

EDUCATIONAL RESEARCH

Fundamentals for the Classroom

James H. McMillan



Fourth Edition

Educational Research Fundamentals For The Consumer 3rd Edition

Michel Hersen



Educational Research Fundamentals For The Consumer 3rd Edition:

Educational Research James H. McMillan, 2008 This book educates students to become intelligent consumers of educational research and introduces basic research principles to those who may eventually use research in their work Principles for conducting research and criteria for evaluating its overall credibility are presented in a concise manner with numerous excerpts from published studies to enable students to learn to read understand and evaluate research and judge the usefulness of the findings for educational practice There is extensive use of aides to facilitate student learning including chapter roadmaps and concept maps study questions a book website consumer tips over 90 examples from published articles including eight full length articles and author reflections The Fifth Edition includes a more extensive presentation of experimental and quasi experimental design consistent with the current emphasis on conducting scientific research qualitative data analysis effect size and a new chapter devoted to mixed method studies and action research **Exploring Educational Research Literacy** Gary Shank, Launcelot Brown, 2013-10-18 Exploring Educational Research Literacy offers beginning classroom teachers a comprehensive introduction to the topic of educational research literacy that is the ability to read educational research articles in a systemic and critical way Many beginning teacher education students are expected to be familiar with the latest research in their field but are not necessarily researchers themselves In fact many new students have had little exposure to educational research In this accessible text Gary Shank and Launcelot Brown give students step by step guidance through the often baffling process of learning a new language of research methods Using clear and friendly language and employing simple articles created to introduce students to important ideas in an engaging manner Exploring Educational Research Literacy gives students the tools to shift from being passive consumers of research to active and critical readers capable of evaluating research and judging the usefulness of the findings for educational practice Features include Downloadable resources including ten real research articles and eight training articles Each lets students practice their research literacy skills and includes a list of questions to guide students in their reading Practice Makes Perfect end of the chapter reflection activities that prompt students to apply research skills described in each chapter Article Literacy Checklist a guide to help students read research articles critically Glossary of key terms Clear and engaging style Exploring Educational Research Literacy is written so that even students who are new to educational research can gain a clear understanding of and ability to apply the special skills needed to read research articles *Integrating Quantitative and Qualitative Methods in Research* George R. Taylor, 2005 This book provides a clear practical introduction to qualitative and quantitative statistical research Drawing from his experience conducting statistics seminars editor George Taylor presents a streamlined overview of both quantitative and qualitative research methods Each chapter includes work sessions and sample problems making this book an indispensable resource for graduate students Jspr Vol 30-N1 Journal of School Public Relations, 2009-08-16 The Journal of School Public Relations is a quarterly publication providing research analysis case

studies and descriptions of best practices in six critical areas of school administration public relations school and community relations community education communication conflict management resolution and human resources management Practitioners policymakers consultants and professors rely on the Journal for cutting edge ideas and current knowledge Articles are a blend of research and practice addressing contemporary issues ranging from passing bond referenda to building support for school programs to integrating modern information

Introduction to Educational Research Craig A. Mertler, 2021-01-26 Designed to guide readers through every step of their first educational research project this updated edition of Mertler's practical text offers balanced coverage of qualitative and quantitative methods an emphasis on ethics and a wealth of new examples and concrete applications *FTCE Professional Ed (083) Book + Online* Erin Mander, Tammy Powell, Chris A. Rose, 2014-06-27 REA's FTCE Professional Education 083 Test Prep with Online Practice Tests Gets You Certified and in the Classroom Nationwide more than 4 million teachers will be needed over the next decade and all must take the appropriate tests to be licensed REA gets you ready for your teaching career with our outstanding library of Teacher Certification test preps REA's FTCE Professional Education 083 test prep is designed to help you master the information on this important exam bringing you one step closer to being certified to teach in Florida It's perfect for college students out of state teachers and career changing professionals who are looking to become Florida teachers Written by Florida teacher education experts our complete study package contains an in depth review of all the competencies and skills tested on the FTCE Professional Education 083 test including instructional design and planning student centered learning environments knowledge of the Code of Ethics and Principles of Professional Conduct of the education profession in Florida and more Based on actual FTCE exams our online diagnostic test and two full length practice tests assess every competency type of question and skill you need to know The online practice tests at the REA Study Center come with automatic scoring timed testing conditions and diagnostic feedback to help you zero in on the topics and types of questions that give you trouble now so you can succeed on test day The book includes the same two practice tests that are offered online but without the added benefits of automatic scoring analysis and diagnostic feedback This test prep is a must have for anyone who wants to teach in Florida

