# CRITICAL PERSPECTIVES ON USER INVOLVEMENT

# **Critical Perspectives On User Involvement**

**Helen Kara** 

#### **Critical Perspectives On User Involvement:**

Critical Perspectives on User Involvement Marian Barnes, Phil Cotterell, 2012 This original and insightful reader provides a critical stock take of the state of user involvement and will be an important resource for students studying health and social care and social work researchers and user activists 

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Creative Research Methods in the Social Sciences Helen Kara, 2015-04-10 With foreword by Kenneth J Gergen and Mary M Gergen Creative research methods can help to answer complex contemporary questions which are hard to answer using traditional methods alone Creative methods can also be more ethical helping researchers to address social injustice This accessible book is the first to identify and examine the four areas of creative research methods arts based research research using technology mixed method research and transformative research frameworks Written in a practical and jargon free style with over 100 boxed examples it offers numerous examples of creative methods in practice from the social sciences arts and humanities around the world Spanning the gulf between academia and practice this useful book will inform and inspire researchers by showing readers why when and how to use creative methods in their research Involvement in Health and Social Care Barbara Fawcett, Joy Fillingham, Dawn River, Maureen Smojkis, Nicki Ward, 2017-09-14 Written by a collection of experts in the field this important new text provides a critical and constructive analysis of the ways in which service users and carers engage with health and social care services Covering topics such as the importance of terminology wellbeing and resilience and the notion of tokenism and enhanced by a wealth of first hand experiences and creative work by a range of service users and carers the text examines how different forms of collaboration participation and involvement or lack of it have contributed and continue to contribute to service development and the expansion of participant movements With a strong focus on retrospective as well as prospective analysis it encourages the reader to learn from both historical and current developments in service user and carer involvement in order to anticipate and inform future directions This engaging and inspiring text is key reading for students on undergraduate and postgraduate social work programmes as well as practitioners looking for a fresh new perspective Social Care, Service Users and User Involvement Peter Beresford, Sarah Carr, 2012 This book provides a definitive critical introduction to service user views and involvement It addresses both the theoretical and practical issues of service user involvement and includes initiatives on the impact and outcomes from involvement Social Work in Wales Wulf Livingston, Jo Redcliffe, Abyd Quinn Aziz, 2023-06-27 This book is the first to examine what makes the Welsh context unique including the move towards joint children families and adult

provision and the emphasis on early intervention partnership considerations Ethics and Value Perspectives in Social Work Mel Gray, Stephen A. Webb, 2010-05-19 This agenda setting text explores a broad range of value perspectives and their impact on and contribution to social work thinking on ethics Including new perspectives such as Islam and drawing on international contributors this is essential reading for all social work students studying ethics and values Barriers - Enabling Environments John Swain, Sally French, Colin Barnes, Carol Thomas, 2013-11-10 Since it was first published in 1993 Disabling Barriers Enabling Environments has established itself as essential reading for anyone coming to the subject of disability studies The book tackles a wide range of issues in numerous succinct chapters written by contributing authors many of whom are disabled themselves From the outset the chapters take a multidisciplinary and international approach The third edition is made up of 42 chapters 15 of which are completely new to this edition including Early seminal writings in disabled studies Death and dying Psychology Hate crime and the criminal justice system Sport Psycho emotional disablism and internal oppression This seminal textbook conveys the continuing developments in the lives and experiences of disabled people It is valuable reading for students and professionals in the fields of social work sociology social policy health and nursing as well as disabled people Reimagining the Human Service Relationship Jaber F. Gubrium, Tone A. Andreassen, Per K. Solvang, 2016-07-05 The traditional lines of demarcation between service providers and service users are shifting Professionals in managed service organizations are working to incorporate the voices of service users into their missions and the way they function and service users with growing access to knowledge have taken on the semblances of professional expertise Additionally the human services environment has been transformed by administrative imperatives The drive toward greater efficiency and accountability has weakened the bond between users and providers Reimagining the Human Service Relationship is informed by the premise that the helping relationship should be seen as developing in the interactive space between those who provide human services and those who receive them The contributors to this volume redefine the contours roles institutional divisions means and aims of providing and receiving services in a range of settings including child welfare addiction treatment social enterprise doctoring mental health and palliative care Though they advocate an experience near approach they remain sensitive to the ambiguities and competing rationalities of the service relationship Taken together these chapters reimagine the service relationship by making visible the working relevancies of service delivery Researching with Care Tula Brannelly, Marian Barnes, 2022-10-24 What are the implications of caring about the things we research How does that affect how we research who we research with and what we do with our results Proposing what Joan C Tronto has called a paradigm shift in research thinking this book invites researchers across disciplines and fields of study to do research that thinks and acts with care The authors draw on their own and others experiences of researching the troubles they encounter and the opportunities generated when research is approached as a caring practice Care ethics provides a guide from starting out designing and conducting projects to thinking

