

OCTOBER 2

National Custodian Appreciation Day



Custodial Week 2015

Olivia Guntarik, Victoria Grieve-Williams



Custodial Week 2015:

"*Code of Massachusetts regulations, 2015*" ,2015 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *From Sit-Ins to #revolutions* Olivia Guntarik,Victoria Grieve-Williams,2020-01-23 *From Sit Ins to revolutions* examines the evolution and growth of digital activism while at once outlining how scholars theorize and conceptualize the field through new methodologies As it closely examines the role that social and digital media play in enabling protests this volume probes the interplay between historical and contemporary protests emancipation and empowerment and online and offline protest activities Drawn from academic and activist communities the contributors look beyond often studied mass action events in the USA UK and Australia to also incorporate perspectives from overlooked regions such as Aboriginal Australia Thailand Mexico India Jamaica and Black America From illustrating the allure of political action to a closer look at how digital activists use new technologies to push toward reform *From Sit Ins to revolutions* promises to shed new light on key questions within activism from campaign organization and leadership to messaging and direct action **Shared Physical Custody** Laura Bernardi,Dimitri Mortelmans,2021-07-07 This open access book provides an overview of the ever growing phenomenon of children in shared physical custody thereby providing legal psychological family sociological and demographical insights It describes how despite the long evolution of broken families only the last decade has seen a radical shift in custody arrangements for children in divorced families and the gender revolution in parenting which is taking place The chapters have a national or cross national perspective and address topics like prevalence and types of shared physical custody legal frames regulating custody arrangements stability and changes in arrangements across the life course of children socio economic psychological social well being of various family members involved in different custody arrangements With the book being an interdisciplinary collaboration it is interesting read for social scientists in demography sociology psychology law and policy makers with an interest family studies and custody arrangements **Don't Send Him in Tomorrow** Jarlath O'Brien,2016-08-04 In *Don t Send Him in Tomorrow* Jarlath O'Brien shines a light on the marginalised disenfranchised and forgotten children of today s schools The percentage of children achieving the government s expected standard in benchmark tests is national news every year The progress that children with learning difficulties and SEN make is never discussed because it is not understood That is a problem The bone crushing infrastructure which professionals have to negotiate is a problem The fact that so many parents have to fight tooth and nail so that the needs of their children are met something the rest of us would consider a basic entitlement is a problem This book describes how the system and can be improved if and when these marginalised children are given higher priority by the powers that be There is a widespread lack of understanding about special schools the work they do and the children they educate the sector is largely invisible Jarlath O'Brien has become increasingly frustrated by this and the varying quality of provision for children with learning difficulties

and SEN in mainstream schools The successes of special schools and pupil referral units in Ofsted inspections are just not celebrated or analysed in the same way that mainstream schools are While mainstream schools have their hands tied by fears over progress measures There is a human cost to the accountability culture that reduces schooling to data and judgements this is felt most profoundly by children with SEN and their families Jarlath shares some of the problems he s witnessed with inclusion and exclusion mainstream schools actively encouraging children with SEN to look elsewhere parents reporting their children have been formally or informally excluded from school and socially excluded by the parents of other children children asked to leave their mainstream schools because of their behaviour usually behaviour that is caused by their needs not being adequately addressed children who are in school but isolated from their peers If a child can t participate in activities or trips with the rest of the class or spends much of the day working one to one with a teaching assistant is this really inclusion The Pupil Premium has been established to ensure that children in receipt of free school meals are not disadvantaged why does something similar not exist for children with SEN Every health and wealth indicator that you could use to measure people with learning difficulties and special educational needs SEN reveals something alarming They die younger They work less They are more likely to live in poverty or end up in prison or face mental health difficulties They are much more likely to be excluded from school They are more likely to be bullied at school This has to end We all have to choose to commit to recognising that society as it is today is a difficult place for young people to thrive When you have autism or Down syndrome or any physical or learning difference it s even harder and the system as it stands isn t helping We need to acknowledge that this is not right that such a state of affairs must change and that we all have a part to play in making that change happen Jarlath offers suggestions for politicians Ofsted local authorities head teachers SENCOs teachers and teaching assistants about what they can do to make a difference For all politicians head teachers SENCOs teachers and parents

