

Cerebral Visual Impairment in Children

Visuoperceptive and
Visuocognitive Disorders

Josef Zihl
Gordon N. Dutton

 Springer

Cerebral Visual Impairment In Children Visuoceptive And Visuocognitive Disorders

AW Rasmussen



Cerebral Visual Impairment In Children Visuoceptive And Visuocognitive Disorders:

Cerebral Visual Impairment in Children Josef Zihl, Gordon N. Dutton, 2014-10-24 Cerebral visual disorders have far reaching consequences for child development These have profound adverse effects on children s education and success in school and also in later life but unfortunately cerebral visual disorders often remain undiagnosed and untreated in the pediatric population This book provides a state of the art account of what is known about the development and disorders of visual perception in children It covers the development and disorders of visual perception in children their assessment early intervention and management in an interdisciplinary context both from a scientific as well as clinical perspective Case studies illustrate the recommended assessment and rehabilitation procedures synopses boxes and check lists complement the presentation of our recommendations for clinical practice

Cerebral Visual Impairment in Children Josef Zihl, Gordon Dutton, 2014-11-30

Cerebral Visual Impairment, Visual Development, Diagnosis and Rehabilitation Frouke Nienke

Boonstra, Richard John Craig Bowman, Corinna M. Bauer, Arlette Van Sorge, 2022-12-06

Visual Development, Diagnosis, and Treatment of the Pediatric Patient Pam Schnell, Marc B. Taub, Robert H. Duckman, 2019-10-29

This second comprehensive edition of *Visual Development Diagnosis and Treatment of the Pediatric Patient* combines basic concepts of vision development with clinical diagnosis and treatment of vision disorders in infants toddlers children and adolescents Heavily updated with new sections on timely issues and topics the book is ideal for anyone who needs to know the practical aspects of evaluation and care of pediatric patients

Blindness and Visual Impairments, 2025-05-23 Blindness Volume 292 in the Progress in Brain Research series highlights new advances in the field with this new volume presenting interesting chapters written by an international board of authors Chapters in this new release include Temperature as a circadian timing cue in the visually impaired Visual experience affects neural correlates of audio haptic integration A case study of non sighted individuals Visual experience affects neural correlates of audio haptic integration A case study of non sighted individuals Measuring residual visual function after cerebral damage a potential path for optimizing rehabilitation approaches and Persistence of training induced visual improvements after occipital stroke amongst other topics Other chapters in this release include Well being mental health and sleep in children and young people with vision impairment A narrative review Changes to the brain due to visual impairment Information Processing in People with Visual Impairments Case studies of the migraine aura in the blind or partially sighted HABEMO an innovative haptic tool for investigating the bodily representation of mental states in individuals with visual impairments and Affect in the dark navigating the complex landscape of social cognition in blindness and An overview of quality of life and visual outcomes in AMD Provides the latest information on blindness research Offers outstanding and original reviews on a range of blindness research topics Serves as an indispensable reference for researchers and students alike

Entwicklungsstörungen im Kleinkind- und

Vorschulalter Friedrich Voigt, 2024-10-28 Die Fr herkennung und fr he Behandlung von Entwicklungsst rungen in den

ersten Lebensjahren ist ein zentraler Punkt der Kinderheilkunde Frühförderung und Sozialpädiatrie. Das Verständnis von Störungen der frühen motorischen, sprachlichen, kognitiven und sozialen Entwicklung hat sich in den letzten Jahren wesentlich verändert, weshalb eine umfassende Übersicht notwendig ist. Dieses Buch bietet einen grundlegenden Einblick in die einzelnen Formen der Entwicklungsstörungen. Jedes Kapitel klärt systematisch über Meilensteine der Entwicklung, Frühkennzeichen für Störungen, diagnostische Methoden und Behandlungsstrategien auf. Tipps zur Elternberatung und wichtige Hinweise zum Thema Komorbidität runden das Ganze ab.

Traité de neuropsychologie de l'enfant Steve Majerus, 2020-07-06. Cette nouvelle édition tout en couleurs du Traité de neuropsychologie de l'enfant aborde de façon exhaustive le développement non pathologique des fonctions neuropsychologiques ainsi que les troubles développementaux, leur évaluation et leur rééducation. Cette deuxième édition du Traité de neuropsychologie de l'enfant présente les connaissances théoriques et empiriques d'un domaine qui a vu de manière importante au cours de la dernière décennie. L'équipe internationale d'auteurs réunie dans ce livre examine en détail les caractéristiques symptomatiques théoriques et cliniques actuelles d'un très vaste ensemble de pathologies rencontrées en neuropsychologie de l'enfant : des troubles développementaux et des apprentissages aux lésions cérébrales acquises en passant par les troubles épileptiques et les syndromes neurogénétiques. Richement illustré, ce livre met également l'accent sur les outils d'évaluation et de rééducation en présentant des inventaires des principaux outils d'évaluation actuellement disponibles, une analyse critique des méthodes éducatives récentes.

