



CRITICAL CROSSCURRENTS IN EDUCATION

Michael Collins

Critical Crosscurrents In Education

Chi-Ming Lam, Jae PARK



Critical Crosscurrents In Education:

Critical Crosscurrents in Education Michael Collins,1998 This text for academics and their graduate students describes the important theoretical ideas of critical pedagogy and explains how sensible strategies that are consistent with these ideas can be put into practice It should be also be accessible to people who work beyond the walls of academia

Critical Reflections on Teacher Education Howard Woodhouse,2022-09-28 Critical Reflections on Teacher Education argues that educational philosophy can improve the quality of teacher education programs in Canada the United States and the United Kingdom The book documents the ways in which the market model of education propagated by governments and outside agencies hastens the decline of philosophy of education and turns teachers into technicians in hierarchical school systems A grounding in educational philosophy however enables future teachers to make informed and qualified judgements defining their professional lives In a clear and accessible style Howard Woodhouse uses a combination of reasoned argument and narrative to show that educational philosophy together with Indigenous knowledge systems forms the basis of a climate change education capable of educating future teachers and their students about the central issue of our time **Resources**

in Education ,1999 *Critical Social Issues in American Education* H. Svi Shapiro,David E. Purpel,2004-09-22 This text reader brings together powerful readings that critically situate issues of education in the context of the major cultural moral political economic ecological and spiritual crises that confront us as a nation and a global community It provides a focus and a conceptual framework for thinking about education in light of these issues Readers are exposed to the thinking of some of the best and most insightful social and educational commentators Critical Social Issues in American Education Democracy and Meaning in a Globalizing World Third Edition is intended to work on two levels First it helps readers to develop an awareness of how education is connected to the wider social structures of cultural political and economic life Second it encourages not only a critical examination of our present social reality but also a serious discussion of alternatives of what a transformed society and educational process might look like The editors goal is to deliberately engage readers in connecting the work of teachers to an ethically committed politically charged pedagogy The assumption on which they base the text is that educators must see their work as inextricably linked to the broader conflicts stresses and crises of the social world it is not otherwise possible to make sense of what is happening educationally What happens in school or as part of the educational experience reflects expresses and mediates profound questions about the direction and nature of the society we inhabit The text is organized thematically into five sections which address respectively social justice and democracy consumerism culture and public education marginality and difference moral and spiritual perspectives on education and globalization and education Each section is preceded by a brief essay that introduces the readings This Third Edition includes many new readings and addresses issues that have more recently emerged as especially significant such as concerns about the implications of globalization and the post 9 11 world commercialism violence and the ever increasing influence of high

stakes testing This compelling text is relevant for a wide range of courses in educational foundations educational policy curriculum studies and multicultural education that address the social context of education cultural and political change and public policy **Sociology of Sport and Physical Education** Anthony Laker,2012-10-12 This text intended for undergraduates on various education and sport related degree courses covers the key current issues in the field of sociology of sport and physical education The first section of the text covers the importance of sport in culture its theoretical background and methodological issues in research The main body of the text then discusses issues including the sporting body participation and socialisation into sport the hidden curriculum critical pedagogy and sport and the media Laker discusses in depth gender race and ethnicity class and equality and he looks at sport and the media and the involvement of politics The chapters are each rounded off with challenging reflection questions activities and tasks for the reader to fulfill

The Palgrave International Handbook on Adult and Lifelong Education and Learning Marcella Milana,Sue Webb,John Holford,Richard Waller,Peter Jarvis,2017-10-10 This Handbook provides a wide ranging frame of reference for researching adult and lifelong education and learning With contributions from scores of established and newer scholars from six continents the volume covers a diverse range of geopolitical and social territories across the world Drawing on the multiple heritages that underpin research on education and learning in adulthood this Handbook addresses the inner tensions between adult education adult learning lifelong education and lifelong learning by using current research and theorizations from disciplinary backgrounds including philosophy psychology biology and neuroscience anthropology sociology history political science and economics It provides an explicit discussion of the differences and tensions between adult and lifelong education and learning and locates these in different policy and historical contexts theories and practices It explores a variety of discipline based theoretical perspectives and highlights how these have influenced and been influenced by research in the education and learning of adults The Handbook also explores the inevitable frictions and dilemmas these present and carefully examines the role of the international dimension in researching education and learning in formal non formal and informal contexts beyond traditional schooling This state of the art comprehensive Handbook is the first of its kind to explore adult education lifelong education and lifelong learning fully as distinct activities on an international scale It will be an indispensable reference resource for students of education at undergraduate and postgraduate levels and for academic researchers professionals and policy makers concerned with adult and community education further and vocational education or work based training and human resource development *The Palgrave Handbook on Critical Theories of Education* Ali A. Abdi,Greg William Misiasek,2022-09-13 This handbook brings together a range of global perspectives in the field of critical studies in education to illuminate multiple ways of knowing learning and teaching for social wellbeing justice and sustainability The handbook covers areas such as critical thought systems of education critical race and racialization theories of education critical international global citizenship education and critical studies in education and literacy studies

