Current Issues in Chinese Linguistics

Edited by

YUN XIAO LIANG TAO HOOI LING SOH

Current Issues In Chinese Linguistics

Fuzhen Si,Luigi Rizzi

Current Issues In Chinese Linguistics:

Current Issues in Chinese Linguistics Hooi Ling Soh, Liang Tao, Yun Xiao, 2011-07-12 Chinese is the most commonly spoken language in the world and one of the very few contemporary languages whose history is documented in an unbroken tradition extending back to the second millennium Compared with Western languages Chinese has a typology with distinguished features in sound system syntax and discourse that have a strong impact on Chinese linguistics studies and language learning Drawing on theoretical models from formal and functional linguistics discourse analysis computer assisted corpus studies language socialization and second language acquisition this volume presents new advances and addresses a broad range of current issues in the study of Chinese linguistics with research studies that originated from the proceedings of the 21st North American Conference on Chinese Linguistics NACCL 21 As globalization presses on more and more people are interested in Chinese its history structure research and new developments This volume aims to be instrumental Written in a coherent and structured style each section is concentrated on a particular linguistic area and each chapter is self contained with a clear focus and theoretical framework It will be valuable to linguists educators administrators specialists **Current Studies in Chinese** teachers and students of Chinese as a native second heritage or foreign language **Language and Discourse** Yun Xiao, Linda Tsung, 2019-04-15 This volume features a discourse empirical orientation from diverse perspectives and various methodologies in which narratives interviews surveys and large scale databases or self created written and spoken corpora are employed and analyzed to gain a better understanding of new developments and changes in Chinese language and discourse Authors employ updated approaches from a variety of fields including applied linguistics functional linguistics corpus linguistics and sociolinguistics to describe the structure of Chinese language and discourse and to examine its critical issues many focusing on globalization induced language developments and changes With an empirically based discourse socio cultural approach this collection makes valuable contributions to research on Chinese language and discourse and serves as a sound reference for Chinese researchers and educators in diverse fields such as Chinese language and discourse Chinese linguistics and language education Chinese multiculturalism and more Horizons in Chinese Linguistics C-T James Huang, Audrey Li Yen Hui, 2012-12-06 The past decade and a half has witnessed a great deal of renewed interest in the study of Chinese linguistics not only in the traditional areas of philological studies and in theoretically oriented areas of syn chronic grammar and language change but also in the cultivation of new frontiers in related areas of the cognitive sciences There is a significant increase in the number of students studying one area or another of the linguistic structure of Chinese in various linguistic programs in the United States Europe Australia and in China Hong Kong Singapore Taiwan and other parts of Asia Several new academic departments devoted to the study of linguistics have been established in Taiwan and Hong Kong in the past few years The increasing research and study activities have also resulted in a number of national and international conferences including the North American Conference on Chinese

