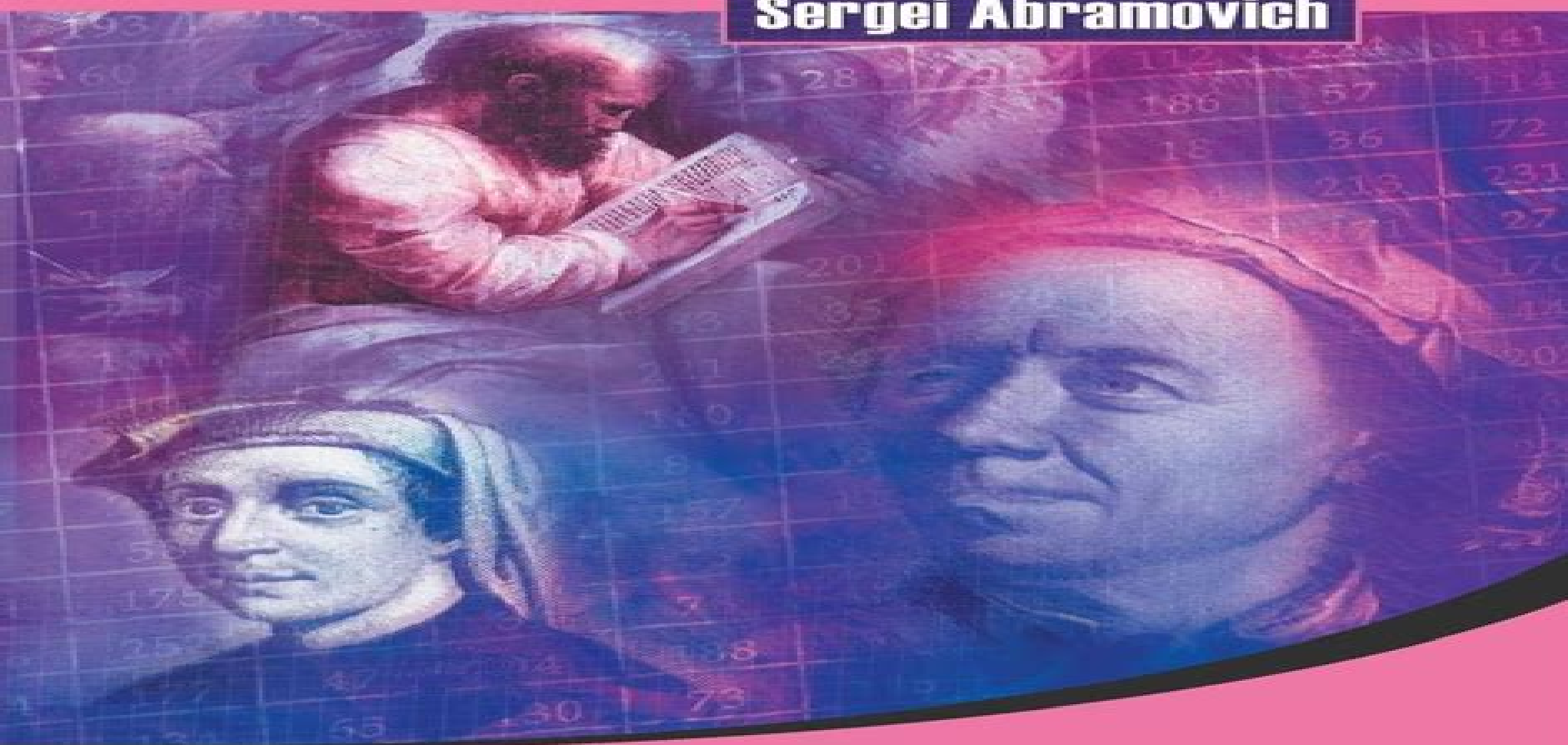


EXPLORING MATHEMATICS

WITH INTEGRATED SPREADSHEETS IN TEACHER EDUCATION

Sergei Abramovich



Exploring Mathematics With Integrated Spreadsheets In Teacher Education

Babette M. Benken



Exploring Mathematics With Integrated Spreadsheets In Teacher Education:

Exploring Mathematics With Integrated Spreadsheets In Teacher Education Sergei Abramovich, 2015-07-30 The goal of the book is to technologically enhance the preparation of mathematics schoolteachers using an electronic spreadsheet integrated with Maple and Wolfram Alpha digital tools capable of sophisticated symbolic computations The content of the book is a combination of mathematical ideas and concepts associated with pre college problem solving curriculum and their extensions into more advanced mathematical topics The book provides prospective and practicing teachers with a foundation for developing a deep understanding of many concepts fundamental to the teaching of school mathematics It also provides the teachers with a technical expertise in designing spreadsheet based computational environments Consistent with the current worldwide guidelines for technology enhanced teacher preparation the book emphasizes the integration of context mathematics and technology as a method for teaching mathematics Throughout the book a number of mathematics education documents developed around the world Australia Canada England Japan Singapore United States are reviewed as appropriate *Towards Deep Understanding Of Elementary School Mathematics: A Brief Companion For Teacher Educators And Others* Sergei Abramovich, 2022-07-07 The book is intended to serve as a brief companion for mathematical educators of elementary teacher candidates who learn mathematics within a college of education both at the undergraduate and graduate levels Being informed by mathematics teaching and learning standards of the United States Australia Canada Chile England Japan Korea Singapore and South Africa the book can be used internationally The teaching methods emphasize the power of visualization the use of physical materials and support of computer technology including spreadsheet Wolfram Alpha and the Geometer s Sketchpad The basic ideas include the development of the concepts of number base ten system problem solving and posing the emergence of fractions in the context of simple real life activities requiring the extension of whole number arithmetic decimals percent ratio geoboard geometry elements of combinatorics probability and data analysis The book includes historical aspects of elementary school mathematics For example readers would be interested to know that two sided counters stem from the binary system with its genesis in the 1st millennium BC China of which Leibnitz 17th century was one of the first notable proponents The genesis of the base ten arithmetic is in the Egyptian mathematics of the 4th millennium BC enriched with the positional notation with the advent of Hindu Arabic numerals in the 12th century Europe

Topics in Mathematics For Elementary Teachers Sergei Abramovich, 2024-01-01 This is the second revised edition of the book published in 2010 under the same title It reflects the author s experience teaching a graduate level mathematics content course for elementary teacher candidates at SUNY Potsdam since 2003 The book addresses a number of recommendations of the Conference Board of the Mathematical Sciences for the preparation of teachers demonstrating how abstract mathematical concepts can be motivated by concrete activities and the use of technology Such approach to school mathematics makes it easier for teachers to grasp the meaning of generalization formal proof and the creation of an

increasing number of concepts on higher levels of abstraction The book's computer enhanced pedagogy and its strong experiential component enabled by the use of manipulative materials have the potential to reduce mathematics anxiety among teachers and help them develop confidence in teaching the subject matter through modeling and problem solving Classroom observations of teachers learning mathematics as a combination of theory and experiment confirm that this approach elevates one's mathematical understanding to a higher ground Most of the chapters are motivated by a problem typically found in the elementary mathematics curricula and or standards either National or New York State the context in which the author prepare teachers By exploring traditional problems in depth teachers can uncover fundamental mathematical concepts and ideas hidden within a seemingly mundane task The need to have experience in going beyond traditional expectations for learning is due to the constructivist orientation of contemporary mathematics pedagogy that encourages students to ask questions about mathematics they study Each chapter except the last one includes an activity set that can be used for the development of the variety of assignments for teachers Digital tools used in the book include spreadsheets Wolfram Alpha GeoGebra Kid Pix Studio Deluxe and Graphing Calculator Pacific Tech

Fostering Collateral Creativity in School Mathematics Sergei Abramovich, Viktor Freiman, 2023-10-03 This book explores the topic of using technology both physical and digital to motivate creative mathematical thinking among students who are not considered mathematically advanced The book reflects the authors experience of teaching mathematics to Canadian and American teacher candidates and supervising several field based activities by the candidates It consists of eight chapters and an Appendix which includes details of constructing computational learning environments Specifically the book demonstrates how the appropriate use of technology in the teaching of mathematics can create conditions for the emergence of what may be called collateral creativity a notion similar to Dewey's notion of collateral learning Just as collateral learning does not result from the immediate goal of the traditional curriculum collateral creativity does not result from the immediate goal of traditional problem solving Rather mathematical creativity emerges as a collateral outcome of thinking afforded by the use of technology Furthermore collateral creativity is an educative outcome of one's learning experience with pedagogy that motivates students to ask questions about computer generated or tactile derived information and assists them in finding answers to their own or the teacher's questions This book intends to provide guidance to teachers for fostering collateral creativity in their classrooms

Integrating Computers And Problem Posing In Mathematics Teacher Education Sergei Abramovich, 2018-09-17 The book is written to share ideas stemming from technology rich K 12 mathematics education courses taught by the author to American and Canadian teacher candidates over the past two decades It includes examples of problems posed by the teacher candidates using computers These examples are analyzed through the lenses of the theory proposed in the book Also the book includes examples of computer enabled formulation as well as reformulation of rather advanced problems associated with the pre digital era problem solving curriculum The goal of the problem

reformulation is at least two fold to make curriculum materials compatible with the modern day emphasis on democratizing mathematics education and to find the right balance between positive and negative affordances of technology The book focuses on the use of spreadsheets Wolfram Alpha Maple and The Graphing Calculator also known as NuCalc in problem posing It can be used by pre service and in service teachers interested in K 12 mathematics curriculum development in the digital era as well as by those studying mathematics education from a theoretical perspective

