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curriculum theory

Conflicting Visions and
Enduring Concerns

MICHAEL STEPHEN SCHIRO



Curriculum Theory Conflicting Visions And Enduring Concerns 2nd Edition

Allan A. Glatthorn, Michael Stephen Schiro



Curriculum Theory Conflicting Visions And Enduring Concerns 2nd Edition:

Curriculum Theory Michael Stephen Schiro, 2012-04-24 The Second Edition of Curriculum Theory Conflicting Visions and Enduring Concerns by Michael Stephen Schiro presents a clear unbiased and rigorous description of the major curriculum philosophies that have influenced educators and schooling over the last century The author analyzes four educational visions Scholar Academic Social Efficiency Learner Centered and Social Reconstruction to enable readers to reflect on their own educational beliefs and more productively interact with educators who might hold different beliefs Curriculum Theory Michael Schiro, 2008 This book presents readers with a clear sympathetic and unbiased perspective on the major curriculum philosophies ideologies viewpoints or visions for schooling that have exerted influence on American educators and schooling over the last century It also helps readers better understand curricular disagreements that occur in schools determine the ideologies and intentions of other educators speak in the language of other educators while conveying their own meanings and more effectively negotiate curriculum decisions with colleagues curriculum committees school boards and their communities

Curriculum Theory Michael Schiro, 2013 The Second Edition of Curriculum Theory Conflicting Visions and Enduring Concerns by Michael Stephen Schiro presents a clear unbiased and rigorous description of the major curriculum philosophies that have influenced educators and schooling over the last century The author analyzes four educational visions Scholar Academic Social Efficiency Learner Centered and Social Reconstruction to enable readers to reflect on their own educational beliefs and more productively interact with educators who might hold different beliefs **Bundle: Glatthorn: Curriculum Leadership 4e + Schiro: Curriculum Theory 2e** Allan A. Glatthorn, Michael Stephen Schiro, 2015-02-20

Curriculum Theory, Curriculum Theorising, and the Theoriser, 2020-12-29 Curriculum studies is at the core of the educational endeavour and informs what happens in every educational institution As a result of its criticality or primacy every educational practitioner appears to claim expertise in curriculum matters and what direction the field should take In Africa the curriculum practitioner has been given little or no space to theorise and orient the future of the field in Africa Instead European and American curriculum theorists have been allowed to exert a marked influence on the nature and direction of African theoretical and philosophical underpinnings This situation raises fundamental questions about the future of education in Africa and this volume explores and answers these questions relating to curriculum theory theorising and the theoriser by breaking traditions and experimenting on alternative approaches and pathways Contributors are Aruna Ankiah Gangadeen Lynn Biggs Eunice Champion Taryn Isaacs De Vega Kehdinga George Fomunyan Nadaraj Govender Angela James Simon Bheki Khoza Noma China Kubashe Nehemiah Latolla Jacqui L ck Dumisa Celumusa Mabuza Simeon Maile Suriamurthee Maistry Makhulu A Makumane Zvisinei Moyo Cedric Bheki Mpungose Pascal Nadal Blanche Ntombizodwa Ndlovu Christopher Ndlovu Emily Mangwaya Ndlovu Nellie Ngcongco James Deirdre Pratt Mukhtar Raban Nolundi Radana Makhosazana Edith Shoba Mahlapahlapana Themane Molaodi Tshelane and Denise Zinn The Palgrave Handbook of

Educational Thinkers Brett A. Geier, 2024-08-21 This handbook presents a durable comprehensive and up to date resource covering the seminal thinkers in education of past and present Each entry will capture the professional background of a legendary thinker and presents their key insights new thinking and major legacies to the field of education Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this handbook provides a unique history and overview of figures who have shaped education and educational thinking throughout the world