Linguistics NACCL which has been held annually in the United States the International Symposium on Chinese Languages and Linguistics IsCLL which has had its fourth meeting since it was launched by Academia Sinica in Taiwan in 1990 the International Association of Chinese Linguistics IACL created in Singapore in 1992 and now incorporated in Irvine California which has held its annual meetings at major institutions in Asia Europe and the US Current Issues in Syntactic Cartography Fuzhen Si, Luigi Rizzi, 2021-10-15 This book illustrates recent developments in cartographic studies seen from a comparative perspective The different chapters explore various aspects of theoretical and descriptive syntax bearing on such topics as selection causativity binding light verb constructions the structure of the high and low peripheral zones Syntactic issues in the study of dialects and ancient languages are also addressed The languages investigated include French Hebrew Standard Dutch and the Ghent dialect Etruscan Japanese English Arabic Mandarin Chinese and the Teochew dialect The intended readers of this book include researchers and students working on natural language syntax the interface between syntax and semantics pragmatics and comparative and typological linguistics as well as scholars interested in particular languages such as East Asian and Romance languages Chinese Linguistics Giorgio Francesco Arcodia, Bianca Basciano.2021 This volume provides a broad introduction to Chinese linguistics It offers an accessible synthesis of the most relevant topics in the field both for researchers and scholars on China studies and for linguists including those with little or no previous knowledge of Chinese The Routledge Encyclopedia of the Chinese Language Sin-Wai Chan, 2016-04-14 The Routledge Encyclopedia of the Chinese Language is an invaluable resource for language learners and linguists of Chinese worldwide those interested readers of Chinese literature and cultures and scholars in Chinese studies Featuring the research on the changing landscape of the Chinese language by a number of eminent academics in the field this volume will meet the academic linguistic and pedagogical needs of anyone interested in the Chinese language from Sinologists to Chinese linguists as well as teachers and learners of Chinese as a second language The encyclopedia explores a range of topics from research on oracle bone and bronze inscriptions to Chinese language acquisition to the language of the mass media This reference offers a guide to shifts over time in thinking about the Chinese language as well as providing an overview of contemporary themes debates and research interests The editors and contributors are assisted by an editorial board comprised of the best and most experienced sinologists world wide The reference includes an introduction written by the editor which places the assembled texts in their historical and intellectual context The Encyclopedia of the Chinese Language is destined to be valued by scholars and students as a vital research resource Tense and Aspect in Han Period Chinese Barbara Meisterernst, 2014-12-12 Many grammatical issues of Archaic and Medieval Chinese still lack a comprehensive analysis The book provides the first thorough investigation of the syntactic and semantic constraints of the linguistic categories tense and aspect and their relation with the lexical aspect of the verb in Han period Chinese The author uncovers fascinating details of a language with a highly restricted verbal morphology The Routledge Handbook of Chinese Discourse Analysis Chris

Shei,2019-01-14 Chinese is a discourse oriented language and the underlying mechanisms of the language involve encoding and decoding so the language can be correctly delivered and understood To date there has been a lack of consolidation at the discourse level such that a reference framework for understanding the language in a top down fashion is still underdeveloped The Routledge Handbook of Chinese Discourse Analysis is the first to showcase the latest research in the field of Chinese discourse analysis to consolidate existing findings put the language in both theoretical and socio functional perspectives offer guidance and insights for further research and inspire innovative ideas for exploring the Chinese language in the discourse domain The book is aimed at both students and scholars researching in the areas of Chinese linguistics and discourse Multilingualism in the Chinese Diaspora Worldwide Li Wei, 2015-10-16 In this volume Li Wei brings together contributions from well known and emerging scholars in socio and anthropological linguistics working on different linguistic and communicative aspects of the Chinese diaspora The project examines the Chinese diasporic experience from a global comparative perspective with a particular focus on transnational links and local social and multilingual realities Contributors address the emergence of new forms of Chinese in multilingual contexts family language policy and practice language socialization and identity development multilingual creativity linguistic attitudes and ideologies and heritage language maintenance loss learning and re learning The studies are based on empirical observations and investigations in Chinese communities across the globe including well researched from a sociolinguistic perspective areas such as North America Western Europe and Australia as well as under explored and under represented areas such as Africa Latin America Central Asia and the Middle East the volume also includes detailed ethnographic accounts representing regions with a high concentration of Chinese migration such as Southeast Asia This volume not only will allow sociolinguists to investigate the link between linguistic phenomena in specific communities and wider socio cultural processes but also invites an open dialogue with researchers from other disciplines who are working on migration diaspora and identity and those studying other language based diasporic communities such as the Russian diaspora the Spanish diaspora the Portuguese diaspora and the Arabic diaspora The Palgrave Handbook of Chinese Language Studies Zhengdao Ye,2022-07-30 This new major reference work provides a comprehensive overview of linguistic phenomena in a variety of Sinitic languages in a global context highlighting the dynamic interaction between these languages and English This living reference work offers a window into the linguistic sphere in China and beyond and showcases the latest research into diverse and evolving linguistic phenomena that have resulted from intensified interactions between the Sinophone world and other lingua spheres The Handbook is divided into five sections The chapters in Section I New Research Trends in Chinese Linguistic Research present fast growing research areas in Chinese linguistics particularly those undertaken by scholars based in China Section II Interactions of Sinitic Languages focuses on language contact situations inside and outside China The chapters in Section III Meaning Culture Translation explore the meanings of key cultural concepts and how ideas move between Chinese and

