written and designed for faculty teaching online post licensure students in a nursing education degree program post master s certificate program advanced practice program or other advanced education related degree program This unique text takes a theoretical approach and includes practical examples as well as sample curriculum course design and policies Topics covered include strategies for teaching online learning through writing in an online classroom experiential learning in online programs generational differences in online learning and more practical discussions backed by evaluation studies and qualitative research

**Virtual Mentoring for Teachers: Online Professional Development Practices** Keengwe, Jared, 2012-08-31 A major investment in professional development is necessary to ensure the fundamental success of instructors in technology integrated classrooms and in online courses However while traditional models of professional development rely on face to face instruction online methods are also gaining traction viable means for faculty development Virtual Mentoring for Teachers Online Professional Development Practices offers peer reviewed essays and research reports contributed by an array of scholars and practitioners in the field of instructional technology and online education It is organized around two primary themes professional development models for faculty in online environments and understanding e Learning and best practices in teaching and learning in online environments The objective of this scholarship is to highlight research based online professional development programs and best practices models that have been shown to enhance effective teaching and learning in a variety of environments

*Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2018-05-04 Regardless of the field or discipline technology is rapidly advancing and individuals are faced with the challenge of adapting to these new innovations To remain up to date on the current practices teachers and administrators alike must constantly stay informed of the latest advances in their fields Teacher Training and

Professional Development Concepts Methodologies Tools and Applications contains a compendium of the latest academic material on the methods skills and techniques that are essential to lifelong learning and professional advancement Including innovative studies on teaching quality pre service teacher preparation and faculty enrichment this multi volume book is an ideal source for academics professionals students practitioners and researchers Building Sustainable Futures for Adult Learners Jennifer K. Holtz, Stephen B. Springer, Carrie J. Boden, 2014-10-01 Building Sustainable Futures for Adult Learners is an edited and refereed collection of papers published in conjunction with the joint Adult Higher Educational Alliance AHEA and American Association of Adult and Continuing Education Conferences AAACE This book is the third in a series of scholarly publications associated with the annual AHEA conference The book is arranged thematically according to the topics of submissions Building Sustainable Futures is important because it fills a unique niche in the field of adult education extends the scope of AHEA to a larger audience and offers a current volume for scholars and practitioners based on both research and practice based research **Research Anthology on Adult Education and the Development of Lifelong Learners** Management Association, Information Resources, 2021-03-19 Whether it is earning a GED a particular skill or technical topic for a career taking classes of interest or even returning to begin a degree program or completing it adult learning encompasses those beyond the traditional university age seeking out education This type of education could be considered non traditional as it goes beyond the typical educational path and develops learners that are self initiated and focused on personal development in the form of gaining some sort of education Essentially it is a voluntary choice of learning throughout life for personal and professional development While there is often a large focus towards K 12 and higher education it is important that research also focuses on the developing trends technologies and techniques for providing adult education along with understanding lifelong learners choices developments and needs The Research Anthology on Adult Education and the Development of Lifelong Learners focuses specifically on adult education and the best practices services and educational environments and methods for both the teaching and learning of adults This spans further into the understanding of what it means to be a lifelong learner and how to develop adults who want to voluntarily contribute to their own development by enhancing their education level or knowledge of certain topics This book is essential for teachers and professors course instructors business professionals school administrators practitioners researchers academicians and students interested in the latest advancements in adult education and lifelong learning Design Strategies and Innovations in Multimedia Presentations Hai-Jew, Shalin, 2015-07-07 Multimedia is currently used in a variety of contexts from social interaction to educational and business settings The richness of the multimedia experience and its ability to enhance information sharing in a variety of settings makes it a valuable tool Design Strategies and Innovations in Multimedia Presentations brings together the latest scholarly research and proven strategies for designing and implementing multimedia technologies for various applications with an emphasis on education Featuring a selection of highly informative chapters on the pervasiveness of

