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Daily Curriculum Plan

Finalize Form

Room:

Date:

Educators:

Learning Outcome 1

L/w: I:

L/w: I:

L/w: I:

Learning Outcome 2

L/w: I:

L/w: I:

L/w: I:

Learning Outcome 3

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Learning Outcome 4

L/w: I:

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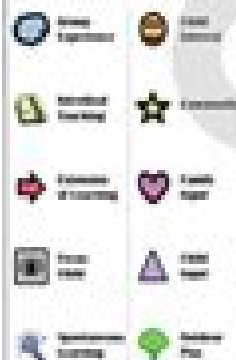
Learning Outcome 5

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Input Key



Learning Outcome 1

Children have a strong sense of identity

- 1.1 Children feel safe, secure, and supported.
- 1.2 Children develop their emerging autonomy, trust, dependency, resilience and sense of agency.
- 1.3 Children develop knowledge and confidence self-expression.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.

Learning Outcome 2

Children are connected with & contribute to their world

- 2.1 Children develop a sense of belonging to groups & communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- 2.2 Children respect diversity with respect.
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

Learning Outcome 3

Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

Learning Outcome 4

Children are confident & involved learners

- 4.1 Children develop dispositions for learning such as curiosity, exploration, confidence, creativity, communication, collaboration, problem-solving, imagination and initiative.
- 4.2 Children develop a range of skills and problem solving in problem solving, inquiry, experimentation, hypothesizing, researching and investigating.
- 4.3 Children transfer and adapt what they have learned from one context to another.
- 4.4 Children measure their own learning through connecting with people, places, technologies and natural and generated material.

Learning Outcome 5

Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning from their texts.
- 5.3 Children express ideas and make meaning using a range of media.
- 5.4 Children begin to understand how spoken and written systems work.
- 5.5 Children use information and communication technologies to learn, collaborate, investigate ideas and represent their thinking.

Parent Input / Suggestions

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A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the Edmonton Public Schools text.

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EBOOK The Early Childhood Educator for Diploma, Revised Lorraine Walker, 2018-03-27 This new edition of the best selling The Early Childhood Educator for Diploma aligns with CHC50113 Diploma of Early Childhood Education and Care and covers all core units and a range of popular electives in conjunction with The Early Childhood Educator for Certificate III 2e The text addresses the design and implementation of the curriculum in an education and care service and links to the requirements of the Education and Care Services National Regulations and the National Quality Standard NQS The resource has been fully updated in response to new releases of the training package and changes to industry regulations and practices **KEY FEATURES UPDATED** Fully updated content aligns to release 4 of CHC50113 Five new units covered Chapter length aligns to the Australian Qualifications Framework AQF volume of learning indicators Links to approved frameworks and the NQS throughout the text English and Literacies Robyn Ewing, Siobhan O'Brien, Kathy Rushton, Lucy Stewart, Rachel Burke, Deb Brosseuk, 2022-02-18 Being literate in the twenty first century means being an empowered receiver user and creator of diverse text types communicated across multiple and rapidly changing modalities English and Literacies Learning to make meaning in primary classrooms is an accessible resource that introduces pre service teachers to the many facets of literacies and English education for primary students Addressing the requirements of the Australian Curriculum and the Early Years Learning Framework English and Literacies explores how students develop oracy and literacy Reading viewing and writing are discussed alongside the importance of children s literature Taking an inclusive and positive approach to teaching and learning for all students it explores the creation of texts using spelling grammar in context and handwriting keyboarding skills as well as the need for authentic assessment and reporting Finally the text explores the importance of literacy partnerships and how teachers can address literacy challenges across the curriculum **The Early Childhood Educator for Diploma** Lorraine Walker, Shelagh Miller, Sonja Tansey, 2013-11-11 Revised versions of five chapters have been added to this resource to meet the requirements of CHC50113 Diploma of Early Childhood Education and Care Release 4 The chapters are BSBMGT605 Provide leadership across the organisation CHCMGT003 Lead the work team CHCPRP003 Reflect on and improve own professional practice CHCPOL003 Research and apply evidence to practice CHCPOL002 Develop and implement policy Looking for a blended digital solution Get Connect Connect is an online resource hosting an abundance of interactive learning tools to create the ultimate learning experience for your students Click here for more information The Early Childhood Educator for Diploma aligns with the CHC50113 Diploma of Early Childhood Education and Care from the CHC Community Services Training Package endorsed in July 2013 This qualification applies to all early childhood educators who are responsible for designing and implementing a curriculum in early childhood education and care services A Diploma qualified early childhood educator works to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard NQS and may

