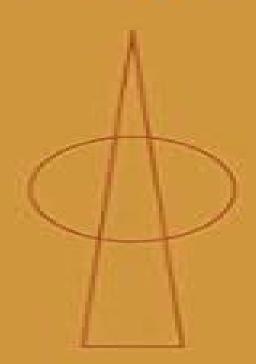# W.M. Priestley

Calculus: An Historical Approach

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David A. Singer

Calculus An Historical Approach Undergraduate Texts In Mathematics:

Calculus: A Historical Approach W.M. Priestley,2012-12-06 This book is for students being introduced to calculus and it covers the usual topics but its spirit is different from wh at might be expected Though the approach is basically historical in nature emphasis is put upon ideas and their place not upon events and their dates Its purpose is to have students to learn calculus first and to learn incidentally something about the nature of mathematics Somewhat to the surprise of its author the book soon became animated by a spirit of opposition to the darkness that separates the sciences from the humanities To fight the speil of that darkness anything at hand is used even a few low tricks or bad jokes that seemed to offer a slight promise of success To lighten the darkness to illuminate some of the common ground shared by the two cultures is a goal that justifies almost any means It is possible that this approach may make calculus more fun as weil Whereas the close ties of mathematics to the sciences are weil known the ties binding mathematics to the humanities are rarely noticed The result is a distorted view of mathematics placing it outside the mainstream of liberal arts studies This book tries to suggest gently from time to time where a kinship between mathematics and the humanities may be found   *Calculus* William McGowen Priestley,1979 This introduction to calculus was written for liberal students particularly for those principal interest is in the humanities

Calculus I Jerrold Marsden,Alan Weinstein,2012-12-06 The goal of this text is to help students learn to use calculus intelligently for solving a wide variety of mathematical and physical problems This book is an outgrowth of our teaching of calculus at Berkeley and the present edition incorporates many improvements based on our use of the first edition We list below some of the key features of the book Examples and Exercises The exercise sets have been carefully constructed to be of maximum use to the students With few exceptions we adhere to the following policies The section exercises are graded into three consecutive groups a The first exercises are routine modelled almost exactly on the exam ples these are intended to give students confidence b Next come exercises that are still based directly on the examples and text but which may have variations of wording or which combine different ideas these are intended to train students to think for themselves c The last exercises in each set are difficult These are marked with a star and some will challenge even the best students Difficult does not necessarily mean theoretical often a starred problem is an interesting application that requires insight into what calculus is really about The exercises come in groups of two and often four similar ones   **Introduction to Calculus and Classical Analysis** O. Hijab,1997 As an excellent easy to understand introduction to analysis this book involves rigorous analysis computational dexterity and a breadth of applications making it ideal for undergraduate majors The book contains many remarkable features including a heavy emphasis on computational problems and applications from many parts of analysis The work completely avoids treating complex numbers Nearly 350 problems with solutions are included in the back of the book   Calculus Two Francis J. Flanigan,Jerry L. Kazdan,1998-11-06 Calculus and linear algebra are two dominant themes in contemporary mathematics and its applications The aim of this book is to introduce linear algebra in an intuitive geometric

