

DII Thinking – Cognitive Planning Template

Teacher: _____ Date: _____ Subject: _____

Standard:
Lesson Objective:
Connecting to Prior Knowledge:

Objective	Teacher	Student Engagement
Input and Model	Input: Academic Vocabulary (AV) – (posted) Process/Steps: (posted) ----- Model: (introduce process/steps)	Students will participate with choral/echo response of meanings of Academic Vocabulary, steps/process Students will use gestures (TPR) to distinguish definitions of AV Students will listen and watch teacher “think aloud.”
Structured Practice		Students will actively participate (echo/choral read) in completing problems with teacher Think-Pair-Share opportunities, equity cards/sticks Respond using sentence frame:
Guided Practice	<small>*Reminds students of expectations (use academic language/steps), walks around providing immediate feedback, correctives. Afterwards, Teacher has students come to explain problem(s)</small>	Students will recall process Students will work in pairs and use process to complete practice problems. Respond using sentence frame:

	Teacher	Student Engagement
Independent Practice	Monitoring Collects for Formative Data OR Coaches students (immediate feedback)	Students will independently complete _____

Standard:
Lesson Objective:

Direct Instruction Vocabulary Lesson Plan Examples

Jeanne R. Paratore, Dana A. Robertson

Direct Instruction Vocabulary Lesson Plan Examples:

Explicit Direct Instruction for English Learners John R. Hollingsworth, Silvia E. Ybarra, 2012-12-20 Boost achievement for English learners in all subject areas Every teacher of English learners struggles with the very same issue How do you build language skills at the same time that you re teaching new content That balancing act is about to get a whole lot easier In this step by step guide John Hollingsworth and Silvia Ybarra combine the best of educational theory brain research and data analysis to bring you explicit direct instruction EDI a proven method for creating and delivering lessons that help every student learn more and learn faster Teachers across all grades and subjects will learn how to Craft lessons that ELs can learn the first time they re taught Check for understanding throughout each lesson Embed vocabulary development across the curriculum Address listening speaking reading and writing in all lessons thus meeting the goal of the Common Core Featuring sample lessons classroom examples and boxed features this accessible handbook provides the tools you need to become an EDI expert and see real results from your English learners every day What a great addition to every teacher s toolkit The authors show us how to include language acquisition in every lesson It s just good teaching for ELs Amy Nichols Webb ESL Teacher Hillcrest Elementary School Morristown TN Talk That Teaches Jeanne R. Paratore, Dana A. Robertson, 2013-07-11 Featuring vivid examples and lesson plans this book helps K 8 teachers reflect on and improve the ways talk is used in their classrooms The authors explain the important role of skillful teacher talk in effective motivating literacy instruction geared to the Common Core standards Presented are clear cut ways to help students set explicit goals for their learning explain and model key strategies and provide ongoing feedback Over a dozen easy to implement lessons in vocabulary comprehension and writing are complete with how to do it instructions classroom vignettes text suggestions and reproducible worksheets The large size format facilitates photocopying Purchasers also get access to a Web page where they can download and print the reproducible materials **Systematic Instruction in Reading for Spanish-speaking Students** Elva Durán, 2003 This text will help in the preparation of primary grade teachers throughout the United States so that thy may be successful with Hispanic students entering public school districts staff development in addressing school improvement goals for increasing the achievement of Hispanic pupils Addresses the area of reading and literacy for Spanish speaking students Timothy V. Rasinski, Karen McGuigan Brothers, 2006-02-01 Teach literacy skills through poetry Word study activities based on poems develop phonemic awareness as well as vocabulary and spelling skills What to Look for in Literacy Angela Peery, Tracey Shiel, 2021-05-06 Practical and rich in resources this book provides a roadmap to monitoring evaluating and implementing effective literacy instruction in grades PK 12 Designed for district and school leaders as well as literacy coaches and consultants this book contains all the strategies guidance and tools you ll need to monitor the effectiveness of literacy instruction in your school or system Top literacy experts Angela Peery and Tracey Shiel share concise well researched information about how to identify enriched literacy environments what constitutes well designed

literacy lessons and the components of effective literacy programs at each grade level Chapters cover reading writing speaking and listening as well as collaboration technology and more and offer adaptable strategies for different environments Tools such as checklists and conversation frames are included to help busy leaders and administrators effectively monitor literacy instruction and provide constructive thorough feedback to teachers Each chapter features Check Up Tools to review documents and observe instruction Check In Tools to guide your conversations and feedback given to teachers Reflective Questions for system and school leaders and instructional coaches