An Introduction to Community and Primary Health Care Diana Guzys,Rhonda Brown,Elizabeth Halcomb,Dean Whitehead,2017-06-27 To equip students for a complex field of practice *An Introduction to Community and Primary Health Care* offers a comprehensive foundation in the theory skills and application of community and primary health care in Australia and New Zealand This fully revised new edition incorporates current leading primary health care research and features new chapters on indigenous health correctional nursing and nurse practitioners reflecting the dynamic nature of community health care practice Learning objectives reflective and critical thinking questions case studies and further reading consolidate understanding of key concepts Students and instructors can also find comprehensive supplementary resources on the companion website With each author writing in their areas of expertise this practical resource equips students with the tools they will need as community and primary health care professionals working in a diverse range of settings across Australia and New Zealand

Health Care in Crisis Theresa Morris,2018-07-17 More and more not for profit hospitals are becoming financially unstable and being acquired by large hospital systems The effects range from not

having necessary life saving equipment to losing the most experienced nurses to better jobs at other hospitals In *Health Care in Crisis* Theresa Morris takes an in depth look at how this unintended consequence of the Affordable Care Act plays out in a non profit hospital s obstetrical ward Based on ethnographic observations of and in depth interviews with obstetrical nurses and hospital administrators at a community not for profit hospital in New England *Health Care in Crisis* examines how nurses care of patients changed over the three year period in which the Affordable Care Act was implemented state Medicaid funds to hospitals were slashed and hospitals were being acquired by a for profit hospital system Morris explains how the tumultuous political economic changes have challenged obstetrical nurses who are at the front lines of providing care for women during labor and birth

Men Who Hate Women Laura Bates, 2021-03-02 The first comprehensive undercover look at the terrorist movement no one is talking about *Men Who Hate Women* examines the rise of secretive extremist communities who despise women and traces the roots of misogyny across a complex spider web of groups It includes eye opening interviews with former members of these communities the academics studying this movement and the men fighting back Women s rights activist Laura Bates wrote this book as someone who has been the target of many hate fueled misogynistic attacks online At first the vitriol seemed to be the work of a small handful of individual men but over time the volume and consistency of the attacks hinted at something bigger and more ominous As Bates went undercover into the corners of the internet she found an unseen organized movement of thousands of anonymous men wishing violence and worse upon women In the book Bates explores Extreme communities like incels pick up artists MGTOW Men s Rights Activists and more The hateful toxic rhetoric used by these groups How this movement connects to other extremist movements like white supremacy How young boys are targeted and slowly drawn in Where this ideology shows up in our everyday lives in mainstream media our playgrounds and our government By turns fascinating and horrifying *Men Who Hate Women* is a broad unflinching account of the deep current of loathing toward women and anti feminism that underpins our society and is a must read for parents educators and anyone who believes in equality for women Praise for *Men Who Hate Women* Laura Bates is showing us the path to both intimate and global survival Gloria Steinem Well researched and meticulously documented Bates s book on the power and danger of masculinity should be required reading for us all Library Journal *Men Who Hate Women* has the power to spark social change Sunday Times

Routledge Handbook of Youth and Young Adulthood Andy Furlong, 2016-10-14 The second and completely revised edition of the *Routledge Handbook of Youth and Young Adulthood* draws on the work of leading academics from four continents in order to introduce up to date perspectives on a wide range of issues that affect and shape youth and young adulthood It provides a multi disciplinary overview of a dynamic field of study that offers unique insights on social change in advanced societies It is aimed at researchers policy makers and advanced students on a global level The Handbook introduces the main theoretical perspectives used within youth studies and sets out future research agendas Each of the ten sections covers an important

