

W.1.1 Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
W.1.2 Provide a conclusion that follows from and extends on the narrated experiences or events.

W.2.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

W.2.2 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5 here.)

SL.1.1 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

SL.1.2 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

SL.1.3 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 5 Language standards 1 and 3 here for specific expectations.)

L.1.1a Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.

L.1.1b Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

L.1.1c Interpret figures of speech (e.g., verbal irony, puns) in context.

Fulton County Eighth Language Arts Pacing Guide

Chao Zhang



Fulton County Eighth Language Arts Pacing Guide:

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