have responsibility for supervision of volunteers or other staff This text has been designed to support students learning with content and activities at the appropriate Diploma level of difficulty as well as a Registered Training Organisations delivery of this valuable qualification Scope The Early Childhood Educator for Diploma provides complete coverage of twelve of the required twenty three core units of competency of the CHC50113 Diploma of Early Childhood Education and Care The remaining eleven core units are included in the companion text detailed below It also includes five elective units carefully selected to enable an overall effective introduction to the essential skills and knowledge needed to be an effective Diploma qualified early years practitioner Related titles The Early Childhood Educator for Certificate III is the companion and supporting text *"Programming With The Early Years Learning Framework"* Curriculum Kids Pty Ltd,2014-05-01 In Early Childhood Education there are a variety of curriculum approaches an Educator can choose to implement We take a look at Emergent Curriculum Reggio Emilia Project Approach Integrated Curriculum and Inclusive Curriculum This book provides Educators with knowledge and clarification of programming while exploring how to link this with the EYLF Curriculum approaches will be defined and explained in a step by step process This will help Educators to clarify a programming method that fits into their individual style and learning environment More features of this book include Curriculum approach definitions Suggestions for documenting children s learning Different ways to document a program Creating your personal philosophy An outline of the Practices and Principles within the EYLF Program templates **Teaching: Early Childhood, Primary and Secondary 1e** Diana Whitton,Dona Martin,Denise Wood,Nina Maadad,Sheelagh Daniels-Mayes,2021-11-01 Teaching uses the Australian Professional Standards for Teachers APST as a guide to develop a comprehensive text for beginning teachers giving the best teacher practice The text draws together research to identify the knowledge and skills of the teaching and learning process of the planning teaching and assessing cycle Linking case studies vignettes and visuals with current and established research developments in teaching and learning for early childhood primary and secondary student teachers Teaching addresses the processes of how to become a confident and competent practitioner in a diverse and changing world Premium online teaching and learning tools are available on the MindTap platform Learn more about the online tools au.cengage.com/mindtap **Starting Strong III A Quality Toolbox for Early Childhood Education and Care** OECD,2011-12-16 This publication focuses on quality issues in early childhood education and care it aims to define quality and outlines five policy levers that can enhance it **Being an Early Childhood Educator** Felicity McArdle,Lyn Zollo,2020-07-16 This book will be an invaluable resource for pre service early childhood educators as they prepare not only for their placements but also their future careers The examples activities and reflection points are realistically representative of events and contexts across the birth to 8 years age range These features effectively scaffold the pre service teacher s preparation and thinking for socially just early childhood teaching Associate Professor Susan Krieg Early Childhood Program Coordinator Flinders University Making the transition from pre service teacher to professional can be challenging From field

experience placements or pracs to the early years in the classroom this text provides a comprehensive and practical guide to help every early childhood student develop their professional expertise and confidence The authors prompt students to bring together theories learned at university with ways of working with real children in real settings framed by the principles of recognising equity and diversity There is clear guidance on how to be successful on prac including understanding the many roles pre service teachers will be expected to take on and the important relationships they need to build Lesson planning understanding curriculum documents and fail safe strategies for teaching in a wide range of situations and with children from wide ranging backgrounds are all covered in depth Suggestions for tutorial activities and further reading accompany each chapter prompting students to engage in critical reflection and self evaluation while the On track on prac feature will help pre service teachers monitor and review their progress Readers are also provided with insights from real world pre service students and professional teachers who have mentored many different students on prac This is an essential text for all students undertaking practicums and preparing for the first years of their professional careers

Health and Physical Education Deborah Callcott, Judith Miller, Susan Wilson-Gahan, 2015-09-08 This updated second edition continues to provide the theoretical underpinnings required to teach health and physical education in Australian schools