multimedia and best methods for developing presentations using this technology this publication is an essential reference source for researchers practitioners and professionals This publication features timely research based chapters on the use of digital media tools and applications including digital visualization e learning human computer interaction online presentations semantic web social media data and technology in education *Preach the Word* Myles MacBean,2019-11-11 How should we help equip the church leaders of Africa today There remains a well documented lack of theologically sound Bible centric preaching in Sub Saharan Africa The majority of sermons are preached by untrained or undertrained church leaders Following a practical theology praxis this book develops a conceptual framework for the evaluation of existing alternative approaches to grassroots preacher training It also proposes broad principles for effective preacher training and offers a practical solution The 20th century had seen the Christian church in Africa grow 36 fold to 360 million This amazing growth is arguably the largest religious change in human history in such a short period It has shifted the focus of Christianity from North to South This rapid growth is debatably considered by some missiologists and theologians to have resulted in an African church a mile wide and an inch deep That is a church of great size but lacking in spiritual depth The rapid growth has led to insufficient numbers of trained leaders being available to oversee their congregations Most leaders are unpaid Untrained or undertrained leaders have an inadequate knowledge of scripture and lack understanding of its interpretation They also lack the skills they need to communicate its truths Even so they preach up to 90% of the sermons in rural Africa Despite a tremendous hunger for training among many of those preachers traditional college based theological education cannot keep up with the demand for trained pastors and preachers in an affordable or culturally appropriate manner

**Student Engagement in Higher Education** Stephen John Quaye,Shaun R. Harper,2014-08-15 Student Engagement in Higher Education fills a longstanding void in the higher education and student affairs literature In the fully revised and updated edition of this important volume the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group specific barriers to success Informed by relevant theories each chapter focuses on engaging a different student population including low income students students of color international students students with disabilities LGBT students religious minority students student athletes homeless students transfer students commuter and part time students adult learners student veterans and graduate students The forward thinking practical strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at two year and four year institutions of higher education Current and future faculty administrators and student affairs staff will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations

**The Transformation of Social Work Education through Virtual Learning** R. Paul Maiden,2019-09-12 Over the past few years numerous highly ranked Tier 1 universities across the United States have embraced the development of advanced online degrees a niche of secondary education long held by a small

group of private for profit universities Rapid advances in online learning technology increasingly sophisticated and easy to use learning management systems and anytime anywhere access has dramatically increase the demand of individuals mostly full time employed working professionals This volume addresses the dramatic changes that are occurring in social work pedagogy as more schools develop online programs The University of Southern California Suzanne Dworak Peck School of Social Work launched their Virtual Academic Center with a cohort of 80 online students The program has now reached a steady state of 2 200 virtual students now representing two thirds of their MSW student population Additionally the school launched a doctorate of social work degree with a focus on leading and managing innovation leading public discourse and management of large complex systems This book essentially tells the USC story with the challenges faced in embracing this new technology teaching social work courses in an online environment as well as pedagogical enhancements made by faculty in converting traditional campus based courses to the virtual environment

**Advancing Library Education** Ari Sigal,2013-03-31 As learning moves into a more innovative and technologically savvy environment it becomes increasingly important that library education continues to adapt and understand the resources that are available Advancing Library Education Technological Innovation and Instructional Design aims to provide relevant theoretical frameworks empirical research and new understandings for those interested in Library and Information Science and the impact new techniques and technologies are having in this area Librarians academics and researchers will benefit from this careful look into current advancements in their field

**Enhancing Adult Motivation to Learn** Raymond J. Wlodkowski,Margery B. Ginsberg,2017-08-17 The classic interdisciplinary reference on adult education updated for today s learning environment Enhancing Adult Motivation to Learn provides adult educators with the information and strategies they need to guide non traditional students toward positive educational outcomes Providing a clear framework guidelines for instructional planning real world examples and cutting edge ideas this book fills the need for intrinsically motivating instruction targeted specifically toward adults returning to school This new fourth edition sharpens the focus on community colleges where most first generation college students and working adults begin their higher education and explores the rising use of technology and alternative delivery methods including a new chapter covering online instruction Since the publication of its first edition this book has become a classic reference for understanding adult motivation in educational and training settings As more and more adults re enter the educational system instructors and trainers will find extraordinary value in this exploration at the intersection of research and practice Examine the latest neuroscience and psychological research pertaining to adult motivation and learning Delve into alternative formats including online learning interactive learning materials and more Elicit and encourage adult intrinsic motivation using the Motivational Framework for Culturally Responsive Teaching and sixty practical research backed strategies Adopt a culturally responsive instructional approach for an inclusive and equitable learning environment Adult students differ from traditional students in motivation attitude experience and more this