setting as the study of linear maps and to use these simpler linear functions to study more complicated nonlinear functions In this way many of the ideas techniques and formulas in the calculus of several variables are clarified and understood in a more conceptual way After using this text a student should be well prepared for subsequent advanced courses in both algebra and linear differential equations as well as the many applications where linearity and its interplay with nonlinearity are significant This second edition has been revised to clarify the concepts Many exercises and illustrations have been included to make the text more usable for students   **Topology of Surfaces** L.Christine Kinsey,2012-12-06 that famous pedagogical method whereby one begins with the general and proceeds to the particular only after the student is too confused to understand even that anymore Michael Spivak This text was written as an antidote to topology courses such as Spivak It is meant to provide the student with an experience in geomet describes ric topology Traditionally the only topology an undergraduate might see is point set topology at a fairly abstract level The next course the average stu dent would take would be a graduate course in algebraic topology and such courses are commonly very homological in nature providing quick access to current research but not developing any intuition or geometric sense I have tried in this text to provide the undergraduate with a pragmatic introduction to the field including a sampling from point set geometric and algebraic topology and trying not to include anything that the student cannot immediately experience The exercises are to be considered as an in tegral part of the text and ideally should be addressed when they are met rather than at the end of a block of material Many of them are quite easy and are intended to give the student practice working with the definitions and digesting the current topic before proceeding The appendix provides a brief survey of the group theory needed   **An Introduction to Probabilistic Modeling** Pierre Bremaud,2012-12-06 Introduction to the basic concepts of probability theory independence expectation convergence in law and almost sure convergence Short expositions of more advanced topics such as Markov Chains Stochastic Processes Bayesian Decision Theory and Information Theory   **Calculus: A Historical Approach** William McGowen Priestley,1979 This introduction to calculus was written for liberal students particularly for those principal interest is in the humanities   *Limits* Alan F. Beardon,2012-12-06 Broadly speaking analysis is the study of limiting processes such as sum ming infinite series and differentiating and integrating functions and in any of these processes there are two issues to consider first there is the question of whether or not the limit exists and second assuming that it does there is the problem of finding its numerical value By convention analysis is the study of limiting processes in which the issue of existence is raised and tackled in a forthright manner In fact the problem of exis tence overshadows that of finding the value for example while it might be important to know that every polynomial of odd degree has a zero this is a statement of existence it is not always necessary to know what this zero is indeed if it is irrational we may never know what its true value is Despite the fact that this book has much in common with other texts on analysis its approach to the subject differs widely from any other text known to the author In other texts each limiting process is

discussed in detail and at length before the next process There are several disadvan tages in this approach First there is the need for a different definition for each concept even though the student will ultimately realise that these different definitions have much in common **Variational Calculus and Optimal Control** John L. Troutman,2012-12-06 Although the calculus of variations has ancient origins in questions of Ar istotle and Zenodoros its mathematical principles first emerged in the post calculus investigations of Newton the Bernoullis Euler and Lagrange Its results now supply fundamental tools of exploration to both mathematicians and those in the applied sciences Indeed the macroscopic statements ob tained through variational principles may provide the only valid mathemati cal formulations of many physical laws Because of its classical origins variational calculus retains the spirit of natural philosophy common to most mathematical investigations prior to this century The original applications including the Bernoulli problem of finding the brachistochrone require opti mizing maximizing or minimizing the mass force time or energy of some physical system under various constraints The solutions to these problems satisfy related differential equations discovered by Euler and Lagrange and the variational principles of mechanics especially that of Hamilton from the last century show the importance of also considering solutions that just provide stationary behavior for some measure of performance of the system However many recent applications do involve optimization in particular those concerned with problems in optimal control Optimal control is the rapidly expanding field developed during the last half century to analyze optimal behavior of a constrained process that evolves in time according to prescribed laws Its applications now embrace a variety of new disciplines including economics and production planning **The Foundations of Geometry and the Non-Euclidean Plane** G.E. Martin,2012-12-06 This book is a text for junior senior or first year graduate courses traditionally titled Foundations of Geometry and or Non Euclidean Geometry The first 29 chapters are for a semester or year course on the foundations of geometry The remaining chap ters may then be used for either a regular course or independent study courses Another possibility which is also especially suited for in service teachers of high school geometry is to survey the the fundamentals of absolute geometry Chapters 1 20 very quickly and begin earnest study with the theory of parallels and isometries Chapters 21 30 The text is self contained except that the elementary calculus is assumed for some parts of the material on advanced hyperbolic geometry Chapters 31 34 There are over 650 exercises 30 of which are 10 part true or false questions A rigorous ruler and protractor axiomatic development of the Euclidean and hyperbolic planes including the classification of the isometries of these planes is balanced by the discussion about this development Models such as Taxicab Geometry are used exten sively to illustrate theory Historical aspects and alternatives to the selected axioms are prominent The classical axiom systems of Euclid and Hilbert are discussed as are axiom systems for three and four dimensional absolute geometry and Pieri s system based on rigid motions The text is divided into three parts The Introduction Chapters 1 4 is to be read as quickly as possible and then used for ref erence if necessary **A First Course in Analysis** George Pedrick,2012-09-10 The first course in Analysis which follows calculus along with other courses

