

Get Smart 2 Syllabus

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	Phonics
Module 1 • We're back! p. 3				
<ul style="list-style-type: none"> to greet to greet someone to introduce someone to identify and talk about classroom objects to count 1-20 to identify colors 	<p>Isoli: "Isoli!" My name's Isoli. This is Isoli. What's your name? I'm Isoli. What's that? It's a bag. What's that? It's a present. What are these? They're apples. What color is it? It's red.</p>	<p>Classroom objects bag, book, pen, pencil, ruler, eraser, computer, desk, board, pencil case, chair</p> <p>Numbers 1-20</p> <p>Colors red, blue, yellow, green, pink, orange, brown, white, black</p> <p>Food apple, apple</p>	<p>Music song Math counting addition</p> <p>Language Arts fiction</p> <p>Art crayon art, drawing, coloring</p>	<p>Short a cat, hat, man, van, dad, sat</p>
Module 2 • Home and family p. 13				
<ul style="list-style-type: none"> to identify and talk about family members and friends to identify and talk about legs to identify and talk about items in a house to describe location 	<p>Where's that? It's my mother. Is that your brother? Yes, it is. No, it isn't. Where's the chair? It's underneath the table. Where are the tables? They're next to the chairs. They're between the lamp and the computer.</p>	<p>Family and friends father, mother, sister, brother, grandfather, grandmother, uncle, aunt, cousin, baby, friend</p> <p> Toys puzzle, board game, doll, teddy bear</p> <p>Items in a house bed, chair, lamp, couch, TV, window</p>	<p>Music song Social studies family, mobile, family tree</p> <p>Language Arts fiction</p> <p>Art family mobile, drawing, coloring</p>	<p>Short a bad, cat, egg, leg, jam, fan</p>
Module 3 • Friends p. 23				
<ul style="list-style-type: none"> to count in tens (20-50) to identify parts to talk about possession to describe physical appearance 	<p>I have 30 books. Do you have to make? Yes, I do. No, I don't. What has curly hair? She doesn't have straight hair. Does that have brown eyes? Yes, that does. No, she doesn't.</p>	<p>Numbers 10-50 My tens</p> <p>Parts ear, eye, foot, nose, waist</p> <p>Appearance curly hair, straight hair, long hair, short hair</p> <p>Parts of the face eye, mouth, nose, forehead, big ear, small ear</p>	<p>Music song Math counting</p> <p>Language Arts fiction, writing a description of a person</p> <p>Art making girl poster, drawing, coloring</p>	<p>Short i big, big, eye, ear, did, fit</p>
Module 4 • Animals p. 33				
<ul style="list-style-type: none"> to identify animals to describe wild animals and talk about what they can and can't do to talk about ability to talk about quantity 	<p>Is that a lion? That lion's very small. Can you count? Yes, I can. No, I can't. It's one jump. It's isn't fly. How many elephants can you see? I can't see those elephants.</p>	<p>Body parts head, wings, leg, tail</p> <p>Actions talk, swim, run, jump, fly, climb, see</p> <p>Animals parrot, monkey, elephant, kangaroo, hippo, crocodile, tiger, lion, zebra, giraffe</p>	<p>Music song Science wild animals</p> <p>Language Arts fiction</p> <p>Art animal mask, drawing, coloring</p>	<p>Short e bee, the, leg, frog, pot, hot</p>
Module 5 • My town p. 43				
<ul style="list-style-type: none"> to identify and talk about places in a town to talk about the weather to talk about location 	<p>There is a park. There are three restaurants in there is park. Is your house? Yes, there is. No, there isn't. What's the weather like? It's sunny. Where's the hospital? It's across from the supermarket.</p>	<p>Places job store, big store, school, restaurant, park, supermarket, hospital, police station, playground, movie theater</p> <p>Weather it's raining, sunny, cloudy, hot, cool</p>	<p>Music song Social studies describing one's town</p> <p>Language Arts fiction</p> <p>Art model town, drawing, coloring</p>	<p>Short u bug, rug, up, cup, cut, nut</p>

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	Phonics
Module 6 • My favorite food p. 52				
to identify and talk about food to talk about likes and dislikes	What's your favorite food? I like sandwiches. I don't like meat. Do you like apples? Yes, I do. No, I don't. I want fruit. I don't want juice. It's good for you. It's bad for you. What do you have for breakfast? For breakfast? I have cereal.	Food and drinks meat, rice, chicken, cheese, tomatoes, sandwiches, chips, bananas, beans, spaghetti, milk, orange juice, smooth, vegetables, candy, tools, fruit, salad, cereal, hamburgers, french fries, bread Drinks breakfast, lunch, dinner	Music (song) Health food groups Social studies (interview) Language Arts fiction Art food/puppet, drawing, coloring	n, a like, take, want, make, give, take
Module 7 • On time p. 63				
to identify the days of the week to tell time on the hour to talk about everyday activities to identify and talk about the months of the year to count (0-10)	What day is it? It's Monday. What's your favorite day? What time is it? It's seven o'clock. What time do you get up? I get up at seven o'clock. February is before January. June is before March.	Days of the week Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Time morning, night, it's seven o'clock, it's five o'clock, it's three o'clock Everyday activities get up, go to school, go home, go to bed Months January, February, March, April, May, June, July, August, September, October, November, December	Music (song) Math time, addition Language Arts fiction, rhyme Art calendar, drawing, coloring	ai ay rain, tail, say, girl, day
Module 8 • At work p. 73				
to identify occupations and talk about what someone does to tell time	Do you work in a restaurant? Yes, I do. No, I don't. The singer He plays the piano. Does that interest? Yes, what does No, what doesn't What time does Mrs. Sanchez go to the hospital? At 17:00.	Jobs police officer, teacher, soldier, doctor, singer, writer, musician, dancer, chef Activities work, sing, play, the piano, dance, cook Time three thirty, eight thirty Time of address AM, PM	Music (song) Social Studies occupations Language Arts fiction Art picture story, drawing, coloring	i, e like, write, try, see, time, ride
Module 9 • Clothes p. 83				
to identify and talk about clothes to talk about possessions	Whose hat is that? It's Pat's. Whose shirt are these? They're Mary's. Is this her? (I don't) No, it's his. No, it isn't. Are these his trousers? No, they are. No, they aren't. I'm wearing it now! Is that wearing glasses? No, that's. No, that isn't.	Clothes pants, hat, shirt, coat, jacket, socks, sweaters, gloves, T-shirt, gloves, sport shoes, pants, skirt, pajamas, sweater	Music (song) Language Arts fiction Art collage, fashion model, drawing, coloring	n, s nose, wear, shoes, home, here, come
Module 10 • Having Fun p. 93				
to identify and talk about sports and games to talk about activities happening at the moment of speaking	Are they playing? Yes, I think so. What are you jumping rope? Yes, I am. No, I'm not. Is that playing tag? No, that's. No, that isn't. Are they playing hide and seek? No, they are. No, they aren't.	Sports and games basketball, hide and seek, tag, soccer Sports equipment ball Activities riding a bike, reading, eating, drinking, jumping rope, playing soccer, watching, cheering, making, watching TV, listening to music, playing a computer game, sleeping	Music (song) Language Arts fiction Art cartoon, drawing, coloring	ee seat, feet, great, good, head, need

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