



# CROSSING THE FINISH LINE

Completing College at America's Public Universities

William G. Bowen | Matthew M. Chingos | Michael S. McPherson

# Crossing The Finish Line Completing College At Americas Public Universities

**Laura W. Perna,Anthony Jones**



## **Crossing The Finish Line Completing College At Americas Public Universities:**

*Crossing the Finish Line* William G. Bowen, Matthew M. Chingos, Michael McPherson, 2009-09-08 Why so many of America's public university students are not graduating and what to do about it The United States has long been a model for accessible affordable education as exemplified by the country's public universities And yet less than 60 percent of the students entering American universities today are graduating Why is this happening and what can be done Crossing the Finish Line provides the most detailed exploration ever of college completion at America's public universities This groundbreaking book sheds light on such serious issues as dropout rates linked to race gender and socioeconomic status Probing graduation rates at twenty one flagship public universities and four statewide systems of public higher education the authors focus on the progress of students in the entering class of 1999 from entry to graduation transfer or withdrawal They examine the effects of parental education family income race and gender high school grades test scores financial aid and characteristics of universities attended especially their selectivity The conclusions are compelling minority students and students from poor families have markedly lower graduation rates and take longer to earn degrees even when other variables are taken into account Noting the strong performance of transfer students and the effects of financial constraints on student retention the authors call for improved transfer and financial aid policies and suggest ways of improving the sorting processes that match students to institutions An outstanding combination of evidence and analysis Crossing the Finish Line should be read by everyone who cares about the nation's higher education system *Schools and Society: A Sociological Approach to Education* Jeanne H. Ballantine, Joan Z. Spade, 2014-02-21 Undergraduate students of the sociology of education education and society and education studies *Contributions of Historically Black Colleges and Universities in the 21st Century* Bagasra, Anisah, Mc Letchie, Alison, Wesley, Jonathan, 2022-06-24 Despite the declaration that we are living in a post racial America multiple recent events in which Black lives were prematurely ended have sparked a racial reckoning within the United States Historically Black Colleges and Universities HBCUs are institutions with a long history of addressing racial disparities and injustices whose relevance is being recognized in light of these recent events It is essential to give voice to those who represent the ongoing challenges aspirations and impact of HBCUs in the 21st century in upholding their collective mission to educate students of color who were historically excluded from institutions of higher education Contributions of Historically Black Colleges and Universities in the 21st Century focuses on the role of HBCUs in contemporary American society as diverse and inclusive environments that continue to positively impact historically excluded students The voices of faculty students and administration are included to highlight the innovations and contributions of HBCUs in the areas of scholarship teaching and service Covering topics such as BlaQ Lives Matter community activism and self advocacy this premier reference source is a valuable resource for sociologists higher education administration graduate programs faculty and administrators at HBCUs students and educators of higher education libraries government officials

activists non profit organizations researchers and academicians      *Marriage Markets* June Carbone, Naomi Cahn, 2014 There was a time when the phrase American family conjured up a single specific image a breadwinner dad a homemaker mom and their 2 5 kids living comfortable lives in a middle class suburb Today that image has been shattered due in part to skyrocketing divorce rates single parenthood and increased out of wedlock births But whether it is conservatives bemoaning the wages of moral decline and women s liberation or progressives celebrating the result of women s greater freedom and changing sexual mores most Americans fail to identify the root factor driving the changes economic inequality that is remaking the American family along class lines In *Marriage Markets* June Carbone and Naomi Cahn examine how macroeconomic forces are transforming our most intimate and important spheres and how working class and lower income families have paid the highest price Just like health education and seemingly every other advantage in life a stable two parent home has become a luxury that only the well off can afford The best educated and most prosperous have the most stable families while working class families have seen the greatest increase in relationship instability Why is this so The book provides the answer greater economic inequality has profoundly changed marriage markets the way men and women match up when they search for a life partner It has produced a larger group of high income men than women written off the men at the bottom because of chronic unemployment incarceration and substance abuse and left a larger group of women with a smaller group of comparable men in the middle The failure to see marriage as a market affected by supply and demand has obscured any meaningful analysis of the way that societal changes influence culture Only policies that redress the balance between men and women through greater access to education stable employment and opportunities for social mobility can produce a culture that encourages commitment and investment in family life A rigorous and enlightening account of why American families have changed so much in recent decades *Marriage Markets* cuts through the ideological and moralistic rhetoric that drives our current debate It offers critically needed solutions for a problem that will haunt America for generations to come      **The States and Public Higher Education Policy** Donald E. Heller, 2011-08-02 Affordability access and accountability have long been among the central challenges facing higher education and they remain so today Here Donald E Heller and other higher education scholars and practitioners explore the current debates surrounding these key issues As students and their families struggle to meet rising tuition prices and as state funding for higher education dwindles policymakers confront issues of affordability within state and institutional budgets Changing demographics and challenges to affirmative action complicate the admissions process even as colleges and universities seek to diversify enrollments And issues of institutional accountability have forced the restructuring of higher education governing boards and a reexamination of the role of public trustees in governance This collection analyzes how issues of affordability access and accountability influence the way in which state governments approach monitor and set public higher education policy The contributors examine the latest research on pressing challenges explore how states are coping with these challenges and consider what

