

# Education and Social Mobility

Edited by  
Philip Brown, Diane Reay and Carol Vincent



# Education Social Mobility Phillip Brown

**Miriam E. David, Marilyn J. Amey**



## **Education Social Mobility Phillip Brown:**

Education and Social Mobility Phillip Brown, Diane Reay, Carol Vincent, 2017-10-02 The study of education and social mobility has been a key area of sociological research since the 1950s The importance of this research derives from the systematic analysis of functionalist theories of industrialism Functionalist theories assume that the complementary demands of efficiency and justice result in more meritocratic societies characterized by high rates of social mobility Much of the sociological evidence has cast doubt on this optimistic if not utopian claim that reform of the education system could eliminate the influence of class gender and ethnicity on academic performance and occupational destinations This book brings together sixteen cutting edge articles on education and social mobility It also includes an introductory essay offering a guide to the main issues and controversies addressed by authors from several countries This comprehensive volume makes an important contribution to our theoretical and empirical understanding of the changing relationship between origins education and destinations This timely collection is also relevant to policy makers as education and social mobility are firmly back on both national and global political agendas viewed as key to creating fairer societies and more competitive economies This book was originally published as a special issue of the British Journal of Sociology of Education      **Higher Education, Social Class and Social Mobility** Ann-Marie Bathmaker, Nicola Ingram, Jessie Abrahams, Anthony Hoare, Richard Waller, Harriet Bradley, 2016-07-30 This book explores higher education social class and social mobility from the point of view of those most intimately involved the undergraduate students It is based on a project which followed a cohort of young undergraduate students at Bristol's two universities in the UK through from their first year of study for the following three years when most of them were about to enter the labour market or further study The students were paired by university by subject of study and by class background so that the fortunes of middle class and working class students could be compared Narrative data gathered over three years are located in the context of a hierarchical and stratified higher education system in order to consider the potential of higher education as a vehicle of social mobility      **Education, Work and Social Change** R. Simmons, R. Thompson, L. Russell, 2014-06-17 Drawing on a longitudinal study of the lives of NEET young people this book looks beyond dominant discourses on youth unemployment to provide a rich detailed account of young people's experiences of participation and non participation on the margins of education and employment highlighting the policy implications of this research      **International Handbook on Education Development in the Asia-Pacific** Wing On Lee, Phillip Brown, A. Lin Goodwin, Andy Green, 2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education

and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world *The Crisis of the Meritocracy* Peter Mandler, 2020 The story of the revolutionary transformation of the British educational system in the second half of the 20th century from a rigid hierarchy for a minority to a fundamental right of all citizens one of the most valued and enduring features of the welfare state and the crisis of the meritocracy that this has entailed Routledge Handbook of the Sociology of Higher Education James E. Côté, 2016-06-03 This is the first handbook to cover the sociological approaches to higher education It is timely because of global expansions of mass higher educational systems especially as these systems come under scrutiny by a variety of stakeholders Questions are being raised about the value of traditional pedagogies along with calls for efficiency accountability and cost reduction but above all job training Within this neoliberal context each chapter examines different sociological aspects of and debates about educational institutions as status conferring organizations with myriad positional characteristics experiences and outcomes Many current debates concern the legitimacy of the statuses conferred including the continuing debate regarding the role of universities in legitimating social class reproduction as well as more recent concerns about standards in mass systems This handbook puts these issues and debates in focus in ways that will be of interest to a variety of stakeholders within academia as well as in policy circles **Routledge Library Editions: Education Mini-Set L Sociology of Education** Various, 2021-06-23 Mini set L Sociology of Education re issues 48 volumes originally published between 1928 and 1990 The books in this mini set discuss Teaching and social change research processes in education class race culture and education marxist perspectives in the sociology of education the family and education the sociology of the classroom and school organization Higher Education and Social Inequalities Richard Waller, Nicola Ingram, Michael Ward, 2017-08-09 A university education has long been seen as the gateway to upward social mobility for individuals from lower socio economic backgrounds and as a way of reproducing social advantage for the better off With the number of young people from the very highest socio economic groups entering university in the UK having effectively been at saturation point for several decades the expansion witnessed in participation rates over the last few decades has largely been achieved by a modest broadening of the base of the undergraduate population in terms of both social class and ethnic diversity However a growing body of evidence exists in the continuation of unequal graduate outcomes This can be seen in terms of employment trajectories in the UK The issue of just who enjoys access to which university and the experiences and outcomes of graduates from different institutions remain central to questions of social justice notably higher education s contribution to social mobility and to the reproduction of social inequality This collection of contemporary original writings explores these issues in a range of specific contexts and through employing a range of theoretical and methodological approaches The relationship between higher

education and social mobility has probably never been under closer scrutiny This volume will appeal to academics policy makers and commentators alike Higher Education and Social Inequalities is an important contribution to the public and academic debate

