



# Critical Qualitative Inquiry

FOUNDATIONS AND FUTURES

Gaile S. Cannella, Michelle Salazar Pérez,  
and Penny A. Pasque, editors



# Critical Qualitative Inquiry Foundations And Futures

**M. Francyne Huckaby**



## **Critical Qualitative Inquiry Foundations And Futures:**

**Critical Qualitative Inquiry** Gaile S Cannella, Michelle Salazar Pérez, Penny A Pasque, 2016-07-01 Critical approaches to qualitative research have made a significant impact on research practice over the past decade This comprehensive volume of contemporary original articles places this trend in its historical context describes the current landscape of critical work and considers the future of this turn The book includes contributions from some of the leading qualitative researchers on three continents consists of big picture articles that describe the dimensions of this research tradition situates critical qualitative inquiry in the overall development and landscape of qualitative research *Critical Qualitative Inquiry*, 2015 Critical approaches to qualitative research have made a significant impact on research practice over the past decade This comprehensive volume of contemporary original articles places this trend in its historical context describes the current landscape of critical work and considers the future of this turn The book includes contributions from some of the leading qualitative researchers on three continents consists of big picture articles that describe the dimensions of this research tradition situates critical qualitative inquiry in the overall development and landscape of qualitative research Employing Critical Qualitative Inquiry to Mount Nonviolent Resistance Yvonna S. Lincoln, Gaile S. Cannella, 2019-05-23 This volume engages researchers with the notion of critical qualitative inquiry CQI as a direct practice of resistance As female educators and researchers who have through our politically activist sister been referred to as Nasty Women in the US presidential debates we believe that it is our responsibility to respond through our inquiry to the violent reinscription of intersecting forms of injustice and marginalization The purposes of this volume are therefore 1 to demonstrate personal actions taken by researchers to deal with thoughts feelings of despair as well as how to move toward survival and 2 to explore historical new and rethought research and activist methodologies frameworks as counter measures broadly and for public education specifically Examples of CQI as resistance in response to the particular neoliberal patriarchal whitelash presidential election event are provided by featured authors Additionally resources related to activist scholarship are provided These frameworks resources and perspectives are also useful for future research in reaction to neoliberalism patriarchy and white supremacy Perfect for courses such as Qualitative Research Curriculum Studies Women and Gender Studies Race and Ethnic Studies Sociology of Education Social Justice and Education Democracy and Civics Community Engagement Policy Studies Critical Race Theory Intersectional Studies Posthuman Inquiry and Activism and Performance Inquiry *Critical Qualitative Research and Social Justice* Penny A. Pasque, 2025-06-23 Critical Qualitative Research and Social Justice is an encyclopedia esque book that is a must have for any researcher interested in critical and social justice qualitative research It helps readers understand and navigate the labyrinthine of critical and social justice concepts available for qualitative research studies The book focuses on critical decolonial transformative critical interpretivist participatory or related approaches that disrupt dominant paradigms unapologetically name issues of power identify and overturn oppressive policies and engage with

communities in meaningful ways There are 28 chapters that take up a different critical and or social justice research concept and define it for readers The chapters are not mutually exclusive but overlap and connect with each other As such readers can draw from different chapters as they create their own critical and or social justice research designs This book will be of interest to researchers faculty institutional researchers graduate students nonprofit research or assessment people etc across fields and disciplines who are interested in crafting quality research designs and making a concerted difference with their research *Qualitative Inquiry Through a Critical Lens* Norman K. Denzin, Michael D. Giardina, 2016-04-14 This volume highlights work being done in qualitative inquiry through a variety of critical lenses such as new materialism queer theory and narrative inquiry Contributors ranging from seasoned academics to emerging scholars attend to questions of ontology and epistemology providing in the process insights that any qualitative researcher interested in the state of the field would find of value The authors re think taken for granted paradigms frameworks methodologies ethics and politics demonstrate major shifts in qualitative inquiry and point readers in new and exciting directions advocate for a critical qualitative inquiry that addresses social justice decolonization and the politics of research present plenary addresses and other key original papers from the 2015 International Congress of Qualitative Inquiry This title is sponsored by the International Association of Qualitative Inquiry a major new international organization which sponsors an annual Congress

