



# Emotionally Intelligent Leadership

A GUIDE FOR COLLEGE STUDENTS

MARCY LEVY SHANKMAN

SCOTT J. ALLEN



# Emotionally Intelligent Leadership A Guide For Students

**Julie E. Owen**



## **Emotionally Intelligent Leadership A Guide For Students:**

**Emotionally Intelligent Leadership** Marcy Levy Shankman, Scott J. Allen, Paige Haber-Curran, 2015-01-05 The only book for students which explores the connection between emotional intelligence and effective leadership Emotionally Intelligent Leadership A Guide for Students is based on a conceptual model that helps students to become emotionally intelligent leaders Research from around the world has demonstrated that there is a relationship between emotional intelligence and leadership For the second edition of Emotionally Intelligent Leadership the authors have incorporated their revised data based emotionally intelligent leadership EIL model into an engaging text for high school undergraduate and graduate students The book can be used in conjunction with the Emotionally Intelligent Leadership for Students Inventory and Student Workbook for an immersive and transformative educational experience Students will appreciate the opportunity to learn more about themselves as they reflect on their experiences as learners and their own leadership journeys The new edition is substantially rewritten based new research on the EIL model Its clear structure is organized around the three facets of emotionally intelligent leadership and 19 leadership capacities Questions at the end of each chapter encourage purposeful reflection and leadership growth Emotionally Intelligent Leadership is one of a kind fostering growth and promoting intense self reflection Students are empowered to enhance the campus experience and develop into effective leaders of the future Emotionally Intelligent Leadership is the perfect introduction to leading with emotional intelligence

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Emotionally Intelligent Leadership for Students Marcy L. Shankman, Scott J. Allen, 2010-08-09

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*Emotionally Intelligent Leadership: A Guide for College Students* Marcy Levy Shankman, 2008 The authors present a model of emotionally intelligent leadership based on three fundamentals consciousness of self consciousness of others and consciousness of context Within this dynamic are 21 skills and behaviors that college students can develop to become an EI leader For example one can build self awareness by doing an honest evaluation of strengths and limitations and by taking initiative to seek opportunities One can develop relationships with others by showing empathy and capitalizing on differences One can build contextual consciousness through environmental awareness and group savvy

Emotionally Intelligent Leadership Marcy Levy Shankman, Scott J. Allen, 2010-07-17 Buy the set and save Includes one copy each of the Emotionally Intelligent Leadership for Students book Inventory Development Guide Workbook and Facilitation and Activity Guide No other discounts apply

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objective of the authors is to provide a concise treatment that is easily digestible for each aspect of EI It is hoped that the book will be useful to practicing psychologists social scientists and business managers

**Building Emotional Intelligence in Students** Ahmed Musa,2024-12-24 Emotional intelligence EQ is as critical as academic success in preparing students for life This book provides educators and parents with tools to help children develop self awareness empathy and strong interpersonal skills Learn how to integrate EQ training into everyday interactions and the classroom environment to foster emotional resilience and positive relationships

Leadership Peter G. Northouse,2024-11-27 Now with a new chapter on Social Identity Leadership Adopted in thousands of courses in 89 countries and translated into 15 different languages this market leading text successfully combines an academically robust account of the major theories and models of leadership with an accessible style and focus on how leadership theory can inform leadership practice Peter G Northouse uses a consistent structure for each chapter allowing readers to easily compare and contrast different theories Case studies and questionnaires provide students with practical examples and opportunities to deepen their understanding of their own leadership style

Innovative Learning for Leadership Development Julie E. Owen,2015-02-25 Critically examine the intersections of learning and leadership Using L Dee Fink s taxonomy of significant learning as a scaffold experts in leadership education explain connections between emerging scholarship of teaching and learning and current trends in leadership how to develop a more complex understanding of the levers of leadership learning the environments that promote meaningful and measurable leadership learning and the evidence behind such a practice This volume examines the role of leadership educator the roles of authenticity being true to one s self and criticality in education interrogating beliefs and questioning power dynamics select learning theories and their implications for leadership learning and strategies for constructing leadership related learning outcomes and assessing leadership learning The Jossey Bass quarterly report series New Directions for Student Leadership explores leadership concepts and pedagogical topics of interest to high school and college leadership educators Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education

