

# CAGE-BUSTING LEAD ER SHIP

"Every school and system leader in America should read this book today—and then read it again tomorrow."

—Mitchell Chester, commissioner of elementary and secondary education, Massachusetts

FREDERICK M. HESS

# Cage Busting Leadership Educational Innovations Series

**Megan E. Tompkins-Stange**



## **Cage Busting Leadership Educational Innovations Series:**

**Cage-Busting Leadership** Frederick M. Hess, 2013-02-01 A practical and entertaining volume *Cage Busting Leadership* will be of profound interest and value to school and district leaders and to everyone with a stake in school improvement Rick Hess aptly describes his aims at the start of this provocative book I believe that two things are true It is true as would be reformers often argue that statutes policies rules regulations contracts and case law make it tougher than it should be for school and system leaders to drive improvement and well lead However it is also the case that leaders have far more freedom to transform reimagine and invigorate teaching learning and schooling than is widely believed In his travels across the country Rick Hess has met school and system leaders who have shared stories about evading blasting through or reshaping unnecessary and counterproductive constraints Drawing on these stories and with his sharp eye Hess shows current and aspiring leaders how they can cultivate and sustain powerful cultures of teaching and learning

**The Cage-Busting Teacher** Frederick M. Hess, 2015-04-01 The *Cage Busting Teacher* adopts the logic of *Cage Busting Leadership* and applies it to the unique challenges and opportunities of classroom teachers Detailed accessible and thoroughly engaging it uncovers the many ways in which teachers can break out of familiar constraints in order to influence school and classroom practice education policy and school reform *Cage busting* is concrete precise and practical writes Frederick M Hess This invaluable book helps teachers understand why and how to revisit their assumptions and enables them to have greater impacts upon their schools and beyond Based on interviews with hundreds of teachers teacher advocates union leaders and others Hess identifies the challenges teachers face seeks concrete and workable solutions and offers recommendations to put those solutions in place A uniquely practical and inspiring book *The Cage Busting Teacher* is for educators who want to shape the schools and systems in which they work

**Letters to a Young Education Reformer** Frederick M. Hess, 2017-04-25 In *Letters to a Young Education Reformer* Frederick M Hess distills knowledge from twenty five years of working in and around school reform Inspired by his conversations with young would be reformers who are passionate about transforming education the book offers a window into Hess s thinking about what education reform is and should be Hess writes that reform is more a matter of how one thinks about school improvement than a recital of programs and policy proposals Through his essays he explores a range of topics including Talkers and Doers The Temptations of Bureaucracy The Value in Talking with Those Who Disagree Why You Shouldn t Put Too Much Faith in Experts Philanthropy and Its Discontents The Problem with Passion Hess offers personal impressions as well as lessons from notable mistakes he s observed with the hope that readers will benefit from his frustrations and realizations As the policy landscape continues to shift *Letters to a Young Education Reformer* offers valuable timely insights to any young person passionate about transforming education and to not so young reformers who are inclined to reflect on their successes and failures

**Educational Entrepreneurship Today** Frederick M. Hess, Michael Q. McShane, 2021-03-04 In *Educational Entrepreneurship Today* Frederick M Hess and Michael Q McShane assemble a diverse

lineup of high profile contributors to examine the contexts in which new initiatives in education are taking shape They inquire into the impact of entrepreneurship on the larger field including the development and deployment of new technologies and analyze the incentives barriers opportunities and tensions that support or constrain innovation Over the past decade entrepreneurship has moved from the periphery to the center of education reform Policy measures philanthropic support and venture capital increasingly promote initiatives that drive innovation within and outside the traditional education sector These initiatives have included spectacular successes like Khan Academy Teach For America and Wireless Generation as well as highly visible failures like the InBloom data warehouse Educational Entrepreneurship Today offers critical perspectives on the impact of entrepreneurship and also includes lessons from leading entrepreneurs in which they use case studies drawn from their own experience to illustrate the realities of leading disruptive change in education and pose guiding questions for the next generation of innovators In a time of increasing polarization around education policy this timely frank and insightful volume shows how we can begin to create systems in which entrepreneurial ideas and fresh thinking are welcomed constructively employed and held accountable for the public good

**The Handbook on Innovations in Learning** Marilyn Murphy, Sam Redding, Janet Twyman, 2014-03-01 An innovation in learning improves upon the implementation of the standard practice or introduces a new practice thus achieving greater learning outcomes The Handbook on Innovations in Learning developed by the Center on Innovations in Learning presents commissioned chapters describing current best practices of instruction before embarking on descriptions of selected innovative practices which promise better methods of engaging and teaching students Written by a diverse and talented field of experts chapters in the Handbook seek to facilitate the adoption of the innovative practices they describe by suggesting implementation policies and procedures to leaders of state and local education agencies

