

ROUTLEDGE STUDIES IN ETHICS AND
MORAL THEORY

Developing Moral Sensitivity

Edited by
Deborah S. Mowe, Phyllis Vandenberg,
and Wade L. Robison



Developing Moral Sensitivity Routledge Studies In Ethics And Moral Theory

**Robert G. Boatright, Timothy J.
Shaffer, Sarah Sobieraj, Dannagal
Goldthwaite Young**



Developing Moral Sensitivity Routledge Studies In Ethics And Moral Theory:

Developing Moral Sensitivity Deborah Mower, Wade L. Robison, Phyllis Vandenberg, 2015-05-15 Moral sensitivity affects whether and how we see others note moral concerns respond with delicacy and navigate complex social interactions Scholars from a variety of fields explore the concept of moral sensitivity and how it develops beginning with a natural moral capacity for sensitivity towards others that is shaped in a variety of ways through relationships forms of teaching and social institutions Each of these influences alters the capacity as well as one's responses in complex ways The concept of moral sensitivity deepens as progressive chapters demonstrate its increasing complexity through development within individuals over time as they mature and as their relationships and social contexts expand The chapters integrate research from philosophy psychology neuroscience literature education and media and technology studies with key chapters by Darcia Narves Nancy E Snow Michael S Pritchard and Stephen J Thoma and a Foreword by Owen Flanagan It is the only comprehensive presentation of interdisciplinary work on moral sensitivity that integrates a theoretical methodological and pedagogical analysis This highly interdisciplinary approach provides a new way of thinking about the relationship of individuals to society and moral sensitivity as a social phenomenon extending current research in ethics moral psychology and psychology toward situated embodied and contextual analyses

Ethics and Social Survival Milton Fisk, 2016-05-20 When speaking of society's role in ethics one tends to think of society as regimenting people through its customs *Ethics and Social Survival* rejects theories that treat ethics as having justification within itself and contends that ethics can have a grip on humans only if it serves their deep seated need to live together It takes a social survival view of ethical life and its norms by arguing that ethics looks to society not for regimentation by customs but rather for the viability of society Fisk traces this theme through the work of various philosophers and builds a consideration of social divisions to show how rationalists fail to realize their aim of justifying ethical norms across divisions The book also explores the relation of power and authority to ethics without simply dismissing them as impediments and explains how personal values such as honesty modesty and self esteem still retain ethical importance Finally it shows that basing ethics on avoiding social collapse helps support familiar norms of liberty justice and democracy and strives to connect global and local ethics

In Defense of Moral Luck Robert Hartman, 2017-03-27 The problem of moral luck is that there is a contradiction in our common sense ideas about moral responsibility In one strand of our thinking we believe that a person can become more blameworthy by luck For example two reckless drivers manage their vehicles in the same way and one but not the other kills a pedestrian We blame the killer driver more than the merely reckless driver because we believe that the killer driver is more blameworthy Nevertheless this idea contradicts another feature of our thinking captured in this moral principle A person's blameworthiness cannot be affected by that which is not within her control Thus our ordinary thinking about moral responsibility implies that the drivers are and are not equally blameworthy *In Defense of Moral Luck* aims to make progress in resolving this contradiction Hartman

defends the claim that certain kinds of luck in results circumstance and character can partially determine the degree of a person's blameworthiness. He also explains why there is a puzzle in our thinking about moral responsibility in the first place if luck often affects a person's praiseworthiness and blameworthiness. Furthermore, the book's methodology provides a unique way to advance the moral luck debate with arguments from diverse areas in philosophy that do not bottom out in standard pro moral luck intuitions.

Welfare, Meaning, and Worth Aaron Smuts, 2017-09-22. Welfare, Meaning, and Worth argues that there is more to what makes a life worth living than welfare and that a good life does not consist of what is merely good for the one who lives it. Smuts defends an objective list theory that states that the notion of worth captures matters of importance for which no plausible theory of welfare can account. He puts forth that lives worth living are net high in various objective goods including pleasure, meaning, knowledge, and loving relationships. The first part of the book presents a theory of worth, a mental statist account of welfare, and an objectivist theory of meaning. The second part explores the implications for moral theory, the popularity of painful art, and the viability of pessimism about the human condition. This book offers an original exploration of worth as a combination of welfare and meaning that will be of interest to philosophers and ethicists who work on issues in well-being and positive psychology.