Computer Education for Teachers Vicki F. Sharp, 2008-11-03 Computer Education for Teachers Integrating Technology into Classroom Teaching is designed to introduce future teachers to computer technology in a meaningful practical fashion It is written for undergraduate and graduate students who want an up to date readable practical concise introduction to computers for teachers

Resources in Education , 2001-10 The AMTE Handbook of Mathematics Teacher Education Babette M. Benken, 2024-02-01 This new volume of The Association of Mathematics Teacher Educators AMTE Professional Book Series is a critical and timely resource that paves the way and guides the future of mathematics teacher education The collection of work in this AMTE Handbook of Mathematics Teacher Education reflects on research and what we know about how best to prepare and support both mathematics teachers and mathematics teacher educators and presents what is happening in the field Examples included in the 22 chapters highlight how we are preparing teachers across multiple contexts e g within district in content courses for the major and grade ranges K 20 and all chapters highlight relevant connections to the AMTE Standards for Preparing Teachers of Mathematics Most importantly this volume explores what we do not yet fully understand and where we are going In essence it considers how we can move the field forward The 95 contributing authors range from graduate students to those who have served as leaders in the field in multiple ways for many years Authors include K 12 teachers school administrators district leaders graduate students higher education faculty and professional development facilitators

Handbook of Research on Teacher Education in the Digital Age Niess, Margaret L., Gillow-Wiles, Henry, 2015-08-03 Traditional classrooms are fast becoming a minority in the education field As technologies continue to develop as a pervasive aspect of modern society educators must be trained to meet the demands and opportunities afforded by this technology rich landscape The Handbook of Research on Teacher Education in the Digital Age focuses on the needs of teachers as they redesign their curricula and lessons to incorporate new technological tools Including theoretical frameworks empirical research and best practices this book serves as a guide for researchers educators and faculty and professional developers of distance learning tools

Invited Lectures from the 13th International Congress on Mathematical Education Gabriele Kaiser, Helen Forgasz, Mellony Graven, Alain Kuzniak, Elaine Simmt, Binyan Xu, 2018-02-05 The book presents the Invited Lectures given at 13th International Congress on Mathematical Education ICME 13 ICME 13 took place from 24th 31st July 2016 at the University of Hamburg in Hamburg Germany The congress was hosted by the Society of Didactics of Mathematics Gesellschaft f r Didaktik der Mathematik GDM and took place under the auspices of the

International Commission on Mathematical Instruction ICMI ICME 13 the biggest ICME so far brought together about 3500 mathematics educators from 105 countries additionally 250 teachers from German speaking countries met for specific activities The scholars came together to share their work on the improvement of mathematics education at all educational levels The papers present the work of prominent mathematics educators from all over the globe and give insight into the current discussion in mathematics education The Invited Lectures cover a wide spectrum of topics themes and issues and aim to give direction to future research towards educational improvement in the teaching and learning of mathematics education This book is of particular interest to researchers teachers and curriculum developers in mathematics education

Methodological Approaches to STEM Education Research Volume 3 Peta J. White, Russell Tytler, Joseph Paul Ferguson, John Cripps Clark, 2022-09-30 We live in challenging and uncertain times with profound implications for the purpose and nature of education The crises of the Anthropocene with the related climate related challenges biodiversity loss a global pandemic and changes to the world of work driven by science and technology innovation and the ascendancy of data and knowledge pressure us to rethink how we prepare people for such futures This in turn has changed the landscape of educational research perhaps particularly in the areas of mathematics health and environmental education research that are so central to responding to these global pressures and potential solutions We need to think critically about education research design and practice as part of a considered and robust discussion of education research theory and practice that will inform and help shape education systems into the future This volume responds to these challenges casting fresh light on contemporary methodologies fit for reconsidering education into the future Chapters explore post qualitative inquiry with overviews and practices arts based and interdisciplinary methodologies self study and auto ethnography for the Anthropocene co design with teachers researching for system change the ethics of netnography and principles and practices of literature review

The Learning and Teaching of Algebra Abraham Arcavi, Paul Drijvers, Kaye Stacey, 2016-06-23 IMPACT Interweaving Mathematics Pedagogy and Content for Teaching is an exciting new series of texts for teacher education which aims to advance the learning and teaching of mathematics by integrating mathematics content with the broader research and theoretical base of mathematics education The Learning and Teaching of Algebra provides a pedagogical framework for the teaching and learning of algebra grounded in theory and research Areas covered include Algebra Setting the Scene Some Lessons From History Seeing Algebra Through the Eyes of a Learner Emphases in Algebra Teaching Algebra Education in the Digital Era This guide will be essential reading for trainee and qualified teachers of mathematics graduate students curriculum developers researchers and all those who are interested in the problematic of teaching and learning algebra It allows you to get involved in the wealth of knowledge that teachers can draw upon to assist learners helping you gain the insights that mastering algebra provides