**New Languages and Landscapes of Higher Education** Peter Scott, Jim Gallacher, Gareth Parry, 2017

The landscapes of higher education have been changing rapidly with enormous growths in participation rates in many countries across the world and major developments and changes within institutions But the languages that we need to conceptualise and understand these changes have not been keeping pace The central argument in this book is that new ways of thinking about higher education the new languages of its title are needed to understand the role of universities and colleges in contemporary society and culture and the global economy new landscapes Over reliance on existing conceptualisations of higher education has made it difficult to understand fully the nature of 21st century higher education It may also have encouraged a view that there is no alternative to the development of more marketized forms of higher education The analysis offered suggests that the future is much more open It argues that familiar categories normally accepted as givens are actually more fluid Systems of higher education whether expressed through direct public funding or through regulatory regimes are being eroded Institutions often assumed to be to be given enhanced agency by more corporate forms of management and governance are no longer powerful actors if they ever were Research often corralled by assessment and management systems is becoming more diffuse and distributed Learning supposedly more focused on skill outcomes and employability retains a more broadly educative function The publicness of higher education has not disappeared as public funding has diminished but taken on new forms With contributions from leading figures drawn from a wide range of countries this book provides an authoritative analysis of many of the major issues which dominate discussion with respect to policy practice and research in the field of higher education and it can expect to become a major source book for all who are interested in the development of higher education in the 21st Century

The Gove Legacy M. Finn, 2015-02-20 Michael Gove was unquestionably a pivotal figure in British educational reform during his time as the coalition's Secretary of State for Education This team of experts drawn from academia think tanks and trade unions offer an unrivalled early assessment of the impact of Gove and his reforms on the British educational landscape

**Making Meritocracy** Tarun Khanna, Michael Szonyi, 2022 How do societies identify and promote merit Enabling all people to fulfill their potential and ensuring the selection of competent and capable leaders are central challenges for any society These are not new concerns Scholars educators and political and economic elites in China and India have been pondering them for centuries and continue to do so today with enormously high stakes In Making Meritocracy Tarun Khanna and Michael Szonyi have gathered over a dozen experts from a range of intellectual perspectives political science history philosophy anthropology economics and applied mathematics to discuss how the two most populous societies in the world have addressed the issue of building meritocracy historically philosophically and in practice They focus on how contemporary

policy makers educators and private sector practitioners seek to promote it today. Importantly they also discuss Singapore which is home to large Chinese and Indian populations and the most successful meritocracy in recent times. Both China and India look to it for lessons. Though the past present and future of meritocracy building in China and India have distinctive local inflections their attempts to enhance their power influence and social well being by prioritizing merit based advancement offers rich lessons both for one another and for the rest of the world including rich countries like the United States which are currently witnessing broad based attacks on the very idea of meritocracy.

*Leaders in the Sociology of Education* Alan R. Sadovnik, Ryan W. Coughlan, 2016-10-26. *Leaders in the Sociology of Education* Intellectual Self Portraits contains eighteen self portraits written by some of the leading sociologists of education in the world. Representing the United States the United Kingdom and Hong Kong the authors discuss a variety of factors that have affected their lifetime of scholarship including their childhoods their education and mentors the state of the field during their coming of age the institutions where they have worked the major sociologists during their lifetimes the political and economic conditions during their lifetimes and the social and political movements during their lifetimes. These autobiographical essays reveal a great deal not only about their work and their influences but also about themselves. Taken as a whole the book provides sociology of knowledge about the creation of sociology of education research since the 1960s. It reveals a number of important themes central to all of the authors work including educational inequality the influence of the classical sociological theorists Karl Marx Max Weber and Emile Durkheim and the influence of more recent classical sociologists of education Basil Bernstein Pierre Bourdieu and James Coleman. The authors research represents a variety of theoretical and methodological orientations including functionalism conflict and critical theory interactionist theory and feminist theory as well as quantitative qualitative and mixed methods research. Finally the editors discuss a number of lessons to be learned from the lives and works of these sociologists of education.

*The SAGE Encyclopedia of Higher Education* Miriam E. David, Marilyn J. Amey, 2020-05-21. Higher Education is in a state of ferment. People are seriously discussing whether the medieval ideal of the university as being excellent in all areas makes sense today given the number of universities that we have in the world. Student fees are changing the orientation of students to the system. The high rate of non repayment of fees in the UK is provoking difficult questions about whether the current system of funding makes sense. There are disputes about the ratio of research to teaching and further discussions about the international delivery of courses.