Tep Vol 21-N4 Teacher Education and Practice, 2009-06-16 Teacher Education and Practice a peer refereed journal is dedicated to the encouragement and the dissemination of research and scholarship related to professional education The journal is concerned in the broadest sense with teacher preparation practice and policy issues related to the teaching profession as well as being concerned with learning in the school setting The journal also serves as a forum for the exchange of diverse ideas and points of view within these purposes As a forum the journal offers a public space in which to critically examine current discourse and practice as well as engage in generative dialogue Alternative forms of inquiry and representation are invited and authors from a variety of backgrounds and diverse perspectives are encouraged to contribute Teacher Education Practice is published by Rowman Littlefield Demystifying Research George R. Taylor, Cynthia L.

Jackson, 2007-01-01 The Primer is a practical resource for education and social science beginner researchers who can be tentative about how to begin their research projects and find the detailed research books overwhelming initially Central to the Primer is a process developed by Jackson to guide beginner researchers in conceptualizing and framing a research project The process information examples and exercises were field tested with over 100 doctoral students in dissertation proposal development courses The contents have proven successful in meeting beginners initial needs Written in nontechnical language readers are guided incrementally through the complexities of focusing a research study and how to address the initial problems they can encounter when embarking on the research journey Part I provides preliminary considerations about research and being a researcher Part II describes ways of thinking about conceptualizing and framing a research study Part III contains a comparative overview of the quantitative and qualitative research approaches and highlights some of the research methods associated with each Part IV assists novice researchers in becoming familiar with data sources for research contents of a research proposal and a research report and answers procedural questions that are frequently asked Cover picture Samuel Joseph St Croix Virgin Islands

Encyclopedia of Behavior Modification and Cognitive Behavior Therapy Michel Hersen, 2005-01-25 The three volume Encyclopedia of Behavior Modification and Cognitive Behavior Therapy provides a thorough examination of the components of behavior modification behavior therapy cognitive behavior therapy and applied behavior analysis for both child and adult populations in a variety of settings Although the focus is on technical applications entries also provide the historical context in which behavior therapists have worked including research issues and strategies Entries on assessment ethical concerns theoretical differences and the unique contributions of key figures in the movement including B F Skinner Joseph Wolpe Aaron T Beck and many others are also included No other reference source provides such comprehensive treatment of behavior modification history biography theory and application Thematic Coverage The first of the thematic volumes covers Adult Clinical Applications Adults are the most common population encountered by researchers clinicians and students and therefore more than 150 entries were needed to cover all necessary methods The second volume covers Child Clinical Applications in 140 entries One especially useful aspect of this volume will be the complications sections addressing what can go wrong in working with children This is an area often overlooked in journal articles on the subject Volume III Educational Applications addresses a range of strategies and principles of applied behavior analysis positive behavior support and behavior modification and therapy These entries focus on classroom and school contexts in which the instructional and behavioral interactions between teachers and their learners are emphasized Unique Easy to Follow Format Each of the volumes entries address a full range of mental health conditions and their respective treatments with the aim of providing systematic and scientific evaluation of clinical interventions in a fashion which will lend itself to the particular style of treatment common to behavior modification Major entries for specific strategies follow a similar format 1 Description of the Strategy 2 Research Basis 3 Relevant Target

