

The Critical Merits of Young Adult Literature

Coming of Age

Edited by
Craig Hill

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Critical Merits Young Adult Literature

Loretta M. Gaffney



Critical Merits Young Adult Literature:

The Critical Merits of Young Adult Literature Crag Hill, 2014-03-05 This examination of the literary effectiveness of young adult literature from a critical research oriented perspective answers two key questions asked by many teachers and scholars in the field Does young adult literature stand up on its own as literature Is it worthy of close study The treatment is both conceptual and pragmatic Each chapter discusses a topical text set of YA novels in a conceptual framework how these novels contribute to or deconstruct conventional wisdom about key topics from identity formation to awareness of world issues while also providing a springboard in secondary and college classrooms for critical discussion of these novels Uncloaking many of the issues that have been essentially invisible in discussions of YA literature these essays can then guide the design of curriculum through which adolescent readers hone the necessary skills to unpack the ideologies embedded in YA narratives The annotated bibliography provides supplementary articles and books germane to all the issues discussed Closing End Points highlight and reinforce cross cutting themes throughout the book and tie the essays together

Reading Young Adult Literature: A Critical Introduction Carrie Hintz, Eric L. Tribunella, 2024-10-23 Reading Young Adult Literature is the most current comprehensive and accessible guide to this burgeoning genre tracing its history and reception with nuance and respect Unlike any other book on the market it synthesizes current thinking on key issues in the field and presents new research and original analyses of the history of adolescence the genealogy of YA literature key genres and modes of writing for young adults and ways to put YA in dialogue with canonical texts from the high school classroom Reading Young Adult Literature speaks to the core concerns of contemporary English studies with its attention to literary history literary form and theoretical approaches to YA Ideal for education courses on Young Adult Literature it offers prolonged attention to YA literature in the secondary classroom and cutting edge approaches to critical visual and multimodal literacy The book is also highly appealing for library science courses offering an illuminating history of YA Librarianship and a practical overview of the YA field

Critical Explorations of Young Adult Literature Victor Malo-Juvera, Crag Hill, 2019-12-06 Recognizing the determination of a canon as an ongoing process of discussion and debate which helps us to better understand the concept of meaningful and important literature this edited collection turns a critical spotlight on young adult literature YAL to explore some of the most read taught and discussed books of our time By considering the unique criteria which might underpin the classification of a YAL canon this text raises critical questions of what it means to define canonicity and designate certain books as belonging to the YAL canon Moving beyond ideas of what is taught or featured in textbooks the volume emphasizes the role of adolescents choice the influence of popular culture and above all the multiplicity of ways in which literature might be interpreted and reflected in the lives of young readers Chapters examine an array of texts through varied critical lenses offer detailed literary analyses and divergent interpretations and consider how themes might be explored in pedagogical contexts By articulating the ways in which

teachers and young readers may have traditionally interpreted YAL this volume will extend debate on canonicity and counter dominant narratives that posit YAL texts as undeserving of canonical status This text will be of great interest to graduate and postgraduate students academics professionals and libraries in the field of young adult literature fiction literacy children s literacy and feminist studies

Critical Content Analysis of Children's and Young Adult Literature Holly Johnson, Janelle Mathis, Kathy G. Short, 2016-06-17 In this book the authors describe their strategies for critically reading global and multicultural literature and the range of procedures they use for critical analyses They also reflect on how these research strategies can inform classrooms and children as readers Critical content analysis offers researchers a methodology for examining representations of power and position in global and multicultural children s and adolescent literature This methodology highlights the critical as locating power in social practices by understanding uncovering and transforming conditions of inequity Importantly it also provides insights into specific global and multicultural books significant within classrooms as well as strategies that teachers can use to engage students in critical literacy

Teaching Culturally Sustaining and Inclusive Young Adult Literature R. Joseph Rodríguez, 2018-07-11 In this book Rodríguez uses theories of critical literacy and culturally responsive teaching to argue that our schools and our culture need sustaining and inclusive young adult YA literature s to meet the needs of culturally and linguistically diverse readers and all students This book provides an outline for the study of literature through cultural and literary criticism via essays that analyze selected YA literature drama fiction nonfiction and poetry in four areas scribal identities and the self affirmation of adolescents gender and sexualities schooling and education of young adult characters and teachers roles and influences in characters coming of age Applying critical literacy theories and a youth studies lens this book shines a light on the need for culturally sustaining and inclusive pedagogies to read adolescent worlds Complementing these essays are critical conversations with seven key contemporary YA literature writers adding biographical perspectives to further expand the critical scholarship and merits of YA literature

