



GCU College of Education
LESSON PLAN TEMPLATE

Section 1: Lesson Preparation

Teacher Candidate Name:	Grace Weeden-Altman
Grade Level:	5 th grade
Date:	July 26, 2023
Unit/Subject:	Science/ELA
Instructional Plan Title:	The Fascinating Wonders of Our Solar System
Lesson Summary and Focus:	<i>This lesson aims to dive into the fascinating topic of our solar system. The lesson will incorporate engaging activities, readings, and discussions. Students will become explorers as we discover the different components of the solar system. Students will enhance their reading and writing skills by methods of research and creative texts that will be presented to the class.</i>
Classroom and Student Factors/Grouping:	<i>The classroom consists of a total of eleven students, two of which have been retained. All students are part of special education but attend general education classes. These students are in grade 5 but are performing below grade level in reading for decoding and comprehension.</i>
National/State Learning Standards:	<i>(TEKS) Texas Essential Knowledge and Skills</i> §112.16. Science, Grade 5 <i>(8) Earth and space. The student knows that there are recognizable patterns in the natural world and among the Sun, Earth, and Moon system.</i> §110.7. English Language Arts and Reading, Grade 5 (C) give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively. (7) Response skills: listening, speaking, reading, writing, and thinking using multiple texts
Specific Learning Target(s)/Objectives:	<i>Comprehension of the unique characteristics of each planet and the different component of the solar system (understand). Retain and recall facts about planets and solar system (remember). Compute mathematical distances from sun to planets (apply).</i>

Cross Curricular Lesson Plans Elementary Template

**Susan Capel, Peter Breckon, Jean
O'Neill**



Cross Curricular Lesson Plans Elementary Template:

100 Brain-Friendly Lessons for Unforgettable Teaching and Learning (9-12) Marcia L. Tate, 2019-07-24 Use research and brain based teaching to engage students and maximize learning Lessons should be memorable and engaging When they are student achievement increases behavior problems decrease and teaching and learning are fun In 100 Brain Friendly Lessons for Unforgettable Teaching and Learning 9 12 best selling author and renowned educator and consultant Marcia Tate takes her bestselling Worksheets Don't Grow Dendrites one step further by providing teachers with ready to use lesson plans that take advantage of the way that students really learn Readers will find 100 cross curricular sample lessons from each of the four major content areas Plans designed around the most frequently taught objectives Lessons educators can immediately adapt 20 brain compatible research based instructional strategies Questions that teachers should ask and answer when planning lessons Guidance on building relationships with students to maximize learning *100 Brain-Friendly Lessons for Unforgettable Teaching and Learning (K-8)* Marcia L. Tate, 2019-07-31 Use research and brain based teaching to engage students and maximize learning Lessons should be memorable and engaging When they are student achievement increases behavior problems decrease and teaching and learning are fun In 100 Brain Friendly Lessons for Unforgettable Teaching and Learning K 8 best selling author and renowned educator and consultant Marcia Tate takes her bestselling Worksheets Don't Grow Dendrites one step further by providing teachers with ready to use lesson plans that take advantage of the way that students really learn Readers will find 100 cross curricular sample lessons from each of the four major content areas English language arts mathematics science and social studies Plans designed around the most frequently taught objectives found in national and international curricula Lessons educators can immediately replicate in their own classrooms or use to develop their own 20 brain compatible research based instructional strategies that work for all learners Five questions that teachers should ask and answer when planning brain compatible lessons and an in depth explanation of each of the questions Guidance on building relationships with students that enable them to learn at optimal levels It is a wonderful time to be a teacher This hands on resource will show you how to use what we know about educational neuroscience to transform your classroom into a place where success is accessible for all **Nourishing Vocabulary** Shira Lubliner, Judith A. Scott, 2008-04-29 Focuses on supporting students academic development with targeted vocabulary instruction and provides strategies for vocabulary acquisition read alouds independent reading and decoding unknown words

Cross-Curricular Teaching and Learning in the Secondary School ... English David Stevens, 2010-10-29 Cross Curricular Teaching and Learning in the Secondary School English brings together ongoing debates about personalised learning creativity and ICT in education with a cross curricular focus and establishes a principled framework for cross curricular teaching and learning English **Worksheets Don't Grow Dendrites** Marcia L. Tate, 2015-10-30 Get Novelty Back Into The Classroom To Get Knowledge Into Students Brains In this thoroughly updated third edition of Marcia Tate's

bestseller you'll learn about twenty definitive brain compatible techniques to maximize retention and minimize forgetting in learners of all ages Tate's techniques are drawn from the latest neuroscientific research and learning style theory and are described step by step for immediate application in your classroom Learn how to Incorporate interactive fun to your existing lessons including field trips games humor and even music and rap Use graphic organizers and word webs to solidify lessons visually Facilitate innovative methods of project based learning

