

ROUTLEDGE INTRODUCTIONS  
TO APPLIED LINGUISTICS

Kohlberg

# Exploring Corpus Linguistics

## Language in Action

Winnie Cheng

**SERIES EDITORS:**  
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# Exploring Corpus Linguistics Language In Action Routledge Introductions To Applied Linguistics

**Elaine Riordan**



## **Exploring Corpus Linguistics Language In Action Routledge Introductions To Applied Linguistics:**

Exploring Corpus Linguistics Winnie Cheng, 2011-10-04 Routledge Introductions to Applied Linguistics consists of introductory level textbooks covering the core topics in Applied Linguistics designed for those entering postgraduate studies and language professionals returning to academic study. The books take an innovative practice to theory approach with a back to front structure which takes the reader from real life problems and issues in the field then enters into a discussion of intervention and how to engage with these concerns. The final section concludes by tying the practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms and an annotated further reading section. Corpus linguistics is a key area of applied linguistics and one of the most rapidly developing. Winnie Cheng's practical approach guides readers in acquiring the relevant knowledge and theories to enable the analysis, explanation and interpretation of language using corpus methods. Throughout the book, practical classroom examples, concordance based analyses and tasks such as designing and conducting mini projects are used to connect and explain the conceptual and practical aspects of corpus linguistics. Exploring Corpus Linguistics is an essential textbook for post graduate graduate students new to the field and for advanced undergraduates studying English Language and Applied Linguistics.

Exploring Language Assessment and Testing Anthony Green, 2013-10-01 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates. Titles in the series are also ideal for language professionals returning to academic study. The books take an innovative practice to theory approach with a back to front structure. This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms and an annotated further reading section. Exploring Language Assessment and Testing is a straightforward introduction to the field that provides an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing using concrete examples to guide students to the relevant literature. Ranging from theory to classroom based scenarios, the author provides practical guidance on designing, developing and using assessments with flexible step by step processes for improving the quality of tests and assessment systems to make them fairer and more accurate. This book is an indispensable introduction to the areas of language assessment and testing and will be of interest to language teachers as well as postgraduate and advanced undergraduate students studying Language Education, Applied Linguistics and Language Assessment.

**Exploring Professional Communication** Stephanie Schnurr, 2013 This book will provide a comprehensive overview of the field of professional communication from an applied linguistics perspective and introduce core concepts and approaches to this key field of academic enquiry.

*Applied Linguistics* Li Wei, 2013-09-25 In this complete survey of the theories, methods and key findings within applied linguistics

students are introduced to core research questions and the various approaches to tackling these Provides a comprehensive introduction to this interdisciplinary field of research and practice dealing with practical issues of language and communication Takes a problem solving approach introducing students to key research questions and guiding them through the various ways of tackling these Features additional study aids throughout including chapter outlines learning objectives key terms research questions and answers study questions and recommended further readings Enables students to identify every day language and communication issues and to draw on their own personal experiences Edited by a leading figure in the field heading up an experienced and interdisciplinary team of contributors from the renowned department of applied linguistics at Birkbeck College University of London resulting in unique combination of knowledge skills and strength from scholars who teach and research together

**Exploring Intercultural Communication** Zhu Hua, 2013-08-15 Routledge

Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring Intercultural Communication investigates the role of language in intercultural communication paying particular attention to the interplay between cultural diversity and language practice This book brings together current or emerging strands and themes in the field by examining how intercultural communication permeates our everyday life what we can do to achieve effective and appropriate intercultural communication and why we study language culture and identity together The focus is on interactions between people from various cultural and linguistic backgrounds and regards intercultural communication as a process of negotiating meaning cultural identities and above all differences between ourselves and others Including global examples from a range of genres this book is an essential read for students taking language and intercultural communication modules within Applied Linguistics TESOL Education or Communication Studies courses

**Exploring Digital Communication** Caroline Tagg, 2015-04-10 Routledge

Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Exploring Digital Communication aims to discuss real world issues pertaining to digital communication and to explore how

linguistic research addresses these challenges The text is divided into three sections Problems and practices Interventions and Theory each of which is further divided into two subsections which reflect linguistic issues relating to digital communication The author seeks to demystify any perceived divide between online and offline communication arguing that issues raised in relation to digital communication throw light on language use and practices in general and thus linguistic interventions in this area have implications not only for users of digital communication but for linguists general understanding of language and society Including relevant research examples tasks and a glossary this textbook is an invaluable resource for postgraduate and upper undergraduate students taking New Media or Communication Studies modules within Applied Linguistics and English Language courses *Exploring Vocabulary* Dee Gardner,2013-08-15 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Vocabulary is the foundation of language and language learning and as such knowledge of how to facilitate learners vocabulary growth is an indispensable teaching skill and curricular component *Exploring Vocabulary* is designed to raise teachers and students awareness of the interplay between the linguistic psychological and instructional aspects of vocabulary acquisition It focuses on meeting the specific vocabulary needs of English language learners in whatever instructional contexts they may be in with a special emphasis on addressing the high stakes needs of learners in academic settings and the workplace Dee Gardner also introduces a new Common Core Vocabulary constructed from two of the most well known and contemporary corpora of English the British National Corpus and the Corpus of Contemporary American English *Exploring Vocabulary* is an essential book for undergraduate and postgraduate students studying vocabulary within Applied Linguistics TESOL or Teacher Education as well as any teacher working with English language learners *Exploring World Englishes* Philip Seargeant,2012 Beginning with a discussion of real life challenges relating to world Englishes that are faced by language professionals the book explores and illustrates the ways in which the actual use and management of English play an increasingly important role in contemporary globalized society *Exploring Language Pedagogy through Second Language Acquisition Research* Rod Ellis,Natsuko Shintani,2013-07-31 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an

innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include a glossary of key terms and discussion questions Following the back to front approach of the series the book takes problematic issues in language pedagogy as its starting points These are then examined in terms of second language acquisition Each chapter begins with a look at the pedagogical proposals found in teacher guides and then asks Do these proposals accord with what we know about how languages are acquired Pedagogical topics covered include teaching methods syllabus design explicit instruction comprehension versus production based instruction task based instruction authentic materials the role of the learners first language in the classroom error correction and catering for individual differences Including a glossary of key terms and questions for discussion at the end of each chapter and assuming no prior knowledge of second language acquisition this is the ideal text for all students studying language teaching methods language teacher education English teaching methodology and second language acquisition modules in advanced undergraduate and postgraduate graduate TESOL and Applied Linguistics courses *Exploring Health Communication* Kevin Harvey,Nelya Koteyko,2013 This textbook aims to bring together many of the various linguistic strands in health communication while maintaining an interdisciplinary focus on method and theory *Corpus Linguistics for Vocabulary* Paweł Szudarski,2017-09-25 Corpus Linguistics for Vocabulary provides a practical introduction to using corpus linguistics in vocabulary studies Using freely available corpus tools the author provides a step by step guide on how corpora can be used to explore key vocabulary related research questions and topics such as The frequency of English words and how to choose which ones should be taught to learners How spoken vocabulary differs from written vocabulary and how academic vocabulary differs from general vocabulary How vocabulary contributes to the structure of discourse and the pragmatic functions it fulfils Featuring case studies and tasks throughout Corpus Linguistics for Vocabulary provides a clear and accessible guide and is essential reading for students and teachers wanting to understand appreciate and conduct corpus based research in vocabulary studies *Corpus Linguistics and Cross-Disciplinary Action Research* Joanna Baumgart,2021-11-29 In this book Joanna Baumgart offers a detailed and innovative account of how a mixed methods approach combining corpus linguistics and discourse analysis can shed light on educational practice Corpus Linguistics and Cross Disciplinary Action Research is based on a 22 000 word corpus of mathematics lessons in a multicultural secondary school in Ireland with the analysis of classroom data supported by insights from reflective meetings with the participating teacher It demonstrates how examination of video recordings of lessons and reflective conversations facilitate discursive changes in the classroom and increase teacher awareness of classroom interaction Throughout the role of teacher talk is used as a model in the subject specific discourse into which students are socialized Baumgart also relates the story of a successful interdisciplinary approach to action research thereby providing an example of how talk and interaction can be

examined within wider educational contexts Building on the premise of the key role which language and talk in particular plays in teaching and learning processes this book will be of keen interest to teacher educators as well as researchers in the fields of corpus linguistics discourse analysis and educational linguistics **TESOL Student Teacher Discourse** Elaine Riordan, 2018-05-15 This book explores the use of online and face to face interactions in language teacher education LTE by assessing the formation and practices of a community of practice CoP and evaluating the roles discussions between student teachers and a peer tutor can play in terms of identity formation articulating narratives reflective practices and maintaining affective relationships The specific context within which this is embedded is a Teaching English to Speakers of Other Languages TESOL programme often known as English Language Teaching ELT at a third level Irish institution The data drawn on come from student teachers on a master's MA programme who interacted with a peer tutor the researcher via a number of modes face to face and online The approach to data analysis is a corpus based discourse analytical one which examines the linguistic features of student teacher and peer tutor talk the features of CoP practices in the discourse and how different modes of communication shape the nature of this discourse Perceptive data from the student teachers is used to outline their reactions to the modes of communication and the activities they participated in **Exploring English Language Teaching** Graham Hall, 2011-03-08 Winner of the BAAL Book Prize 2012 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those entering postgraduate studies and language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring English Language Teaching provides a single volume introduction to the field of ELT from an applied linguistics perspective The book addresses four central themes within English language teaching Classroom interaction and management Method Postmethod and methodology Learners and the Institutional frameworks and social contexts of ELT For each the book identifies key dilemmas and practices examines how teachers and other language teaching professionals might intervene and deal with these concerns and explores how such issues link to and inform applied linguistic theory Exploring English Language Teaching is an indispensable textbook for language teachers and for post graduate graduate students and advanced undergraduates studying in the areas of Applied Linguistics Language Teacher Education and ELT TESOL [The Routledge Handbook of Applied Linguistics](#) Li Wei, Zhu Hua, James Simpson, 2023-08-30 The Routledge Handbook of Applied Linguistics published in 2011 has long been a standard introduction and essential reference point to the broad interdisciplinary field of applied linguistics Reflecting the growth and widening scope of applied linguistics this new edition thoroughly updates and expands coverage It includes 27 new chapters now consists of two complementary

