

ESSENTIAL
DOCUMENTS
IN THE
HISTORY
of
AMERICAN
HIGHER
EDUCATION

SECOND EDITION

JOHN R. THELIN

Essential Documents In The History Of American Higher Education

James Axtell



Essential Documents In The History Of American Higher Education:

Essential Documents in the History of American Higher Education John R. Thelin, 2021-07-06 This course book presents primary sources that chart the social intellectual and political history of American colleges and universities from the seventeenth century to the present

Essential Documents in the History of American Higher Education John R. Thelin, 2021-07-06 The thoroughly updated second edition of this dynamic and thoughtful collection focuses on the issues that have shaped American higher education in the past decade *Essential Documents in the History of American Higher Education* designed to be used alongside John R Thelin's *A History of American Higher Education* or on its own presents a rich collection of primary sources that chart the social intellectual political and cultural history of American colleges and universities from the seventeenth century to the present The documents are organized in sections that parallel the chapters in *A History* both chronologically and thematically and sections are introduced with brief headnotes establishing the context for each source This updated edition of *Essential Documents* focuses on the issues that have shaped American higher education in the past decade from congressional investigations into endowments and court cases about paying student athletes to accounts of campus protests over racial discrimination and adjuncts struggling in the gig economy From the successful fund raising campaigns of 2014 to the closing of campuses because of the COVID 19 pandemic of 2020 the book also includes a new tenth chapter *Prominence and Problems American Higher Education since 2010* and an updated introduction a number of landmark documents including the charter for the College of Rhode Island 1764 the Morrill Land Grant Act 1862 the GI Bill 1944 and the Knight Commission Report on College Sports 2010 and lively firsthand accounts by students and teachers that tell what it was like to be a Harvard student in the 1700s to participate in the campus riots of the 1960s to be a female college athlete in the 1970s or to enroll at UCLA as an economically disadvantaged Latina in the 1990s Thelin even stretches the usual bounds of documentary sources incorporating popular pieces by Robert Benchley and James Thurber on their own college days as well as an excerpt from Groucho Marx's screwball film *Horse Feathers* What emerges is a complex and nuanced collection that reflects the richness of more than three centuries of American higher education

A History of American Higher Education John R. Thelin, 2019-04-02 The definitive history of American higher education now up to date Colleges and universities are among the most cherished and controversial institutions in the United States In this updated edition of *A History of American Higher Education* John R Thelin offers welcome perspective on the triumphs and crises of this highly influential sector in American life Exploring American higher education from its founding in the seventeenth century to its struggle to innovate and adapt in the first decades of the twenty first century Thelin demonstrates that the experience of going to college has been central to American life for generations of students and their families Drawing from archival research along with the pioneering scholarship of leading historians Thelin raises profound questions about what colleges are and what they should be Covering issues of social class race gender and ethnicity in each era and

chapter this new edition showcases a fresh concluding chapter that focuses on both the opportunities and problems American higher education has faced since 2010 The essay on sources has been revised to incorporate books and articles published over the past decade The book also updates the discussion of perennial hot button issues such as big time sports programs online learning the debt crisis the adjunct crisis and the return of the culture wars and addresses current areas of contention including the changing role of governing boards and the financial challenges posed by the economic downturn Anyone studying the history of this institution in America must read Thelin s classic text which has distinguished itself as the most wide ranging and engaging account of the origins and evolution of America s institutions of higher learning

American Higher Education John R. Thelin, 2022-12-13 The latest book in the Core Concepts in Higher Education series brings to life issues of governance organization teaching and learning student life faculty finances college sports public policy fundraising and innovations in higher education today Written by renowned author John R Thelin each chapter bridges research theory and practice and discusses a range of institutions including the often overlooked for profits community colleges and minority serving institutions In the book s second edition Thelin analyzes growing trends in American higher education over the last five years shedding light on the effects of the COVID 19 pandemic He covers reconsideration of the rights of student athletes provides fresh analysis of the brick and mortar campus and includes a new chapter exploring school admissions recruitment and retention Rich end of chapter Additional Readings and Questions for Discussion help engage students in critical thinking A blend of stories and analysis this book challenges present and future higher education practitioners to be informed and active participants capable of improving their institutions

Higher Education: Handbook of Theory and Research Laura W. Perna, 2023-02-24 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on current important issues pertaining to college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and other key aspects of higher education administration The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