Virtue's Reasons Noell Birondo, S. Stewart Braun, 2017-02-17. Virtues and reasons are two of the most fruitful and important concepts in contemporary moral philosophy. Many writers have commented upon the close connection between virtues and reasons, but no one has done full justice to the complexity of this connection. It is generally recognized that the virtues not only depend upon reasons but also sometimes provide them. The essays in this volume shed light on precisely how virtues and reasons are related to each other and what can be learned by exploring this relationship. *Virtue's Reasons* is divided into three sections, each devoted to a general issue regarding the relationship between virtues and reasons. The first section analyzes how the virtues may be related to or linked with normative reasons in ways that improve our understanding of what constitutes virtuous character and ethical agency. The second section explores the reasons moral agents have for cultivating the virtues and how the virtues impact moral responsiveness or development. The final section examines how reasons can be employed in understanding the nature of virtue and how specific virtues like modesty and practical wisdom interact with reasons. This book will be of major interest to scholars working on virtue theory, the nature of moral character, and normative ethics.

Risk, Technology, and Moral Emotions Sabine Roeser, 2017-08-29. Risks arising from technologies raise important ethical issues. Although technologies such as nanotechnology, biotechnology, ICT, and nuclear energy can improve human well-being, they may also convey risks for our well-being due to, for example, abuse, unintended side effects, accidents, and pollution. As a consequence, technologies can trigger emotions including fear and indignation, which often leads to conflicts between stakeholders. How should we deal with such emotions in decision-making about risky technologies? This book offers a new philosophical theory of risk emotions, arguing why and how moral emotions should play an important role in decisions surrounding risky technologies. Emotions are

usually met with suspicion in debates about risky technologies because they are seen as contrary to rational decision making. However, Roeser argues that moral emotions can play an important role in judging ethical aspects of technological risks such as justice, fairness, and autonomy. This book provides a novel theoretical approach while at the same time offering concrete recommendations for decision making about risky technologies. It will be of interest to those working in different areas of philosophy such as ethics, decision theory, philosophy of science, and philosophy of technology, as well as scholars in the fields of psychology, public policy, science, and technology studies, environmental ethics, and bioethics.

Ethics Across the Curriculum—Pedagogical Perspectives Elaine E. Englehardt, Michael S. Pritchard, 2018-05-08. This book features articles by more than twenty experienced teachers of ethics who are committed to the idea that ethics can and should be taught virtually anywhere in the education curriculum. They explore a variety of ways in which this might best be done. Traditionally confined largely to programs in philosophy and religion, the teaching of ethics has in recent decades spread across the curriculum. The contributors to this book discuss the rationale for supporting such efforts, the variety of challenges these efforts face, and the sorts of benefits faculty and students who participate in ethics across the curriculum endeavors can expect. An overriding theme of this book is that the teaching of ethics should not be restricted to one or two courses in philosophy or religion programs but rather be addressed wherever relevant anywhere in the curriculum. For example, accredited engineering programs are expected to ensure that their students are introduced to the ethical dimensions of engineering. This can involve consideration of ethical issues within particular areas of engineering, e.g., civil, mechanical, electrical, chemical, as distinctive segments of certain courses, e.g., those that focus on design problems, or as a full semester course in ethics in engineering. Similar approaches can be taken in nursing, medicine, law, social work, psychology, accountancy, management, and so on. That is, some emphasis on ethics can be expected to be found in a broad range of academic disciplines. However, many ethical issues require careful attention from the perspectives of several disciplines at once and in ways that require their joining hands. Recognizing that adequately addressing many ethical issues may require the inclusion of perspectives from a variety of disciplines makes apparent the need for effective communication and reflection across disciplines, not simply within them. This in turn suggests that faculty and their students can benefit from special programs that are designed to include participants from a variety of disciplines. Such programs will be a central feature of this book. Although some differences might arise in how such issues might best be discussed across different parts of the curriculum, these discussions might be joined in ways that help students, faculty, administrators, and the wider public better appreciate their shared ethical ground.

