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# DESIGNING **DIGITAL** **EXPERIENCES** FOR POSITIVE YOUTH DEVELOPMENT

FROM PLAYPEN TO PLAYGROUND

MARINA UMASCHI BERS

OXFORD

# Designing Digital Experiences For Positive Youth Development From Playpen To Playground

**Marina Umaschi Bers**



## **Designing Digital Experiences For Positive Youth Development From Playpen To Playground:**

**Designing Digital Experiences for Positive Youth Development** Marina Umaschi Bers,2012-03-02 Based on over a decade and a half of research this title aims to guide readers in the design of digital technologies to promote positive behaviours in children and teenagers

**Designing Digital Experiences for Positive Youth Development** Marina Umaschi Bers,2012 Based on over a decade and a half of research this title aims to guide readers in the design of digital technologies to promote positive behaviours in children and teenagers

**Designing Digital Experiences for Positive Youth Development** Marina Umaschi Bers Ph.D.,2012-03-01 Based on over a decade and a half of research Designing Digital Experiences for Positive Youth Development aims to guide readers in the design of digital technologies to promote positive behaviors in children and teenagers

**Education, Development and Intervention** Stamatis Papadakis,Michail Kalogiannakis,2024-07-20 This book explores integrated education and learning with a focus on new approaches such as artificial intelligence and ChatGPT It provides insight into educational techniques that promote critical thinking and enhance learning skills It covers various mechanisms that influence this link including meta cognitive capacity memory cognitive style conceptual approaches digitization teaching approaches echoing and questioning This discussion spans all levels from early childhood to higher education Additionally it provides pedagogical tips on creating a learning environment that encourages pupils creativity and critical thinking both online and in the classroom It demonstrates how an integrated approach to education can create high quality minds and promote modern values to meet current and future challenges Undergraduate and postgraduate students early childhood teachers and educators as well as academic faculty can benefit from its contents as it presents valuable perspectives both practical and theoretical that enrich the current STEM robotics and mobile apps education agenda

**The Design of Childhood** Alexandra Lange,2018-06-12 From building blocks to city blocks an eye opening exploration of how children s playthings and physical surroundings affect their development Parents obsess over their children s playdates kindergarten curriculum and every bump and bruise but the toys classrooms playgrounds and neighborhoods little ones engage with are just as important These objects and spaces encode decades even centuries of changing ideas about what makes for good child rearing and what does not Do you choose wooden toys or plastic or increasingly digital What do youngsters lose when seesaws are deemed too dangerous and slides are designed primarily for safety How can the built environment help children cultivate self reliance In these debates parents educators and kids themselves are often caught in the middle Now prominent design critic Alexandra Lange reveals the surprising histories behind the human made elements of our children s pint size landscape Her fascinating investigation shows how the seemingly innocuous universe of stuff affects kids behavior values and health often in subtle ways And she reveals how years of decisions by toymakers architects and urban planners have helped and hindered American youngsters journeys toward independence Seen through Lange s eyes everything from the sandbox to the street becomes vibrant with buried meaning

The Design of Childhood will change the way you view your children's world and your own

*Beyond Coding* Marina Umaschi Bers, 2022-03-22 Why children should be taught coding not as a technical skill but as a new literacy a way to express themselves and engage with the world Today schools are introducing STEM education and robotics to children in ever lower grades In *Beyond Coding* Marina Umaschi Bers lays out a pedagogical roadmap for teaching code that encompasses the cultivation of character along with technical knowledge and skills Presenting code as a universal language she shows how children discover new ways of thinking relating and behaving through creative coding activities Today's children will undoubtedly have the technical knowledge to change the world But cultivating strength of character socioeconomic maturity and a moral compass alongside that knowledge says Bers is crucial Bers a leading proponent of teaching computational thinking and coding as early as preschool and kindergarten presents examples of children and teachers using the Scratch Jr and Kibo robotics platforms to make explicit some of the positive values implicit in the process of learning computer science If we are to do right by our children our approach to coding must incorporate the elements of a moral education the use of narrative to explore identity and values the development of logical thinking to think critically and solve technical and ethical problems and experiences in the community to enable personal relationships Through learning the language of programming says Bers it is possible for diverse cultural and religious groups to find points of connection put assumptions and stereotypes behind them and work together toward a common goal