Sommaire : 1 Le développement cérébral : approche par neuro-imagerie fonctionnelle et structurale ; 2 Le développement normal et pathologique du néocortex ; 3 Les troubles du langage oral chez l'enfant ; 4 Les troubles du langage écrit ; 5 Les troubles du calcul et du traitement du nombre ; 6 Les troubles développementaux de la coordination et dysgraphie ; 7 Les troubles neurovisuels ; 8 Les troubles des fonctions visuo-perceptives et visuo-spatiales ; 9 Les troubles de la mémoire épisodique et autobiographique ; 10 Les troubles de la mémoire procédurale ; 11 Les troubles de la mémoire à court terme ; 12 Les troubles des fonctions exécutives ; 13 Le trouble déficitaire de l'attention/hyperactivité ; 14 L'autisme ; 15 Les lésions cérébrales acquises : paralysie cérébrale, accident vasculaire cérébral, traumatismes crâniens et tumeurs cérébrales ; 16 Neuropsychologie des épilepsies de l'enfant ; 17 Les dysfonctions développementales et acquises du corps calleux ; 18 La prématurité ; 19 Approche neuropsychologique des syndromes génétiques associés aux chromosomes sexuels ; 20 Le syndrome de Down ; 21 La microdélétion 22q11.2 ; 22 Méthodologie de la rééducation cognitive en neuropsychologie de l'enfant ; 23 Aspects interculturels en neuropsychologie de l'enfant.

Kompandium Unterstützte Kommunikation Jens Boenisch, Stefanie K. Sachse, 2019-11-13. Over the past 30 years, augmented and assisted communication (AAC) has made tremendous advances in theory, research, and practice, and it is now an important part of professional work in many educational, therapeutic, and medical fields. This compendium summarizes these developments and, using a new approach, provides systematic access to the various topics and fields of work in AAC. In addition to basic theoretical positions, the areas of language development and AAC diagnosis in AAC

intervention and participation literacy acquisition of written language care structures and quality assurance as well as research and evaluation are differentiated on the basis of the current state of research and knowledge The compendium is designed as a study textbook for education and further education With its consistent focus on the International Classification of Functioning Disability and Health ICF social participation and inclusion it provides a bridge between the educational and medical therapeutic professions involved

Transitionen Britta Gebhard, Liane Simon, Kerstin Ziemer, Günther Opp, 2021-03-22
 berg nge verbinden Neues mit Altem Sie sind durch Bewegung bestimmt und bringen Herausforderungen sowie Chancen mit sich In Transitionsprozessen kann Stress entstehen aber auch Neues gestaltet werden Die Fr hf rderung ist in vielf ltiger Weise mit Transitionen konfrontiert Sie begleitet Kinder die w hrend ihrer Entwicklung berg ngen ausgesetzt sind bei der Eingew hnungsphase in der Kita beim Schulbeginn oder durch andere lebensweltliche Ver nderungen Auch der Wechsel zwischen verschiedenen Entwicklungsphasen bedeutet einen bergang und somit Herausforderung All diese Transitionen k nnen f r Kinder und die Menschen in ihren Lebenswelten positiv assoziiert sein aber ebenso mit belastenden oder ngstigenden Situationen verbunden sein Sie erfordern deshalb sensible Beachtung und Aufmerksamkeit In diesem Band werden bergangsprozesse im Kontext der Fr hf rderung thematisiert Theoretische und praxisnahe Beitr ge reflektieren bergangssituationen in der Fr hf rderung aus unterschiedlichen Perspektiven Anforderungen an die Gestaltung von Transitionsprozessen werden beschrieben und M glichkeiten diese zu gewinnbringenden Erfahrungen zu machen aufgezeigt

Cerebral Palsy Christos P. Panteliadis, 2018-03-06
 This third edition systematically reviews recent developments in the diagnosis and evidence based treatment of cerebral palsy a consequence of foetal and early infant brain damage resulting in lifelong disabilities with a range of clinical characteristics The first part discusses the definition aetiology classification imaging and neuropathology while the second focuses on the management of the individual challenges that children with cerebral palsy face such as spasticity dyskinesia feeding problems and scoliosis Based on the diverse characteristics of cerebral palsy children require care from various specialists including neuro paediatricians orthopaedists psychologists epidemiologists physiotherapists and occupational therapists This work was written by an international team of such specialists providing a comprehensive mix of perspectives and expertise