Wittgenstein's Moral Thought Reshef Agam-Segal, Edmund Dain, 2017-10-19. Wittgenstein's work early and later contains the seeds of an original and important rethinking of moral or ethical thought that has so far yet to be fully appreciated. The ten essays in this collection, all specially commissioned for this volume, are united in the claim that Wittgenstein's thought has much to contribute to our understanding of this fundamental area of philosophy and of our

lives They take up a variety of different perspectives on this aspect of Wittgenstein's work and explore the significance of Wittgenstein's moral thought throughout his work from the *Tractatus Logico Philosophicus* and Wittgenstein's startling claim there that there can be no ethical propositions to the *Philosophical Investigations*

The Handbook of Listening Debra L. Worthington, Graham D. Bodie, 2020-07-08 A unique academic reference dedicated to listening featuring current research from leading scholars in the field The Handbook of Listening is the first cross disciplinary academic reference on the subject gathering the current body of scholarship on listening in one comprehensive volume This landmark work brings together current and emerging research from across disciplines to provide a broad overview of foundational concepts methods and theoretical issues central to the study of listening The Handbook offers diverse perspectives on listening from researchers and practitioners in fields including architecture linguistics philosophy audiology psychology and interpersonal communication Detailed yet accessible chapters help readers understand how listening is conceptualized and analyzed in various disciplines review the listening research of current scholars and identify contemporary research trends and areas for future study Organized into five parts the Handbook begins by describing different methods for studying listening and examining the disciplinary foundations of the field Chapters focus on teaching listening in different educational settings and discuss listening in a range of contexts Filling a significant gap in listening literature this book Highlights the multidisciplinary nature of listening theory and research Features original chapters written by a team of international scholars and practitioners Provides concise summaries of current listening research and new work in the field Explores interpretive physiological phenomenological and empirical approaches to the study of listening Discusses emerging perspectives on topics including performative listening and augmented reality An important contribution to listening research and scholarship The Handbook of Listening is an essential resource for students academics and practitioners in the field of listening particularly communication studies as well as those involved in linguistics language acquisition and psychology

The Routledge International Handbook of Engineering Ethics Education Shannon Chance, Tom Børsen, Diana Adela Martin, Roland Tormey, Thomas Taro Lennerfors, Gunter Bombaerts, 2024-12-04 Responding to the need for a timely and authoritative volume dedicated to this burgeoning and expansive area of research this handbook will provide readers with a map of themes topics and arguments in the field of engineering ethics education EEE Featuring critical discussion research collaboration and a team of international contributors of globally recognized standing this volume comprises six key sections which elaborate on the foundations of EEE teaching methods accreditation and assessment and interdisciplinary contributions Over 100 researchers of EEE from around the globe consider the field from the perspectives of teaching research philosophy and administration The chapters cover fast moving topics central to our current understanding of the world such as the general data protection regulation GDPR artificial intelligence AI biotechnology and ChatGPT and they offer new insights into best practices research to equip program leaders and instructors delivering ethics content to students

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The Routledge Guide to Teaching Ethics in Translation and Interpreting Education Rebecca Tipton, 2024-03-05 Routledge Guides to Teaching Translation and Interpreting is a series of practical guides to key areas of translation and interpreting for instructors lecturers and course designers This book provides university level educators in translation and interpreting with a practical set of resources to support a pedagogically engaged approach to ethics Encompassing critical engagement and reflection the resources have been designed to be easily developed and adapted to specific teaching contexts The book promotes an integrated approach to ethics teaching Its core goals are to improve the quality of student learning about ethics develop confidence in ethical decision making and enhance a commitment to ethics beyond the programme of study The approach includes emphasis on problems of practice or ethical dilemmas using real world examples but simultaneously encompasses a more wide ranging set of ethical questions for both educators and their students Including chapters on the ethical implications of using technology and the ethics involved in assessment and feedback equal weight is given to both translation and interpreting Providing a key point of reference for information on different theories of ethics insight into pedagogical practices around the globe and practical guidance on resource development for classroom use and extension activities for independent learning this is an essential text for all instructors and lecturers teaching ethics in translation and interpreting studies [A Crisis of Civility?](#) Robert G.