The Fifth Wave Michael M. Crow, William B. Dabars, 2020-04-14 Out of the crises of American higher education emerges a new class of large scale public universities designed to accelerate social change through broad access to world class knowledge production and cutting edge technological innovation America s research universities lead the world in discovery creativity and innovation but are

captive to a set of design constraints that no longer aligns with the changing needs of society Their commitment to discovery and innovation which is carried out largely in isolation from the socioeconomic challenges faced by most Americans threatens to impede the capacity of these institutions to contribute decisively and consistently to the collective good The global preeminence of our leading institutions moreover does not correlate with overall excellence in American higher education Sadly admissions practices that flatly exclude the majority of academically qualified applicants are now the norm in our leading universities both public and private In *The Fifth Wave* Michael M Crow and William B Dabars argue that colleges and universities need to be comprehensively redesigned in order to educate millions more qualified students while leveraging the complementarities between discovery and accessibility Building on the themes of their prior collaboration *Designing the New American University* this book examines the historical development of American higher education the first four waves and describes the emerging standard of institutions that will transform the field What must emerge in this Fifth Wave of universities Crow and Dabars posit are institutions that are responsive to the needs of students focused on access embedded in their regions and committed to solving global problems *The Fifth Wave in American higher education* Crow and Dabars write comprises an emerging league of colleges and universities that aspires to accelerate positive social outcomes through the seamless integration of world class knowledge production with cutting edge technological innovation This set of institutions is dedicated to the advancement of accessibility to the broadest possible demographic that is representative of the socioeconomic and intellectual diversity of our nation Recognizing the fact that both cooperation and competition between universities is essential if higher education hopes to truly serve the needs of the nation Fifth Wave schools like Arizona State University are already beginning to spearhead a network spanning academia business and industry government agencies and laboratories and civil society organizations Drawing from a variety of disciplines including design economics public policy organizational theory science and technology studies sociology and even cognitive psychology and epistemology *The Fifth Wave* is a must read for anyone concerned with the future of higher education in our society

The Emergence of the American University Abroad Kyle A. Long, 2020-02-17 Winner of the 2022 HESIG Best Book Award The American public is losing trust in its higher education institutions Americans are increasingly divided about the purposes of a college education with opinions split along partisan lines The country's higher education leaders have responded with a litany of conferences op eds and commissions aimed at regaining the public trust While these efforts are necessary and important they are more likely to be successful if supplemented with a view from abroad The independent American university abroad is the oldest and most successful expression of U S higher education outside the United States First established by Protestant missionaries in the Ottoman Empire during the U S Civil War American universities abroad have since spread across the globe Many enjoy widespread popularity in their communities and bipartisan support in the U S *The Emergence of the American University Abroad* explores the development of this model as a distinctive institutional form in

the U S higher education landscape It traces the long history of support by American private citizens the U S government and stateside colleges and universities for these overseas institutions and shows how leaders of American universities abroad have periodically come together to make sense of their changing environments and strategically align their messaging with potential supporters The author demonstrates that what is most valuable about American higher education emerges clearly when it is practiced outside the United States While discourse about higher education in the United States and around the world has shifted unequivocally toward its conceptualization as a private good leaders of and advocates for American universities abroad have been remarkably consistent in promoting their public benefits As such study of these institutions represents a unique opportunity to reflect on underappreciated yet essential features of American higher education What Universities Owe Democracy Ronald J. Daniels, 2021-10-05 Universities have historically been integral to democracy What can they do to reclaim this critical role Universities play an indispensable role within modern democracies But this role is often overlooked or too narrowly conceived even by universities themselves In What Universities Owe Democracy Ronald J Daniels the president of Johns Hopkins University argues that at a moment when liberal democracy is endangered and more countries are heading toward autocracy than at any time in generations it is critical for today s colleges and universities to reestablish their place in democracy Drawing upon fields as varied as political science economics history and sociology Daniels identifies four distinct functions of American higher education that are key to liberal democracy social mobility citizenship education the stewardship of facts and the cultivation of pluralistic diverse communities By examining these roles over time Daniels explains where colleges and universities have faltered in their execution of these functions and what they can do going forward Looking back on his decades of experience leading universities Daniels offers bold prescriptions for how universities can act now to strengthen democracy For those committed to democracy s future prospects this book is a vital resource **Wisdom's Workshop** James Axtell, 2023-03-07 An essential history of the modern research university When universities began in the Middle Ages Pope Gregory IX described them as wisdom s special workshop He could not have foreseen how far these institutions would travel and develop Tracing the eight hundred year evolution of the elite research university from its roots in medieval Europe to its remarkable incarnation today Wisdom's Workshop places this durable institution in sweeping historical perspective In particular James Axtell focuses on the ways that the best American universities took on Continental influences developing into the finest expressions of the modern university and enviable models for kindred institutions worldwide Despite hand wringing reports to the contrary the venerable university continues to renew itself becoming ever more indispensable to society in the United States and beyond Born in Europe the university did not mature in America until the late nineteenth century Once its heirs proliferated from coast to coast their national role expanded greatly during World War II and the Cold War Axtell links the legacies of European universities and Tudor Stuart Oxbridge to nine colonial and hundreds of pre Civil War colleges and delves into how U S universities were shaped by