The Decommodification of Early Childhood Education and Care Michel Vandenbroeck, Joanne Lehrer, Linda Mitchell, 2022-12-30 The Decommodification of Early Childhood Education and Care Resisting Neoliberalism explores how processes of marketisation and privatisation of ECEC have impacted understandings of children childcare parents and the workforce providing concrete examples of resistance to commodification from diverse contexts Through processes of marketisation and privatisation neoliberal discourses have turned ECEC into a commodity whereby economic principles of competition and choice have replaced the purpose of education The Decommodification of Early Childhood Education and Care Resisting Neoliberalism offers new and alternative understandings of policy and practice Written with co authors from diverse countries case studies vividly portray resistance to children as human capital to the consumentality of parents and to the alienation of the early childhood workforce Ending with messages of hope the authors discuss the demise of neoliberalism and offer new ways forward As an international book with global messages contributing to theory policy and practice regarding alternatives to a neoliberal and commodified vision of ECEC this book offers inspiration for policy makers and practitioners to develop local resistance solutions It will also be of interest to post graduate students researchers educators and pre service educators with an interest in critical pedagogy ECEC policy and ECEC practice

Starting Strong V Transitions from Early Childhood Education and Care to Primary Education OECD, 2017-06-21 The transition from early childhood education to primary school is a big step for all children and a step which more and more children are having to take Quality transitions Should be well prepared and child centred managed by trained staff collaborating with one another and guided by

Contemporary School Playground Strategies for Healthy Students

Brendon Hyndman,2017-06-12 This book is a research guide for implementing contemporary playground strategies to promote active healthy students A number of school playground strategies have succeeded in reducing the decline in students activity levels by introducing equipment and policies that encourage further engagement The book outlines these strategies and ideas and offers insights into their multiple levels of influence on engaging students in school playground activities that can promote student health It also discusses previous investigations into the effect of playground strategies on students activities and the differences between structured and unstructured playground activities investigations that have explored the translatability and feasibility of specific school playground strategies and potential recommendations for future school playground research It also provides observations on the features students desire in their playgrounds and what features are important in terms of safe activities enjoyment levels which in turn offers suggestions for future research directions

Stakeholders' Perspectives on Assessment and Improvement of Quality in Early Childhood Education and Care: A World-Wide Kaleidoscope Antonia Elisabeth Enikoe Baumeister,Hui Li,Linda Joan Harrison,2024-08-29 The key aims of early childhood education and care ECEC are to offer children from all social backgrounds a good start in their lives to support parenting as well as families workforce participation and thereby to sustainably strengthen the national economy over current and future generations High quality ECEC has been shown to improve child outcomes and be a buffer against developmental risk factors For these reasons governments ECEC providers and researchers are placing an increasing focus on the frameworks and systems that underpin quality as well as the measures that assess quality At the same time however research on ECEC as a multidisciplinary endeavor has shown that the aims and benefits of high quality ECEC can only be reached when all stakeholders needs are acknowledged and sufficiently met For example recent evidence suggests that the acceptability and social validity of quality assessment and improvement methods are contested among some stakeholders and thus the sustainability of these quality efforts may be in doubt New challenges also include the ever changing nature and circumstances affecting ECEC stakeholders for example the greater flows of refugee families and the impact of the Covid 19 pandemic This Frontiers Research Topic will contribute to an updated knowledge base in order to inform governments providers and the scientific community about best practices and new solutions for conceptualizing measuring and improving ECEC quality The aim of the proposed Research Topic is to generate a worldwide kaleidoscope of research studies that explore and discuss models for gathering the perspectives of multiple stakeholders and considering the meaningfulness of stakeholder views for conceptualizing assessing and improving quality in ECEC We believe that greater attention needs to be given to the diversity of stakeholders who are invested in ECEC including government regulatory authorities service providers educators families communities and children We also believe that wide ranging stakeholder input will generate innovative methods for assessing and improving quality that keep pace with our rapidly changing information society Two further foci are set on ECEC practices 1 that support participation diversity and inclusion of all