*The Meanings Of Mass Higher Education* Scott, Peter, 1995-10-01. This book is the first systematic attempt to analyse the growth of mass higher education in a specifically British context while seeking to develop more theoretical perspectives on this transformation of elite university systems into open post secondary education systems. It is divided into three main sections. The first examines the evolution of British higher education and the development of universities and other institutions. The second explores the political social and economic context within which mass systems are developing. What are the links between post industrial society a post

Fordist economy and the mass university The third section discusses the links between massification and wider currents in intellectual and scientific culture

**Learning to Save the Future** Alexander Means, 2018-04-09 Mainstream economists and Silicon Valley entrepreneurs claim that unfettered capitalism and digital technology can unlock a future of unbounded prosperity create endless high paying jobs and solve the world's vast social and ecological problems Realizing this future of abundance purportedly rests in the transformation of human potential into innovative human capital through new 21st century forms of education In this new book Alex Means challenges this view Stagnating economic growth and runaway inequality have emerged as the normal condition of advanced capitalism Simultaneously there has been a worldwide educational expansion and a growing surplus of college educated workers relative to their demand in the world economy This surplus is complicated by an emerging digital revolution driven by artificial intelligence and machine learning that generates worker displacing innovations and immaterial forms of labor and valorization Learning to Save the Future argues that rather than fostering mass intellectuality educational development is being constrained by a value structure subordinated to 21st century capitalism and technology Human capabilities from creativity design engineering to communication are conceived narrowly as human capital valued in terms of economic productivity and growth Similarly global problems such as the erosion of employment and climate change are conceived as educational problems to be addressed through business solutions and the digitalization of education This thought provoking account provides a cognitive map of this condition offering alternatives through critical analyses of education and political economy technology and labor creativity and value power and ecology

*STEM, Social Mobility and Equality* Kate Hoskins, Bernard Barker, 2020-07-25 This book examines the role of the family in intra and inter generational social movement The authors take a genealogical approach to researching social mobility using a university chemistry department as a case study to explore participants motives for pursuing a STEM undergraduate degree and the influences that have shaped them Assessing the roles of genealogy family and higher education in shaping their aspirations and careers the authors examine the contributions of these variables to the students aspirations With a wealth of empirically rich qualitative data the authors identify areas where work is required to achieve greater equality of access to high performing chemistry departments and enhance career outcomes which could be applied more widely This book will appeal to scholars of educational inequalities and widening access particularly in terms of STEM education

**Rethinking Graduate Employability in Context** Päivi Siivonen, Ulpukka Isopahkala-Bouret, Michael Tomlinson, Maija Korhonen, Nina Haltia, 2023-07-15 This open access book offers critical multidisciplinary analyses on graduate employability The book examines employability at the macro meso and micro levels higher education policy the labour market higher education institutions organisations individuals and social groups in European North American and Australian contexts The contributors provide social and contextual analysis of graduate employability as a theoretical concept a discourse and policy imperative and a social and discursive practice The volume also introduces novel methodological

perspectives to study the process of graduate employability There is an urgent need for comprehensive and unified critical perspectives on graduate employability as such analyses have so far been scarce and often isolated Besides filling this gap in the literature the book will also serve as essential reading on courses that focus on graduate careers and employability as well as higher education policy and practice

**Facing Trajectories from School to Work** Hans-Uwe Otto,Roland Atzmüller,Thierry Berthet,Lavinia Bifulco,Jean-Michel Bonvin,Enrica Chiappero-Martinetti,Valerie Egdell,Björn Halleröd,Christian Christrup Kjeldsen,Marek Kwiek,Regine Schröer,Josiane Vero,Marianna Zieleńska,2015-01-13 This book promotes a radical alternative impact on youth policy in Europe to overcome the situation of vulnerability and discrimination of a growing number of youngsters in their transition from school to work It follows a Human Development perspective in using the Capability Approach CA as analytical and methodological guiding tool to improve the social conditions of the most socially vulnerable young people in European societies The mission of the interdisciplinary authors is to expand the actual chances of the young to actively shape their lives in a way they have reason to choose and value This book is based on the research of the EU Collaborative Project Making Capabilities Work WorkAble funded by the EU within the Seventh Framework Programme It is the first empirical project to pursue a justice theory perspective on a European level It also contributes to a fundamental change in the currently mostly insufficient attempts within the human capital approach to use the labour market to ensure desired lifestyle forms and a secure income for vulnerable youth

**Sociology** James Fulcher,John Scott,2011-03-17 Sociology is relevant to current teaching and courses dealing with sociology as a living subject and incorporating the classic traditions of the discipline This new edition has been updated with a range of new case studies and additional chapters

Climbing up the Social Ladder? Vlad Popovici,Alice Velková,Martin Klečacký,2024-10-21 Social mobility is about climbing the societal ladder or switching to a better more promising or rewarding position But how does this work for those already atop or very close to it Climbing up the Social Ladder explores instances of social mobility among different types of positional decisional and status defined elites in East Central Europe during the long 19th century at individual or group level



## Whispering the Techniques of Language: An Mental Quest through **Education Social Mobility Phillip Brown**

In a digitally-driven earth where displays reign great and immediate conversation drowns out the subtleties of language, the profound strategies and emotional nuances concealed within phrases often move unheard. Yet, nestled within the pages of **Education Social Mobility Phillip Brown** a fascinating literary prize blinking with raw thoughts, lies a fantastic journey waiting to be undertaken. Written by a talented wordsmith, this charming opus invites viewers on an introspective journey, softly unraveling the veiled truths and profound impact resonating within the material of each word. Within the emotional depths with this moving evaluation, we shall embark upon a heartfelt exploration of the book is core styles, dissect its fascinating publishing type, and yield to the effective resonance it evokes deep within the recesses of readers hearts.

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