Boatright, Timothy J. Shaffer, Sarah Sobieraj, Dannagal Goldthwaite Young, 2019-02-18 The state of political discourse in the United States today has been a subject of concern for many Americans Political incivility is not merely a problem for political elites political conversations between American citizens have also become more difficult and tense The 2016 presidential elections featured campaign rhetoric designed to inflame the general public Yet the 2016 election was certainly not the only cause of incivility among citizens There have been many instances in recent years where reasoned discourse in our universities and other public venues has been threatened This book was undertaken as a response to these problems It presents and develops a more robust discussion of what civility is why it matters what factors might contribute to it and what its consequences are for democratic life The authors included here pursue three major questions Is the state of American political discourse today really that bad compared to prior eras what lessons about civility can we draw from the 2016 election and how have changes in technology such as the development of online news and other means of mediated communication changed the nature of our discourse This book seeks to develop a coherent civil conversation between divergent contemporary perspectives in political science communications history sociology and philosophy This

multidisciplinary approach helps to reflect on challenges to civil discourse define civility and identify its consequences for democratic life in a digital age In this accessible text an all star cast of contributors tills the earth in which future discussion on civility will be planted

Morality, Ethics, and Gifted Minds Don Ambrose, Tracy Cross, 2009-04-21 Morality Ethics and Gifted Minds explores much of the current wisdom on ethics and morality while developing new perspectives on the ethical dimensions of high ability Prominent authors from diverse disciplines are brought together recognizing that no single discipline can capture the essence and entirety of nettlesome complex multidimensional moral issues More specifically the book explores new dimensions of ethics and morality magnifies the importance of applying highly intelligent minds to ethical issues while developing ways to strengthen the ethical awareness of the creative and gifted and brings diverse interdisciplinary perspectives to bear on these issues

Routledge International Handbook of Qualitative Nursing Research Cheryl Tatano Beck, 2013-04-17 Qualitative research once on the fringes now plays a central part in advancing nursing and midwifery knowledge contributing to the development of the evidence base for healthcare practice Divided into four parts this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge and then goes on to explore in depth programs of qualitative nursing research The second section focuses on a wide range of core qualitative methods from descriptive phenomenology through to formal grounded theory and to ethnography and narrative research The third section highlights key issues and controversies in contemporary qualitative nursing research including discussion of ethical and political issues evidence based practice and Internet research The final section takes a unique look at qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe North America Australasia Latin America to Japan China and Korea With an international selection of established scholars contributing this is an essential overview and will help to propel qualitative research in nursing well into the twenty first century It is an invaluable reference for all nursing researchers

Doing Ethics in Media Jay Black, 2011-04-19 Doing Ethics in Media Theories and Practical Applications is an accessible comprehensive introduction to media ethics Its theoretical framework and grounded discussions engage students to think clearly and systematically about dilemmas in the rapidly changing media environment The 13 chapter text is organized around six decision making questions the 5Ws and H of media ethics The questions encourage students to articulate the issues apply codes policies or laws consider the needs of stakeholders sift and sort through conflicting values integrate philosophic principles and pose a test of publicity Specifically the questions ask What s your problem Why not follow the rules Who wins who loses What s it worth Who s whispering in your ear How s your decision going to look As they progress through the text students are encouraged to resolve dozens of practical applications and increasingly complex case studies relating to journalism new media advertising public relations and entertainment Other distinctive features include Comprehensive materials on classic moral theory and current issues

such as truth telling and deception values persuasion and propaganda privacy diversity and loyalty A user friendly approach that challenges students to think for themselves rather than imposing answers on them Consistent connections between theories and the decision making challenges posed in the practical applications and case studies A companion website with online resources for students including additional readings and chapter overviews as well as instructor materials with a test bank instructor s manual sample syllabi and more www.routledge.com/textbooks/black A second website with continuously updated examples case studies and student writing www.doingmediaethics.com Doing Ethics in Media is aimed at undergraduates and graduate students studying media ethics in mass media journalism and media studies It also serves students in rhetoric popular culture communication studies and interdisciplinary social sciences