Engaging the Brain Marcia L. Tate, 2024-08-21 Create unforgettable learning experiences for your students What can you do when students would rather socialize than pay attention to your lesson When students appear to lack motivation how do teachers ensure that learning sticks How can you best respond to learning loss caused by the pandemic In this new edition of Marcia Tate's wildly bestselling Worksheets Don't Grow Dendrites 20 field tested brain compatible instructional strategies designed to maximize memory are supported by new classroom applications and research In each chapter devoted to an individual strategy you'll discover The latest research on how the brain benefits when the strategy is used How the strategy engages all students and addresses common behavior problems Sample classroom activities for various grade levels that teachers can implement immediately Action plans for incorporating each strategy to accelerate learning When students actively engage in learning they stand a much better chance of retaining what we want them to know As students face setbacks and learning gaps it's imperative that we quickly bridge these divides by teaching them in the way their brains learn best

Teaching Computing Unplugged in Primary Schools Helen Caldwell, Neil Smith, 2016-10-18 Teaching primary computing without computers The Computing curriculum is a challenge for primary school teachers The realities of primary school resources mean limited access to computer hardware But computing is about more than computers Important aspects of the fundamental principles and concepts of computer science can be taught without any hardware Children can learn to analyse problems and computational terms and apply computational thinking to solve problems without turning on a computer This book shows you how you can teach computing through unplugged activities It provides lesson examples and everyday activities to help teachers and pupils explore computing concepts in a concrete way accelerating their understanding and grasp of key ideas such as abstraction logic algorithms and data representation The unplugged approach is physical and collaborative using kinaesthetic learning to help make computing concepts more meaningful and memorable This book will help you to elevate your teaching and your children's learning of computing beyond the available hardware It focuses on the building blocks of understanding required for computation thinking

EBOOK: Surviving Your Teaching Practice Phil Spencer, 2011-01-16 Get ready for your teaching career with this essential book which will help you prepare for and make the most of your teaching practice in a variety of education settings As well as giving advice on the more practical aspects encountered on teaching placements such as lesson planning and assessment the main focus of Surviving your Teaching Practice is to consider the wider yet critically important issues that you are likely to face during your placement In student friendly language it covers all the main areas of

teaching practice including Professionalism Preparing yourself for your Teaching Practice Relationships The QTS Standards Explained Time Management Reflective Practice Formative and Summative Reviews Visits and Observations Dealing with Failure Throughout the book there are lots of practical hints and tips to ensure that your teaching practice goes smoothly as well as advice on what to do if it doesn't There are valuable insights into how you can meet the QTS standards plus guidance on collecting the appropriate evidence to help you achieve QTS The author includes exercises based on real life experiences to enable you to reflect on some of the scenarios you may be faced with so that you can consider how you would feel and what you would do in a similar situation Together with additional self assessment tasks and tips for teachers this book will give you the confidence to excel during your placement and is a resource that you can return to time and again for support Ideal for anyone who is training to teach either on a PGCE or through any other training route this book will help you succeed on placement and become the best teacher you can

Understanding and Teaching Primary Mathematics

Tony Cotton, 2016-05-26 Written by an education consultant with widespread experience of teaching mathematics in the UK and internationally Understanding and Teaching Primary Mathematics seamlessly combines pedagogy and subject knowledge to build confidence and equip you with all the skills and know how you need to successfully teach mathematics to children of any age This 3rd edition has been fully updated to reflect the latest research developments and initiatives in the field as well as key changes to both the UK National Curriculum and International Baccalaureate including a brand new chapter on Algebra and a reworked focus on the early years Extra features also include helpful call outs to the book's revised and updated companion website which offers a shared site with a range of resources relevant to both this book and its new companion volume Teaching for Mathematical Understanding Stimulating accessible and well illustrated with comprehensive coverage of subject knowledge and pedagogy Understanding and Teaching Primary Mathematics is an essential purchase for trainee and practising teachers alike Companion website features new to this edition include video clips in which the author demonstrates the concepts covered in the book through teaching to a real class PowerPoint presentations which provide support for those using the book as a part of a teacher training course updated weblinks to external sites with useful teaching information and resources