**Urban Friendships and Community Youth Practice** Melvin Delgado, 2017 *Urban Youth Friendships and Community Practice* breaks new ground in identifying and capturing the importance of friendships and the role that community practitioners and scholars can play to enhance them

Coding as a Playground Marina Umaschi Bers, 2020-10-05 *Coding as a Playground Second Edition* focuses on how young children aged 7 and under can engage in computational thinking and be taught to become computer programmers a process that can increase both their cognitive and social emotional skills Learn how coding can engage children as producers and not merely consumers of technology in a playful way You will come away from this groundbreaking work with an understanding of how coding promotes developmentally appropriate experiences such as problem solving imagination cognitive challenges social interactions motor skills development emotional exploration and making different choices Featuring all new case studies vignettes and projects as well as an expanded focus on teaching coding as a new literacy this second edition helps you learn how to integrate coding into different curricular areas to promote literacy math science engineering and the arts through a project based approach and a positive attitude to learning

Exploring Key Issues in Early Childhood and Technology Chip Donohue, 2019-07-04 *Exploring Key Issues in Early Childhood and Technology* offers early childhood allies both in the classroom and out a cutting edge overview of the most important topics related to technology and media use in the early years In this powerful resource international experts share their wealth of experience and unpack complex issues into a collection of accessibly written essays This text is specifically geared towards practitioners looking for actionable information

on screen time cybersafety makerspaces coding computational thinking STEM AI and other core issues related to technology and young children in educational settings Influential thought leaders draw on their own experiences and perspectives addressing the big ideas opportunities and challenges around the use of technology and digital media in early childhood Each chapter provides applications and inspiration concluding with essential lessons learned actionable next steps and a helpful list of recommended further reading and resources This book is a must read for anyone looking to explore what we know and what we still need to know about the intersection between young children technology and media in the digital age *Mobile Learning Applications in Early Childhood Education* Papadakis, Stamatios, Kalogiannakis, Michail, 2019-11-29 Mobile technologies combined with an interdisciplinary approach to knowledge and organization of learning experiences that are meaningful to children could create a creative and interactive learning environment different from that of traditional teaching Making good use of mobile learning with appropriate devices will increase the learning motivations of the students and help them bring about positive performance *Mobile Learning Applications in Early Childhood Education* is a collection of innovative research on the methods and applications of mobile learning techniques and strategies within diversified teaching settings While highlighting topics including computational thinking ubiquitous learning and social development this book is ideally designed for researchers teachers parents curriculum developers instructional designers academicians students and practitioners seeking current research on the application of mobile technology within child education **Handbook of Psychology, Developmental Psychology** Irving B. Weiner, Richard M. Lerner, M. Ann Easterbrooks, Jayanthi Mistry, 2012-10-06 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do This award winning twelve volume reference covers every aspect of the ever fascinating discipline of psychology and represents the most current knowledge in the field This ten year revision now covers discoveries based in neuroscience clinical psychology's new interest in evidence based practice and mindfulness and new findings in social developmental and forensic psychology *Young Children's Rights in a Digital World* Donell Holloway, Michele Willson, Karen Murcia, Catherine Archer, Francesca Stocco, 2021-08-19 This volume focuses on very young children's aged 0-8 rights in a digital world It gathers current research from around the globe that focuses on young children's rights as agential citizens to the provision of and participation in digital devices and content as well as their right to protection from harm The UN Digital Rights Framework of 2014 addresses children's needs agency and vulnerability to harm in today's digital world and implies roles and responsibilities for a variety of social actors including the state families schools commercial entities researchers and children themselves This volume presents a broad range of research including chapters on parental supervision and control the changing forms of play early childhood education media and cultural studies law design health special needs education and engineering Implicit within this book is the acknowledgement that children of various ages