Teaching Young Adult Literature Mike Cadden, Karen Coats, Roberta Seelinger Trites, 2020-04-01 Thanks to the success of franchises such as The Hunger Games and Twilight young adult literature has reached a new level of prominence and popularity Teens and adults alike are drawn to the genre s coming of age themes fast pacing and vivid emotional portrayals The essays in this volume suggest ways high school and college instructors can incorporate YA texts into courses in literature education library science and general education The first group of essays explores key issues in YA literature situates works in cultural contexts and addresses questions of text selection and censorship The second section discusses a range of genres within YA literature including both realistic and speculative fiction as well as verse narratives comics and film The final section offers ideas for assignments including interdisciplinary and digital projects in a variety of courses

Mental Illness in Young Adult Literature Kia Jane Richmond, 2018-12-07 This book explores how mental illness is portrayed in 21st century young adult fiction and how selected works can help teachers librarians and mental health

professionals to more effectively address the needs of students combating mental illness *Mental Illness in Young Adult Literature Exploring Real Struggles through Fictional Characters* highlights American young adult literature published since the year 2000 that features characters grappling with mental illness Chapters focus on mental disorders identified by the most recent Diagnostic and Statistical Manual of Mental Disorders DSM 5 including anxiety depression bipolar disorder schizophrenia ADHD and OCD Each chapter begins with a description of a mental illness that includes its prevalence demographic trends symptoms related disorders and treatment options before examining a selection of young adult texts in depth Analysis of the texts explores how a mental illness manifests for a particular character how that character perceives him or herself and is perceived by others and what treatment or support he or she receives The connections between mental illness and race ethnicity gender sexuality and identity are examined and relevant research from education psychology and adolescent health is thoroughly integrated Each chapter also provides a list of additional readings An appendix offers strategies for integrating young adult literature into health curricula and other programs

Teaching Young Adult Literature Today Judith A. Hayn, Jeffrey S. Kaplan, Karina R. Clemmons, 2016-11-02 *Teaching Young Adult Literature Today* introduces the reader to what is current and relevant in the plethora of good books available for adolescents More importantly literary experts illustrate how teachers everywhere can help their students become lifelong readers by simply introducing them to great reads smart insightful and engaging books that are specifically written for adolescents Hayn Kaplan and their contributors address a wide range of topics how to avoid common obstacles to using YAL selecting quality YAL for classrooms while balancing these with curriculum requirements engaging disenfranchised readers pairing YAL with technology as an innovative way to teach curriculum standards across all content areas Contributors also discuss more theoretical subjects such as the absence of lesbian gay bisexual transgender and questioning LGBTQ young adult literature in secondary classrooms and contemporary YAL that responds to the changing expectations of digital generation readers who want to blur the boundaries between page and screen This book has been updated to reflect the wealth of new YA literature that has been published since the first edition appeared in March 2012 and to reflect new trends in technology that influences how adolescents are reading and responding to literature

How Young Adult Literature Gets Taught Steven Bickmore, T. Hunter Strickland, Stacy Graber, 2022-10-20 A manual for teaching Young Adult Literature this textbook presents perspectives and methods on how to organize and teach literature in engaging and inclusive ways that meet specific educational and programmatic goals Each chapter is written by an expert and offers a rich and nuanced approach to teaching YA Literature through a distinct lens The effective and creative ways to construct a course explored in this book include multimodal historical social justice place based approaches and more The broad spectrum of topics covered in the text gives pre service teachers and students a toolbox to select and apply methods of their choosing that support effective reading and writing instruction in their own contexts motivate students and foster meaningful conversations in the classroom Chapters

feature consistent sections for theory and practice course structure suggestions for activities and assessments and takeaways for further discussion to facilitate easy implementation in the classroom This book is an essential text for pre service teachers of English as well as professors and scholars of Young Adult Literature **Using Tension as a Resource** Heidi L.

Hallman,Kristen Pastore-Capuana,Donna L. Pasternak,2019-04-16 This book focuses on the tensions that emerge in teaching the English language arts methods course within teacher education programs The book features chapters that grapple with the historical legacies of influence on methods pedagogy as well as contemporary challenges in teaching methods courses alongside field experiences Multiple perspectives from those involved in teaching methods courses within English language arts teacher education programs are presented as a way to dialogue about current and future challenges Dialogue is sustained throughout the book as each chapter includes an adjacent response that prompts readers to ask further questions about the chapter s content Content with the chapters in the book focus on describing a tension or dilemma that the author faced when teaching the middle secondary ELA methods course or adjacent field experience Discussion in the chapters responses highlights the importance of the field s history and its present response to the tension featured This book will be a useful resource to teacher educators who wish to investigate new approaches to dilemmas faced in teaching the methods class to pre service teachers *Young Adult Literature, Libraries, and Conservative Activism* Loretta M. Gaffney,2017-02-01