area of research from education and the labour market to youth cultures health and crime discussing change and continuity in the lives of young people introducing readers to some of the most important work in the field while highlighting the underlying perspectives that have been used to understand the complexity of modern youth and young adulthood **Cradle to Kindergarten** Ajay Chaudry,Taryn Morrissey,Christina Weiland,Hirokazu Yoshikawa,2017-03-01 Early care and education for many children in the United States is in crisis The period between birth and kindergarten is a critical time for child development and socioeconomic disparities that begin early in children s lives contribute to starkly different long term outcomes for adults Yet compared to other advanced economies high quality child care and preschool in the United States are scarce and prohibitively expensive for many middle class and most disadvantaged families To what extent can early life interventions provide these children with the opportunities that their affluent peers enjoy and contribute to reduced social inequality in the long term Cradle to Kindergarten offers a comprehensive evidence based strategy that diagnoses the obstacles to accessible early education and charts a path to opportunity for all children The U S government invests less in children under the age of five than do most other developed nations Most working families must seek private childcare which means that children from low income households who would benefit most from high quality early education are the least likely to attend them Existing policies such as pre kindergarten in some states are only partial solutions To address these deficiencies the authors propose to overhaul the early care system beginning with a federal paid parental leave policy that provides both mothers and fathers with time and financial support after the birth of a child They also advocate increased public benefits including an expansion of the child care tax credit and a new child care assurance program that subsidizes the cost of early care for low and moderate income families They also propose that universal high quality early education in the states should start by age three and a reform of the Head Start program that would include more intensive services for families living in areas of concentrated poverty and experiencing multiple adversities from the earliest point in these most disadvantaged children s lives They conclude with an implementation plan and contend that these reforms are attainable within a ten year timeline Reducing educational and economic inequalities requires that all children have robust opportunities to learn fully develop their capacities and have a fair shot at success Cradle to Kindergarten presents a blueprint for fulfilling this promise by expanding access to educational and financial resources at a critical stage of child development *The Resettlement of Sex Offenders after Custody* David Thompson,Terry Thomas,2017-07-14 Circles of Support and Accountability is a voluntary initiative that assists people with convictions for sexual offences to resettle in the community People leaving prison with such convictions often have difficulties in resettling They carry the burden of the conviction itself which may be both stigmatising and isolating and they are the subject of sex offender register requirements parole and other supervisory conditions Circles of Support and Accountability in the UK started over ten years ago and have slowly spread across the country They work closely with the police and probation services but rely entirely on volunteers

prepared to give up their time to work with people often otherwise shunned by communities Circles offer support to the person concerned but also hold them accountable for their future behaviour They aim to ensure there are no more victims This book is based on original research and provides a close up picture of how these Circles of Support and Accountability work in practice It brings together for the first time the voices of all the participants from the offenders and the volunteers through to the Coordinators who link the volunteers to the professionals in the form of the police and probation services The research was commissioned by Circles UK and funded by the Wates Foundation and the University of Leeds School of Law

The Social Impact of Custody on Young People in the Criminal Justice System Claire Paterson-Young, Richard Hazenberg, Meenu Bajwa-Patel, 2019-07-10 This book explores the journey of young people through a Secure Training Centre and more generally the criminal justice system in the UK It examines the extent to which young people have been failed by the system at every stage of their lives with incarceration used as a means of removing the problem from society To explore this process the authors utilise an integrated theoretical framework to develop a new rehabilitative approach focused on developing positive outcomes for young people The book deploys a social impact measurement methodology to evaluate the experience and outcomes of youth justice interventions at a Secure Training Centre Such an approach provides a fresh perspective on the youth justice debate which has traditionally utilised outcome data to measure immediate impact relating to recidivism and is therefore not focused on the young person holistically Using a social impact framework to evaluate youth justice underpinned by an integrated theoretical framework allows for assessment to be made which place the young person at the centre of evaluation

Decisions and Orders of the National Labor Relations Board United States. National Labor Relations Board, 2016-05

Death in State Custody E.C.M. Thoonen, 2017-10-30 What is expected of State authorities with regard to the obligation to safeguard the life of detainees What obligations do State authorities have in relation to the investigation into deaths that occur during deprivation of liberty by the State This book addresses these questions regarding death in State custody in view of the European Convention on Human Rights in particular the right to life the prohibition of torture and the right to respect for private life including the right to self determination It also provides an analysis of whether the Dutch legal framework contains safeguards to meet the requirements that follow from the European Convention on Human Rights Matters that are discussed in detail are the obligation to provide healthcare to detainees and to take protective measures to safeguard the life of detainees The ethical issues regarding end of life decisions of detainees like refusal of medical treatment hunger and or thirst strike suicide and euthanasia and the conflicts that may arise in this regard considering the obligations of State authorities are addressed This book is a must have for all those who are involved in the medical treatment of detainees and who are confronted with death in State custody

