

High School Expository Essay

High School Expository Essay: The Importance of Environmental Conservation

Introduction

- **Hook:** Picture a world where forests are lush, oceans are clean, and wildlife thrives. Now imagine the opposite – a world suffocated by pollution and devoid of natural beauty.
- **Background Information:** Environmental conservation has become a crucial topic in today's world, as human activities continue to impact the Earth's natural ecosystems.
- **Thesis Statement:** This essay explores the importance of environmental conservation, its benefits, the current challenges, and ways individuals can contribute to this global effort.

Body Paragraph 1: Benefits of Environmental Conservation

- **Topic Sentence:** Environmental conservation offers numerous benefits, crucial for the health of our planet and its inhabitants.
- **Supporting Detail 1:** Preserving natural habitats ensures biodiversity, maintaining the balance of ecosystems.
- **Supporting Detail 2:** Conservation efforts help combat climate change by preserving carbon sinks like forests and oceans.
- **Concluding Sentence:** Thus, conservation is vital for sustaining the planet's health and diversity.

Body Paragraph 2: Current Challenges in Conservation

- **Topic Sentence:** Despite its importance, environmental conservation faces several significant challenges.
- **Supporting Detail 1:** Pollution, deforestation, and climate change are continuously degrading the environment.
- **Supporting Detail 2:** Lack of awareness and political will often hinder effective conservation measures.
- **Concluding Sentence:** Addressing these challenges is imperative to ensure the effectiveness of conservation efforts.

Body Paragraph 3: Individual Contributions to Conservation

- **Topic Sentence:** Individual actions play a crucial role in supporting environmental conservation.

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Blowing Away the State Writing Assessment Test Jane Bell Kiester, 2013 The Same Classic You Love Now Expanded and Updated for 2006 Test Requirements NEW Third Edition In just four easy steps Jane Bell Kiester gives you all the tools you need to teach your students how to respond to any fiction or non fiction prompt with superior and creative writing that incorporates solid writing craft principles The expanded Third Edition allows you to simplify the planning process for writing with several graphic organizers help students use and retain vivid vocabulary with entertaining classroom proven activities encourage and explicitly teach strategies that foster well organized and elaborated writing that reveals the writer s voice teach students how to recognize genre a difficult skill for many students to master on assessments with twenty passages from familiar and beloved children s fiction and non fiction literature provide students with practice in all genres with more than 200 practice prompts plus the newest test addition quote analysis assess writing quickly and confidently using the ninety reproducible student written responses to descriptive expository narrative and persuasive writing prompts that include rubrics and teacher notes and conform to your state s scoring system using either holistic or domain scoring explanations provided with the student samples *Acts of Teaching* Joyce Armstrong Carroll, Edward E. Wilson, Nicole Klimow, Kristy Hill, 2018-11-09 Inclusive of the scope and authoritative references from earlier editions this edition additionally embraces the digital world and provides practical suggestions for performing the act of teaching Teachers of writing at all levels will applaud this edition for its new features designed to help teachers to understand and teach to today s new paradigms in writing New to this edition are two chapters on cognition and technology respectively a chapter on early literacy with student samples and for the first time an online connection that links readers to important articles visuals and resources Essay writing is explored through discussion of the thesis and its criteria five organizational patterns for the expository essay and distinctions among the opinion persuasive and argumentative essay Several new prewriting strategies are also provided A Sense Notebook Looking Contouring an expanded explanation of Blueprinting and a discussion of a hierarchical approach to organization [Writing Assessment and Instruction for Students with Learning Disabilities](#) Nancy Mather, Barbara J. Wendling, Rhia Roberts, 2009-10-12 A hands on guide for anyone who teaches writing to students with learning disabilities This valuable resource helps teachers who want to sharpen their skills in analyzing and teaching writing to students with learning disabilities The classroom tested research proven strategies offered in this book work with all struggling students who have difficulties with writing even those who have not been classified as learning disabled The book offers a review of basic skills spelling punctuation and capitalization and includes instructional strategies to help children who struggle with these basics The authors provide numerous approaches for enhancing student performance in written expression They explore the most common reasons students are reluctant to write and offer helpful suggestions for motivating them Includes a much needed guide for teaching and assessing writing skills with children with learning disabilities Contains strategies for

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Writing Writing and Reading in the Disciplines has been widely acclaimed in all its editions as a superb textbook and an important contribution to the pedagogy of introducing university and college students to the conventions of writing in an academic milieu Giltrow draws meaningfully on theory especially genre theory while using specific texts to keep the discussion grounded in the particular Exercises throughout help students to interpret summarize analyze and compare examples of academic and scholarly writing The book is intended to demystify scholarly genres shedding light on their discursive conventions and on academic readers expectations and values Academic Writing An Introduction is a concise version of the full work designed to be more compact and accessible for use in one term writing courses This new edition has been revised throughout and contains many new exercises updated examples an expanded discussion of research writing in the sciences new glossary entries and a new section on research ethics and the moral compass of the disciplines

The Language of Schooling Mary J. Schleppegrell, 2004-04-26 This book is about how language is used in the context of schooling It demonstrates that the variety of English expected at school differs from the interactional language that students use for social purposes outside of school and provides a linguistic analysis of the challenges of the school curriculum particularly for non native speakers of English speakers of non standard dialects and students who have little exposure to academic language outside of schools The Language of Schooling A Functional Linguistics Perspective builds on current sociolinguistic and discourse analytic studies of language in school but adds a new dimension the framework of functional linguistic analysis This framework focuses not just on the structure of words and sentences but on how texts are constructed how particular grammatical choices create meanings in the different kinds of texts students are asked to read and write at school The Language of Schooling A Functional Linguistics Perspective provides a functional description of the kinds of texts students are expected to read and write at school relates research from other sociolinguistic and language development perspectives to research from the systemic functional linguistics perspective focuses on the increasing linguistic demands of

contexts of advanced literacy middle school through college analyzes the genres typically encountered at school with extensive description of the grammatical features of the expository essay a gatekeeping genre for secondary school graduates reviews the grammatical features of disciplinary genres in science and history and argues for more explicit attention to language in teaching all subjects with a particular focus on what is needed for the development of critical literacy This book will enable researchers and students of language in education to recognize how the grammatical and discourse features of the language of schooling construct the content areas role relationships and purposes and expectations of schools It also will enable them to better understand the nature of language itself and how it emerges from and helps to maintain social structures and institutions and to apply these understandings to creating classroom environments that build on the strengths students bring to school *The High School Journal* ,1918 **Resources in Education** ,1999-10

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