abilities socioeconomic and geographic backgrounds should have equal access to and positive non harmful experiences with new digital technologies and content as well as adult support and expertise that enhances these experiences This passionate book celebrates the diversity of young children s activities in the digital world It interrogates these through four intersecting lenses their rights play experiences contextualised design and best practice Balancing children s eager engagement with digital content alongside adult responsibilities for education privacy and protection the volume provides a fitting showcase for work of global relevance Professor Lelia Green Professor of Communications Edith Cowan University Perth Western Australia This compelling text provides a critical resource to inform our understanding of the intersection of the digital world and children s rights Ilene R Berson Ph D Professor of Early Childhood Education Affiliate Faculty Learning Design Technology Area Coordinator Early Childhood Coordinator Early Childhood Ph D Program University of South Florida College of Education A truly international collection that investigates young children s engagement with digital technologies Identifying issues of public interest around digital practices this highly readable book is a valuable resource for researchers parents and policy makers Professor Susan Danby Director ARC Centre of Excellence for the Digital Child and Faculty of Education School of Early Childhood and Inclusive Education QUT Kelvin Grove Queensland

**The Go-To Guide for Engineering Curricula, PreK-5** Cary I. Sneider, 2014-09-05 How to engineer change in your elementary science classroom With the Next Generation Science Standards your students won t just be scientists they ll be engineers But you don t need to reinvent the wheel Seamlessly weave engineering and technology concepts into your PreK 5 math and science lessons with this collection of time tested engineering curricula for science classrooms Features include A handy table that leads you straight to the chapters you need In depth commentaries and illustrative examples A vivid picture of each curriculum its learning goals and how it addresses the NGSS More information on the integration of engineering and technology into elementary science education

*Urban Youth and Photovoice* Melvin Delgado, 2015-02-11 The past decade brought forth a wave of excitement and promise for researchers and practitioners interested in community practice as an approach based on social justice principles and an embrace of community participatory actions But effective community practice is predicated on the availability and use of assessment methods that not only capture and report on conditions but also simultaneously set the stage for social change efforts This research therefore serves the dual purpose of generating knowledge and also being an integral part of social intervention Research done in this way however requires new tools Photovoice is one such tool a form of visual ethnography that invites participants to represent their community or point of view through photographs accompanied by narratives to be shared with each other and with a broader community Urban Youth and Photovoice focuses on the use of this method within urban settings and among adolescents and young adults a group that is almost naturally drawn to the use of photography especially digital and particularly in today s era of texting facebook and instagram to showcase photovoice as an important qualitative research method for social workers and others in the social sciences and

providing readers with detailed theoretical and practical account of how to plan implement and evaluate the results of a photovoice project focused on urban youth      *STEM in Early Childhood Education* Lynn E. Cohen, Sandra Waite-Stupiansky, 2019-07-12 Bringing together a diverse cohort of experts *STEM in Early Childhood Education* explores the ways STEM can be integrated into early childhood curricula highlighting recent research and innovations in the field and implications for both practice and policy Based on the argument that high quality STEM education needs to start early this book emphasizes that early childhood education must include science technology engineering and mathematics in developmentally appropriate ways based on the latest research and theories Experienced chapter authors address the theoretical underpinnings of teaching STEM in the early years while contextualizing these ideas for the real world using illustrative examples from the classroom This cutting edge collection also looks beyond the classroom to how STEM learning can be facilitated in museums nature based learning outdoors and after school programs *STEM in Early Childhood Education* is an excellent resource for aspiring and veteran educators alike exploring the latest research providing inspiration and advancing best practices for teaching STEM in the early years      *The Routledge International Handbook of Children, Adolescents and Media* Dafna Lemish, 2013-07-18 The roles that media play in the lives of children and adolescents as well as their potential implications for their cognitive emotional social and behavioral development have attracted growing research attention in a variety of disciplines The Routledge International Handbook of Children Adolescents and Media analyses a broad range of complementary areas of study including children as media consumers children as active participants in media making and representations of children in the media The handbook presents a collection that spans a variety of disciplines including developmental psychology media studies public health education feminist studies and the sociology of childhood Essays provide a unique intellectual mapping of current knowledge exploring the relationship of children and media in local national and global contexts Divided into five parts each with an introduction explaining the themes and topics covered the handbook features 57 new contributions from 71 leading academics from 38 countries Chapters consider vital questions by analyzing texts audience and institutions including the role of policy and parenting in regulating media for children the relationships between children s on line and off line social networks children s strategies of resistance to persuasive messages in advertising media and the construction of gender and ethnic identities The Handbook s interdisciplinary approach and comprehensive international scope make it an authoritative state of the art guide to the nascent field of Children s Media Studies It will be indispensable for media scholars and professionals policy makers educators and parents