How to Plan Differentiated Reading Instruction

Sharon Walpole, Michael C. McKenna, 2017-05-16 Tens of thousands of K-3 teachers have relied on this book now revised and expanded with more than 50% new material to plan and deliver effective literacy instruction tailored to each student's needs The authors provide a detailed framework for implementing differentiated small group instruction over multiweek cycles Each component of the beginning reading program is addressed phonological awareness word recognition fluency vocabulary and comprehension In a large size format for easy photocopying the book includes dozens of reproducible lesson plans instructional activities assessment forms and other tools Purchasers get access to a webpage where they can download and print the reproducible materials New in 2024 A free online only Study Guide by Sharon Walpole presents commentary and discussion questions for each chapter from a science of reading perspective available for download at www.guilford.com/walpolestudyguide New to This Edition Differentiation 2.0 the approach has been fine-tuned based on field testing new research findings and current standards and response to intervention frameworks Many additional reproducible tools such as coaching templates and the Informal Decoding Inventory Beyond lesson plans and materials the second edition offers more guidance for designing instruction and grouping students making it a one-stop resource Reproducible tools now available to download and print An NCTQ Exemplary Text for Reading Instruction

Teacher as Curator

Lisa Donovan, Sarah Anderberg, 2020 Increasingly across the country school district and postsecondary educators are exploring new avenues for incorporating the visual and performing arts into the core curriculum through interdisciplinary learning called arts integration Arts Integration is a pedagogy whereby students engage in learning subject matter in and through the arts The Kennedy Center in Washington D.C. a nationally recognized leader for professional artists and arts education defines arts integration as an approach to teaching in which students construct and demonstrate understanding through an art form Teachers engaged in an arts integrated pedagogy may design lessons through which students act out the lifecycle of a butterfly dance the structure of DNA illustrate main ideas in storybooks or rap mathematical formulas and concepts

Explicit Direct Instruction (EDI) John R. Hollingsworth, Silvia E. Ybarra, 2017-09-07 Written in an entertaining teacher-friendly easy to read style with classroom examples boxed features and detailed sample lessons the book covers checking for understanding lesson objectives activating prior knowledge concept and skills development guided practice and much more

ELLs: Thinking Skills and CCSS, Focus on the Six Shifts Estee Lopez, 2013-01-01 The Common Core State

Standards CCSS for English Language Arts ELA require students to engage higher level thinking skills and language use to activate their understanding of content text They are designed to be academically rigorous for all students and are especially so for students who are English language learners ELL In ELLs Thinking Skills and CCSS Dr Estee Lopez provides evidence based instructional approaches as well as best practices for helping ELLs meet the CCSS for ELA The six page tri fold guide is structured around the six shifts embodied in the CCSS for English Language Arts 1 Increasing reading of informational text balancing informational and literary texts 2 Knowledge in the disciplines 3 Staircase of complexity 4 Text based answers 5 Writing from sources 6 Academic language The guide explains each shift its implications for ELLs and what is required of teachers For each shift the author lists best practices examples of scaffolding for ELLs and things that teachers and administrators must to do create conditions that ensure that ELLs succeed

Agency in Multilingual Education Policy and Planning in Asia Syed Abdul Manan, Anas Hajar, 2025-10-13 Manan and Hajar invite experts and seasoned researchers from Asian contexts to explore the nuanced dynamics of language policy and educational practices in Asia underscoring the importance of understanding local agency at a micro level The chapters engage in the critical exploration of the tensions between structure and agency and spotlight the institutional constraints these micro level actors face in the enactment of multilingual education policy and planning The contributors chapters provide case study examples of the response of local actors towards policies at the micro level when creating potential spaces for multilingual pedagogies and possible affirmation of multilingual identities It also provides an analysis of how and why micro level actors engage in exercise of their agency and what motives drive them towards such responses The volume serves as a challenge to and hopes to change the normative assumptions pervasive postcolonial hierarchies and hierarchical multilingualism in favour of more egalitarian and inclusive multilingual policies and practices both within and outside the classroom More specifically the volume shares significant developments occurring around the role of agency in negotiating the prevailing Anglophonic and Anglonormative trends and practices This book will be of value to researchers and postgraduate students working in the fields of language policy and planning multilingualism and language education

Best Practices in Teaching Digital Literacies Evan Ortlieb, Earl H. Cheek Jr, Peggy Semingson, 2018-08-22 This edited volume provides a practical framework for teacher education programs to develop K 12 students digital literacies It serves as a set of best practices in teaching digital literacies that promotes access to research based pedagogies for immediate implementation in their classrooms