ENC Focus, 2001

A Practical Guide to Teaching ICT in the Secondary School

Steve Kennewell, Andrew Connell, Anthony Edwards, 2007-04-11 This practical and accessible workbook is designed to support student and newly qualified teachers as they develop their basic teaching skills A Practical Guide to Teaching ICT in the Secondary School draws on the best available research concerning student teachers' needs and approaches to learning It focuses on the key pedagogical issues which arise during the school experience including managing the class and learning environment developing pupils' understanding of concepts including challenging misconceptions different ways of explaining aspects of the subject which pupils find problematic It provides a wealth of practical activities and materials underpinned by relevant theory which have been developed through the authors' vast experience of working with student teachers These

activities provide opportunities to analyze learning and performance The book has been designed to be written in directly and so provide a useful record of progress Case studies are also included as are examples of existing good practice and a range of tried and tested strategies The book has been written to complement Learning to Teach ICT in the Secondary School A Companion to School Experience but can also be used equally successfully as a stand alone book It has been designed to be used by student teachers on their own or with others or by school or university based tutors with their student teachers to develop and reinforce their understanding of learning to teach IT

Mathematics and Science Across the Curriculum,2002 Differentiated Literacy Coaching Mary Catherine Moran,2007 Looks at the key considerations school leaders and literacy coaches must keep in mind when determining program focus and scope and describes the roles responsibilities and procedures involved in each coaching format

Bloomsbury Curriculum Basics: Teaching Primary Science Peter Riley,2024-08-22 The Bloomsbury Curriculum Basics series provides non specialist primary school teachers with subject knowledge and full teaching programmes in a variety of key primary curriculum subjects This book is a revised and up to date hands on guide to planning and delivering primary science lessons Updates include the following topics Climate change Citizen science Outdoor learning Each chapter offers practitioners an essential summary of all the information and vocabulary needed as well as ready to go lesson plan ideas to successfully implement exciting well structured lessons that will keep your class riveted This edition is updated and in line with National Curriculum guidelines for KS1 and KS2 and contains lesson plans ideas for progression useful websites and cross curricular activities This refreshing book will engage pupils bring science to life and fully support teaching and learning in the classroom and across the whole school Perfect for primary practitioners and subject co ordinators this is a must have resource

Creative Approaches to Physical Education Jim Lavin,2008-04-21 The ideas have all been successfully developed in schools where every child has been encouraged to find success and to express themselves in new ways that surprise and delight teachers Pupils feel ownership of their learning and pride in their achievements fostering interest creativity and motivation Guidance is provided in this book on how to develop new creative approaches in each area of the National Curriculum for PE

Starting Drama Teaching Mike Fleming,2017-06-14 Why teach drama How can a newcomer teach drama successfully How do we recognize quality in drama Starting Drama Teaching is a comprehensive guide to the teaching of drama in schools Exploring the aims and purposes of drama it provides an insight into the theoretical perspectives that underpin practice alongside activities example lesson plans and approaches to planning Written in an accessible style the book addresses such practical issues as setting up role play how to inject depth into group drama working with text teaching playwriting as well as common problems that arise in the drama classroom and how to avoid them This fourth edition has been updated to reflect the latest educational thinking and developments in policy and includes a new chapter on researching drama an extra section on digital technology and drama guidance on different approaches to drama advice on how teachers can achieve and recognize quality work in drama a

discussion of drama concepts including applied theatre ensemble and rehearsal approaches Acting on the growing interest in drama both as a separate subject and as a teaching methodology this book is full of sensible practical advice for teachers using drama at all levels and in all kinds of different school contexts Written by an internationally recognized leading name in drama education this book is valuable reading for trainee teachers who are new to drama and teachers who wish to update and broaden their range *It's Not Just Gym Anymore* Bane McCracken,2001 This book doesn't just help students recognize and learn physical skills and understand why physical activity and fitness are important It also keeps them motivated by showing them that they don't have to be athletic to be fit and by presenting more diverse activities that they can continue to enjoy as adults such as walking running group fitness outdoor adventure golf tennis skiing mountain biking bow hunting fly fishing and weight training *Learning to Teach Mathematics in the Secondary School* Sue Johnston-Wilder,Clare Lee,David Pimm,2010-09-13 What is the role of mathematics in the secondary classroom What is expected of a would be maths teacher How is mathematics best taught and learnt *Learning to Teach Mathematics in the Secondary School* combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the modern secondary school classroom Written specifically with the new and student teacher in mind the book covers a wide range of issues related to the teaching of mathematics including The role of ICT Assessment for Learning NEW Using mathematics in context NEW Communicating mathematically Planning mathematics lessons Including special needs pupils Teaching mathematics post 16 Professional Development Already a major text for many university teaching courses this fully revised third edition takes into account new developments in the National Curriculum as well as recent changes to the standards for Qualified Teacher Status Featuring two brand new chapters a glossary of useful terms addresses for resources and organisations and tasks designed to prompt critical reflection and support thinking and writing at Masters level this book will help you make the most of school experience during your training and beyond Designed for use as a core textbook this new edition of *Learning to Teach Mathematics in the Secondary School* provides essential guidance and advice for all trainee and practising teachers of secondary mathematics **Teaching Business, Economics and Enterprise 14-19** Helena Knapton,Jamila Gurjee,2019-10-02 This book provides core knowledge and guidance for successful teaching in Business Economics and Enterprise Education and is based on the most up to date requirements Written by experts with expertise in delivering business education in teacher training further education and secondary schools it explores the nature of each subject in relation to the curriculum and offers subject specific pedagogy to help develop teaching skills and confidence within the classroom Including case studies and reflective questions in every chapter the book covers the key topics across the subjects such as Financial literacy Planning for the delivery of academic and vocational subjects The value of different qualifications and business and industry links Strategies for successful differentiation Assessment and pupil progression *Teaching Business Economics and Enterprise 14 19* is a vital resource for training or newly qualified teachers looking to