**Design, Learning, and Innovation** Eva Brooks, Jeanette Sjöberg, Anders Kalsgaard Møller, Emma Edstrand, 2023-04-29 This book constitutes the refereed post conference proceedings the 7th International Conference on Design Learning and Innovation DLI 2022 which took place in Faro Portugal in November 21 22 2022 The 4 revised full papers and 2 short papers presented were carefully selected from 32 submissions on They were organized in topical sections as follows Digital

Environments and Design Processes Fostering Learning and Interaction Designs for Innovative Learning with Digital Technology Digital Approaches Shaping Educational Practices *Teaching Computational Thinking and Coding to Young Children* Bers, Marina, 2021-06-25 Computational thinking is a lifelong skill important for succeeding in careers and life Students especially need to acquire this skill while in school as it can assist with solving a number of complex problems that arise later in life Therefore the importance of teaching computational thinking and coding in early education is paramount for fostering problem solving and creativity Teaching Computational Thinking and Coding to Young Children discusses the importance of teaching computational thinking and coding in early education The book focuses on interdisciplinary connections between computational thinking and other areas of study assessment methods for computational thinking and different contexts in which computational thinking plays out Covering topics such as programming computational thinking assessment computational expression and coding this book is essential for elementary and middle school teachers early childhood educators administrators instructional designers curricula developers educational software developers researchers educators academicians and students in computer science education computational thinking and early childhood education

*Young Children and Families in the Information Age* Kelly L. Heider, Mary Renck Jalongo, 2014-12-05 This edited book presents the most recent theory research and practice on information and technology literacy as it relates to the education of young children Because computers have made it so easy to disseminate information the amount of available information has grown at an exponential rate making it impossible for educators to prepare students for the future without teaching them how to be effective information managers and technology users Although much has been written about information literacy and technology literacy in secondary education there is very little published research about these literacies in early childhood education Recently the National Association for the Education of Young Children and the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College published a position statement on using technology and interactive media as tools in early childhood programs This statement recommends more research to better understand how young children use and learn with technology and interactive media and also to better understand any short and long term effects Many assume that today's young children are digital natives with a great understanding of technology However children may know how to operate digital technology but be unaware of its dangers or its value to extend their abilities This book argues that information and technology literacy include more than just familiarity with the digital environment They include using technology safely and ethically to demonstrate creativity and innovation to communicate and collaborate to conduct research and use information and to think critically solve problems and make decisions *The Young Are Making Their World* Yuya Kiuchi, Francisco A. Villarruel, 2016-06-05 Young people have long used popular culture to explore define and express who they are For many popular culture is also a tool of survival Gone are the days when proscriptive programs were needed for young people to transition to adulthood Today youth culture is communicated through information technology particularly



social media enabling young people to engage the world Yet as always youth culture is often a cause of concern for adults and policy makers This collection of new essays focuses on modern youth popular culture There are such topics as social justice and youth mobilization in Ferguson Missouri social media and sexual literacy among LGBT youth and youth culture s influence on children s sports

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