Enhancing a High-Performing School Culture and Climate Cletus R. Bulach, Frederick C. Lunenburg, Les Potter, 2016-10-04 The purpose of our book is to share with our readers some insights we have acquired over the years in our administrative experience implementing change and reforms Two areas that are critical for any reform to succeed are the way communications and conflicts are handled We have included a chapter on interpersonal communications that describes five basic communication skills We have also included a chapter on conflict which provides a number of insights on how to handle conflicts and how to avoid conflicts Successfully dealing with communications and conflict are essential for improving levels of openness and trust Crucial for school culture and climate are low levels of openness and trust There is little agreement amongst faculty that they are open and trusting with each other This creates a guarded environment where energy is being spent in a protective mode Motivation that should go towards improving instruction is diverted to make sure teachers stay out of trouble Improving levels of openness and trust is a thread throughout the book as is the concept of servant leadership If administrators and teachers are perceived as servants as opposed to self serving an improvement in levels of openness and trust will result The authors describe a number of activities for principals so they can practice the servant leadership style that is essential in order to enhance a school's culture and climate One of the activities addresses bullying behavior Bullying behavior must be addressed if there is to be a positive school culture and climate

Hyper-Socialised: How Teachers Enact the Geography Curriculum in Late Capitalism David Mitchell, 2019-11-01 Hyper socialised explores the challenges of late capitalist times for education systems schools and teachers It looks at how trends of accountability teaching to the test using pupil voice and reliance on network technologies are all connected to powerful social and economic forces shaping the curriculum as it is taught in classrooms Such forces threaten to overwhelm teachers but in the right hands they can also be harnessed to create influence and teach a truly powerful curriculum for their students Presenting a historical view of curriculum change the book examines how society curriculum and teachers are linked Using geography as an illustrative subject the chapters investigate what influences teachers to what extent they are in control of the curriculum and what else is shaping it Divided into two parts it offers An in depth exploration of the relationship between society teachers and the curriculum including that what and how to teach remain wide open to debate Evidence based research into the significance and implications of hyper socialised curriculum enactment for teachers and teacher education Four case study portraits of geography departments and personal curriculum stories of each Head of

Department Insights into the nature of teaching as a profession and how a crisis of teacher recruitment and retention may be addressed Written in clear and accessible terms this book is an essential resource for teacher educators subject teachers headteachers and educational researchers who want to understand how and why schools and teaching are changing and what this means for them *Teaching Beyond Limits* Dr Praveen Kumar T D, Dr. Rama Kant, 2025-06-07 *Teaching Beyond Limits* 28 Insights for Modern Educators is designed for teachers teacher educators school administrators and education policymakers who seek to enhance their instructional strategies and leadership skills The book delves into key areas such as Understanding diverse learners and designing personalized learning experiences Innovative lesson planning and curriculum mapping Classroom management and student engagement strategies to foster an inclusive and motivating environment Technology enhanced learning including blended learning models flipped classrooms and AI driven instructional design Leadership and mentorship roles in education advocating for student success and professional collaboration Written by Dr Praveen Kumar T D and Dr Rama Kant the book is an outcome of extensive research experience and collaboration with educators across various educational settings With a balance of theory practice and case studies this book is a valuable companion for those committed to excellence in teaching and continuous professional growth **Internationalizing**

Curriculum Studies Cristyne Hébert, Nicholas Ng-A-Fook, Awad Ibrahim, Bryan Smith, 2019-01-14 This book seeks to understand how to internationalize curriculum without imperializing or imposing the old colonial and so called first world conceptualizations of education teaching and learning The collection draws on the groundbreaking work of Dwayne Huebner in order to invite scholars into conversation with histories of curriculum studies and to posit them within it opening up new spaces to work in and through curricular issues This book will appeal to scholars teachers and students looking to reconceptualize international curriculum development and theory **The SAGE Guide to Curriculum in Education** Ming

Fang He, Brian D. Schultz, William H. Schubert, 2015-06-05 The SAGE Guide to Curriculum in Education integrates summarizes and explains in highly accessible form foundational knowledge and information about the field of curriculum with brief simply written overviews for people outside of or new to the field of education This Guide supports study research and instruction with content that permits quick access to basic information accompanied by references to more in depth presentations in other published sources This Guide lies between the sophistication of a handbook and the brevity of an encyclopedia It addresses the ties between and controversies over public debate policy making university scholarship and school practice While tracing complex traditions trajectories and evolutions of curriculum scholarship the Guide illuminates how curriculum ideas issues perspectives and possibilities can be translated into public debate school practice policy making and life of the general public focusing on the aims of education for a better human condition 55 topical chapters are organized into four parts Subject Matter as Curriculum Teachers as Curriculum Students as Curriculum and Milieu as Curriculum based upon the conceptualization of curriculum commonplaces by Joseph J Schwab subject matter teachers