This incisive study analyzes young adult YA literature as a cultural phenomenon explaining why this explosion of books written for and marketed to teen readers has important consequences for how we understand reading in America As visible and volatile shorthand for competing views of teen reading YA literature has become a lightning rod for a variety of aesthetic pedagogical and popular literature controversies Noted scholar Loretta Gaffney not only examines how YA literature is defended and critiqued within the context of rapid cultural and technological changes but also highlights how struggles about teen reading matter to and matter in the future of librarianship and education The workbridges divides between literary criticism professional practices canon building literature appreciation genre classifications and recommendations standard histories and commentary It will be useful in YA literature course settings in Library and Information Science Education and English departments It will also be of interest to those who study right wing culture and movements in media studies cultural studies American studies sociology political science and history It is of additional interest to those who study print culture publishing and the book histories of teenagers and research on teen reading Finally it will offer those interested in teenagers literature libraries technology and politics a fresh way to look at book challenges and controversies over YA literature *Inclusive Young Adult Fiction* Melanie Ramdarshan Bold,2019-01-04 This book examines diversity or the lack thereof in young adult fiction YA publishing It focuses on cultural hegemony in the United Kingdom and explores how literary culture aimed at young adults reproduces and perpetuates racial and ethnic cultural hierarchies Diversity is described by the We Need Diverse Books project as all diverse experiences including but not limited to LGBTQIA Native people of color

gender diversity people with disabilities and ethnic cultural and religious minorities This study focuses on people of colour While previous studies have looked at the representation of ethnic minorities in books for children and young adults this book examines the experiences of own voice cultural producers that create a counter narrative Specifically this book will investigate the output and experiences of British young adult fiction authors of colour BAME authors published in the UK during the period 2006 2016 drawing upon semi structured interviews with a sample of authors

Teaching Black Speculative Fiction KaaVonia Hinton, Karen Michele Chandler, 2024-03-18 Teaching Black Speculative Fiction Equity Justice and Antiracism edited by KaaVonia Hinton and Karen Michele Chandler offers innovative approaches to teaching Black speculative fiction e g science fiction fantasy horror in ways that will inspire middle and high school students to think talk and write about issues of equity justice and antiracism The book highlights texts by seminal authors such as Octavia E Butler and influential and emerging authors including Nnedi Okorafor Kacen Callender B B Alston Tomi Adeyemi and Bethany C Morrow Each chapter in Teaching Black Speculative Fiction introduces a Black speculative text and its author describes how the text engages with issues of equity justice and or antiracism explains and describes how one theory or approach helps elucidate the key text s concern with equity justice and or antiracism and offers engaging teaching activities that encourage students to read the focal text that facilitate exploration of the text and a theoretical lens or critical approach and that guide students to consider ways to extend the focus on equity justice and or antiracism to action in their own lives and communities

Storying Plants in Australian Children's and Young Adult Literature Melanie Duckworth, Annika Herb, 2023-10-04 Storying Plants in Australian Children's and Young Adult Literature Roots and Winged Seeds explores cultural and historical aspects of the representation of plants in Australian children's and young adult literature encompassing colonial postcolonial and Indigenous perspectives While plants tend to be backgrounded as of less narrative interest than animals and humans this book in conversation with the field of critical plant studies approaches them as living beings worthy of attention Australia is home to over 20 000 species of native plants from pungent Eucalypts to twisting mangroves from tiny orchids to spiky silvery spinifex Indigenous Australians have lived with relied upon and cultivated these plants for many thousands of years When European explorers and colonists first invaded Australia unfamiliar species of plants captured their imagination Vulnerable to bushfires climate change and introduced species plants continue to occupy fraught but vital places in Australian ecologies texts and cultures Discussing writers from Ambelin Kwaymullina and Auntie Joy Murphy to May Gibbs and Ethel Turner and embracing transnational perspectives from Ukraine Poland and Aotearoa New Zealand Storying Plants addresses the stories told about plants but also the stories that plants themselves tell engaging with the wide ranging significance of plants in Australian children's and Young Adult literature

Latino/a Children's and Young Adult Writers on the Art of Storytelling Frederick Luis Aldama, 2018-10-26 Children's and young adult literature has become an essential medium for identity formation in contemporary Latino a culture in the United States This book is an original collection of more than thirty

interviews led by Frederick Luis Aldama with Latino authors working in the genre The conversations revolve around the conveyance of young Latino experience and what that means for the authors as they overcome societal obstacles and aesthetic complexity The authors also speak extensively about their experiences within the publishing industry and with their audiences As such Aldama's collection presents an open forum to contemporary Latino writers working in a vital literary category and sheds new light on the myriad formats distinctive nature and cultural impact it offers **Innovations in**