In each section the chapter authors illuminate the current state of the field and probe more inclusive ways to achieve multicentric knowledge and learning possibilities **Antonio Gramsci: A Pedagogy to Change the World** Nicola Pizzolato, John D. Holst, 2017-06-12 This volume provides evidence for the argument of a central place of pedagogy in the interpretation of Gramsci's political theory Gramsci's view that every relationship of hegemony is necessarily a pedagogical relationship makes it imperative to dismiss narrow and formal interpretations of his educational theories as applying to schooling only This book argues that what is required rather is an inquiry into the Italian thinker's broad conceptualisation of pedagogy which he thought of as a quintessential political activity central to understanding and transforming society Preceded by a broad introduction that positions Gramsci in his context and in the literature the essays in this book critically revisit the many passages of the Prison Notebooks and pre-prison writings where Gramsci addresses the nexus between politics and pedagogy Some essays apply those concepts to specific contexts The book for the first time brings to the attention of an English speaking audience voices from the current historiography in Italy and Latin America We are forced at regular intervals to consider how Gramsci might still be useful in particular national territories in an international context How can we carry on with pessimism of the intelligence but find some basis for optimism of the will From the foreword of Anne Showstack Sassoon Visiting Professor of Politics at the Department of Politics at Birkbeck University of London

Sociological and Philosophical Perspectives on Education in the Asia-Pacific Region Chi-Ming Lam, Jae PARK, 2015-12-12 This book demonstrates the value of approaching education from a sociological and philosophical perspective Specifically it addresses current and long standing educational issues in the Asia Pacific region integrating sociological and philosophical insights with practical applications in four key areas educational aims moral education educational policy and the East West dichotomy It discusses educational aims in terms of rationality philosophical thinking and sustainable development and presents the literary religious and analytical approaches to moral education Four educational policies are then considered Hong Kong's language policy Hong Kong's policy on the internationalization of education East Asia's policies on English education and Australia's policy on teacher education Different aspects of the East West dichotomy are analysed Confucian rationalism versus Western rationalism Confucian learning culture versus Western learning culture and Asian research methodology versus Western research methodology Taken as a whole the book shows that issues in education are rarely simple and looking at them from multiple perspectives allows for rich and informed debates It presents a rare philosophical and sociological analysis of the cultures and experiences of education in the Asia Pacific region and promotes research that leads to more culturally rooted educational policies and practice Epistemologies and Ethics in Adult Education and Lifelong Learning Richard G. Bagnall, Steven Hodge, 2022-02-17 This book presents and advocates for a framework of competing epistemologies and conceptions of ethics as a way of understanding modernist lifelong learning These epistemologies are grounded in a recognition of the normative nature of knowledge that informs lifelong learning each being