learners and milieu The Guide highlights and explicates how the four commonplaces are interdependent and interconnected in the decision making processes that involve local and state school boards and government agencies educational institutions and curriculum stakeholders at all levels that address the central curriculum questions What is worthwhile What is worth knowing needing experiencing doing being becoming overcoming sharing contributing wondering and imagining The Guide benefits undergraduate and graduate students curriculum professors teachers teacher educators parents educational leaders policy makers media writers public intellectuals and other educational workers Key Features Each chapter inspires readers to understand why the particular topic is a cutting edge curriculum topic what are the pressing issues and contemporary concerns about the topic what historical social political economic geographical cultural linguistic ecological etc contexts surrounding the topic area how the topic relevant practical and policy ramifications and contextual embodiment can be understood by theoretical perspectives and how forms of inquiry and modes of representation or expression in the topic area are crucial to develop understanding for and make impact on practice policy context and theory Further readings and resources are provided for readers to explore topics in more details

Key Concepts in Curriculum Studies Judy Wearing, Marcea Ingersoll, Christopher DeLuca, Benjamin Bolden, Holly Ogden, Theodore Michael Christou, 2019-07-16 Offering an accessible entry into curriculum theory this book defines and contextualizes key concepts for novice and experienced students Leading scholars in curriculum studies provide short anchor texts that introduce define and situate contemporary curriculum theory constructs Each anchor text is followed by two concise creative keyword responses that demonstrate varied perspectives and connections allowing readers to reflect on and engage with the personal relevance of these fundamental concepts Useful to instructors and scholars alike this book explains keyword writing as a teaching and learning strategy and invites readers to enter the complicated conversations of contemporary curriculum theory through their own creative personal responses Featuring wide ranging nuanced and varied commentary on major relevant themes as well as discussion questions for students this book is an essential text for doctoral and masters level courses in curriculum studies

Race, Gender, and Curriculum Theorizing Denise Taliaferro Baszile, Kirsten T. Edwards, Nichole A. Guillory, 2016-11-15 Race Gender and Curriculum Theorizing Working in Womanish Ways recognizes and represents the significance of Black feminist and womanist theorizing within curriculum theorizing In this collection a vibrant group of women of color who do curriculum work reflect on a Black feminist womanist scholar text and or concept speaking to how it has both influenced and enriched their work as scholar activists Black feminist and womanist theorizing plays a dynamic role in the development of women of color in academia and gets folded into our thinking and doing as scholar activists who teach write profess express organize engage community educate do curriculum theory heal and love in the struggle for a more just world

School Reform in an Era of Standardization Ian Hardy, 2020-12-29 School Reform in an Era of Standardization explores how teachers and school based administrators navigate the processes of accountability and standardization in

schooling systems and settings It provides clear insights into how the work and learning of teachers and students in schools have been dramatically reconstituted by increased pressures of external political scrutiny and accountability The book reveals in detail the nature and effects of standardization processes upon schools and schooling systems Specifically it shows how curriculum development teaching and assessment practices have all been recalibrated under conditions of increased external scrutiny of teacher and student work and learning and how such processes are manifest in curriculum dominated by attention to literacy and numeracy more scripted pedagogies and standardized testing However the research not only elaborates the detrimental effects of such processes but also how those responsible for educating in schools teachers heads of curriculum deputy principals and principals have responded proactively by interpreting interrogating and challenging these conditions In this way it provides resources for hope evidence of what are described as more authentic accountabilities and at the same time it provides a clear portrait of the difficulty of fostering substantive curriculum teaching and assessment reform during an era of increasingly reductive accountability processes It will be an invaluable resource for understanding and enhancing practices in schools and school systems in the decades to come and for giving hope to educators in the ongoing work of rebuilding trust in public education