*Policy Patrons* Megan E. Tompkins-Stange, 2020-07-29 Policy Patrons offers a rare behind the scenes view of decision making inside four influential education philanthropies the Ford Foundation the W K Kellogg Foundation the Bill Melinda Gates Foundation and the Eli and Edythe Broad Foundation The outcome is an intriguing thought provoking look at the impact of current philanthropic efforts on education Over a period of several years Megan E Tompkins Stange gained the trust of key players and outside observers of these four organizations Through a series of confidential interviews she began to explore the values ideas and beliefs that inform these foundations strategies and practices The picture that emerges reveals important differences in the strategies and values of the more established foundations vis vis the newer more activist foundations differences that have a significant impact on education policy and practice and have important implications for democratic decision making In recent years the philanthropic sector has played an increasing role in championing and financing education reform Policy Patrons makes an original and invaluable contribution to contemporary discussions about the appropriate role of foundations in public policy and the future direction of education reform

*Stretching the Higher Education Dollar* Andrew P Kelly, Kevin Carey, 2013-09-01 In this provocative

volume higher education experts explore innovative ways that colleges and universities can unbundle the various elements of the college experience while assessing costs and benefits and realizing savings *Stretching the Higher Education Dollar* traces the reform continuum from incremental to more ambitious efforts Topics include effective strategies for reallocating resources to capture efficiencies opportunities with massive open online courses MOOCs and ideas for building low cost degree pathways from the ground up Though the pace of change in higher education is fast and furious *Stretching the Higher Education Dollar* offers promising ideas for navigating the new fiscal political and technological environment *The Every Student Succeeds Act (ESSA)* Frederick M. Hess,Max Eden,2021-03-09 In this foundational book Frederick M Hess and Max Eden bring together a cross section of respected academics and journalists to examine key aspects of the Every Student Succeeds Act ESSA This volume provides a thematic and in depth analysis of the central provisions of this landmark legislation presenting a range of perspectives The contributors leading researchers policy analysts and journalists explore the conflicts and compromises that shaped the emerging law outline its core provisions and trace its implications for urban districts states and the federal government Complementing these descriptions are chapters presenting opposing viewpoints on the law s merits and its ramifications for future reform efforts Enacted in December 2015 ESSA represents a major shift of the federal role in education and its provisions touch on almost every aspect of education policy Yet it arrived in something of a whirlwind and scholars advocates and policy makers are struggling to make sense of this new act By bringing together leading thinkers to make sense of this important law *The Every Student Succeeds Act* provides a solid foundation for scholars advocates and policy makers as they begin to navigate a new era in education policy *The Convergence of K-12 and Higher Education* Christopher P. Loss,Patrick J. McGuinn,2021-03-02 In *The Convergence of K 12 and Higher Education* two leading scholars of education policy bring together a distinguished and varied array of contributors to systematically examine the growing convergence between the K 12 and higher education sectors in the United States Though the two sectors have traditionally been treated as distinct and separate the editors show that the past decade has seen an increasing emphasis on the alignment between the two At the same time the national focus on outcomes and accountability originating in the K 12 sector is exerting growing pressure on higher education while trends toward privatization and diversification long characteristic of the postsecondary sector are influencing public schools This volume makes the powerful case that it is no longer possible to think of one sector in the absence of the other given the economic demographic and technological forces that are pushing the educational system toward convergence Taken together the chapters in this book provide a promising new line of inquiry for examining contemporary questions in education policy *Customized Schooling* Frederick M. Hess,Bruno V. Manno,2011 This ambitious book aims to reorient discussions about school reform by moving away from whole school solutions to customized services and products The book surveys the current landscape of customized entrepreneurial activity in education looks closely at particular customized innovations by schools and education entrepreneurs and