**Law and Ethics in Academic and Student Affairs** Michelle L. Boettcher,Cristóbal Salinas Jr.,2023-10-23 This valuable resource provides academic and student affairs practitioners with the tools to make informed legal and ethical decisions in their college and university contexts Law is constantly changing and is interpreted differently from campus to campus based on institutional culture and history This text provides higher education practitioners with tools to anticipate practical and responsible action engaging readers in anticipatory and reflective practice In this text Boettcher and Salinas introduce the Institutional Intelligence Model a helpful framework that guides practitioners in examining a wide variety of campus issues Throughout the book readers can explore perspectives from current practitioners and utilize case studies to examine specific topics including admissions academics student living confidential resources and graduate student experiences By using the strategies in this book practitioners will be equipped to successfully navigate legal and ethical

issues on their campuses This text is ideal for graduate students student and academic affairs professionals and those in leadership positions responsible for working with and supporting students and staff teams **The Handbook for Student Leadership Development** Susan R. Komives, John P. Dugan, Julie E. Owen, Craig Slack, Wendy Wagner, National Clearinghouse of Leadership Programs (NCLP), 2011-01-31 Praise for the Second Edition of The Handbook for Student Leadership Development This is a must have book for leadership educators and all student affairs professionals who want to develop impactful leadership programs and the leadership capacity of students Buy it Read it Use it to develop the needed leadership for our collective future CYNTHIA CHERREY vice president for campus life Princeton University and president the International Leadership Association As we continue to encourage leadership behavior in young people it is very easy to get lost in a forest of new theories programs and definitions This handbook serves as the compass to guide us and it grounds the field of student leadership development in principles and best practices Our challenge is to put this work into action PAUL PYRZ president LeaderShape Comprehensive in design and scope the second edition of The Handbook is a theory and practice resource manual for every leadership educator inside and outside of the classroom LAURA OSTEEN director the Center for Leadership and Civic Education Florida State University Every college administrator responsible for coordinating student leadership programming should have this book The Handbook for Student Leadership Development takes the guesswork out of leadership program design content and delivery AINSLEY CARRY vice president for student affairs Auburn University I recommend without hesitation the Handbook for Student Leadership Development to student affairs professionals who desire to enhance the leadership experiences for all their students as well as teachers who are seeking ways to bolster their students classroom experiences Dr WILLIAM SMEDICK director Leadership Programs and Assessment Office of the Dean of Student Life and lecturer Center for Leadership Education Johns Hopkins University

**Self-management and Leadership Development** Mitchell Grant Rothstein, Ronald J. Burke, 2010-01-01 This book is based on a really important timely and relevant idea to bring together sources on the self management of leadership development The book is important because almost all leadership development relies to a great degree on the leader s capability to manage his or her personal development It is timely because there is currently no single volume that covers the topic and it is relevant because leadership is such an extremely important issue for the success of our organizations countries and society in general The editors have done a thoroughly professional job in identifying top quality authors and combining their contributions into a very worthwhile volume Ivan Robertson University of Leeds UK Self Management and Leadership Development offers a unique perspective on how leaders and aspiring leaders can and should take personal responsibility for their own development This distinguished book is differentiated from other books on this topic with its view on the instrumental role played by individuals in managing their own development rather than depending on others such as their organization to guide them Expert scholars in the area of leadership emphasize the importance of self awareness as the

critical starting point in the process Explicit recommendations are provided on how individuals can manage their own self assessment as a starting point to their development The contributors present insights and practical recommendations on how individuals can actively self manage through a number of typical leadership challenges Business school faculty teaching electives in leadership and managers who engage in leadership development for themselves or others should not be without this important resource Consulting firms and training institutions offering leadership development programs and participants in MBA and executive development programs will also find it invaluable

*Changing the Narrative* Vivechkanand S. Chunoo, Kathy L. Guthrie, 2018-06-01 Social justice and leadership education are inextricably linked In order to move social justice forward we need to develop leaders with knowledge skills and values to engage effectively in the leadership process We need socially just leaders now more than ever At a time when our elected and appointed officials agree on very little our communities are divided and distrustful of one another and individual citizens struggle for fairness in the face of discrimination society is at a crossroad In one direction lies the reproduction of oppression and marginalization continued distrust and further fragmentation In the other a route toward healing compassion and fairness How then do we prepare our leaders of tomorrow to walk the path of justice rather than take the road to ruin Changing the dominant narratives in society involves preparing skilled social critics and knowledgeable advocates for positive and sustainable change through education However when leadership education fails to consider social justice issues or when social justice education omits leadership learning both fall short of their goals This text links issues of social justice equity and equality to leadership knowledge skills and values with the intent of offering theoretical practical and policy recommendations to improve the work of educators charged with preparing undergraduates for the complexities of leadership in all its forms Collectively the contributors inform much needed practices and pedagogies toward socially just leadership education No single one of us can change the narrative alone but together we can amplify the voices of those leading toward justice The perspectives offered here are but a sample of the work being done to make the future a brighter place for all We invite you to be part of the conversation



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