deliver excellent teaching that will inspire their students and lead to successful learning

A Practical Guide to Teaching Physical Education in the Secondary School Susan Capel, Peter Breckon, Jean O'Neill, 2013-10-30

A Practical Guide to Teaching Physical Education in the Secondary School is written for all student teachers on university and school based initial teacher education courses. It offers a wealth of tried and tested strategies together with practical activities and materials to support both your teaching and your pupils learning. It is designed for you to dip in and out of to enable you to focus on specific areas of teaching or foci on your course. This second edition is fully updated with the most recent research and developments in the field and includes brand new chapters. Key topics covered include: Understanding your own views about your subject; NEW Lesson planning and schemes of work; Physical Education and Key Skills; Using ICT; Cross curricular teaching and learning; NEW Safe practice risk assessment and risk management; Applying theories of learning to your practice; Helping pupils meet intended learning outcomes; NEW Promoting positive behaviour; NEW Overcoming barriers and maximising the achievement of all pupils; NEW Assessing learning; Working with others; Reflective practice and action research. Photocopiable resources offer easy assistance in lesson observation, planning, preparation, delivery and evaluation. An annotated further reading section at the end of each chapter provides advice about selection of the best resources on the web and elsewhere. Illustrated throughout with examples of existing good practice, this highly practical resource offers valuable support and inspiration to all student teachers as well as those in the early years of their teaching career. A Practical Guide to Teaching Physical Education in the Secondary School 2nd edition is a companion to Learning to Teach Physical Education in the Secondary School 3rd edition and can be used to reinforce the basic teaching skills covered in that core textbook. The book can also be used equally successfully on its own.

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Table of Contents Cross Curricular Lesson Plans Elementary Template

1. Understanding the eBook Cross Curricular Lesson Plans Elementary Template
 - The Rise of Digital Reading Cross Curricular Lesson Plans Elementary Template
 - Advantages of eBooks Over Traditional Books
2. Identifying Cross Curricular Lesson Plans Elementary Template
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Cross Curricular Lesson Plans Elementary Template
 - User-Friendly Interface
4. Exploring eBook Recommendations from Cross Curricular Lesson Plans Elementary Template
 - Personalized Recommendations
 - Cross Curricular Lesson Plans Elementary Template User Reviews and Ratings
 - Cross Curricular Lesson Plans Elementary Template and Bestseller Lists
5. Accessing Cross Curricular Lesson Plans Elementary Template Free and Paid eBooks
 - Cross Curricular Lesson Plans Elementary Template Public Domain eBooks
 - Cross Curricular Lesson Plans Elementary Template eBook Subscription Services
 - Cross Curricular Lesson Plans Elementary Template Budget-Friendly Options

6. Navigating Cross Curricular Lesson Plans Elementary Template eBook Formats
 - ePub, PDF, MOBI, and More
 - Cross Curricular Lesson Plans Elementary Template Compatibility with Devices
 - Cross Curricular Lesson Plans Elementary Template Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Cross Curricular Lesson Plans Elementary Template
 - Highlighting and Note-Taking Cross Curricular Lesson Plans Elementary Template
 - Interactive Elements Cross Curricular Lesson Plans Elementary Template
8. Staying Engaged with Cross Curricular Lesson Plans Elementary Template
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Cross Curricular Lesson Plans Elementary Template
9. Balancing eBooks and Physical Books Cross Curricular Lesson Plans Elementary Template
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Cross Curricular Lesson Plans Elementary Template
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Cross Curricular Lesson Plans Elementary Template
 - Setting Reading Goals Cross Curricular Lesson Plans Elementary Template
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Cross Curricular Lesson Plans Elementary Template
 - Fact-Checking eBook Content of Cross Curricular Lesson Plans Elementary Template
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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