addresses persistent concerns that arise in connection with customized reforms A volume that is both far ranging and insistently pragmatic Customized Schooling aims to spur fresh thoughts about the scope and nature of promising education reforms and to open up strikingly new possibilities for entrepreneurial activity in today s schools Customized Schooling is a volume in the Educational Innovations series Customized Schooling dares the reader to look at what schooling could be like if we end our reliance on the one stop shop schoolhouse Alongside a score of policy leaders esteemed researchers and on the ground practitioners Hess and Manno lay out the case for individualizing education so that student teacher and district demands are heard and followed What are the contours of such a system How will it handle financial data and accountability concerns And how will we listen more effectively to the wants of education customers This volume provides fuel for the crucial discussion of these and other questions Clayton M Christensen Robert and Jane Cizik Professor of Business Administration Harvard Business School Rick Hess and Bruno Manno argue that contemporary education is an anachronism in today s world of specialized services The book persuasively puts forth a strong rationale for abandoning past practices and provides a compendium of cutting edge innovations and innovators Do not put this book aside read it again and again Customized Schooling is an essential book for those of us committed to the transformation of learning in the United States Gene Wilhoit executive director Council of Chief State School Officers Frederick M Hess is director of educational policy studies at the American Enterprise Institute and executive editor of Education Next He has edited and authored numerous books including What Next Educational Innovation and Philadelphia s School of the Future and Stretching the School Dollar How Schools and Districts Can Save Money While Serving Students Best both published by Harvard Education Press Bruno V Manno is senior advisor for education with the Walton Family Foundation He is coauthor of Charter Schools in Action and numerous other works on education policy and reform *Breakthrough Leadership in the Digital Age* Frederick M. Hess, Bror Saxberg, 2014 By deconstructing learning science and making the connection to technology Hess and Saxberg have outlined key strategies for school leaders as they work to transform traditional practices in schools Whether it is whole school reform or targeted interventions principals will be motivated to rethink or re engineer the use of technology to optimize teaching and learning Gail Connelly Executive Director National Association of Elementary School Principals

*Breakthrough Principals* Jean Desravines, Jaime Aquino, Benjamin Fenton, 2016-03-17 Bridge the achievement gap with proven strategies for student success Breakthrough Principals debunks the myth of the superhero principal by detailing the common actions and practices of leaders at our nation s fastest gaining public schools Based on the authors Transformational Leadership Framework which they developed through in depth study of more than 100 high gaining high poverty schools the book distills findings into a practical action focused plan for diagnosing school needs and implementing structures systems and practices that accelerate student achievement Brought to life by case studies of principals who have led dramatic gains in student achievement the book is a how to guide for increasing the quality of teaching and learning improving school

culture attracting and supporting high performing teachers and involving parents and community to help students achieve You ll learn how breakthrough principals make the school s mission a real part of both strategy and practice and set up sustainable systems that support consistent ongoing improvement High impact practices are organized into five broad categories learning and teaching school wide culture aligned staff operations and systems and personal leadership The primary job of school leadership is to help students succeed It begins with first recognizing and prioritizing areas of need then finding and implementing the most effective solutions Whether you work in a turn around environment or want to make a good school better this book will give you a set of concrete practices illustrated through examples of real principals in real schools that have been proven to work Discover the primary drivers of student achievement Work toward the school s vision in staffing operations and systems Set the tone for all relationships and practices with good leadership Closing the achievement gap is a major goal of educational leadership and principals are forever searching for viable methods that help them better serve their students Breakthrough Principals unveils the details behind the success stories from across the nation to provide a roadmap to transformative gains **Handbook of Education Politics and Policy** Bruce S.

Cooper,James G. Cibulka,Lance D. Fusarelli,2014-11-10 This revised edition of the Handbook of Education Politics and Policy presents the latest research and theory on the most important topics within the field of the politics of education Well known scholars in the fields of school leadership politics policy law finance and educational reform examine the institutional backdrop to our educational system the political behaviors and cultural influences operating within schools and the ideological and philosophical positions that frame discussions of educational equity and reform In its second edition this comprehensive handbook has been updated to capture recent developments in the politics of education including Race to the Top and the Common Core State Standards and to address the changing role politics play in shaping and influencing school policy and reform Detailed discussions of key topics touch upon important themes in educational politics helping leaders understand issues of innovation teacher evaluation tensions between state and federal lawmakers over new reforms and testing and how to increase student achievement Chapter authors also provide suggestions for improving the political behaviors of key educational groups and individuals with the hope that an understanding of political goals governance processes and policy outcomes may contribute to ongoing school reform *The Great School Rethink* Frederick M.