English through translation across various genres Section IV New Trends in Teaching Chinese as a Foreign Language covers new ideas and practices relating to teaching the Chinese language and culture The final section Section V Transference from Chinese to English explores dynamic interactions between varieties of Chinese and varieties of English as they play out in multilingual sites and settings Multilingualism and Translanguaging in Chinese Language Classrooms Danping Wang, 2018-11-03 This book presents new research on Chinese as a Second Language CSL teaching from an ethnographic classroom study on classroom translanguaging practices that highlights the policy and pedagogical implications of adopting a creative and principled multilingual approach Drawing on a case study from Hong Kong it analyses naturally observed language patterns in CSL classrooms and the attitudes of students and teachers towards prescribed classroom language policies and thereby demonstrates the importance of mixing Chinese English and students home languages to achieve successful second language learning It discusses the nature and guiding principles for classroom translanguaging research and provides research tools that will enable second language teachers to examine their own language practices The author argues persuasively that second language teaching practices and policies must reflect the current reality of language use and the diverse learning needs of multilingual students This book will appeal to teacher educators and researchers in fields such as second language acquisition foreign language teaching and language policy **Encyclopedia of Linguistics** Philipp Strazny, 2013-02-01 Utilizing a historical and international approach this valuable two volume resource makes even the more complex linguistic issues understandable for the non specialized reader Containing over 500 alphabetically arranged entries and an expansive glossary by a team of international scholars the Encyclopedia of Linguistics explores the varied perspectives figures and methodologies that make up the field **The Routledge Handbook of Chinese Language and Culture** Liwei Jiao, 2024-03-26 The Routledge Handbook of Chinese Language and Culture represents the first English anthology that delves into the fascinating and thought provoking relationship between the Chinese language and culture exploring various macro and micro perspectives Chinese culture boasts a history of ten thousand years while the Chinese language s recorded history spans at least three thousand years dating back to the Shang dynasty oracle bone inscriptions OBI This handbook is comprised of 17 chapters from 18 scholars including Victor Mair and William S Y Wang Many chapters approach their respective topics with a comprehensive and historical outlook Certain extensive subjects are addressed in multiple chapters complementing one another These topics include The languages and peoples of China and the southern Chinese dialects Mandarin's evolution into a national language and its related writing reforms Language as a propaganda tool in the Cultural Revolution and in contemporary China Chinese idioms and colloquialisms This book offers an approachable exploration of the subject appealing to both specialists and enthusiasts of the Chinese language and culture The Chinese Language John DeFrancis, 1986-03-01 DeFrancis s book is first rate It entertains It teaches It demystifies It counteracts popular ignorance as well as sophisticated cocktail party ignorance Who could ask for anything more There is no other book like it It is one of a

