

Renate Nitsch

Diagnose von Lern- schwierigkeiten im Bereich funktionaler Zusammenhänge

Eine Studie zu typischen Fehlermustern
bei Darstellungswechseln



Springer Spektrum

Diagnose Lernschwierigkeiten Bereich Funktionaler Zusammenhänge

Renate Nitsch



Diagnose Lernschwierigkeiten Bereich Funktionaler Zusammenhänge:

Diagnose von Lernschwierigkeiten im Bereich funktionaler Zusammenhänge Renate Nitsch, 2013

Diagnoseinstrument zum Aufdecken von Lernschwierigkeiten im Bereich funktionaler Zusammenhänge

Renate Nitsch, Regina Bruder, 2014 Diagnose von Lernschwierigkeiten im Bereich funktionaler Zusammenhänge Renate Nitsch, 2015-06-10 Renate Nitsch entwickelt ein Diagnoseinstrument das typische Lernschwierigkeiten bei Darstellungswechseln zu linearen und quadratischen Funktionen erfasst Zur Konzeption des Diagnoseinstruments zieht sie in der Literatur referierte Lernschwierigkeiten insbesondere Fehlvorstellungen heran wobei die Tätigkeitstheorie als theoretische Grundlage zur Beschreibung von Lernschwierigkeiten und deren Ursachen dient Die Autorin weist in der Hauptstudie neun typische Fehlermuster nach und zeigt dass diese sich meist auf dahinterliegende Fehlvorstellungen zurückführen lassen Mit der Digitalisierung des Tests und der Einführung eines automatischen Feedbacks für Lehrer und Schüler entsteht schließlich ein im Schulalltag flexibel einsetzbares Testinstrument *Diagnose und Förderung von Kindern mit Lernschwierigkeiten* Sonja von Waaden, 2005

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