**The SAGE Handbook of Qualitative Data Collection** Uwe Flick, 2017-12-14 How we understand and define qualitative data is changing with implications not only for the techniques of data analysis but also how data are collected New devices technologies and online spaces open up new ways for researchers to approach and collect images moving images text and talk The SAGE Handbook of Qualitative Data Collection systematically explores the approaches techniques debates and new frontiers for creating collecting and producing qualitative data Bringing together contributions from internationally leading scholars in the field the handbook offers a state of the art look at key themes across six thematic parts Part I Charting the Routes Part II Concepts Contexts Basics Part III Types of Data and How to Collect Them Part IV Digital and Internet Data Part V Triangulation and Mixed Methods Part VI Collecting Data in Specific Populations **Handbook of Critical Education Research** Michelle D. Young, Sarah Diem, 2023-07-25 This handbook offers a contemporary and comprehensive review of critical research theory and methodology Showcasing the work of contemporary critical researchers who are harnessing and building on a variety of methodological tools this volume extends beyond qualitative methodology to also include critical quantitative and mixed methods approaches to research The critical scholars contributing to this volume are influenced by a diverse range of education disciplines and represent multiple countries and methodological backgrounds making the handbook an essential resource for anyone doing critical scholarship The book moves from the theoretical to the specific examining various paradigms for engaging in critical scholarship various methodologies for doing critical research and the political ethical and practical issues that arise when working as a critical scholar In addition to mapping the field

contributions synthesize literature offer concrete examples and explore relevant contexts histories assumptions and current practices ultimately fostering generative thinking that contributes to future methodological and theoretical breakthroughs New as well as seasoned critical scholars will find within these pages exciting new ideas challenging questions and insights that spur the continuous evolution and grow the influence of critical research methods and theories in the education and human disciplines

**The Coding Manual for Qualitative Researchers** Johnny Saldana, 2025-03-07 Unlock the full potential of your qualitative research projects with this invaluable manual from world renowned authority Johnny Salda a This essential guide delves into the latest advancements in coding including the integration of AI tools like ChatGPT 4 empowering researchers to enhance their data analysis processes and outcomes This clearly updated edition offers Comprehensive Coverage Explore over 35 coding methods complete with datasets software screenshots and multidisciplinary academic references Global Appeal Designed for an international readership with inclusive data and real world examples Practical Guidance Clear academically grounded advice that bridges the gap between data generation and analysis ensuring credibility and trustworthiness Modern Relevance Facilitates both manual and online coding with detailed insights into CAQDAS and digital data handling Ideal for students researchers and professionals in education the social sciences and beyond this manual with its accompanying online resources is your go to reference for mastering qualitative coding and data analysis in the AI era

*Performance Autoethnography* Norman K. Denzin, 2018-04-20 This book is a manifesto It is about rethinking performance autoethnography about the formation of a critical performative cultural politics about what happens when everything is already performative when the dividing line between performativity and performance disappears This is a book about the writing called autoethnography It is also about what this form of writing means for writers who want to perform work that leads to social justice Denzin s goal is to take the reader through the history major terms forms criticisms and issues confronting performance autoethnography and critical interpretive To that end many of the chapters are written as performance texts as ethnodramas A single thesis organizes this book the performance turn has been taken in the human disciplines and it must be taken seriously Multiple informative performance models are discussed Goffman s dramaturgy Turner s performance anthropology performance ethnographies by A D Smith Conquergood and Madison Saldana s ethnodramas Schechter s social theatre Norris s playacting Boal s theatre of the oppressed and Freire s pedagogies of the oppressed They represent different ways of staging and hence performing ethnography resistance and critical pedagogy They represent different ways of imagining and inventing and hence performing alternative imaginaries alternative counter performances to war violence and the globalized corporate empire Schechner 2015 This book provides a systematic treatment of the origins goals concepts genres methods aesthetics ethics and truth conditions of critical performance autoethnography Denzin uses the performance text as a vehicle for taking up the hard questions about reading writing performing and doing critical work that makes a difference