Globalization and the Singapore Curriculum Zongyi Deng,S Gopinathan,Christine Kim-Eng Lee,2013-11-27 This volume provides a multi faceted and critical analysis of the Singapore curriculum in relation to globalization First it details reform initiatives established by the Singapore government to meet the challenges posed by globalization Next Globalization and the Singapore Curriculum presents how these reforms have been translated into programs school subjects and operational frameworks and then examines in turn how well these have been implemented in schools and classrooms across the country Through this examination the book reveals how the initiatives together with their curricular translation and classroom enactment reflect on the one hand global features and tendencies and on the other distinct national traditions concerns and practices It brings to light a set of issues problems and challenges that not only concern policymakers educators and reformers in Singapore but also those in other countries as well Written by curriculum scholars policy analysts researchers and teacher educators Globalization and the Singapore Curriculum offers an up to date reference for postgraduate students scholars and researchers in the areas of curriculum and instruction comparative education educational sociology educational policy and leadership in Singapore the Asia Pacific region and beyond It also offers a vital contribution to the story of modern education around the globe providing international students scholars and researchers valuable insights into curriculum and curriculum reform for the 21st century

Instructional Design Exemplars in eHealth and mHealth Education Interventions Tamim, Suha R.,2022-03-18 The use of eHealth and mHealth interventions for health promotion health professional education and health professional support is on the rise They have a significant potential for learning through their wide reach ability to tailor to specific needs and facilitation of engagement interactivity and collaboration Although eHealth and mHealth interventions are invested in quality and

effectiveness they vary in their use of theory and instructional design principles based on the perspectives of the disciplines that can influence their work Instructional Design Exemplars in eHealth and mHealth Education Interventions showcases design exemplars of eHealth and mHealth interventions in health promotion and in education and support of health professionals These exemplars demonstrate the integration of theory and design principles that benefit health professionals and health education Covering topics such as healthcare access instructional technology and diverse learning experiences this book is a dynamic resource for health professionals instructional designers educators researchers hospital administrators policymakers researchers and academicians *Asia's High Performing Education Systems* Colin Marsh, John Chi-Kin Lee, 2014-07-17 Education officials specialist leaders and teachers have all been involved in different ways to bring about school reform in Hong Kong This book is a very current and relevant analysis of this reform highlighting the way in which agencies have cooperated in bringing about change over the last several decades Through a process of wide ranging decision making collaboration and consensus among key bodies and agencies of change some important developments have occurred The reforms collectively have had and are continuing to have a major impact upon schooling in Hong Kong This volume represents a range of authors and specialists involved in a number of different reforms covering themes such as historical policy contexts new curriculum approaches changing pedagogies school leadership implementation and change and assessment and evaluation This is a very topical book which provides a probing analysis of how an Asian education system has been able to reach and maintain a very high performing level The SAGE Handbook of Curriculum, Pedagogy and Assessment Dominic Wyse, Louise Hayward, Jessica Pandya, 2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world *Reimagining Christian Education* Johannes M. Luetz, Tony Dowden, Beverley Norsworthy, 2018-07-04 This book is an arresting interdisciplinary publication on Christian education comprising works by leading scholars professionals and practitioners from around the globe It focuses on the integrated approaches to Christian education that are both theoretically sound and practically beneficial and identifies innovative pedagogical methods and tools that have been field tested and practice approved It discusses topics such as exploring programmes and courses through different lenses learning challenges and opportunities within organisational management theology of business Christian models of teaching

in different contexts job preparedness developing different interpretive or meaning making frameworks for working with social justice people with disability non profit community organisations and in developing country contexts It offers graduate students teachers school administrators organisational leaders theologians researchers and education practitioners a fresh and inspiring reimagining of Christian education perspectives and practices and the ramifications of their application to life long learning *The Assessment of Learning in Engineering Education* John Heywood, 2016-03-14 Explores how we judge engineering education in order to effectively redesign courses and programs that will prepare new engineers for various professional and academic careers Shows how present approaches to assessment were shaped and what the future holds Analyzes the validity of teaching and judging engineering education Shows the integral role that assessment plays in curriculum design and implementation Examines the sociotechnical system s impact on engineering curricula

Unveiling the Magic of Words: A Review of "**Curriculum Theory Conflicting Visions And Enduring Concerns 2nd Edition**"

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