Americans who studied in German universities and adapted their discoveries to domestic conditions and goals The graduate school the PhD and the research imperative became and remain the hallmarks of the American university system and higher education institutions around the globe A rich exploration of the historical lineage of today's research universities Wisdom's Workshop explains the reasons for their ascendancy in America and their continued international preeminence

Democracy in a Hotter Time David W. Orr, 2023-09-19 The first major book to deal with the dual crises of democracy and climate change as one interrelated threat to the human future and to identify a path forward *Democracy in a Hotter Time* calls for reforming democratic institutions as a prerequisite for avoiding climate chaos and adapting governance to how Earth works as a physical system To survive in the long emergency ahead we must reform and strengthen democratic institutions making them assets rather than liabilities Edited by David W Orr this vital collection of essays proposes a new political order that will not only help humanity survive but also enable us to thrive in the transition to a post fossil fuel world Orr gathers leading scholars public intellectuals and political leaders to address the many problems confronting our current political systems Few other books have taken a systems view of the effects of a rapidly destabilizing climate on our laws and governance or offered such a diversity of solutions These thoughtful and incisive essays cover subjects from Constitutional reform to participatory urban design to education together they aim to invigorate the conversation about the human future in practical ways that will improve the effectiveness of democratic institutions and lay the foundation for a more durable and just democracy Contributors William J Barber III JD William S Becker Holly Jean Buck Stan Cox Michael M Crow William B Dabars Ann Florini David H Guston Katrina Kuh Gordon LaForge H L ne Landemore Frances Moore Lapp Daniel Lindvall Richard Louv James R May Frederick W Mayer Bill McKibben Michael Oppenheimer David W Orr Wellington Reiter Kim Stanley Robinson Anne Marie Slaughter

Developing Faculty in Liberal Arts Colleges Vicki L. Baker, Laura Gail Lunsford, Meghan J. Pifer, 2017-11-30 *Developing Faculty Members in Liberal Arts Colleges* analyzes the career stage challenges these faculty members must overcome such as a lack of preparation for teaching limited access to resources and mentors and changing expectations for excellence in teaching research and service to become academic leaders in their discipline and at these distinctive institutions Drawing on research conducted at the thirteen institutions of the Great Lakes Colleges Association Vicki L Baker Laura Gail Lunsford and Meghan J Pifer propose a compelling Alignment Framework for Faculty Development in Liberal Arts Colleges to show how these colleges succeed or sometimes fail in providing their faculties with the right support to be successful

Going to College in the Sixties John R. Thelin, 2018-11-15 The 1960s was the most transformative decade in the history of American higher education but not for the reasons you might think Picture going to college in the sixties the protests and marches the teach ins and sit ins the drugs sex and rock n roll hip electric psychedelic Not so fast says bestselling historian John R Thelin Even at radicalized campuses volatile student demonstrations coexisted with the business as usual of a flagship state university athletics fraternities and sororities and

student government In *Going to College in the Sixties* Thelin reinterprets the campus world shaped during one of the most dramatic decades in American history Reconstructing all phases of the college experience Thelin explores how students competed for admission paid for college in an era before Pell Grants dealt with crowded classes and dormitories voiced concerns about the curriculum grappled with new tensions in big time college sports and overcame discrimination Thelin augments his anecdotal experience with a survey of landmark state and federal policies and programs shaping higher education a chronological look at media coverage of college campuses over the course of the decade and an account of institutional changes in terms of curricula and administration Combining student memoirs campus publications oral histories and newsreels along with archival sources and institutional records the book goes beyond facile stereotypes about going to school in the sixties Grounded in social and political history with a scope that will appeal both to a new generation of scholars and to alumni of the era this engaging book allows readers to consider going to college in both the past and the present

