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Developing Translation Competence Benjamins Translation Library

**Steven Kwan Keung Ng, Tiffany Shurui
Bai, Noble Po Kan Lo, Anna Wing Bo
Tso, Wendy Wing Lam Chan**

Developing Translation Competence Benjamins Translation Library:

Developing Translation Competence Christina Schäffner, Beverly Adab, 2000-10-15 This volume presents a comprehensive study of what constitutes Translation Competence from the various sub competences to the overall skill Contributors combine experience as translation scholars with their experience as teachers of translation The volume is organized into three sections Defining Building and Assessing Translation Competence The chapters offer insights into the nature of translation competence and its place in the translation training programme in an academic environment and show how theoretical considerations have contributed to defining building and assessing translation competence offering practical examples of how this can be achieved The first section introduces major sub competences including linguistic cultural textual subject research and transfer competence The second section presents issues relating to course design methodology and teaching practice The third section reflects on criteria for quality assessment Translation Competence Carla Quinci, 2023-02-23 This book offers a systematic and comprehensive account of translation competence TC reflecting on its different models and conceptualisations throughout its development and outlining future directions for both theory and practice The volume charts the evolution of TC in line with related findings in empirical product and process oriented research In critically examining the different models of translation competence Quinci explores a wide range of connected issues of ongoing debate within Translation Studies including translation quality the revision process and translator self assessment The second section of the book investigates these themes at work in the design conduct and results of an award winning longitudinal research project which analysed the acquisition and development of TC in a sample group of translation trainees and professional translators The volume builds on the outcomes of this project to offer practical activities for translator education informed by theory and empirical research toward encouraging continued reflection and new directions for translation competence research and practice This book will be of interest to scholars in Translation Studies as well as translation trainees and active translation professionals *Telecollaboration in Translator Education* Mariusz Marczak, 2023-11-24 This volume provides a comprehensive treatment of telecollaboration as a learning mode in translator education surveying the state of the art exploring its distinctive challenges and affordances and outlining future directions in both theoretical and practical terms The book begins with an overview of telecollaboration and its rise in prominence in today's globalised world one in which developments in technology have significantly impacted practices in professional translation and translator education The volume highlights basic design types and assessment modes and their use in achieving competence based learning outcomes drawing on examples from seven telecollaboration projects In incorporating real life research Marczak draws readers attention to not only the practical workings of different types of projects and their attendant challenges but also the opportunities for educators to diversify and optimize their instructional practices and for budding translators to build competence and better secure their future employability in the language service provision

industry This volume will be a valuable resource for students and researchers in translation studies particularly those with an interest in translator education and translation technology as well as stakeholders in the professional translation industry

The Role of Discourse Analysis for Translation and in Translator Training Christina Schäffner, 2002-01-01 It has been widely recognised that an in depth textual analysis of a source text is relevant for translation This book discusses the role of Discourse Analysis for translation and translator training One particular model of discourse analysis is presented in detail and its application in the context of translator training is critically examined

A Translation Theory of Knowledge Transfer Kjell Arne Røvik, 2023 This book develops a new theory about the challenges of transferring and sharing knowledge across organizational borders Knowledge transfer refers to processes through which actors and organizational units exchange receive and are influenced by the experience and knowledge of others and can manifest itself through changes in the knowledge bases and performance of recipients The capacity of an organization to transfer and exploit knowledge from other organizations is a key to its competitiveness progress and survival Thus imitation is an important prerequisite for innovation However effective knowledge transfer is incredibly challenging it sometimes succeeds but it frequently fails Over the last 30 years considerable research efforts have been made to identify the factors that account for the variations in outcomes of knowledge transfer processes Chapter 2 of this book contains a comprehensive review of transfer theories and research findings However despite great research efforts and many new insights much of the variation in knowledge transfer processes and outcomes remains unexplained which calls for a re theorizing of the subject This book offers a new and fresh reframing of knowledge transfer across organizational borders Based on extensive research it outlines a new theory that conceptualizes knowledge transfer between organizations as acts of translation resembling the translation of language and texts The author shows how involved actors translation competence is a key to better understanding variations in knowledge transfer processes and outcomes Thus this new reframing both extends and challenges established theories of knowledge transfer