such as differential equations and elementary linear algebra in the curricu lum presents special pedagogical challenges There is a change of stress from computational manipulation to proof Indeed the course can become more a course in Logic than one in Analysis Many students caught short by a weak command of the means of mathematical discourse and unsure of what is expected of them what the game is suffer bouts of a kind of mental paralysis This text attempts to address these problems in several ways First we have attempted to define the game as that of inquiry by using a form of exposition that begins with a question and proceeds to analyze ultimately to answer it bringing in definitions arguments conjectures exam ples etc as they arise naturally in the course of a narrative discussion of the question The true historical narrative is too convoluted to serve for first explanations so no attempt at historical accuracy has been made our narra tives are completely contrived Second we have kept the logic informal especially in the course of preliminary speculative discussions where common sense and plausibility tempered by mild skepticism serve to energize the inquiry   Introduction to Optimal Control Theory Jack Macki,Aaron Strauss,2012-12-06 This monograph is an introduction to optimal control theory for systems governed by vector ordinary differential equations It is not intended as a state of the art handbook for researchers We have tried to keep two types of reader in mind 1 mathematicians graduate students and advanced undergraduates in mathematics who want a concise introduction to a field which contains nontrivial interesting applications of mathematics for example weak convergence convexity and the theory of ordinary differential equations 2 economists applied scientists and engineers who want to understand some of the mathematical foundations of optimal control theory In general we have emphasized motivation and explanation avoiding the definition axiom theorem proof approach We make use of a large number of examples especially one simple canonical example which we carry through the entire book In proving theorems we often just prove the simplest case then state the more general results which can be proved Many of the more difficult topics are discussed in the Notes sections at the end of chapters and several major proofs are in the Appendices We feel that a solid understanding of basic facts is best attained by at first avoiding excessive generality We have not tried to give an exhaustive list of references preferring to refer the reader to existing books or papers with extensive bibliographies References are given by author s name and the year of publication e g Waltman 1974   **Applied Abstract Algebra** Rudolf Lidl,Günter Pilz,2013-03-14 Accessible to junior and senior undergraduate students this survey contains many examples solved exercises sets of problems and parts of abstract algebra of use in many other areas of discrete mathematics Although this is a mathematics book the authors have made great efforts to address the needs of users employing the techniques discussed Fully worked out computational examples are backed by more than 500 exercises throughout the 40 sections This new edition includes a new chapter on cryptology and an enlarged chapter on applications of groups while an extensive chapter has been added to survey other applications not included in the first edition The book assumes knowledge of the material covered in a course on linear algebra and preferably a first course in abstract algebra covering the basics of groups rings and