Populations and Exceptions 4 Complications 5 Case Illustration 6 Suggested Readings 7 Key Words Biographical sketches include the following 1 Birthplace and Date 2 Early Influences 3 Education History 4 Professional Models 5 Major Contributions to the Field 6 Current Work and Views 7 Future Plans Readership This encyclopedia was designed to enhance the resources available to students scholars practitioners and other interested social science readers The use of in text citations jargon and descriptions of research designs and statistics has been minimized making this an accessible comprehensive resource for students and scholars alike Academic and research librarians in the social sciences health and medicine will all find this an invaluable addition to their collections Key Features Three thematic volumes and over 430 total entries Five anchor articles in each volume provide context on major issues within the field Key words and lists of suggested readings follow each entry Contributions by internationally renowned authors from England Germany Canada Australia New Zealand and the United States Volume Editors Volume I Adult Clinical Applications Michel Hersen Johan Rosqvist Pacific University Volume II Child Clinical Applications Alan M Gross Ronald S Drabman University of Mississippi Volume III Educational Applications George Sugai Robert Horner University of Oregon Advisory Board Thomas M Achenbach Ph D Department of Psychiatry University of Vermont Stewart W Agras M D Department of Psychiatry Behavioral Science Stanford University School of Medicine David H Barlow Ph D ABPP Center of Anxiety and Related Disorders Boston University Alan S Bellack Ph D ABPP Department of Psychiatry University of Maryland School of Medicine Edward B Blanchard Ph D Department of Psychology University of Albany SUNY James E Carr Ph D Department of Psychology Western Michigan University Anthony J Cuvo Ph D Rehabilitation Institute Southern Illinois University Gerald C Davison Ph D Department of Psychology University of Southern California Eric F Dubow Ph D Psychology Department Bowling Green State University Rex L Forehand Ph D Psychology Department University of Vermont Arnold A Lazarus Ph D ABPP Center for Multimodal Psychological Services Robert P Liberman M D Department of Psychiatry West Louisiana VA Medical Center Scott O Lilienfeld Ph D Department of Psychology Emory University Marsha M Linehan Ph D ABPP Department of Psychology University of Washington Nathaniel McConaghy DSc M D School of Psychiatry University of N S W Australia Rosemary O Nelson Gray Ph D Department of Psychology University of North Carolina Greensboro Lars G ran st Ph D Department of Psychology Stockholms Universitet Sweden Alan D Poling Ph D Department of Psychology Western Michigan University Wendy K Silverman Ph D Department of Psychology Florida International University Gail Steketee Ph D School of Social Work Boston University Douglas W Woods Ph D Department of Psychology University of Wisconsin Milwaukee

Scholarly Publishing and Research Methods Across Disciplines Wang, Viktor, 2018-11-09 There is no singular best method of research The differing nature of various research endeavors warrant multiple ways of generating knowledge sharing knowledge and more importantly avoiding errors More recently the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity Scholarly Publishing and

Research Methods Across Disciplines is a collection of innovative findings on the methods and applications of research in scholarly publishing ranging from the analyzation of mixed methods and qualitative quantitative research to Dewey s scientific method and more Highlighting a range of topics including higher education digital divide and model development this publication applies a cross disciplinary viewpoint that will appeal to researchers graduate students academicians librarians scholars and industry leading experts around the globe seeking an understanding of the limitations and strengths in research techniques

Research Anthology on Innovative Research Methodologies and Utilization Across Multiple Disciplines Management Association, Information Resources,2021-12-30 Research methodology is as old as academia itself Research methodology shifts in strategy as it crosses different disciplines and theories This too is true with the shifting landscape of research opportunities and technologies available to global researchers To achieve the most accurate and substantial research it is important to be knowledgeable of emerging research methodologies The Research Anthology on Innovative Research Methodologies and Utilization Across Multiple Disciplines discusses the most recent global research innovations made across multiple fields This anthology further discusses how these research methodologies can be applied to a variety of specific fields Covering topics such as creative thinking qualitative research and the research method landscape this book is essential for students and faculty of higher education scientists researchers sociologists computer scientists and academicians