New Frontiers in Forensic Linguistics Monwabisi Ralarala, Russell Kaschula, Georgina Heydon, 2019-06-25 The field of forensic linguistics is a niche area that has not enjoyed much participation from the African continent The theme of language and the law in this book is one that straddles two important aspects of the legal history of South Africa in particular and how it has impacted on the country's legal and education systems The declaration by the United Nations of 2019 as The International Year of Indigenous Languages is opportune not only for the launch of this book but for what its research content tells us of the strides taken in ensuring access to justice for all citizens of the world in a language they understand The contributions by authors in this book tell the story of many African citizens and those hailing from beyond our borders who straddle the challenges of linguistic and legal pluralism in courtrooms across their respective countries It is our hope that the contributions made in this book will assist in ensuring human rights become a reality for global citizens where indigenous voices have not been heard and that these citizens will be free to give their testimonies in a language of

their choice and that they may be heard and understood Theory of Mind in Translation Annegret Sturm,2020-06-12

Taking the perspective of others is central to translation But does translation train this uniquely human capacity This book introduces the concept of Theory of Mind ToM to model one of the central features of translation the meta representation of others and presents three innovative studies which investigate the question using brain scans eye tracking and key logging to shed new light on the role of non linguistic macro competences on the translation process Professions and Proficiency Johannes Glückler,Christopher Winch,Anna Mateja Punstein,2023-03-16 This open access book takes an original view on the social production of knowledge in and across space It explores how people build and transfer proficiency within and beyond the bounds of social groups Social groups such as professions epistemic communities or academic disciplines collectively organize to help individuals gain understanding of and knowledge about specific subjects of expertise Yet at the same time they frame legitimate ways of thinking and learning and they sanction other ways of knowing that are collectively seen as false inelegant or inappropriate etc Acknowledging the interdependency between proficiency and professions the interdisciplinary contributions to this volume focus on three aspects Part I looks into the social processes of professions and what actually makes qualifications competence and proficiency Part II elaborates on the dynamics that transform intangible knowledge by exploring for instance the legitimacy of scientists within society Part III gives insights into how space influences the development of professional work for instance by reconstructing the historical formation of the psychology profession in Argentina This volume provides a valuable read for scholars students and professionals in the fields of innovation knowledge creation and governance *On Translating French Literature and Film II* ,2021-07-19 *Teaching Translation and Interpreting 2* Cay Dollerup,Anne Lindegaard,Annette Lindegaard,1994-01-01 Selected papers from this second conference on Translator and Interpreter Training With contributions from five continents the articles deal with global challenges taking into account the role of the translator in societies knit together by one tongue and those in which languages are the repositories of national cultures such as India The main merit of this volume is that it shows how translator training is tackled in the main translator training courses around the world what requirements are made on the students and what solutions are given The various approaches provide a wealth of translator training ideas Complementing the first volume of papers from the Language International conference this second volume deals with a wide variety of aspects in this interdisciplinary field of study dubbing subtitling simultaneous consecutive interpreting court interpreter training linguistic features cognitive aspects cultural aspects terminology and specialisation computeraided translation in practice translation procedures at the European Commission etc **Language and the Law** Monwabisi K. Ralarala,Russell H. Kaschula,Georgina Heydon,2022-06-14 Language and the Law Global Perspectives in Forensic Linguistics from Africa and beyond is the third volume in a series of books designed to contribute and respond to growing interest in forensic linguistics or language and the law on the African continent Drawing mostly on contexts where traditional African laws and Western

laws are practised side by side and where there are discontinuities between local knowledge systems belief systems and language practices on the one hand and official languages of law discourse conceptualisation and jurisprudence documentation on the other the chapters in this volume problematise among other issues the mediation practices or lack thereof of language and legal processes discourse strategies and complexities in mis interpretations in second language court contexts and the miscarriage of justice that these may entail

Transcending Boundaries in the Digital Age

Steven Kwan Keung Ng, Tiffany Shurui Bai, Noble Po Kan Lo, Anna Wing Bo Tso, Wendy Wing Lam Chan, 2025-07-24 This book addresses the topic of educational communications and technology in the digital age with a comprehensive and forward looking approach It explores innovative hybrid and online learning models examines issues of equity and inclusion in digital education investigates the integration of emerging technologies and artificial intelligence and delves into the evolving landscape of assessment collaboration and skill development in digital environments It presents cutting edge research case studies and strategies for optimizing the use of technology in teaching learning and assessment while also addressing the ethical and societal implications of these advancements to ensure a focus on empowering learners and promoting inclusivity This book provides a roadmap for the future of education in the digital age offering valuable insights and practical solutions for educators researchers and policymakers alike