children and families and 2 that are suitable for developing countries and diverse populations within countries In this the focus is not only on best practices but also on the limitations of practices In soliciting research articles on ECEC stakeholder perspectives we describe stakeholders as inclusive of government non government regulatory agencies service providers teachers and caregivers families communities and children Themes of interest include but are not limited to Assessment of quality in ECEC including self assessment approaches The design of and use of quality frameworks in ECEC Effects of quality and of quality improvement on children and families Drivers and indicators of quality improvement Acceptance and sustainability of quality efforts among ECEC stakeholders Policy expectations of quality rating and improvement systems e g funding policy The role of teacher and caregiver professionalization All types of center based and home based ECEC We are interested both in quantitative and qualitative research designs as well as in mixed methods research Cross sectional longitudinal quasi experimental and case study designs are welcome The following article types are welcome original research empirical studies systematic reviews community case studies policy briefs articles and brief research reports

Helping Children Learn Mathematics, 5th Australian Edition Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10 **EBOOK The Early Childhood Educator for Diploma** Lorraine Walker, 2022-05-30 Updated for the new CHC50121 qualification this new resource offers complete coverage of the 12 core units plus three of the most popular electives Content is user friendly and engaging with language appropriate for VET students Holistic case studies present practical applications of the chapter content helping students to apply chapter teachings to real word scenarios **Assessment for Learning** Bridie Raban-Bisby, Cathy Hughes, 2011 Written to provide a point of reference in relation to the assessment for learning process described in the Early Years Learning Framework Chapters deal with different aspects of the process focusing on documentation planning evaluation assessment and reflection Each can be seen as separate but all aspects need to be put in place to ensure that each child s learning is fostered through rich and stimulating experiences Different early childhood settings will approach this in different ways There is no one set format that will suit all purposes or occasions and so each section concludes with things to think about that will help you and your colleagues decide how to set about these activities in ways that best reflect your philosophy your children and their families and the communities you engage with and belong to

Planning for Success, Grades 1-6 Edmonton Public Schools. Resource Development Services, 1998 **The EYLF and NQS Without Tears** Susie Rosback, Sarah Wilson, 2019 The EYLF and NQS without Tears third edition has been revised to reassure educators that meeting the requirements of the new National Quality Framework is indeed achievable This new edition features the up to date National Quality Standards and provides guidelines on the exceeding themes and how to exceed the NQS It includes proformas templates and reflection questions to help all staff understand the EYLF and NQS along with ideas for time saving visually appealing planning to meet the requirements publisher *Planning for Success*

,1998 This manual is designed to assist teachers in developing effective instructional plans Sections on year plans unit plans and lesson plans address planning mode and possible variation or types samples of planning documents and templates teacher tips **Mapping Comprehensive Units to the ELA Common Core Standards, 6-12** Kathy Tuchman Glass,2013-05-09 Your blueprint for skilled Common Core literacy alignment This all in one instructional resource is your best guide to building high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development Elementary Library Lesson Plans Keshia L. Gaines,2019-02-20 Elementary librarians Enjoy a stress free library class with these universal copy and go lesson plans This lesson plan book is designed to save you time Instead of spending hundreds of hours crafting lesson plans and student worksheets you can easily customize the included lesson plans and worksheets in minutes Just photocopy and you are done There are three keys to library class success Awesome lesson plans Awesome student worksheets Awesome library cards AWESOME LESSON PLANS These kindergarten through sixth grade lesson plans are designed to meet Common Core State Standards and AASL Standards while maintaining the flexibility to customize them with local standards With these universal lesson plans you merely adjust the complexity of the lesson according to the student s ability level By using this book you will cover all essential library topics AWESOME STUDENT WORKSHEETS These child friendly designs make learning about library resources exciting You will find drawing activities puzzles vocabulary exercises book reports and more All student worksheets include vocabulary words and a fun lesson or writing activity AWESOME LIBRARY CARDS The secret to success is the elementary library card This new library card was designed by Dr Gaines to help elementary students easily find books and other resources on their correct reading level The card can be color coded to match the reading levels of the books in your library A few topics covered in Elementary Library Lesson Plans include book care reference books fiction non fiction maps globes catalog searches magazines computer skills poetry story elements book reports Dewey Decimal System fairy tales folk tales vocabulary words and more

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