English Language Arts Teacher Education Heidi L. Hallman, 2017-02-02 The field of English language arts teacher education has experienced change over the past two decades Changes in the discipline have produced a much more expansive understanding of literacy and of what teachers of English language arts do This volume will focus on innovations in English language arts teacher education **Adolescent Literature as a Complement to the Content Areas** Paula

Greathouse, Joan F. Kaywell, Brooke Eisenbach, 2017-10-05 This text offers 6th 12th grade educators guided instructional approaches for including young adult YA literature in the social sciences and humanities classroom in order to promote literacy development while learning content Chapters are co-authored pairing content experts with literacy experts to ensure that both content and literacy standards are met in each approach Each chapter spotlights the reading of one YA novel and offer pre during and after reading activities that guide students to a deeper understanding of the content while increasing their literacy practices While each chapter focuses on a specific content topic readers will discover the many opportunities reading YA literature in the content area has in encouraging cross disciplinary study **Proceedings of IAC in Vienna**

2023 Group of Authors, 2023-12-07 Conferences Management Economics Business and Marketing IAC MEBM Global Education Teaching and Learning IAC GETL Transport Logistics Tourism and Sport Science IAC TLTS Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals Hartsfield, Danielle E., 2021-06-25 Perspectives and identity are typically reinforced at a young age giving teachers the responsibility of selecting reading material that could potentially change how the child sees the world This is the importance of sharing diverse literature with today's children and young adults which introduces them to texts that deal with religion gender identities racial identities socioeconomic conditions etc Teachers and librarians play significant roles in placing diverse books in the hands of young readers However to achieve the goal of increasing young people's access to diverse books educators and librarians must receive quality instruction on this topic within their university preparation programs The Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals is a comprehensive reference source that curates promising practices that teachers and librarians are currently applying to prepare aspiring teachers and librarians for sharing and teaching diverse youth literature Given the importance of sharing diverse books with today's young people university educators must be aware of engaging and effective methods for teaching diverse literature to pre-service teachers and librarians Covering topics such as syllabus development diversity social justice and activity planning this text is essential for university level teacher educators

library educators who prepare pre service teachers and librarians university educators faculty adjunct instructors
researchers and students Critical Approaches to Teaching the High School Novel Crag Hill, Victor

Malo-Juvera, 2018-10-25 This edited collection will turn a critical spotlight on the set of texts that has constituted the high school canon of literature for decades By employing a set of fresh vibrant critical lenses such as youth studies and disabilities studies that are often unfamiliar to advanced students and scholars of secondary English this book provides divergent approaches to traditional readings and pedagogical practices surrounding these familiar works By introducing and applying these interpretive frames to the field of secondary English education this book demonstrates that there is more to say about these texts ways to productively problematize them and to reconfigure how they may be read and used in the classroom

Reviewing **Critical Merits Young Adult Literature**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Critical Merits Young Adult Literature**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Table of Contents Critical Merits Young Adult Literature

1. Understanding the eBook Critical Merits Young Adult Literature
 - The Rise of Digital Reading Critical Merits Young Adult Literature
 - Advantages of eBooks Over Traditional Books
2. Identifying Critical Merits Young Adult Literature
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Critical Merits Young Adult Literature
 - User-Friendly Interface
4. Exploring eBook Recommendations from Critical Merits Young Adult Literature
 - Personalized Recommendations
 - Critical Merits Young Adult Literature User Reviews and Ratings
 - Critical Merits Young Adult Literature and Bestseller Lists

5. Accessing Critical Merits Young Adult Literature Free and Paid eBooks
 - Critical Merits Young Adult Literature Public Domain eBooks
 - Critical Merits Young Adult Literature eBook Subscription Services
 - Critical Merits Young Adult Literature Budget-Friendly Options
6. Navigating Critical Merits Young Adult Literature eBook Formats
 - ePub, PDF, MOBI, and More
 - Critical Merits Young Adult Literature Compatibility with Devices
 - Critical Merits Young Adult Literature Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Critical Merits Young Adult Literature
 - Highlighting and Note-Taking Critical Merits Young Adult Literature
 - Interactive Elements Critical Merits Young Adult Literature
8. Staying Engaged with Critical Merits Young Adult Literature
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Critical Merits Young Adult Literature
9. Balancing eBooks and Physical Books Critical Merits Young Adult Literature
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Critical Merits Young Adult Literature
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Critical Merits Young Adult Literature
 - Setting Reading Goals Critical Merits Young Adult Literature
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Critical Merits Young Adult Literature
 - Fact-Checking eBook Content of Critical Merits Young Adult Literature
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

Critical Merits Young Adult Literature Introduction

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