about research legacies It offers a way in which research can help repair harms and promote justice Mental Health Policy for Nurses Ian Hulatt, 2014-04-15 Policy determines much of what nurses actually do on a daily basis which means it is essential for nurses to engage with policy if they are to understand their own practice Mental health nursing in particular has been shaped by a variety of policy factors in the past fifty years In this new textbook edited by the mental health advisor to the Royal College of Nursing a range of experts in their field introduce the essential elements of mental health policy to students and experienced practitioners The book covers a broad range of areas including settings for care and the historical context policy affecting various diagnoses and service user groups and how policy is translated into action Clinical examples are drawn on throughout to help students think about the real life context of what can be a difficult subject It will be essential reading for pre registration mental health nursing students and valuable to those working in practice who want to gain an understanding of policy Critical perspectives on ageing societies Miriam Bernard, Thomas Scharf, 2007-05-16 This important book brings together some of the best known international scholars working within a critical gerontology perspective Together they review and update our understanding of how the field has developed over the last twenty five years and through the lens of passionate scholarship provide a challenging assessment of the complex practical and ethical issues facing older people and those who conduct research on ageing in the 21st century The contributions extend the critical gerontological approach conceptually methodologically and practically They offer close and scholarly analysis of policies affecting the lives of older people and provide insights into why research is done in particular ways Special attention is paid to feminist contributions and new approaches to working in partnership with older people age discrimination and ageism the impact of neo liberal policies and the passage of various human rights instruments the re medicalisation of later life the participation of older people in research and justice between generations The editors and contributors offer suggestions for promoting change and an exciting set of visions and perspectives for the renewal and development of critical gerontology in the years ahead Critical Perspectives on Ageing Societies will be a valuable resource for all students academics and practitioners interested in ageing and the life course Participation, Marginalization and Welfare Services Aila-Leena Matthies, Lars Uggerhøj, 2016-05-13 Current debates around participation and marginalization dominate the agenda of many European political forums There is an increasing concern about the stability of social cohesion and a growing number of particular groups of people who are regarded as being at risk of being socially excluded or marginalized This volume goes beyond the surface of public discussions to look at the central role played by welfare services in European societies in either strengthening or hindering participatory citizenship and democracy In current discussions welfare services understood in a broad sense are centrally positioned there are high expectations that welfare services can hinder marginalization and enable participation Yet marginalization is in most cases rooted in the deeper structures of society with economy participation and involvement dependent on political or highly personal factors which are beyond the scope of