*International Perspectives on Critical Pedagogies in ELT*

Mario E. López-Gopar, 2018-11-11 This edited collection brings to the forefront attempts to connect critical pedagogy and ELT English Language Teaching in different parts of the world The authors in this collection write from their own experiences giving the chapters nuanced understanding of the everyday struggles that teachers teacher educators and researchers face within different contexts Throughout the book contributors connect micro contexts classrooms with macro contexts world migration politics and social issues to demonstrate the impact and influences of pedagogy In problematizing ELT and focusing on so called peripheral countries where educators have created their own critical pedagogies to respond to their own local realities the contributors construct ELT in a way that goes beyond the typical ESL EFL distinction This unique edited collection will appeal to teacher educators in service teachers working in the field as well as students and scholars of English language teaching second language acquisition and language education policy

**Making Research Public in Troubled Times** M. Francyne Huckaby, 2018-11-30 These are certainly troubled times in which neoliberal capitalist patriarchy and the tyranny of racism and domination are continually reinscribed on the bodies and lives of so many However critical researchers understand the necessity for as well as the difficulty of using research to facilitate public transformations that lead to increased justice and equity The authors contributing to Making Research Public in Troubled Times Pedagogy Activism and Critical Obligations recognize the importance of diverse pedagogies activism and ethical choices regarding an environment that supports critical research in oppressive times Diverse pedagogies that can facilitate the education of critical public researchers across disciplines are illustrated in the first set of chapters addressing questions like What is important in teaching critical qualitative inquiry How do students materials histories and the public influence this teaching What have we learned over years of attempting to teach critical qualitative research methods The authors in the second section are activist local scholars sharing their projects and explaining what this work means for critical qualitative inquiry This work includes methods used to incorporate critical qualitative inquiry into community activism Finally chapters in the last section focus on future steps and most important actions for the ways critical qualitative inquiry can be conceptualized to address concerns in these troubled times Perfect for courses such as Qualitative Research Curriculum Studies Women and Gender Studies International Studies Social Work Sociology Higher Education Community Engagement Policy Studies Service Learning and Social Justice

**Research Methods in Outdoor Studies** Barbara Humberstone, Heather Prince, 2019-07-23 Over the last two decades Outdoor Studies has emerged as an innovative and vibrant field of study This is the first book to offer a comprehensive appraisal of established and cutting edge research methods as applied to Outdoor Studies Covering qualitative quantitative and mixed methods the book examines key methodologies themes and technologies such as digital research mobile methodologies ethnography interviews research design research ethics and ways of disseminating research Featuring contributions from leading researchers from a variety of disciplinary backgrounds this is an essential text for any Outdoor Studies course or for researchers looking for innovative and creative research techniques

**The Experiences of Queer Students of Color at Historically White Institutions** Antonio Duran, 2020-10-27 This significant text employs an intersectional analysis and considers the role of queer frameworks to understand the experiences of Queer People of Color at historically white institutions of higher education in the U S By presenting data from student interviews and reflection journals the book explores what it means to hold multiple minoritized identities and asks how such intersections are navigated contested and experienced on college campuses Exploring both micro and macro level mappings of marginalization and power the text reveals issues including institutional erasure pervasive whiteness in college and LGBTQ communities and institutionalized racism and heterosexism and offers in depth insights into the material psychological emotional and social impacts on queer students of color Ultimately the analysis highlights the necessity of employing intersectional frameworks for addressing interlocking systems of oppression and offers recommendations for the integration and support of queer students of color at historically white institutions HWIs This monograph will offer invaluable insights for scholars researchers and graduate students working in the fields of gender and sexuality higher education and issues of educational equity who wish to realize the potential of intersectionality as an analytic framework for the study of identity and development of affirming educational environments

