Emotional Intelligence Test

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Date: March 10, 2023

Instructions: Please read each statement and select the most appropriate response to indicate how frequently you experience the behavior described in the statement. There are no right or wrong answers, and please answer as honestly as possible.

Statements	Never	Rarely	Sometimes	Often	Always
Self-awareness				Score:	19
I am aware of my emotions as they arise.	0	0	0	•	0
I am aware of how my emotions impact my behavior and decision-making.	0	0	0	•	0
3. I have a good sense of my own abilities and limitations.	0	0	•	0	0
4. I am aware of my own emotional triggers.	0	0	0	0	0
5. I am aware of how others perceive me.	0	0	0	•	0
Managing emotions				Score:	14
I am able to stay focused and think clearly even when experiencing powerful emotions.	0	0	•	0	0
7. I am able to manage stress in healthy ways.	0	0	•	0	0
8. I am able to bounce back quickly after setbacks.	0	0	•	0	0
9. I am able to calm myself down when I feel anxious or upset.	0	0	•	0	0
 I am able to control my temper and avoid saying or doing things I later regret. 	0	•	0	0	0
Motivating oneself				Score:	16
 I am able to regulate my own emotions to stay focused on my goals. 	0	0	•	0	0
 I am able to use my emotions to motivate myself towards my goals. 	0	0	•	0	0
13. I am able to stay motivated even when faced with obstacles and setbacks.	0	0	0	0	0
 I am able to delay gratification in pursuit of my goals. 	0	0	0	•	0
I am able to stay optimistic in the face of challenges.	0	0	•	0	0
Empathy				Score:	20
16. I am able to establish a sense of trust with others.	0	0	0	•	0
 I am able to express empathy in a way that feels genuine to others. 	0	0	0	•	0
 I am able to respond appropriately to the emotions of others. 	0	0	0	•	0
19. I am able to understand the perspective of others.	0	0	0	•	0
20. I am able to sense the emotions of others.	0	0	0	0	0

Emotional Intelligence Inventory For Students

Xiang Xie

Emotional Intelligence Inventory For Students:

Unveiling the Magic of Words: A Report on "Emotional Intelligence Inventory For Students"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Emotional Intelligence Inventory For Students**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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