

EMOTIONAL LITERACY

Pocketbook



A pocketful of practical
strategies for helping
pupils use emotional
understanding to
learn and grow

James Park & Marilyn Tew

Emotional Literacy Pocketbook Teachers Pocketbooks Management Pocketbooks

Peter Anstee



Emotional Literacy Pocketbook Teachers Pocketbooks Management Pocketbooks:

Emotional Literacy Pocketbook James Park, 2015-09-16 By helping students to recognise understand and handle emotions their own and others we can build their self esteem improve their confidence and pave the way for them to become educationally and socially successful The authors use case studies to demonstrate the effectiveness of helping children to feel CLASI Capable Listened to Accepted Safe Included There are chapters on building relationships that support learning on nurturing open conversations on working effectively in groups and on classroom organisation Sections on using stories to build emotional literacy and on emotional literacy in the staffroom emphasise the need to keep the bridge open between the thinking and feeling parts of the brain A reliable and authoritative Pocketbooks that as one literacy coordinator told us guides newcomers while stimulating and reinvigorating those already familiar with the field Teaching Assistant's Pocketbook Dot Constable, 2014-08-15 Just like teachers TAs need proper induction training and career development opportunities The Teaching Assistant's Pocketbook supports this need by offering an accessible guide to this varied role If you're new to the job what exactly can you expect when you start out in a new school If you're an old hand what are your career development opportunities Sections on assisting the teacher assisting pupils and assisting the school are full of practical information tips and strategies for new and experienced TAs Dot Constable covers the nuts and bolts of day to day practice eg policies and procedures SEN and support strategies joint planning assessment recording and reporting making and organising resources etc but also addresses nitty gritty realities how do you keep pupils on task and what do you do if relations between you and the teacher are strained Breathe a sigh of relief it's all here A concise and easily accessible resource A must for new and experienced teaching assistants Anna Gibbs Headteacher Lancot Lower School Clear and comprehensive ideas and advice which cover all aspects of being a TA A super little usable book Gill Edgar Head of KS4 Abberley Street PRU Dudley Stop Bullying Pocketbook Michele Elliott, 2015-09-16 Bullying Repeated intimidation intentionally carried out by a more powerful person or group in order to cause physical and or emotional hurt It happens in every type of school and in all classes and cultures it's a problem for thousands of children and increasing numbers of teachers The Stop Bullying Pocketbook is jam packed with practical ideas for tackling all forms of bullying including the insidious cyber bullying that leaves victims vulnerable 24 hours a day seven days a week Author Michele Elliott inspirational founder and director of Kidscape offers defending deflecting and defusing strategies for those who suffer at the hands of bullies as well as strategies for parents and teachers who have to deal with bullies There are awareness raising ideas for students and tried and tested methods for teachers looking to create a bully free school It's an uplifting energising book that leaves you utterly convinced that the bullies can indeed be zapped Lesson Observation Pocketbook Roy Watson-Davis, 2015-09-16 We are all familiar with the summative Ofsted model of lesson observation where performance is judged according to external criteria However used formatively and creatively lesson observation is a process that can

support and professionally develop the observer as much as the observed Observing colleagues teach and allowing them to observe us teach are among the most valuable and effective ways of improving our own practice This is a practical book for all teachers It covers being observed learning to be a good observer whether that s to coach the colleague you are observing to learn from what you see or to assess performance participant observation pair and trio observation feedback pupil observation and personalising observation for your own school department subject

Classroom Presence Pocketbook Rob Salter,2016-01-19

EAL Pocketbook Alice Washbourne,2014-09-04 Britain today is culturally and linguistically diverse One in eight pupils in primary schools speaks a language other than English in secondary schools one in six Over 200 languages are spoken in London schools The EAL Pocketbook is for teachers of pupils learning English as an additional language whether in rural or urban contexts It provides tips tools and techniques to ensure that all pupils can thrive in their learning Author Alice Washbourne is a consultant EAL advisor Her inclusive approach is modelled on the ladder to success beginning with the learner s skills and strengths building on these to make learning cognitively challenging then providing scaffolding to support their move towards independent learning Useful guidance for both novice and experienced practitioners A bucket load of good advice and practical ideas in a pocket size book These thoughtful insights translate easily into effective classroom practice Sally Williams Head of School Myatt Garden Primary This book is full of crystal clear and practical strategies for teachers to use in class It s easier to follow than not to The strategies in this book will support teachers raising not only EAL but all the students attainment and achievement levels Thank you Alice Tuba Bauhofer EAL Co ordinator Prendergast Ladywell Fields College