the future holds for public postsecondary education in the United States Praise for the first edition Affordability access and accountability will continue to be hot button issues as legislators at all levels address constituents concerns about their children s future Any administrator who wants to gain a deeper understanding of these issues might do well to spend some time with these essays University Business

**American Higher Education in Crisis?** Goldie Blumenstyk,2015  
Disinvestment by states has driven up tuition prices and student debt has reached an all time high Americans are questioning the worth of a college education even as studies show how important it is to economic and social mobility Designing the New American University Michael M. Crow,William B. Dabars,2015-03-15 Intro Contents Preface by Michael M Crow  
Acknowledgments Introduction Solving for X with U 1 American Research Universities at a Fork in the Road 2 The Gold Standard in American Higher Education 3 The Varieties of Academic Tradition 4 Discovery Creativity and Innovation 5 Designing Knowledge Enterprises 6 A Pragmatic Approach to Innovation and Sustainability 7 Designing a New American University at the Frontier Conclusion Toward More New American Universities Bibliography Index A B C D E F G H I J K L M N O P R S T U W Z

**What Excellent Community Colleges Do** Joshua S. Wyner,2019-01-02 In What Excellent Community Colleges Do Joshua S Wyner draws on the insights and evidence gained in administering the inaugural Aspen Prize for Community College Excellence This book identifies four domains of excellence degree completion equity student learning and labor market success and describes in rich detail the policies and practices that have allowed some community colleges to succeed in these domains By starting with a holistic definition of excellence measuring success against that definition and then identifying practices and policies that align with high levels of student success the author seeks to contribute to the growing body of knowledge about improving student success in community colleges

**College Student Mental Health** Heidi Levine,Susan R. Stock,2017-01-13 In recent years there has been heightened attention paid to the mental health needs of college students the range and scope of these issues and the challenges related to providing mental health services Counseling center data changing legal mandates and anecdotal reports from senior practitioners all point to the growing complexity of managing these issues This volume examines clinical issues for student affairs professionals beyond the counseling center addressing how campuses can be prepared for and respond to mental health issues It helps readers cultivate a community centered understanding of and sense of shared responsibility for promoting mental health knowledge about best practices for service provision and strategies for dealing with mental health issues pertaining to specific student populations and issues within the environment Topics covered include Contextual and foundational information related to current student mental health trends Mental health aspects of certain populations including military connected students students on the autism spectrum and international student Bigger picture systemic issues related to mental health faced by colleges and universities and Future directions of mental health on campuses This is the 156th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs

deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

**American Higher Education** John R. Thelin, 2022-12-13 The latest book in the Core Concepts in Higher Education series brings to life issues of governance organization teaching and learning student life faculty finances college sports public policy fundraising and innovations in higher education today Written by renowned author John R Thelin each chapter bridges research theory and practice and discusses a range of institutions including the often overlooked for profits community colleges and minority serving institutions In the book's second edition Thelin analyzes growing trends in American higher education over the last five years shedding light on the effects of the COVID 19 pandemic He covers reconsideration of the rights of student athletes provides fresh analysis of the brick and mortar campus and includes a new chapter exploring school admissions recruitment and retention Rich end of chapter Additional Readings and Questions for Discussion help engage students in critical thinking A blend of stories and analysis this book challenges present and future higher education practitioners to be informed and active participants capable of improving their institutions **The Structure of Schooling** Richard Arum, Irene R. Beattie, Karly Ford, 2015 This comprehensive reader in the sociology of education examines important topics and exposes students to examples of sociological research on schools Drawing from classic and contemporary scholarship the editors have chosen readings that examine current issues and reflect diverse theoretical approaches to studying the effects of schooling on individuals and society *America in the Age of Trump* Douglas E. Schoen, Jessica Tarlov, 2018-10-23 *America in the Age of Trump* is a bracing essential look at the failure of a great nation to meet the needs of its people and the challenges of the age and the resulting collapse of public trust in government as well as a pervasive crisis of national values from broken families to a loss of faith in the American idea itself This crisis of values occurs just as the country faces an unprecedented array of fiscal economic social and national security challenges out of control federal spending frighteningly large deficits massive gaps of income and opportunity cultural division and a dangerous world in which American power seems increasingly incidental In *America in the Age of Trump* Douglas E Schoen and Jessica Tarlov offer a definitive and unique assessment of a nation in turmoil looking beneath well known problems to identify underlying yet poorly understood causes Readers will confront the crises one by one of trust values and governance of education economic opportunity and fiscal solvency of national security domestic tranquility and race relations *America in the Age of Trump* gathers in one place a clear and comprehensive evaluation of the fundamental issues confronting the American future while offering bold fresh approaches to meeting these challenges Other books have described the specter of American decline but none has been so comprehensive in its diagnosis or forward looking and non ideological in its remedies explaining how we might yet overcome national self doubt to reclaim our traditional optimism reassert our place in the world and secure a prosperous future for our citizens Rethinking Campus Life Christine A. Ogren, Marc A.

VanOverbeke,2018-07-19 This edited volume explores the history of student life throughout the nineteenth and twentieth centuries Chapter authors examine the expanding reach of scholarship on the history of college students the history of underrepresented students including black Latino and LGBTQ students and student life at state normal schools and their successors regional colleges and universities and at community colleges and evangelical institutions The book also includes research on drag and gender and on student labor activism and offers new interpretations of fraternity and sorority life Collectively these chapters deepen scholarly understanding of students the diversity of their experiences at an array of institutions and the campus lives they built

Defining Student Success Lisa M. Nunn,2014-04-15 The key to success our culture tells us is a combination of talent and hard work Why then do high schools that supposedly subscribe to this view send students to college at such dramatically different rates Why do students from one school succeed while students from another struggle To the usual answer an imbalance in resources this book adds a far more subtle and complicated explanation Defining Student Success shows how different schools foster dissimilar and sometimes conflicting ideas about what it takes to succeed ideas that do more to preserve the status quo than to promote upward mobility Lisa Nunn s study of three public high schools reveals how students beliefs about their own success are shaped by their particular school environment and reinforced by curriculum and teaching practices While American culture broadly defines success as a product of hard work or talent at school intelligence is the talent that matters most Nunn shows that each school refines and adapts this American cultural wisdom in its own distinct way reflecting the sensibilities and concerns of the people who inhabit each school While one school fosters the belief that effort is all it takes to succeed another fosters the belief that hard work will only get you so far because you have to be smart enough to master course concepts Ultimately Nunn argues that these school level adaptations of cultural ideas about success become invisible advantages and disadvantages for students college going futures Some schools definitions of success match seamlessly with elite college admissions definition of the ideal college applicant while others more closely align with the expectations of middle or low tier institutions of higher education With its insights into the transmission of ideas of success from society to school to student this provocative work should prompt a reevaluation of the culture of secondary education Only with a thorough understanding of this process will we ever find more consistent means of inculcating success by any measure