Re-Thinking Translator Education Katja Abels, Silvia

Hansen-Schirra, Katharina Oster, Moritz J. Schaeffer, Sarah Signer, Marcus Wiedmann, 2022-09-07 This book celebrates Don Kiraly s scholarly work In 20 contributions colleagues and friends tackle issues closely related to his research interests in translation didactics and translation studies The result is a colourful kaleidoscope reflecting the many strands of research questions that Don Kiraly has helped to advance over the past decades

The Turns of Translation Studies Mary

Snell-Hornby, 2006-01-01 What s new in Translation Studies In offering a critical assessment of recent developments in the young discipline this book sets out to provide an answer as seen from a European perspective today Many new ideas actually go back well into the past and the German Romantic Age proves to be the starting point The main focus lies however on the last 20 years and beginning with the cultural turn of the 1980s the study traces what have turned out since then to be ground breaking contributions new paradigms as against what was only a change in position on already established territory shifting viewpoints Topics of the 1990s include nonverbal communication gender based Translation Studies stage translation new fields of interpreting studies and the effects of new technologies and globalization including the increasingly dominant role of English The author s aim is to stimulate discussion and provoke further debate on the current profile and future perspectives of Translation Studies

Translation and Cultural Change

Eva Hung, 2005-05-26 History tells us that translation plays a part in the development of all cultures Historical cases also show us repeatedly that translated works which had real social and cultural impact often bear little resemblance to the idealized concept of a good translation Since the perception and reception of translated works as well as the translation norms which are established through contest and or consensus reflect

the concerns preferences and aspirations of their host cultures they are never static or homogenous even within a given culture This book is dedicated to exploring some of the factors in the interplay of culture and translation with an emphasis on translation activities outside the Anglo European tradition particularly in China and Japan Structural Propensities Monika Doherty,2006-04-27 This book focuses on the translation of English academic texts into German closely analysing the structural and discourse properties of original sentences and their possible translations It consists of six chapters with more than a hundred carefully discussed examples and presents the author s results of a series of research projects which have successively dealt with the typologically determined conditions for discourse appropriate uses of word order case voice perspective and structural explicitness in simple and complex sentences or sequences of sentences The theoretical and methodological assumptions of the book follow a basically generative approach in studying the interaction between semantic pragmatic and phonological syntactic properties of the linguistic forms as they are involved in the perception of written language The linguistic and psycholinguistic models accessed are also introduced in detail to promote comprehension for the interested reader with an alternative theoretical background whether scholar student or translator **Translation and Information Technology** Sin-wai Chan,2002 Information technology has created new challenges for translation In this text contributors in computational linguistics machine translation and translation studies discuss the effect of electronic tools on translation and the conceptual gaps raised by the interface of human and machine Expertise and Explicitation in the Translation Process Birgitta Englund Dimitrova,2005-01-01 This book addresses the complexities of the translation process Informed by theoretical and methodological advances in translation studies research on writing and the expertise paradigm it explores translation as a text reproduction task With triangulation of data from Russian Swedish translation think aloud methodology and computer logging of the writing process it makes a cross sectional comparison of subjects with different amounts of translation experience highlighting crucial aspects of professional competence and expertise in translation The book also elaborates a method for a combined product and process analysis applying it to the study of one type of explicitation increased cohesive explicitness of the target text The results have implications for translation theory and pedagogy This volume will be of interest to translation scholars and translator trainers irrespective of language combination as well as to specialists in Russian and Swedish It will also appeal to researchers on expertise in other domains Studies in Language ,2001 **Corpus Use and Translating** Allison Beeby,Patricia Rodríguez Inés,Pilar Sánchez-Gijón,2009 Professional translators are increasingly dependent on electronic resources and trainee translators need to develop skills that allow them to make the best use of these resources The aim of this book is to show how CULT Corpus Use for Learning to Translate methodologies can be used to prepare learning materials and how novice translators can become autonomous users of corpora Readers interested in translation studies translator training and corpus linguistics will find the book particularly useful Not only does it include practical technical advice for using and learning to use corpora but it also

addresses important issues such as the balance between training and education and how CULT methodologies reinforce student autonomy and responsibility Not only is this a good introduction to CULT but it also incorporates the latest developments in this field showing the advantages of using these methodologies in competence based learning

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