kind a first and I would not only buy it but I would recommend it to friends and colleagues many of whom are visiting China now and are adding two week expert ignorance to the two kinds that existed before This is a book for everyone Joshua A Fishman research professor of social sciences Yeshiva University New York Professor De Francis has produced a work of great effectiveness that should appeal to a wide ranging audience It is at once instructive and entertaining While being delighted by the flair of his novel approach the reader will also be led to ponder on some of the most fundamental problems concerning the relations between written languages and spoken languages Specifically he will be served a variety of information on the languages of East Asia not as dry pedantic facts but as appealing tidbits that whet the intellectual appetite The expert will find much to reflect on in this book for Professor DeFrancis takes nothing for granted William S Y Wang professor of linguistics University of California at Berkeley Language Planning and Policy in Asia: Japan, Nepal, Taiwan and Chinese characters Robert B. Kaplan, Richard B. Baldauf, 2008 This volume covers the language situation in Japan Nepal and Taiwan as well as the modernisation of Chinese Characters in China explaining the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of non indigenous languages Two of the authors are indigenous and the other two have been participants in the language planning context **Language Planning in China** Li Yuming, 2015-08-31 Written by a leading scholar who has been closely involved in language planning in China over many decades this collection of essays is a critical reflection of the work the Chinese government and academics have undertaken in establishing appropriate policies regarding language standard language use and language education. The essays contain unique insights into the thinking behind much of the language planning work in China today Topics in Theoretical Asian Linguistics Kunio Nishiyama, Hideki Kishimoto, Edith Aldridge, 2018-12-15 Dedicated to John B Whitman this collection of seventeen articles provides a forum for cutting edge theoretical research on a wide range of linguistic phenomena in a wide variety of Asian languages including Japanese Korean Chinese Austronesian Indo Aryan and Thai Ranging from syntax and morphology to semantics acquisition processing and phonology from synchronic and or diachronic perspectives this collection reflects the breadth of the honoree's research interests which span multiple research subfields in numerous Asian languages Chinese Language Education in the United States Jiening Ruan, Jie Zhang, Cynthia B. Leung, 2015-11-10 This book offers historical philosophical and sociocultural perspectives on Chinese language education for speakers of other languages with a special focus on Chinese language education in the United States It provides a comprehensive cross disciplinary look at changes in CFL CSL education over time in China and the U S and the philosophical political and sociocultural influences that led to these changes The essays address a wide array of topics related to Chinese language education including A historical overview of the field Theories that apply to CFL CSL learning Policies and initiatives for CFL CSL by the Chinese and U S governments Medium of instruction Curriculum and instruction for CFL CSL learners at K 12 and college levels Technology

for CFL CSL education Chinese language learning for heritage learners CFL in study abroad contexts CFL teacher education and training This work is essential reading for scholars and students interested in gaining a greater understanding of Chinese language education in the two countries and around the world The Routledge Handbook of Chinese Second **Language Acquisition** Chuanren Ke, 2018-03-29 The Routledge Handbook of Chinese Second Language Acquisition is the first reference work of its kind The handbook contains twenty contributions from leading experts in the field of Chinese SLA covering a wide range of topics such as social contexts linguistic perspectives skill learning individual differences and learning settings and testing Each chapter covers historical perspectives core issues and key findings research approaches pedagogical implications future research direction and additional references The Routledge Handbook of Chinese Second Language Acquisition is an essential reference for Chinese language teachers and researchers in Chinese applied linguistics and second language acquisition New Perspectives on Chinese Syntax Waltraud Paul, 2014-12-12 Mandarin Chinese has become indispensable for crosslinguistic comparison and syntactic theorizing It is nevertheless still difficult to obtain comprehensive answers to research questions because Chinese is often presented as an exotic language defying the analytical tools standardly used for other languages This book sets out to demystify Chinese It places controversial issues in the context of current syntactic theories and offers precise analyses based on a large array of representative data Although the focus is on Modern Mandarin earlier stages of Chinese are occasionally referred to in order to highlight striking continuities in its history VO order is one such constant factor thus invalidating the idea that Chinese went through a major word order change from OV to VO and back to OV Another claim often made for Chinese as an isolating language viz the existence of an impoverished inventory of parts of speech is likewise refuted Other long debated issues addressed here include the relevance of the dichotomy topic vs subject prominence and the role of Chinese as a recurring exception to crosscategorial harmonies posited in typological studies

Adopting the Beat of Phrase: An Psychological Symphony within Current Issues In Chinese Linguistics

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