Restorative Justice Pocketbook Margaret Thorsborne,2014-09-04 Schools that have adopted the ancient principles of restorative justice in their approach to behaviour management report better relationships with young people greater engagement in learning and a greater development of social and emotional competence among learners No surprise then that interest in restorative practices is growing It s all about relationships Wrongdoing is viewed through a relational lens All those responsible for and affected by the behaviour are involved in solving the problem Working in conference with a teacher facilitator participants come to understand the harm done to people and relationships Accepting that such harm creates obligations and liabilities they then focus on repairing the damage and putting things right Expert practitioners Margaret and David provide a thorough grounding in restorative practice with worked examples and easy to follow teacher scripts to get you started If RJ is new to you you ll be a convert in no time Concise comprehensive and accessible this book is an essential companion for any school beginning its restorative journey and an aide memoire for those already embarked Mick Levens Deputy Head Forest Hill School I welcome this pocketbook as a practical and clear guide for school staff on using the spectrum of restorative practices with pupils Graham Robb Education Consultant and Youth Justice Board member If you re searching for the something in the something must done be mantra you should read this book It de mystifies the use of restorative approaches in schools clearly and simply outlining theory and

practice as well as offering a persuasive case for change Its straightforward informative style and common sense step by step approach make it essential and enjoyable reading for both new and experienced practitioners Si n Williams Behaviour Inclusion Co ordinator London Borough of Lewisham

Outstanding Lessons Pocketbook Caroline Bentley-Davies,2014-03-31 In England outstanding is the term Ofsted uses to describe the very best lessons Teaching outstanding lessons is an aspiration all teachers share not least because of the buzz they get from knowing that they have made a significant impact on their students In highly successful lessons students are better motivated engaged and interested They make excellent progress and their attainment levels improve This cartoon illustrated Pocketbook written in clear concise language for maximum impact is about how to teach stunning lessons that will make an impression on your pupils and knock the socks off your observers It begins by scotching some of the myths about what inspectors expect to see in a top notch lesson focusing instead on the reality Areas covered encompass developing good relationships with pupils and seeking student feedback planning great lessons including objectives starters activities and review six steps to pupil independence the use of praise and aspects of AfL to harness the X factor effective use of resources expanding your repertoire of teaching techniques communication skills how to motivate students using plenaries group work thinking skills and behaviour management techniques The final chapter includes a helpful self audit and offers advice on where to seek inspiration and on what reviewers are looking for in lesson observations Author Caroline Bentley Davies has been a middle leader in three schools a Local Authority Education Adviser and an educational consultant in the UK and overseas She has run demonstration lessons in over 80 schools and conducts training sessions for teachers across a range of subject areas A wonderfully refreshing read Makes delivering outstanding learning for students of all ages accessible and possible for every teacher Vanessa Lea Assistant Head Teaching and Learning The Elizabeth Woodville School Caroline presents a wealth of relevant and motivating tips to raise the quality of teaching This book will be a source of inspiration and reassurance for teachers at any st

Assessment & Learning Pocketbook Ian Smith,2014-05-07 Good assessment focuses mainly on improvement and is used to support progress It helps learners to know how well they have learned and provides feedback on how they can do better it encourages learners to support and help each other it builds self motivation self confidence and self reliance Sound familiar These are the principles of formative assessment They re at the heart of the national Assessment for Learning initiative and they form the core of the Assessment promoting high quality interaction in lessons verbal and written feedback self and peer assessment You ll find classroom strategies and inspiring ideas galore Great book I am hugely impressed by it It is very accessible easily read and full of practical tips and strategies which can be easily implemented I am sure that teachers will be inspired by it Linda Kirkwood Rector Oban High School