Vision and the Brain Amanda Hall Lueck, Gordon Dutton, 2015-04
 Cerebral visual impairment also known as cortical visual impairment or CVI has become the most common cause of visual impairment in children in the United States and the developed world Vision and the Brain is a unique and comprehensive sourcebook geared especially to professionals in the field of visual impairment educators and families who need to know more about the causes and types of CVI and the best practices for working with affected children Expert contributors from many countries represent education occupational therapy orientation and mobility ophthalmology optometry neuropsychology psychology and vision science and include parents of children with CVI The book provides an in depth guide to current knowledge about brain related vision loss in an accessible

form to enable readers to recognize understand and assess the behavioral manifestations of damage to the visual brain and develop effective interventions based on identification of the spectrum of individual needs Chapters are designed to help those working with children with CVI ascertain the nature and degree of visual impairment in each child so that they can see and appreciate the world through the child s eyes and ensure that every child is served appropriately Visual Impairment in Children due to Damage to the Brain Gordon Dutton,Martin Bax,2010-09-14 Clinics in Developmental Medicine No 186 The increased awareness of cerebral visual impairment in children combined with improved recognition of its wide ranging manifestations has led to its recognition as the most common cause of visual impairment in children in the developed world Yet the subject is in its infancy with very little published to date Information on this complex topic has been needed by all disciplines working with disabled children for many years This ambitious book links the work of authors from many of the major research teams in this field who have made significant contributions to the literature on the subject of cerebral visual impairment and provide a structured amalgam of the viewpoints of different specialists The book contains some very novel concepts which will be of great practical value to those who care for children with visual impairment due to brain injury Summaries of the more specialist chapters as well as clear diagrams and a glossary have been provided to increase the book s accessibility to a broader readership This is an exciting and important field to which this book makes a major contribution

Proceedings of the Summit on Cerebral/Cortical Visual Impairment Elizabeth Dennison,Amanda Hall Lueck,2006

Essential Elements in Early Intervention Deborah Chen,1999 The latest comprehensive resource from an outstanding early childhood specialist this guide provides a range of information on effective early intervention with young children who are visually impaired and have other disabilities Containing valuable explanations of functional and clinical vision and hearing assessments descriptions of evaluative and educational techniques and useful suggestions on working with families and with professional teams *Essential Elements in Early Intervention* provides practitioners with expert insights for successful interventive efforts **Vision and the Brain** Amanda Hall Lueck,Gordon Dutton,2015 Cortical Visual

Impairment Christine Roman-Lantzy,2007 The current leading cause of visual impairment among children is not a disease or condition of the eyes but cortical visual impairment CVI also known as cerebral visual impairment in which visual dysfunction is caused by damage or injury to the brain The definition nature and treatment of CVI are the focus of great concern and widespread debate and this complex condition poses challenges to professionals and families seeking to support the growth and development of visually impaired children On the basis of more than 30 years experience in working with hundreds of children of all ages with CVI Christine Roman Lantzy has developed a set of unique assessment tools and systematic targeted principles whose use has helped children learn to use their vision more effectively This one of a kind resource provides readers with both a conceptual framework with which to understand working with CVI and concrete strategies to apply directly in their work **Animals for Children with CVI** Erin Fulks,2018-03 Cortical Visual Impairment or CVI affects

children and adults alike I created Animals For Children with CVI Red on White Yellow on White Black on White specifically for children with CVI Every child should have the opportunity to learn and explore life within their own sphere of development While children s book is not an assessment tool for CVI it s a way for parents to hopefully have more positive and meaningful interactions with their child If your child sees better on a black back ground look for the book Animals For Children with CVI Red on Black Yellow on Black White on Black The use of this book is not exclusive to children with a CVI or other visual impairments children with normal vision can find the book enjoyable as well *Cortical Visual Impairment* Christine Roman-Lantzy,2018-11 Cortical Visual Impairment Advanced Principles the highly anticipated companion book to Cortical Visual Impairment An Approach to Assessment and Intervention makes new strides in building knowledge about CVI The book a collaboration among experts in several disciplines dives deeper into topics that are extensions of the original concepts CVI Advanced Principles offers an in depth examination of the needs of students and individuals with CVI in areas such as literacy social skills and O M while also addressing the demands of students with CVI and other disabilities such as complex communication needs and hearing loss The authors consider students with CVI in the context of their entire day to see how the tasks they perform the interactions they have and the environments they encounter can be evaluated and adapted to help them build their visual skills and experience success **Do Children with a Diagnosis of Cerebral Visual Impairment Present with Autistic-like Characteristics** Cathy Madigan,2012 *Visual Impairment in Children Due to Damage to the Brain* Gordon Dutton,Martin Bax,2014-05-14 Clinics in Developmental Medicine No 186 The increased awareness of cerebral visual impairment in children combined with improved recognition of its wide ranging manifestations has led to its recognition as the most common cause of visual impairment in children in the developed world Yet the subject is in its infancy with very little published to date Information on this complex topic has been needed by all disciplines working with disabled children for many years This ambitious book links the work of authors from many of the major research teams in this field who have made significant contributions to the literature on the subject of cerebral visual impairment and provide a structured amalgam of the viewpoints of different specialists The book contains some very novel concepts which will be of great practical value to those who care for children with visual impairment due to brain injury Summaries of the more specialist chapters as well as clear diagrams and a glossary have been provided to increase the book s accessibility to a broader readership This is an exciting and important field to which this book makes a major contribution

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