**Digital Dieting** Tara Brabazon,2016-04-22 Imagine if a student spent as much time managing information as celebrities doted on dieting While eating too much food may be the basis of a moral panic about obesity excessive information is rarely discussed as a crisis of a similar scale Obviously plentiful and high quality food is not a problem if eating is balanced with exercise But without the skills of media and information literacy students and citizens wade through low quality online information that fills their day yet does not enable intellectual challenge imagination and questioning Digital Dieting From Information Obesity to Intellectual Fitness probes the social political and academic difficulties in managing large quantities of low quality information But this book

does not diagnose a crisis Instead Digital Dieting provides strategies to develop intellectual fitness that sorts the important from the irrelevant and the remarkable from the banal In April 2010 and for the first time Facebook received more independent visitors than Google Increasingly there is a desire to share rather than search But what is the impact of such a change on higher education If students complain that the reading is too hard then one response is to make it easier If students complain that assignments are too difficult then one way to manage this challenge is to make the assignments simpler Both are passive responses that damage the calibre of education and universities in the long term Digital Dieting From Information Obesity to Intellectual Fitness provides active conscious careful and applicable strategies to move students and citizens from searching to researching sharing to thinking and shopping to reading Potential on the Periphery Omari Scott Simmons,2019 This book profiles the Simmons Memorial Foundation SMF a grassroots non profit organization co founded by Omari Scott Simmons that promotes college access for vulnerable students Simmons discusses how the organization has helped students secure admission and succeed in college using this example to contextualize the broader realm of existing education practice academic theory and public policy **The State of College Access and Completion** Laura W. Perna,Anthony Jones,2013-07-18 Despite decades of substantial investments by the federal government state governments colleges and universities and private foundations students from low income families as well as racial and ethnic minority groups continue to have substantially lower levels of postsecondary educational attainment than individuals from other groups The State of College Access and Completion draws together leading researchers nationwide to summarize the state of college access and success and to provide recommendations for how institutional leaders and policymakers can effectively improve the entire spectrum of college access and completion Springboarding from a seminar series organized by the Advisory Committee on Student Financial Assistance chapter authors explore what is known and not known from existing research about how to improve student success This much needed book calls explicit attention to the state of college access and success not only for traditional college age students but also for the substantial and growing number of nontraditional students Describing trends in various outcomes along the pathway from college access to completion this volume documents persisting gaps in outcomes based on students demographic characteristics and offers recommendations for strategies to raise student attainment Graduate students scholars and researchers in higher education will find The State of College Access and Completion to be an important and timely resource *Recognizing and Serving Low-Income Students in Higher Education* Adrianna Kezar,2010-09-13 This contributed volume uncovers the biases that prevent post secondary institutions from serving low income students and offers guidance for adopting policies and practices to help these students thrive *Degrees of Risk* Blake R. Silver,2024-08-12 An ethnographic analysis of how insecurity is at the heart of contemporary higher education Institutions of higher education are often described as ivory towers places of privilege where students exist in a campus bubble insulated from the trials of the outside world These metaphors reveal a widespread belief that college



provides young people with stability and keeps insecurity at bay But for many students that s simply not the case Degrees of Risk reveals how insecurity permeates every facet of college life for students at public universities Sociologist Blake Silver dissects how these institutions play a direct role in perpetuating uncertainty instability individualism and anxiety about the future Silver examined interviews with more than one hundred students who described the risks that surrounded every decision which major to choose whether to take online classes and how to find funding He expertly identified the ways the college experience played out differently for students from different backgrounds For students from financially secure families with knowledge of how college works all the choices and flexibility of college felt like an adventure or a wealth of opportunities But for many others especially low income first generation students their personal and family circumstances meant that that flexibility felt like murkiness and precarity In addition he discovered that students managed insecurity in very different ways intensifying inequality at the intersections of socioeconomic status race gender and other sociodemographic dimensions Drawing from these firsthand accounts Degrees of Risk presents a model for a better university one that fosters success and confidence for a diverse range of students

**Examining the Impact of Community Colleges on the Global Workforce** Jones, Stephanie J.,Smith, Dimitra Jackson,2015-08-04 In an effort to create a more educated workforce in the United States many community colleges are implementing new practices and strategies to assist under prepared students These efforts will ultimately support a stronger and more resilient global workforce Examining the Impact of Community Colleges on the Global Workforce provides relevant theoretical and conceptual frameworks best practices and emerging empirical research about new approaches being employed in community colleges to prepare students for their post collegiate careers Featuring recent initiatives in educational settings this publication is a critical reference source for higher education practitioners policymakers and graduate students in higher education administration programs interested in the innovative practices utilized by community colleges to educate underserved students

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