Hess,2023-06-13 An invigorating examination of the potential for meaningful change in education from one of the nation s most astute observers of schooling and school improvement In *The Great School Rethink* education policy sentinel Frederick M Hess offers a pithy and perceptive appraisal of American schooling and finds in the uncertain period following pandemic disruption an ideal moment to reimagine US education Now is the time he asserts to ask hard questions about how schools use time and talent how they work with parents what they do with digital tools and how they meet the needs of their communities As Hess explains to rethink is to acknowledge the realities of the education system while opening one s mind to

possibility With characteristic verve and wit Hess guides readers through his rethink process a versatile and easily implemented approach to identifying issues and brainstorming possible responses He encourages readers to explore what improvements might alleviate current pressures and frustrations such as teacher shortages and burnout declining student performance and compromised learning time Whether their goal is to achieve better student engagement increase parent involvement or implement personalized learning readers will develop the mindset to ask the right questions to fully understand the problem that's being solved and to evaluate the probable effectiveness of proposed solutions Brimming with challenging questions robust exercises and eye opening data this book is a must read for education professionals parent advocates and anyone passionate about the future of American education Educational Entrepreneurship Today Frederick M. Hess, Michael Q. McShane, 2016 Examines the contexts in which new initiatives in education are taking shape The contributors inquire into the impact of entrepreneurship on the larger field including the development and deployment of new technologies and analyse the incentives barriers opportunities and tensions that support or constrain innovation **The Wiley Handbook of School Choice** Robert A. Fox, Nina K. Buchanan, 2017-03-13 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice **The Design of Learning Experience** Brad Hokanson, Gregory Clinton, Monica W. Tracey, 2015-07-03 This book delves into two divergent yet parallel themes first is an examination of how educators can design the experiences of learning with a focus on the learner and the end results of education and second how educators learn to design educational products processes and experiences The book seeks to understand how to design how learning occurs both in the instructional design studio and as learning occurs throughout the world This will change the area's semantics at a deeper level it will change its orientation from instructors and information to learners and it will change how educators take advantage of new and old technologies This book is the result of a research symposium sponsored by the Association for Educational Communications and Technology AECT *First Aid for Teacher Burnout* Jenny Grant Rankin, 2016-09-13 Offering clear strategies rooted in research and expert recommendations First Aid for Teacher Burnout empowers teachers to prevent and recover from burnout while finding success at work Each chapter explores a different common cause of teacher burnout and provides takeaway strategies and realistic tips Chapter coverage includes fighting low morale diminishing stress streamlining grading reducing workload leveraging collaboration avoiding



monotony using technology to your advantage managing classroom behavior advocating for support from your administration securing the help of parents and community and more Full of reflection exercises confessions from real teachers and veteran teacher tips this accessible book provides easy to implement steps for alleviating burnout problems so you can enjoy peace and success in your teaching

**What Next?** Mary Cullinane, Frederick M. Hess, 2010 This book offers a detailed study of the school district of Philadelphia's first three years revealing what the school of the future can teach us about high school redesign public private partnerships and the use of technology in school reform book cover

**Stretching the School Dollar** Frederick M. Hess, Eric Osberg, 2010 Simultaneous pressures to reduce costs and increase student achievement have never been greater than they are today Not only is cost cutting essential in this era of tightened resources argue Hess and Osberg but eliminating inefficient spending is critical for freeing up resources to drive school reform This book brings together a dynamic group of authors scholars consultants journalists and entrepreneurs who offer fresh insights into an issue no school or district can afford to ignore Stretching the School Dollar is a volume in the Educational Innovations series Stretching the School Dollar is the right book at the right time It offers research based thinking and real options to school leaders facing tough budgetary choices in today's economy The book's detailed examples how to analyze financial data make the best use of teachers skills and harness the new technologies for example provide a road map to economic reform that enhances rather than obstructs student learning Daniel A Domenech executive director American Association of School Administrators Bringing together thought and action leaders Hess and Osberg's new book provides ideas tested in the crucible of the public square Coming at a time when taxpayers are asking superintendents to produce quantum leaps in student performance while dramatically reducing the resources to accomplish such feats this book will be required reading Dr Jose M Torres Superintendent of Schools School District U 46 Elgin Illinois Stretching the School Dollar arrives at a time when it is urgently needed It is ideal for school district and state leaders who are interested in even desperate to know how our school systems can do more with less It offers practical recommendations for cutting costs in ways that avoid damage to school programming as well as more dramatic and innovative ways to re engineer how we do school If you are ready to meet your fiscal commitments while providing a world class education to your students this is the book for you Deborah A Gist Rhode Island Commissioner of Elementary and Secondary Education Frederick M Hess is director of education policy studies at the American Enterprise Institute and executive editor of Education Next His books include Educational Entrepreneurship Realities Challenges Possibilities and The Future of Educational Entrepreneurship Eric Osberg is vice president and treasurer of the Thomas B Fordham Institute and a research fellow at the Hoover Institution His publications include Fund the Child Tackling Inequity and Antiquity in School Finance

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