**Young Children's Community Building in Action** Louise Gwenneth Phillips, Jenny Ritchie, Lavina Dynevor, Jared Lambert, Kerryn Moroney, 2019-07-04 Rethinking the concepts of citizenship and community in relation to young children this groundbreaking text examines the ways in which indigenous understandings and practices applied in early childhood settings in Australia and New Zealand encourage young children to demonstrate their care and concern for others and so in turn perceive themselves as part of a larger community Young Children's Community Building in Action acknowledges global variations in the meanings of early childhood education of citizenship and community building and challenges widespread invisibility and disregard of Indigenous communities Through close observation and examination of early years settings in Australia and New Zealand chapters demonstrate how practices guided by Aboriginal and M ori values support and nurture children's personal and social development as individuals and as citizens in a wider community Exploring what young children's citizenship learning and action looks like in practice and how this may vary within and across communities the book provides a powerful account of effective pedagogical approaches which have been long excluded from mainstream dialogues Written for researchers and students of early childhood education and care this book provides insight into what citizenship can be for young children and how Indigenous cultural values shape ways of knowing being doing and relating

**Advancing Qualitative Inquiry Toward Methodological Inclusion** Rhodesia McMillian, Penny A. Pasque, 2024-10-30 This fascinating book provides a groundbreaking resource for innovative approaches to qualitative inquiry that address equity and justice and equip readers with tools to enact these approaches in their own work Comprising contributions from award winning qualitative scholars chapters show how methodologies can be employed to address social issues and problems from the social political milieu including education COVID 19 racial

inequalities health inequalities climate change and debates around gender diversity amongst others This book offers the new and innovative paradigms methodologies and methods a cutting edge group of scholars has crafted as well as the how to so readers may employ these approaches in dissertations grants and various research team scholarship Contributors reimagine the next generation of rigorous qualitative methodologies by pushing on the boundaries of existing methodological approaches as well as presenting new ways of engaging in research that prioritise innovation equity and justice This unique edited volume is aimed at students and researchers studying or using qualitative methodologies and inquiry who wish to be exposed to emergent conceptualizations and innovations regarding qualitative research methodology and its congruent methods

**Research Design** Julianne Cheek, Elise [by], 2023-03-25 Designing research is about making decisions to transform an idea into a plan that can provide answers to a research question This engaging new text provides a serious but accessible introduction to research design and serves as a guide when designing research or reading the research of others The authors illustrate how designing research is an iterative and reflexive process in which there is constant thinking through and re visiting of decisions about that design as it develops

**Feminist New Materialism, Girlhood, and the School Ball** Toni Ingram, 2023-08-24 Engaging with feminist new materialism Toni Ingram reveals the ways in which the school ball or prom can be understood as an assemblage of material objects spaces practices ideas and imaginings which contribute to the process of becoming school ball girl The ball girl is not a fixed identity or subject but is an intra active becoming a dynamic shifting process where bodies sexuality and femininities are relationally produced Re conceptualising the school ball girl as emergent phenomena provides openings for thinking about girls and this schooling practice beyond popular cultural narratives Building on the social theory of Barad Bennett Best Deleuze and Guattari this book offers a new perspective on girls sexuality gender and schooling while also exploring the potential of feminist new materialisms for rethinking educational practices and the human subject