volumes and covers a wide range of topics from a variety of perspectives Volume One is organized into two sections Language learning and language education and Key areas and approaches in applied linguistics and Volume Two also two sections Applied linguistics in society and Broadening horizons Each volume includes 30 chapters written by specialists from around the world Each chapter provides an overview of the history of the topic the main current issues recommendations for practice and possible future trajectories Where appropriate authors discuss the impact and use of new research methods in the area Suggestions for further reading and cross references are provided with every chapter The Routledge Handbook of Applied Linguistics remains the authoritative overview of this dynamic field and essential reading for advanced undergraduate and postgraduate students scholars and researchers of applied linguistics

**The Routledge Handbook of Vocabulary Studies** Stuart Webb, 2019-07-30 The Routledge Handbook of Vocabulary Studies provides a cutting edge survey of current scholarship in this area Divided into four sections which cover understanding vocabulary approaches to teaching and learning vocabulary measuring knowledge of vocabulary and key issues in teaching researching and measuring vocabulary this Handbook brings together a wide range of approaches to learning words to provide clarity on how best vocabulary might be taught and learned provides a comprehensive discussion of the key issues and challenges in vocabulary studies with research taken from the past 40 years includes chapters on both formulaic language as well as single word items features original contributions from a range of internationally renowned scholars as well as academics at the forefront of innovative research The Routledge Handbook of Vocabulary Studies is an essential text for those interested in teaching learning and researching vocabulary

**Designing and Evaluating Language Corpora** Jesse Egbert, Douglas Biber, Bethany Gray, 2022-04-14 Corpora are ubiquitous in linguistic research yet to date there has been no consensus on how to conceptualize corpus representativeness and collect corpus samples This pioneering book bridges this gap by introducing a conceptual and methodological framework for corpus design and representativeness Written by experts in the field it shows how corpora can be designed and built in a way that is both optimally suited to specific research agendas and adequately representative of the types of language use in question It considers questions such as what types of texts should be included in the corpus and how many texts are required highlighting that the degree of representativeness rests on the dual pillars of domain considerations and distribution considerations The authors introduce explain and illustrate all aspects of this corpus representativeness framework in a step by step fashion using examples and activities to help readers develop practical skills in corpus design and evaluation

*Exploring Classroom Discourse* Steve Walsh, 2011-03-08 This book is about classroom discourse and looks particularly at the relationship between language interaction and learning

**Introducing Linguistics** Jonathan Culpeper, Beth Malory, Claire Nance, Daniel Van Olmen, Dimitrinka Atanasova, Sam Kirkham, Aina Casaponsa, 2022-12-30 Introducing Linguistics brings together the work of scholars working at the cutting edge of the field of linguistics creating an accessible and wide ranging introductory level textbook for newcomers to this area of study The



textbook Provides broad coverage of the field comprising five key areas language structures mind and society applications methods and issues Presents the latest research in an accessible way Incorporates examples from a wide variety of languages from isiZulu to Washo throughout Treats sign language in numerous chapters as yet another language rather than a special case confined to its own chapter Includes recommended readings and resource materials and is supplemented by a companion website This textbook goes beyond description and theory giving weight to application and methodology It is authored by a team of leading scholars from the world renowned Lancaster University department who have drawn on both their research and extensive classroom experience Aimed at undergraduate students of linguistics Introducing Linguistics is the ideal textbook to introduce students to the field of linguistics

### **Vocabulary and English for Specific Purposes**

**Research** Averil Coxhead, 2017-09-18 This volume provides an important contribution to the study of vocabulary and its relationship to English for Specific Purposes ESP research and teaching Focussing on quantitative and qualitative approaches this book draws on a wide range of literature to explore key issues that include how to identify and categorise specialised vocabulary and the role and value of word list research in English for Academic Purposes EAP and ESP This book features An analysis of material in a range of different contexts that include secondary school education pre university and university based education professional and occupational ESP and the trades inclusion of many examples of specialised vocabulary from research in Aotearoa New Zealand and from many other areas in the world a review of the application of vocabulary research to professional and pedagogical practice suggestions for future directions for research Written by a leading researcher Vocabulary and English for Specific Purposes Research provides key reading for those working in this area

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