combined with an increasingly diverse body of students as well electronic delivery methods makes today's teaching environment a new landscape for instructors to navigate Enhancing Adult Motivation to Learn provides a clear guide to success for instructors and students alike Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium, Blue Sky, and WideAIED Alexandra I. Cristea, Erin Walker, Yu Lu, Olga C. Santos, Seiji Isotani, 2025-07-23 This three volume set CCIS 2590 2592 constitutes poster papers and late breaking results workshops and tutorials practitioners industry and policy track doctoral consortium blue sky and wideAIED papers presented at the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22-26 2025 The 72 full papers and 73 short papers 72 of them presented as posters presented in this book were carefully reviewed and selected from 296 submissions They are organized in topical sections as follows Part I BlueSky Practitioners Industry and Policy WideAIED Doctoral Consortium Part II Late Breaking Results Part III Late Breaking Results Workshops and Tutorials **Handbook of Research on Developing Engaging Online Courses** Thornburg, Amy W., Abernathy, Dixie F., Ceglie, Robert J., 2020-01-31 Online instruction is rapidly expanding the way professors think about and plan instruction In addition online instructional practices are expanding and changing as new tools and strategies are adopted It is imperative that programs and institutions of higher education explore increased online options that align with best practices to develop effective and engaging online courses The Handbook of Research on Developing Engaging Online Courses is an essential research publication that provides multiple perspectives on improving student engagement and success in online courses This book includes topics focused on the online learner online course content and effective online instruction The content contained within the title is ideal for curriculum developers instructional designers IT consultants deans chairs teachers administrators academicians researchers and students

*Handbook of Research on Future of Work and Education: Implications for Curriculum Delivery and Work Design* Ramlall, Sunil, Cross, Ted, Love, Michelle, 2021-10-08 Higher education has changed significantly over time In particular traditional face to face degrees are being revamped in a bid to ensure they stay relevant in the 21st century and are now offered online The transition for many universities to online learning has been painful only exacerbated by the COVID 19 pandemic forcing many in person students to join their virtual peers and professors to learn new technologies and techniques to educate Moreover work has also changed with little doubt as to the impact of digital communication remote work and societal change on the nature of work itself There are arguments to be made for organizations to become more agile flexible entrepreneurial and creative As such work and education are both traversing a path of immense changes adapting to global trends and consumer preferences The Handbook of Research on Future of Work and Education Implications for Curriculum Delivery and Work Design is a comprehensive reference book that analyzes the realities of higher education today strategies that ensure the success of academic institutions and factors that lead to student success In particular the book addresses essentials of

online learning strategies to ensure the success of online degrees and courses effective course development practices key support mechanisms for students and ensuring student success in online degree programs Furthermore the book addresses the future of work preferences of employees and how work can be re designed to create further employee satisfaction engagement and increase productivity In particular the book covers insights that ensure that remote employees feel valued included and are being provided relevant support to thrive in their roles Covering topics such as course development motivating online learners and virtual environments this text is essential for academicians faculty researchers and students globally

**International Handbook of E-Learning Volume 1** Badrul H. Khan, Mohamed Ally, 2015-02-20 The International Handbook of e Learning Volume 1 provides a comprehensive compendium of research and theory in all aspects of e learning one of the most significant ongoing global developments in the entire field of education Covering history design models instructional strategies best practices competencies evaluation assessment and more these twenty seven contributions tackle the tremendous potential and flexibility inherent to this rapidly growing new paradigm Past and present empirical research frames each chapter while future research needs are discussed in relation to both confirmed practice and recent changes in the field The book will be of interest to anyone seeking to create and sustain meaningful supportive learning environments within today s anytime anywhere framework from teachers administrators and policy makers to corporate and government trainers

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