College Sports Eric A. Moyer, John R. Thelin, 2024-11-26 This work is the first comprehensive historical survey of intercollegiate athletics at American universities *The Shaping of American Higher Education* Carrie B. Kisker, Arthur M. Cohen, 2024-03-26 An updated analysis of the forces shaping contemporary higher education in America Combining historical perspective with in depth coverage of current events *The Shaping of American Higher Education* offers an authoritative account of the past present and future of higher education in the United States Readers will gain a thorough understanding of trends in student access and equity faculty professionalization curricular expansion institutional growth college administration and governance public and private funding outcomes and accountability Much has happened in American higher education since the 2nd edition of this text was published in 2009 This streamlined new edition discusses contemporary colleges and universities within a broader societal context characterized by political polarization social fragmentation and distrust of government and public institutions and illustrates how twenty first century institutions are grappling with issues related to diversity equity inclusion and social justice responding to decades of state and local disinvestment by engaging in public private partnerships and other entrepreneurial ventures and shedding historical precedents to educate and train learners in new ways The book concludes with predictions for the future and an analysis of the challenges and opportunities that await higher education leaders faculty students and policymakers Readers of *The Shaping of American Higher Education* will Gain an awareness of how history has shaped and has been shaped by institutions of higher education Develop an in depth understanding of current issues in colleges and universities including student activism and free speech declining numbers of full time and tenured faculty equity driven approaches to teaching and learning new pathways to degrees and non degree credentials increasingly complex governance and administrative structures entrepreneurial approaches to revenue generation and fiscal sustainability and heightened pressures for student and institutional accountability Benefit from a comprehensive analysis of how American higher education has evolved from

the first colonial colleges to a complex system of liberal arts colleges research universities broad access and Minority Serving Institutions community colleges and for profit institutions The Shaping of American Higher Education is required reading for higher education administrators faculty scholars and policymakers and makes an excellent textbook for use in graduate and undergraduate courses on higher education

The Abundant University Michael D. Smith, 2023-09-19 Why our current system of higher education is financially and morally unsustainable and how to address the crisis with the creative implementation of digital technologies For too long our system of higher education has been defined by scarcity scarcity in enrollment scarcity in instruction and scarcity in credentials In addition to failing students professionally this system has exacerbated social injustice and socioeconomic stratification across the globe In The Abundant University Michael D Smith argues that the only way to create a financially and morally sustainable higher education system is by embracing digital technologies for enrolling instructing and credentialing students the same technologies that we have seen create abundance in access to resources in industry after industry The Abundant University explains how we got our current system why it is such an expensive inefficient mess and how a system based on exclusivity cannot foster inclusivity Smith challenges the resistance to digital technologies that we have already seen among numerous institutions citing the examples of faculty resistance toward digital learning platforms While acknowledging the understandable self preservation instinct of our current system of residential education Smith makes a case for how technology can engender greater educational opportunity and create changes that will benefit students employers and society as a whole

Catholic Higher Education in Protestant America Kathleen A. Mahoney, 2004-12-01 Winner of the 2005 New Scholar Book Award given by Division F History and Historiography of the American Educational Research Association In 1893 Harvard University president Charles W Eliot the father of the modern university helped implement a policy that in effect barred graduates of Jesuit colleges from regular admission to Harvard Law School The resulting controversy bitterly contentious and widely publicized was a defining moment in the history of American Catholic education illuminating on whose terms and on what basis Catholics and Catholic colleges would participate in higher education in the twentieth century In Catholic Higher Education in Protestant America Kathleen Mahoney considers the challenges faced by Catholics as the age of the university opened She describes how liberal Protestant educators such as Eliot linked the modern university with the cause of a Protestant America and how Catholic students and educators variously resisted accommodated or embraced Protestant inspired educational reforms Drawing on social theories of cultural hegemony and insider outsider roles Mahoney traces the rise of the Law School controversy to the interplay of three powerful forces the emergence of the liberal nonsectarian research university the development of a Catholic middle class whose aspirations included attendance at such institutions and the Catholic church's increasingly strident campaign against modernism and by extension the intellectual foundations of modern academic life