Academic Conversations Jeff Zwiers, Marie Crawford, 2023-10-10 Conversing with others has given insights to different perspectives helped build ideas and solve problems Academic conversations push students to think and learn in lasting ways Academic conversations are back and forth dialogues in which students focus on a topic and explore it by building challenging and negotiating relevant ideas In *Academic Conversations Classroom Talk that Fosters Critical Thinking and Content Understandings* authors Jeff Zwiers and Marie Crawford address the challenges teachers face when trying to bring

thoughtful respectful and focused conversations into the classroom They identify five core communications skills needed to help students hold productive academic conversation across content areas Elaborating and Clarifying Supporting Ideas with Evidence Building On and or Challenging Ideas Paraphrasing Synthesizing This book shows teachers how to weave the cultivation of academic conversation skills and conversations into current teaching approaches More specifically it describes how to use conversations to build the following Academic vocabulary and grammar Critical thinking skills such as persuasion interpretation consideration of multiple perspectives evaluation and application Literacy skills such as questioning predicting connecting to prior knowledge and summarizing An academic classroom environment brimming with respect for others ideas equity of voice engagement and mutual support The ideas in this book stem from many hours of classroom practice research and video analysis across grade levels and content areas Readers will find numerous practical activities for working on each conversation skill crafting conversation worthy tasks and using conversations to teach and assess Academic Conversations offers an in depth approach to helping students develop into the future parents teachers and leaders who will collaborate to build a better world

Math Instruction for Students with Learning Difficulties Susan Perry Gurganus, 2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction

Constructivist Instructional Design (C-ID) Jerry W. Willis, 2009-07-01 This book is about emerging models of design that are just beginning to be used by ID types They are based on constructivist and chaos non linear systems or soft systems theory This book provides constructivist instructional design C ID theorists with an opportunity to present an extended version of their design model After an introductory chapter on the history of instructional design models and a chapter on the guiding principles of C ID the creators of six different C ID models introduce and explain their models A final chapter compares the models discusses the future of C ID models and discusses the ways constructivist designers and scholars can interact with and work with instructional technologists who use different paradigms

Design Principles for Teaching Effective Writing Raquel Fidalgo Redondo, Karen Harris, Martine Braaksma, 2017-11-20 This volume presents effective instructional programs focused on two perspectives on writing the teaching and learning of writing as a skill and the use of writing as a learning activity in various school subjects or skills acquisition It is focused on analysing micro design features of the programs such as learning activities supporting materials

specific strategies instructional techniques but also macro design rules of intervention programs such as instructional sequence instructional stages based on research evidence provided for previous studies This volume goes beyond a practical volume because it provides additional reflection and discussion about theoretical background and empirically based evidence which support the specific intervention programs described Several chapters in this book include links to an Open Access e book where teacher and student materials for the authors instructional approaches can be found see ToC Teaching Children to Read Douglas Ray Reutzel,Robert B. Cooter,2004 For Elementary Reading Methods courses This comprehensive and balanced look at literacy practice has long been one of the most popular reading methods texts available The text begins by introducing seven principles for comprehensive reading instruction and then explains the theoretical foundations of teaching reading Part I builds on those foundations with specific methods in Part II and then in Part III it describes how to create a variety of learning centers and how to plan developmentally appropriate reading curriculum for students in both K 3 and 4 8 classrooms chapters 12 and 13 provide a continuum of knowledge by describing classroom organization and curriculum for grades 4 6 and 6 8 **Lesson Planning with Purpose** Christy McConnell,Bradley Conrad,P. Bruce Uhrmacher,2020 This book takes readers on a journey through many pathways to engaging and meaningful educational experiences The text first discusses Perceptive Teaching and then explores five unique approaches to lesson planning behaviorist constructivist aesthetic ecological and integrated social emotional learning Chapters end with a sample lesson that can be compared across approaches **Behavioral Disorders** Jeffrey P. Bakken,Festus E. Obiakor,Anthony F. Rotatori,2012-01-05 Addresses the perspectives and issues related to behavior disorders and involves leaders in the behaviour disorders field This book addresses such topics as legal issues assessment placement prevention culturally and linguistically diverse students English Language learners and more **Teaching Foreign Languages in the Block** Deborah Blaz,2013-11-20 Provides detailed instructional strategies sample lesson plans and sample assessments so that foreign language teachers can make the best use of the additional time

The book delves into Direct Instruction Vocabulary Lesson Plan Examples. Direct Instruction Vocabulary Lesson Plan Examples is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Direct Instruction Vocabulary Lesson Plan Examples, encompassing both the fundamentals and more intricate discussions.

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 6. In chapter 5, this book will draw a conclusion about Direct Instruction Vocabulary Lesson Plan Examples. This chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Direct Instruction Vocabulary Lesson Plan Examples.

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