**Wayfinding and Critical Autoethnography** Fetaui Iosefo, Stacy Holman Jones, Anne Harris, 2020-11-05 Wayfinding and Critical Autoethnography is the first critical autoethnography compilation from the global south bringing together indigenous non indigenous Pasifika and other diverse voices which expand established understandings of autoethnography as a critical creative methodology The book centres around the traditional practice of wayfinding as a Pacific indigenous way of being and knowing and this volume manifests traditional knowledges genealogies and intercultural activist voices through critical autoethnography The chapters in the collection reflect critical autoethnographic journeys that explore key issues such as space place belonging decolonizing the academy institutional racism neoliberalism gender inequity activism and education reform This book will be a valuable teaching and research resource for researchers and students in a wide range of disciplines and contexts For those interested in expanding their cultural personal and scholarly knowledge of the global south this volume foregrounds the vast array of traditional knowledges and the ways in which they are changing academic spaces and knowledge creation through braiding



old and new This volume is unique and timely in its ability to highlight the ways in which indigenous and allied voices from the diverse global south demonstrate the ways in which the onto epistemologies of diverse cultures and the work of critical autoethnography function as parallel and mutually informing projects

**Advancing Culturally Responsive Research and Researchers** Penny A. Pasque, e alexander, 2022-08-19 Advancing Culturally Responsive Research and Researchers Qualitative Quantitative and Mixed Methods encourages readers to design and engage in methodologies and methods that place cultural relevancy at the center of inquiry In doing so it highlights the need to uplift voices and needs of people who have been historically marginalized in the environments that we both inhabit and engage in as part of knowledge construction The scholars whose work is featured in this volume take up research from different paradigmatic ontological epistemological axiological and methodological approaches yet with adherence to centering cultural responsiveness in all research decisions Each chapter seeks to extend understandings of social inequities methodologies and or methods and to contribute to meaningful and evolving social change through innovative and cutting edge research strategies While doing this work the authors illustrate and highlight the importance of researcher positions and reflexivity in supporting the expansion of culturally responsive approaches they also do so while considering global sociopolitical conditions of this moment in time The contributions to this volume were initially presented at the first biennial Advanced Methods Institute in 2021 The Institute was hosted by QualLab in The Ohio State University s College of Education and Human Ecology and shared this volume s thematic focus As a handbook the volume can help faculty and advanced researchers with interest in doing culturally responsive projects to better understand frameworks approaches and considerations for doing so It includes activities to support readers in developing said understandings

*Pentecostal Liturgical Theology* Monte Lee Rice, 2025-02-20 This book explores how Pentecostal meaning full worship frees people into a cosmic liturgy that wills humanity to Pentecost A liturgical turn has marked recent Pentecostal studies producing a growing body of liturgical theologies This cutting edge work analyses four theologians at its forefront Tanya Riches Daniela Augustine Chris E W Green and Wolfgang Vondey It does so through a liturgy as primary theology approach which defines liturgy as the church at prayer Here Rice shows how Pentecostal experience clarifies liturgy as the church at prayer on the altar Drawing from critical discourse analysis continental philosophy and Aristotelian wisdom this incisive book proceeds by narrating a healing soteriology that makes humanity willed to the common good signified by Pentecost Working from Walter Hollenweger s insights on the ecumenical promise of Pentecostal liturgy Rice identifies inclusivity liberative spirituality Majority World epistemology gift sharing community and scholarly re oralization as apt benchmarks for Pentecostal liturgical theology This inclusive multi faceted form reveals how Occidental voices dominate the Pentecostal discourse yet conversely offers augmenting pathways toward a more globally representative theology summoning the Pentecostal academy to the altar The foremost pathway this book presents is its theology of Pentecostal meaning full worship Through the lens of liturgy as a

cosmic gift economy Rice shows how Pentecostal meaning full worship frees people into a cosmic liturgy that wills humanity to Pentecost Through engaging Ricoeurian Aristotelian narrative theory this eye opening work thus climaxes with a briefly constructed Pentecostal theology of the altar It shows how Pentecostal meaning full worship fosters moral formation as worshippers place themselves on the altar of sacrifice becoming priestly partners with God fuelling the gift economy that flourishes his household till all creation be willed to Pentecost

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