Sentencing and Punishment Susan Easton, Christine Piper, 2023 Fully reworked restructured and updated and incorporating changes following the 2019 general election this fifth edition is the essential guide for anyone studying sentencing and punishment as part of a law or

criminology course *Psycho-Legal Concepts for Parenting in Child Custody and Child Protection Vol. 3* Don Tustin, 2024-12-02 This book identifies a number of topics that arise in child protection where assessments of individual families are required The author opines that it is essential to use structured instruments when making assessments on complex topic about risk to reduce bias and to maximise objectivity The author summarises criteria that are required for an assessment instrument to be viewed by scientists as being objective The book proposes that introducing more objective assessment instruments into the field of child protection will improve the focus and brevity of assessment reports and enable setting of thresholds that distinguish between families who provide good enough parenting from families who should be referred for parenting education and from parents who are unfit parents The author identifies a number of topics that commonly arise in cases where maltreatment of children is alleged reviews literature and proposes checklists that can be used to gather data and to form a basis for developing validated assessment instruments for use in child protection The topics identified are relevant both to therapists as parenting practices can be changed using focused therapy and for legal assessment purposes as topics have been shown to be related to legal concerns about the safety and welfare of children The overall aim of this book is to encourage greater use of scientific assessment approaches in the field of child protection

Health Systems in Transition Thomas Rice, Pauline Rosenau, Lynn Y. Unruh, Andrew J. Barnes, 2021-10-20 North American Observatory on Health Systems and Policies Only for the Brave at Heart Leon E. Pettiway, 2023-12-14 Only when we transform our minds can we break the chains of our mental enslavement and find true liberation from our misperceptions about race crime and justice Social commentators and scholars have presented numerous theories on these topics But while all lament the horrors associated with discrimination and racism few so far have proposed a viable way to escape these sufferings By taking a critical look at the writings of novelists social commentators and scholars in the fields of sociology criminology criminal justice black studies philosophy and law Professor Leon E Pettiway presents a series of essays that provide a path that liberates us from these sufferings In doing so he provides a unique perspective that reframes the social realities of racial membership and institutional racism in the US and how they impact our perceptions of crime and justice Buddhism and race are essential elements of these discussions but Pettiway's commentary is also informed by an Afrocentric perspective In these ways Pettiway examines our thoughts concerning race the causes of crime and the administration of justice He uses these frameworks to demonstrate how our current modes of thinking reinforce and perpetuate white supremacy influence our scholarly endeavors and frame today's public policies and social agendas In *Only for the Brave at Heart* Essays Rethinking Race Crime and Justice readers will 1 learn new ways of thinking that can liberate our world from injustice 2 assess the ways we create the realities of race crime and justice 3 explore how love and compassion lead to meaningful actions that can reduce human suffering Pettiway has spent his career as an academic and Buddhist monk reflecting on and writing about the African American experience *Only for the Brave at Heart* attempts to create an

intellectual movement that reimagines how we think about the perceived differences that fracture our society and disenfranchise so many In the end Only for the Brave at Heart is a critique and commentary on social justice This powerful collection of essays about discrimination and racism will prove to be one of the most important books about race in America today

Children and Their Education in Secure Accommodation Diahann Gallard,Katharine Evans,James Millington,2018-10-03 This highly topical book integrates theory and practice about children and their education provision in secure accommodation Bridging the fields of education health and youth justice it provides a unique interdisciplinary perspective outlining the importance of taking a holistic approach to the education and rehabilitation of children who are locked up The book has brought together contributors from across the UK and beyond to share their academic research practical knowledge and experiences working with children and young people Shedding light on the intricacies and realities of working in the context of secure settings the book is divided into the following five parts Contextualising the field Practice insights Case examples and models of practice Inclusion and voice Recommendations from research Children and Their Education in Secure Accommodation unravels the complexity of the topic and offers whole system perspectives as well as a child centred view on the issue of educating and rehabilitating children and the needs and rights of children in such settings With unique and valuable insights from those involved in policy or provision this book will be an essential text for researchers practitioners and students in this interdisciplinary field

Youth in Conflict with the Law, Fourth Edition Denise Whitehead,Mark D. Hunter,2018-07-06 Now in its fourth edition Youth in Conflict with the Law provides a thorough background on the social development of children and youth and the legal responses to young persons who are involved with crime in Canada While maintaining the sharp focus and the discussion provoking features that made earlier editions so popular authors Denise Whitehead and Mark D Hunter guide students through the important distinction between punishment and a restorative justice approach a crucial understanding for those who are the first point of contact with youth Highlighting the important role of police involvement from first contact to youth justice court this new edition delves deeply into current issues relating to race and ethnicity mental health and the Black Lives Matter movement as well as the important intersection between youth criminal justice and child and family services New to this edition are updated statistics on youth crime and references to current youth criminal legislation Featuring informative sidebars real case briefs and In the News sections and accompanied by an updated instructor s guide this accessibly written text is an excellent resource for students in police foundations programs and training courses

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