[Advancing Next-Generation Teacher Education through Digital Tools and Applications](#) Grassetti, Mary, Brookby, Silvy, 2016-11-04 The implementation of the Common Core

State Standards program has spearheaded many changes within the education field As this initiative is ultimately designed to optimize student performance and success it is critical that teacher education programs and technological tools being utilized in classrooms align with Common Core State Standards Advancing Next Generation Elementary Teacher Education through Digital Tools and Applications examines the impact of Common Core State Standards on teaching and learning within elementary classrooms Focusing on the influence that Common Core has on teacher education programs and how the implementation of educational technologies is continuously changing the field this book is ideally suited for teacher educators researchers administrators classroom teachers policy makers and technology support personnel **Current**

Index to Journals in Education ,1998 **Integrating Computer Technology Into the Classroom** Gary R.

Morrison,Deborah L. Lowther,2005 This book focuses on integrating computers into teaching through the use of an inquiry based easy to use model for creating lesson plans Teachers can use this 10 step process to design student centered learning environments in which computer technology is integrated as a tool for learning rather than as a delivery mechanism In addition this book provides many practical examples and tips throughout to facilitate student understanding of chapter content Rethinking Computers and Instruction iNtegrating Technology for inQuiry The NTeQ Model Teacher as Designer I Teacher s Toolbox Teacher as Designer II Teacher s Lesson Planning Implementation From Plan to Action Teacher as Facilitator Managing the Classroom The Role of Assessment Word Processing Spreadsheets Databases Presentation of Results The Internet in the Classroom Educational Software Computers as a Tool for Teachers **Ideas That Work in**

College Teaching Robert L. Badger,2008-01-01 Fifteen authors from thirteen different disciplines discuss their varied approaches to teaching **Collaborative Curriculum Design for Sustainable Innovation and Teacher Learning** Jules

Pieters,Joke Voogt,Natalie Pareja Roblin,2019-09-19 This open access book provides insight into what it takes to actively involve teachers in the curriculum design process It examines different aspects of teacher involvement in collaborative curriculum design with specific attention to its implications for sustainable curriculum innovation and teacher learning Divided into six sections the book starts out by introducing the notion of collaborative curriculum design and discusses its historical and theoretical foundations It describes various approaches commonly adopted to actively involve teachers in the co design of curriculum materials Sections two and three provide examples of what key phases in the curriculum design process such as needs analysis design and development and implementation look like across various collaborative curriculum design projects Section four reports on the impact of collaborative curriculum design on student learning teacher practices teacher professional growth and institutional change Building on the research evidence about the outcomes of collaborative curriculum design section five focuses on sustainability scaling up and curriculum leadership issues which are key to the continuation and further evolution of curriculum innovations Future perspectives are addressed in section six with emphasis on the infrastructure of a sustainable curriculum innovation *Blended Online Learning and Instructional Design for*

TPACK: Emerging Research and Opportunities Niess, Margaret L., 2019-06-14 The explosion of digital technologies in the 21st century provided access to multiple robust inquiry communication and collaboration applications The enhanced capabilities provide educational opportunities for engaging students in deeper and more thoughtful learning Implementation of knowledge building communities in educational experiences however requires new pedagogical strategies that are vastly different from the predominant teacher directed pedagogies of the 20th century Today s teachers now must identify orchestrate and manage activities in their content areas in ways that successfully support students through activities such as engagement in knowledge building communities Blended Online Learning and Instructional Design for TPACK Emerging Research and Opportunities is an essential research publication that examines the implementation of knowledge building communities in educational experiences and pedagogical strategies that encourage engagement Highlighting topics such as active participation digital technologies and online learning this book is geared toward educators educational designers researchers administrators and academicians TPACK: Breakthroughs in Research and Practice Management Association, Information Resources, 2019-02-01 Educational technologies are becoming commonplace entities in classrooms as they provide more options and support for teachers and students However many teachers are finding these technologies difficult to use due to a lack of training and instruction on how to effectively apply them to the classroom TPACK Breakthroughs in Research and Practice is an authoritative reference source for the latest research on the integration of technological knowledge pedagogical knowledge and content knowledge in the contexts of K 12 education Highlighting a range of pertinent topics such as pedagogical strategies blended learning and technology integration this publication is an ideal resource for educators instructional designers administrators academicians and teacher education programs seeking current findings on the implementation of technology in instructional design *Resources in Education* ,1997

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