RESEARCH IN REHABILITATION COUNSELING Rumrill, Jr., Phillip D.,Bellini, James L.,2017-09-25 RESEARCH IN REHABILITATION COUNSELING provides the basics that one would need to begin conducting a research investigation It was written as a primary text for graduate level students and practitioners concerning the role of research in contemporary rehabilitation counseling It is the authors f intent to provide a comprehensive overview of the philosophical ethical methodological and analytic fundamentals of social science research as well as to specify aspects of rehabilitation research that distinguish it from scientific inquiry in other helping professions It has been thoroughly revised to accurately reflect the variation and wealth of research methodologies used in contemporary rehabilitation counseling research more than 300 new references have been added Most of the research examples cited were published in peer reviewed rehabilitation counseling journals over the past decade and these examples represent the current status of research methods as well as the most relevant contemporary topic areas of research and scholarship in the field Accordingly it may be used both as a research textbook and as a general introduction to the current scholarship Because this book was written as an introductory research methods textbook for graduate students in rehabilitation counseling the authors focus much of the information contained herein on the role of readers as professional consumers of rehabilitation research It will prove to be an invaluable resource for counselors administrators policymakers educators researchers people with disabilities and consumer advocates

Second International Research Handbook on Values Education and Student Wellbeing Terence Lovat,Ron Toomey,Neville Clement,Kerry Dally,2023-11-14 This collection applies the principles underlying values education to

addressing the many social and learning challenges that impinge on education today Insights in the fields of social and emotional learning student wellbeing and increasingly educational neuroscience have demonstrated that values education represents an efficacious pedagogy with holistic effects on students across a range of measures including social emotional and intellectual outcomes With schools in the 21st century confronting issues such as gender identity stemming radicalism mental health equity for disadvantaged groups bullying respect and the meaning of consent values education offers a way of teaching and learning that integrates and enhances student s affective and cognitive functioning The earlier edition of this book has become a standard reference for scholars and practitioners in the fields of values education moral education and character education Its citation rates reads and downloads have been consistently and enduringly high as have those of its companion text Values Pedagogy and Student Achievement A decade on the main purpose of the revised edition is to update and incorporate new research and practice relevant to values education Recent insights in the fields of neuroscience and social and emotional learning and their implications for education and student wellbeing are more overt than they were when the first edition was being compiled Additionally advanced thinking in the field of epistemology how humans come to know and therefore learn has also sharpened especially through the later writings of prominent scholars like Jurgen Habermas The revised edition has preserved the essential spirit and thrust of the original edition while making space for some of these new insights about the potential of values education to establish optimal and harmonious learning and social environments for both students and teachers

The Elements of Inquiry Peter J. Burke, Sara Jimenez Soffa, 2018-03-23

The Elements of Inquiry covers the basic guidelines for graduate students doing an investigation or inquiry project It distils the rubrics necessary for teaching research methods and completing research projects and gives the student researcher a list of steps to follow to complete any type of inquiry project including formal research projects such as doctoral dissertations It was written to support the work of students in an educational leadership doctoral program but it will also assist the research efforts of college students at any level in any discipline The book begins by establishing the underlying philosophical concepts upon which all good research is based preparing students to get down to the nuts and bolts of conducting their own research and evaluating the research of others Fundamental concepts and rules of research are explained both for producers and consumers of social science and educational research Numerous practical examples illustrate the steps in the research process presented in the text There are end of chapter exercises for students to apply the concepts discussed in the chapter Templates for organizing and presenting research provide students with a game plan for success with their research The book ends with an up to date annotated bibliography of beginning and advanced research texts allowing students easy access to books that detail the more specialized research topics While most research books detail one or more method in depth this text provides a broad introduction to many techniques and models used in doctoral dissertations and will be of particular value to those who are consumers of inquiry studies and research reports Key to the overview provided is the annotated

bibliography that leads the reader to the next stage of understanding or doing research