Dyslexia Pocketbook Julie Bennettt,2014-08-15 This pocketbook is a practical guide to helping dyslexic students overcome their learning barriers and unlock their potential It provides an outline of what dyslexia is ways to recognise at risk signs information about learning

profiles of dyslexic students suggested solutions how to improve the performance of dyslexic students and pointers to further resources The book starts by defining dyslexia and then moves on to consider the benefits of multi sensory learning Practical tools and techniques are provided for reading handwriting spelling maths speaking listening music study skills and organisation There are chapters on raising self esteem and the 6 Ls legibility layout language links large picture little chunks let it settle and look again and on the different theories and practices currently in use A former primary school teacher author Julie Bennett has delivered training on dyslexia to a range of professionals from early years practitioners to Open University staff and students She has mild dyslexia herself and writes from first hand experience drawing on her work with children and adults with specific learning difficulties Full of nuggets of information that will help teachers to understand their dyslexic pupils better backed up with quality tips that are easily applied to the classroom to create a better learning environment for these pupils This inspirational book which is engaging informative and full of brilliant ideas provides a true and rare insight into aiding dyslexics in their learning It is an essential resource and I can't wait to try out many of the ideas in the classroom

Questioning Technique Pocketbook Gorden Pope, 2014-08-25 Teachers questions play a critical role not just for the thinking they provoke but in the modelling of questioning skills and the development of curiosity Research shows that when teachers think more about questioning deepening their understanding extending their range of strategies and planning their questions responses from pupils improve and engagement and learning increase This Pocketbook separates out the three elements of questioning framing them delivering them and responding to the answers It offers both simple tweaks and fundamental shifts to turn instinctive practice into a highly effective teaching and learning tool Author and question master Gorden Pope finds a happy balance between theory and evidence based practice ending with a short checklist for monitoring and improving your own questioning This is a really great little book engaging practical useful and forward looking I will be recommending it to the teachers at my school Jan Shapiro Deputy Headteacher Prendergast Ladywell Fields College The perfect mix of theory and strategy After only a few pages I found myself reflecting on my own practice and trying out new ideas It's become my go to book for engaging passive learners Jenna Barnes AST Head of the Globe Faculty Conisborough College A brilliant resource which will help you to reflect and then enrich your teaching J Matthews Headteacher William Martin Junior School

Collaborative Learning Pocketbook Gael Luzet, 2013-01-01 I really like it when we can talk in class says Kelly in Year 8 grinning from ear to ear when I suggest a group activity on a grey Monday morning Although I suspect that she might like it for the wrong reasons I know that there is a lot for her and the other 29 students in the class to learn in a structured co operative learning context Gael Luzet's Pocketbook about small group work focuses on how the power of more than one can transform learning Like all good teaching and learning strategies successful collaborative learning relies on meticulous planning and careful delivery both of which are discussed here Ideas for basic collaborative activities are included as well as practical examples of how to use various high impact strategies in

lessons You begin to see what lies behind Vygotsky's words The one who does the talking does the learning And assessing and evaluating Process and product individual and team contributions formative and summative approaches they're all covered

Growth Mindset Pocketbook Barry Hymer, Mike Gershon, 2014-01-03 People with fixed mindsets believe that fundamental qualities like intelligence are essentially stable people with growth mindsets believe that such qualities can be developed and nurtured Research shows that learners with growth mindsets are more open to challenges and constructively critical feedback resilient in the face of obstacles and failure convinced that effort makes a difference able to learn well with and from others likely to succeed If we can foster growth mindsets in our pupils the results will be transformative The Growth Mindset Pocketbook is full of classroom strategies for doing just that Barry Hymer and Mike Gershon look at high challenge tasks and the value of errors mistakes and failure exactly what we mean by effort and how to make that attractive to students great feedback the power of language and going seriously meta equipping students to think about their own thinking and learn about their own learning Get the book get growing

Learning to Learn Pocketbook Tom Barwood, 2012-01-01 It was in response to requests from teachers that Learning to Learn came to be written Hard pressed to cover what to learn finding time to research or devise materials on how to learn was we were told a problem Tom Barwood's highly regarded workshops for teachers and students in schools address just this issue and now so does his pocketbook Working on the premise that successful learning depends partly on knowing why you want to learn the first part of the book looks at motivation How to learn registering retaining recalling revising is the focus of the remainder From slicing mind mapping and learning styles through mnemonics mind pegs and the seven keys of memory to reviewing snowballing and recording the art of learning is explored and demonstrated Full of practical fun techniques for successful learning this is a book for teachers and their students