welfare services This groundbreaking volume posits that participation and marginalization are twin concepts expressing opposing sides of one and the same processes faced by individuals and communities It will be essential reading for social workers sociologists and policy makers throughout Europe Medical Psychotherapy Jessica Yakeley, James Johnston, Gwen Adshead, Laura Allison, 2016 Medical Psychotherapy draws together succinct descriptions of the major models of psychotherapy written by specialists who offer an accessible theoretical and evidence based depiction of each therapy and its clinical role for patients It will appeal to specialist trainees in psychiatry and consultants working in psychotherapy along with psychologists and allied health professionals Knowledge Mobilisation and Social Sciences Jon Bannister, Irene Hardill, 2016-03-17 The essays presented in this volume examine knowledge mobilisation and its relation to research impact and engagement The social sciences matter because they can help us to understand and address the complex challenges confronting society This is particularly true in an era of significant downward pressure on public expenditure a consequence of the global fiscal crisis when there is a striking need to ensure that policies are demonstrably effective and efficient The impact agenda in the UK reflected in parallel global debates actively encourages the social sciences to make and demonstrate a difference to justify and protect social science funding This volume shows how knowledge mobilisation can be thought of systematically as a process encompassing engagement leading to the co production and channelling of knowledge to make a difference in the economy and society This book was originally published as a special issue of Contemporary Social Re-Imagining Old Age: Wellbeing, care and participation Marian Barnes, Beatrice Gahagan, Lizzie Science Ward.2018-05-15 The understanding that humans are relational beings is central to the development of an ethical perspective that is built around the significance of care in all our lives Our survival as infants is dependent on the care we receive from others And for all of us in particular in older age there are times when illness emotional or physical frailty mean that we require the care of others to enable us to deal with everyday life With this in mind this book presents the findings of a project that seeks to understand what wellbeing means to older people and to influence the practice of those who work with older people Its starting point was a shared commitment amongst researchers and an NGO collaborator to the value of working with older people in both research and practice to learn from them and be influenced by them rather than seeing them as the subjects of a research project Theoretically the authors draw upon a range of studies in critical gerontology that seek to understand how experiences of ageing are shaped by their social economic cultural and political contexts By employing a broad body of work that challenges normative assumptions of successful ageing the authors draw attention to how these assumptions have been constructed through neo liberal policies of active ageing Notably they also apply insights from feminist ethics of care which are based on a relational ontology that challenges neo liberal assumptions of autonomous individualism Influenced by relational ethics they are attentive to older people both as co researchers and research respondents By successfully applying this perspective to social care practice they facilitate the need for practitioners to

reflect on personal aspects of ageing and care but also to bridge the gap between the personal and the professional <u>Critical Perspectives on Mental Health</u> Vicki Coppock, John Hopton, 2002-01-04 Over the last forty years there have been numerous attempts to critique the theory and practice of mental health care Taking its lead from anti psychiatry Critical Perspectives on Mental Health seeks to explore and evaluate the claims of mainstream mental health ideologies and to establish what implications the critiques of these perspectives have for practice This text will be essential reading for students and those working in the social work and mental health care professions Care in Everyday Life Marian Barnes, 2012 In this wide ranging book Marian Barnes argues for care as an essential value in private lives and public policies considering the importance of care to well being and social justice and applying insights from feminist care ethics to care work and care within personal relationships Engaging Communities and Service Users Billie Oliver, Bob Pitt, 2013-08-30 Across the range of social care health and welfare professions it is essential that students and practitioners engage meaningfully with the communities and service users they work with This book offers a timely and practical guide to the methods and skills related to forming and developing such partnerships Helping both aspiring and experienced practitioners to empower communities and service users this book Explores how the developing roles of communities and service users influence policy services and practice Highlights the different ethical power and boundary tensions when working with communities and service users and suggests ways to overcome them Provides examples case studies activities and useful resources which help illustrate ways and methods of empowering people and enabling their voices to be heard An accessible and wide ranging book Engaging Communities and Service Users is a must have text for students and practitioners in social care health and welfare Routledge International Handbook of Social Work Education Imagen Taylor, Marion Bogo, Michelle Lefevre, Barbra Teater, 2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributions view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice. The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both

universal and local and will be an essential reference for social work educators researchers students and professionals	

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