Conducting Educational Research Daniel J. Boudah, 2019-08-14 Designed to be used during the research process *Conducting Educational Research Guide to Completing a Thesis Dissertation or Action Research Project Second Edition* walks readers through each step of a research project or thesis including developing a research question performing a literature search developing a research plan collecting and analyzing data drawing conclusions and sharing the conclusions with others Throughout the book Daniel J Boudah covers all types of research including experimental descriptive qualitative group designs and single subject designs and helps readers link research questions to designs designs to data sources and data sources to appropriate analyses Each chapter includes activities and exercises to ensure the researcher is asking the right questions and producing a quality project

A Guide to Research in Music Education Roger P. Phelps, 2005 This Fifth Edition presents an updated and practical approach to the research concepts techniques and sources from the 4th edition A new chapter concerning music and technology covers the current available resources for students and researchers Other updates include separate chapters on philosophical inquiry and aesthetic inquiry becoming integrated formulating and implementing research problems and aligning qualitative research with recent concepts and techniques This is an essential tool for students tackling problems as varied as research proposals field research strategies data analysis and statistical techniques Researchers will find current sources and concise instruction in the formulation of a research proposal its implementation and dissemination of research results

Case Study Methodology in Higher Education Baron, Annette, McNeal, Kelly, 2019-06-28 In higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues Working through these issues provides students with an opportunity to gain applied perspective and experiences Professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives *Case Study Methodology in Higher Education* is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios This publication features a wide range of topics such as educational leadership case writing and teacher education It is essential for educators career professionals higher education faculty researchers and students

Globalization and Education Jeffrey S. Brooks, Anthony H. Normore, Melanie C. Brooks, Nicola Sum, 2022-06-01 *Globalization and Education Teaching Learning and Leading in the World Schoolhouse* explores the various ways educators work is influenced by globalization This book presents topics and contexts traditionally marginalized in mainstream education research discourses and shows how local and global education issues are intersecting and shaping the ways in which ideas and practices are shared around the world Each chapter presents an educational issue in an understudied international context such as Saudi Arabia Guyana Bangladesh Malaysia Indonesia Brazil and Nepal Topics range from how the knowledge industry shapes education in schools

to the impact of globalization on school leadership teaching and learning We invite scholars and practitioners to join us in the world schoolhouse a place where discussion about educational understanding and improvement is not bounded by national borders school systems or language This book will both challenge and expand thinking about the complexities of education during a time of globalization and change

Understanding Quantitative and Qualitative Research in Early Childhood Education William Lawrence Goodwin, Laura D. Goodwin, 1996 What are the fundamental elements of good quantitative and qualitative research What are the strengths and weaknesses of each approach What does research offer early childhood education Are quantitative and qualitative approaches compatible This book presents the research process and its components in a straightforward easily accessible manner Using real examples from early childhood education authors William L Goodwin and Laura D Goodwin bring to life for the first time the various methods of research and how they may be studied and applied They explore the major aspects of both quantitative and qualitative paradigms and techniques stressing the compatibility and complementary nature of the two approaches that are so often seen as mutually exclusive if not downright contradictory

Reforming Vietnamese Higher Education Nhai Thi Nguyen, Ly Thi Tran, 2019-11-01 This book deepens readers conceptual understanding of and provides practical insights into Vietnam's higher education reforms Globalisation has had profound impacts on higher education worldwide creating transnational linkages and junctures as well as disjunctures At the same time it has generated fluidities hybridities and mobilities Within the postcolonial context of Vietnam it is imperative to identify the unique global traits that characterise the Vietnamese higher education system The book focuses specifically on key aspects of culture and values that are decisive to the reform of Vietnamese higher education under the forces of globalisation It critically examines how global forces have shaped and reshaped Vietnam's higher education landscape At the same time the book explores local demands on Vietnamese higher education and deciphers how higher education institutions are responding to globalisation internationalisation and local demands Based on empirical research theoretical approaches and the experiences of researchers from Vietnam and overseas it addresses critical perspectives on the aspects fundamental to the reform of Vietnamese higher education and outlines viable paths for the future

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