Ethics, Emotion, Education, and Empowerment Lisa Kretz, 2020-10-14 Universities teach courses in ethics but do they teach students how to be ethical in practice Lisa Kretz s Ethics Emotion Education and Empowerment explores the ways that philosophical ethics are currently taught and argues that dominant approaches fail to adequately support ethical action in part because emotions are all too often ignored or repressed in university classrooms In isolation abstract theoretical content fails to motivate The ability to reason through an ethical dilemma does not by itself of necessity impact ethical action Empowered action requires intentional emotional engagement Kretz argues that part of the reason affective pedagogy fails to get sufficient uptake is due to the operations of oppression There is a long history of the reason emotion dualism undermining recognition of the necessary and valuable epistemic roles emotions play in moral life and serving as a political tactic to undermine the experience of oppressed groups This impoverishes ethical pedagogy because it is to the detriment of their ability to teach ethics in a comprehensive way and strips the potential of supporting students to enact their own reflectively held ethical beliefs and values Using the example of the environmental crisis Kretz makes a case for supporting students as engaged activists aware of their capacity to ethically change the world

[The Cambridge Handbook of Applied Psychological Ethics](#) Mark M. Leach, Elizabeth Reynolds Welfel, 2018-03-15 The Cambridge Handbook of Applied Psychological Ethics is a valuable resource for psychologists and graduate students hoping to further develop their ethical decision making beyond more introductory ethics texts The book offers real world ethical vignettes and considerations Chapters cover a wide range of practice settings populations and topics and are written by scholars in these settings Chapters focus on the application of ethics to the ethical dilemmas in which mental health and other psychology professionals sometimes find themselves Each chapter introduces a setting and gives readers a brief understanding of some of the potential ethical issues at hand before delving deeper into the multiple ethical issues that must be addressed and the ethical principles and standards involved No other book on the market captures the breadth of ethical issues found in daily practice and focuses entirely on applied ethics in psychology

The Routledge International Handbook of Research on Teaching Thinking Rupert Wegerif, Li Li, James C. Kaufman, 2015-05-22 The Routledge International Handbook of Research on Teaching Thinking is a

comprehensive guide to research on teaching thinking Teaching thinking is key to growing a more successful economy is needed for increased democratic engagement and is vital for the well being of individuals faced with the complexity of a globalised world However there are questions about what we mean by thinking how best to teach it and how best to assess it and it is these questions that this handbook explores and addresses Containing surveys and summaries of international cutting edge research on every aspect of teaching thinking in a range of contexts the handbook is thorough in its delivery examining many different approaches and methods to help readers understand what teaching thinking is and how we can best take this movement forward Key topics include Theoretical perspectives on teaching thinking Approaches for teaching thinking Developing creative thinking Developing critical thinking and metacognition The assessment of thinking Teaching thinking in the context of STEM Collaborative thinking and new technology Neuro educational research on teaching thinking This book is an essential guide for policy makers teachers and researchers who are interested in teaching thinking

Machine Ethics and Robot Ethics Wendell Wallach, Peter Asaro, 2020-09-10 Once the stuff of science fiction recent progress in artificial intelligence robotics and machine learning means that these rapidly advancing technologies are finally coming into widespread use within everyday life Such rapid development in these areas also brings with it a host of social political and legal issues as well as a rise in public concern and academic interest in the ethical challenges these new technologies pose This volume is a collection of scholarly work from leading figures in the development of both robot ethics and machine ethics it includes essays of historical significance which have become foundational for research in these two new areas of study as well as important recent articles The research articles selected focus on the control and governance of computational systems the exploration of ethical and moral theories using software and robots as laboratories or simulations inquiry into the necessary requirements for moral agency and the basis and boundaries of rights and questions of how best to design systems that are both useful and morally sound Collectively the articles ask what the practical ethical and legal issues arising from the development of robots will be over the next twenty years and how best to address these future considerations

Routledge International Handbook of Social Work Education Imogen Taylor, Marion Bogo, Michelle Lefevre, Barbra Teater, 2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributors view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub

themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and will be an essential reference for social work educators researchers students and professionals

Reviewing **Developing Moral Sensitivity Routledge Studies In Ethics And Moral Theory**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Developing Moral Sensitivity Routledge Studies In Ethics And Moral Theory**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Developing Moral Sensitivity Routledge Studies In Ethics And Moral Theory Introduction

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