Learning & the Brain Pocketbook Eleanor Dommert, 2011-01-01 Teachers are responsible for shaping the connections inside learners' brains on a day to day basis connections that will remain in place for the rest of those learners' lives Understanding the science of learning in the brain is therefore a powerful way to inform teaching and have an impact on learning Furthermore research evidence shows that teaching children about how the brain learns can improve their motivation to learn So when education writer and former teacher Richard Churches got together with two neuroscientists and a group of teachers they saw an exciting opportunity to pool their expertise and explore how insight from neuroscience could translate into classroom practice Learning the Brain Pocketbook is full of accessible information about how the brain works how it learns how it memorises and how it develops At every turn the material is discussed in relation to the classroom Numerous tips and strategies draw on the neuroscience to enhance and support what you do with your learners Learning about the brain is fun and it makes for great professional development

Handwriting Pocketbook Julie Bennett, 2015-09-16 Whether you're teaching novice writers older children or adults you'll benefit from Julie Bennett's enthusiasm and expertise She presents handwriting as both an art and a science Either way it can be

mastered Julie covers all bases teaching improving and troubleshooting handwriting Starting with the basics seating posture paper and writing implements she then fixes the goalposts with a handwriting checklist This is the reference point for remedying a range of common problems e g uneven spacing between words and letters or inconsistent slope and slant using Julie s multi sensory Key Notes method A chapter on teaching beginner writers moves through the stages of writing from pre literate to fluency and a section on solving handwriting problems e g for left handers or those with dysgraphia or arthritis is followed by a treasure trove of resources schemes aids software websites and books Sign up for your copies now

Independent Learning Pocketbook Peter Anstee,2015-09-16 The mind is not a vessel to be filled but a fire to be kindled Plutarch The trouble is that as much as we believe those words we re sometimes under such pressure to deliver that we re tricked into the spoon feeding shortcut We then become trapped with our pupils in an unhealthy cycle where we do more and more of the work and they rely on us more and more heavily The Independent Learning Pocketbook is about breaking that cycle and creating ambitious learners who are self regulated self motivated resourceful and resilient learners with clear goals and direction and who use their initiative to achieve success Peter Anstee draws on a variety of research as well as first hand classroom experience and observation in this clear sighted look at how to inspire and nurture the people you teach to become lifelong learners **Managing Workload Pocketbook** Will Thomas,2015-09-16 Teaching is a challenging and rewarding profession If there s a downside it s the workload not properly managed it can lead to stress and related problems If you feel you could be using time better working less and enjoying life more then this book offers some useful tips tools and strategies for work life balancing Sections on stress attitudes and habits time management and looking after yourself lead to a helpful workload evaluation tool at the end of the book Drawing on the experiences of real teachers in real schools you sense that Will Thomas understands the pressures and challenges peculiar to the job and his common sense approach is welcome

Boys, Girls & Learning Pocketbook Ian Smith,2015-09-16 There are more similarities than differences between girls and boys but there are innate differences in how they think feel behave communicate and learn That said not all boys and not all girls are the same The challenge for education is to avoid gender stereotyping while understanding and exploiting gender differences for better teaching and learning Ian smith argues that by letting boys be boys and girls be girls we can help them become successful learners who will mature into confident adults comfortable with themselves and with others He covers how to motivate both boys and girls through a combination of challenge and support how to connect with both genders how to create a structured environment that will work for girls and for boys how to actively involve both in their own learning how to give effective feedback and whether boys and girls should be taught separately or together This is not another book that harps on about the problem with boys it takes a refreshing look at the broader picture and gives practical classroom advice

Raising Achievement Pocketbook Caroline Bentley-Davies,2015-09-16 The drive in schools to ensure that all students reach their potential is fuelled by a wealth of data

for tracking progress and revealing which groups and individuals are underachieving The challenge for teachers is to find strategies that close the gap allowing every pupil the best possible chance of success With characteristic energy Caroline Bentley Davies shows how to strengthen learning and engagement so boosting progress and attainment After dispelling some commonly held beliefs about raising achievement Caroline describes a climate for achievement Drawing on education research on feedback metacognition and motivation she brings theory to life with examples and case studies Her section on exams and revision cleverly applies the theory of marginal gains and elsewhere she highlights the role of parents and peers and stresses the importance of great CPD A thought provoking read that could raise your game and improve student outcomes

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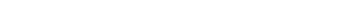
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