fields **A First Course in Real Analysis** Sterling K. Berberian,2012-09-10 Mathematics is the music of science and real analysis is the Bach of mathematics There are many other foolish things I could say about the subject of this book but the foregoing will give the reader an idea of where my heart lies The present book was written to support a first course in real analysis normally taken after a year of elementary calculus Real analysis is roughly speaking the modern setting for Calculus real alluding to the field of real numbers that underlies it all At center stage are functions defined and taking values in sets of real numbers or in sets the plane 3 space etc readily derived from the real numbers a first course in real analysis traditionally places the emphasis on real valued functions defined on sets of real numbers The agenda for the course 1 start with the axioms for the field ofreal numbers 2 build in one semester and with appropriate rigor the foun dations of calculus including the Fundamental Theorem and along theway 3 develop those skills and attitudes that enable us to continue learning mathematics on our own Three decades of experience with the exercise have not diminished my astonishment that it can be done **A Course in Modern Geometries** Judith N. Cederberg,2013-03-09 A Course in Modern Geometries is designed for a junior senior level course for mathematics majors including those who plan to teach in secondary school Chapter 1 presents several finite geometries in an axiomatic framework Chapter 2 introduces Euclid s geometry and the basic ideas of non Euclidean geometry The synthetic approach of Chapters 1 2 is followed by the analytic treatment of transformations of the Euclidean plane in Chapter 3 Chapter 4 presents plane projective geometry both synthetically and analytically The extensive use of matrix representations of groups of transformations in Chapters 3 4 reinforces ideas from linear algebra and serves as excellent preparation for a course in abstract algebra Each chapter includes a list of suggested sources for applications and or related topics *Mathematical Reflections* Peter Hilton,Derek Holton,Jean Pedersen,2012-12-06 Focusing Your Attention The purpose of this book is Cat least twofold First we want to show you what mathematics is what it is about and how it is done by those who do it successfully We are in fact trying to give effect to what we call in Section 9 3 our basic principle of mathematical instruction asserting that mathematics must be taught so that students comprehend how and why mathematics is qone by those who do it successfully I However our second purpose is quite as important We want to attract you and through you future readers to mathematics There is general agreement in the so called civilized world that mathematics is important but only a very small minority of those who make contact with mathematics in their early education would describe it as delightful We want to correct the false impression of mathematics as a combination of skill and drudgery and to re inforce for our readers a picture of mathematics as an exciting stimulating and engrossing activity as a world of accessible ideas rather than a world of incomprehensible techniques as an area of continued interest and investigation and not a set of procedures set in stone **Geometry: Plane and Fancy** David A. Singer,2012-12-06 GEOMETRY Plane and Fancy offers students a fascinating tour through parts of geometry they are unlikely to see in the rest of their studies while at the same time anchoring their excursions to the well known parallel postulate of Euclid The author shows how alternatives to Euclid s

fifth postulate lead to interesting and different patterns and symmetries In the process of examining geometric objects the author incorporates the algebra of complex and hypercomplex numbers some graph theory and some topology Nevertheless the book has only mild prerequisites Readers are assumed to have had a course in Euclidean geometry including some analytic geometry and some algebra at the high school level While many concepts introduced are advanced the mathematical techniques are not Singer s lively exposition and off beat approach will greatly appeal both to students and mathematicians Interesting problems are nicely scattered throughout the text The contents of the book can be covered in a one semester course perhaps as a sequel to a Euclidean geometry course   Undergraduate Algebra Serge Lang,2012-12-06 This book together with Linear Algebra constitutes a curriculum for an algebra program addressed to undergraduates The separation of the linear algebra from the other basic algebraic structures fits all existing tendencies affecting undergraduate teaching and I agree with these tendencies I have made the present book self contained logically but it is probably better if students take the linear algebra course before being introduced to the more abstract notions of groups rings and fields and the systematic development of their basic abstract properties There is of course a little overlap with the book Lin ear Algebra since I wanted to make the present book self contained I define vector spaces matrices and linear maps and prove their basic properties The present book could be used for a one term course or a year s course possibly combining it with Linear Algebra I think it is important to do the field theory and the Galois theory more important say than to do much more group theory than we have done here There is a chapter on finite fields which exhibit both features from general field theory and special features due to characteristic p Such fields have become important in coding theory   **Elementary Stability and Bifurcation Theory** Gerard Iooss,Daniel D. Joseph,2012-12-06 In its most general form bifurcation theory is a theory of asymptotic solutions of nonlinear equations By asymptotic solutions we mean for example steady solutions time periodic solutions and quasi periodic solutions The purpose of this book is to teach the theory of bifurcation of asymptotic solutions of evolution problems governed by nonlinear differential equations We have written this book for the broadest audience of potentially interested learners engineers biologists chemists physicists mathematicians economists and others whose work involves understanding asymptotic solutions of nonlinear differential equations To accomplish our aims we have thought it necessary to make the analysis 1 general enough to apply to the huge variety of applications which arise in science and technology and 2 simple enough so that it can be understood by persons whose mathe matical training does not extend beyond the classical methods of analysis which were popular in the nineteenth century Of course it is not possible to achieve generality and simplicity in a perfect union but in fact the general theory is simpler than the detailed theory required for particular applications The general theory abstracts from the detailed problems only the essential features and provides the student with the skeleton on which detailed structures of the applications must rest lt is generally believed that the mathematical theory of bifurcation requires some functional analysis and some ofthe methods of topology and dynamics

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