Religion and the American University James W. Fraser, 2025-07-01 Explores religion's historic and present day role in American

universities Once the unifying center of American higher education religion has undergone a dramatic transformation over the past 220 years From its origins as the core of a unified understanding of truth as it was taught at the nation's first colleges to its current presence on the periphery of campus life religion has both shaped and been shaped by the evolution of the American university In *Religion and the American University* James W Fraser explores the complex relationship between faith and higher education While many histories of higher education rarely focus on religion after the Civil War and studies of religion often neglect its ties to academia this book bridges the gap between the two histories offering a richly detailed chronological account of the shifting role of religion in American colleges and universities over more than two centuries Through key institutional examples Fraser illuminates how the place of religion evolved from the dominance of Protestantism in the nineteenth century to the broad spectrum of faiths spiritualities and secular philosophies represented on campuses today This compelling study examines how student led organizations chaplains religious studies departments and local communities have kept faith vibrant in academia despite its absence from the dominant university culture of the twenty first century Essential reading for educators historians faith leaders and anyone interested in the intersection of faith and education *Religion and the American University* offers a fresh perspective on why religion remains a vital and misunderstood aspect of campus life in the twenty first century **Catholic Universities in Church and Society** John P.

Langan, 1993-08-01 The Roman Catholic Church's first significant legislative enactment on the nature and role of the Catholic university the apostolic constitution *Ex corde Ecclesiae* 1990 grew out of thirty years of dialogue between ecclesiastical authorities and academic representatives The final document affirms the explicit Catholic identity of Catholic educational institutions and outlines provisions for maintaining that identity the questions of how to implement its provisions have in turn created the need for more dialogue and examination In this volume distinguished scholars and legal experts define the key questions and explore the future implications of *Ex corde* for American Catholic colleges and universities The assertion of the Catholic identity of Catholic institutions of higher education prompts the contributors to examine the definition of Catholic education as a special synthesis of the religious and the academic of faith and reason and to discuss corollary issues such as secularization the counter cultural features of Catholic education and the great diversity of such schools in the United States and of their sponsoring religious orders The contributors probe the schools relationships with the Church hierarchy exploring in particular the role of the bishops the degree of autonomy from ecclesiastical control and questions of academic freedom They also consider specific legal issues that American Catholic colleges must face including recognition of student groups tenure and promotion decisions governance student and faculty conduct and the relationship between canon and civil law including compliance with national and local civil rights provisions This volume also includes the complete text in English of *Ex corde Ecclesiae* and the preliminary draft of ordinances from the *Ex corde Ecclesiae* Implementation Committee of the National Conference of Catholic Bishops Appearing at a time when universities must face major issues of their own identity

and governance this volume will be of interest to all faculty and administrators diocesan authorities and legal counsel and everyone concerned with the future of Catholic higher education *Handbook of Research on Catholic Higher Education*
Kendall Hunt, Ellis A. Joseph, Ronald J. Nuzzi, John O. Geiger, 2003-08-01 The Handbook of Research of Catholic Higher Education provides an important and timely overview for scholars and students interested in understanding this important sector of private higher education More importantly it is an important resource for those faculty staff and administrators interested in shaping the distinctiveness of Catholic colleges and universities The Handbook provides chapters presenting a thematic overview of a particular element of Catholic higher education and in addition provides an extensive bibliography resource of further reading While some of the chapters will appeal to those with specialized interests e g legal affairs finance and community relations the chapters on mission and religious identity history and the documents on Catholic higher education provide an important perspective on the challenges facing Catholic higher education and should be read by everyone involved in Catholic colleges and universities The Handbook of Research of Catholic Higher Education is an important resource for understanding and shaping the distinctiveness of Catholic higher education **A Call to Fidelity**
James J. Walter, Timothy E. O'Connell, Thomas A. Shannon, 2002-10-17 A Call to Fidelity seeks to thoughtfully examine and critically evaluate the contributions that Charles E Curran has made to the field of Catholic moral theology over the past forty years It also seeks to assess the development of specific topics in contemporary moral theology to which Curran has made his unique mark particularly in fundamental ethics sexual and medical ethics social and political ethics and topics related to dialogue with other traditions and approaches to Catholic ethics Reviewing the many years of his influential writings thought and scholarship fourteen distinguished scholars examine his contributions and the current state of the topics under discussion which are as far ranging as academic freedom birth control gay and lesbian relationships and feminism Each contributor also provides a critical evaluation of Curran s work and outlines how these areas will hold or undergo transformation as the church looks toward its relationship with society and culture in the coming decades

Uncover the mysteries within Explore with is enigmatic creation, Embark on a Mystery with **Essential Documents In The History Of American Higher Education** . This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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