framed by a different account of the sort of knowledge that is most valued and therefore foregrounded in lifelong learning policy provision and engagement informed by the epistemology Each epistemology is also characterised by its constituent conception of ethics Four such epistemologies and conceptions of ethics are here recognised as having been important in the lifelong learning movement to date disciplinary developmental emancipatory and design The authors argue that assumptions about knowledge and moral positions constitute a powerful but not well understood feature of such arguments awareness of these assumptions and positions could serve to powerfully advance the overall understanding of what is at stake in lifelong learning and adult education at all levels **Alberta Journal of Educational Research** ,2001 *The Handbook of Transformative Learning* Edward W. Taylor,Patricia Cranton,2012-04-06 The Handbook of Transformative Learning The leading resource for the field this handbook provides a comprehensive and critical review of more than three decades of theory development research and practice in transformative learning The starting place for understanding and fostering transformative learning as well as diving deeper the volume distinguishes transformative learning from other forms of learning explores future perspectives and is designed for scholars students and practitioners PRAISE FOR THE HANDBOOK OF TRANSFORMATIVE LEARNING This book will be of inestimable value to students and scholars of learning irrespective of whether or not their emphasis is on transformative learning It should find its way to the reference bookshelves of every academic library focusing on education teaching learning or the care professions PETER JARVIS professor of continuing education University of Surrey Can there be a coherent theory of transformative learning Perhaps This handbook goes a long way to answering this question by offering a kaleidoscope of perspectives including non Western that consider the meaning and practice of transformative learning SHAUNA BUTTERWICK associate professor University of British Columbia This handbook will be valuable and accessible to both scholars and practitioners who are new to the study of adult education and transformative learning and to more seasoned scholars who seek a sophisticated analysis of the state of transformative learning thirty years after Mezirow first shared his version of a then fledgling theory of adult learning JOVITA ROSS GORDON professor and program coordinator MA in Adult Education Texas State University **Crosscurrents and Crosscutting Themes** Kagendo Mutua,Cynthia S Sunal,2006-08-01 In this Third Volume of the series Research on Education in Africa the Caribbean and the Middle East the volume continues with the previously established overarching purpose of publishing chapters that are based upon research conducted in those regions by scholars many of whom are indigenous to the regions they write about and are therefore able to provide cultural insights about relevant issues as well as nonindigenous scholars who have conducted their studies in countries within the regions or about those regions This mixture of indigenous scholarship offering emic perspectives and outside scholarship offering etic perspectives continues to be a relative strength and uniqueness of this book series In addition several chapters in the current volume constitute collaborations between the authors etic and emic to the contexts about which they write This bifocality in the gaze cast upon

issues covered in this book series has been well received by readers of earlier volumes of the series Educational Research in Practice Joanna Swann, John Pratt, 2004-09-19 Offering valuable insights into the education and social research community eight researchers representing contrasting approaches from the United Kingdom New Zealand and North America explain what they do why they do it its methodological basis and perceived outcomes Main themes are then analyzed and discussed by the editors both experienced teachers of research methodology and methods The Routledge International Handbook of Lifelong Learning Peter Jarvis, 2009-05-07 As lifelong learning grows in popularity few comprehensive pictures of the phenomenon have emerged This volume is designed to demonstrate precisely what is happening around the world and to do so within a systematic framework showing the complexity of the phenomenon *A Critical Examination of STEM* Chet Bowers, 2016-04-28 This critical examination of STEM discourses highlights the imperative to think about educational reforms within the diverse cultural contexts of ongoing environmental and technologically driven changes Chet Bowers illuminates how the dominant myths of Western science promote false promises of what science can achieve Examples demonstrate how the various science disciplines and their shared ideology largely fail to address the ways metaphorically layered language influences taken for granted patterns of thinking and the role this plays in colonizing other cultures thus maintaining the myth that scientific inquiry is objective and free of cultural influences Guidelines and questions are included to engage STEM students in becoming explicitly aware of these issues and the challenges they pose **International Perspectives on Lifelong Learning** Colin Griffin, John Holford, Peter Jarvis, 2013-01-11 Taking an international perspective the authors examine the theoretical and practical aspects of lifelong learning A number of issues and key areas of debate are addressed in different national and international contexts and case studies are provided from countries including Hong Kong **Lifelong Learning as Critical Action** André P. Grace, 2013-10-30 In this era of economic uncertainty there has been renewed interest in the benefits of adult and higher education for economic and professional gain Andr P Grace questions this perspective and advocates for a holistic view that also incorporates the social cultural and personal benefits of learning as a lifelong pursuit A detailed and thoughtful critique of the effects of neoliberalism and globalization on adult and higher education this book examines the quality of lifelong learning in historical and contemporary contexts with an emphasis on multivariate learner populations and education as a platform for social engagement ethics and justice Weaving together academic analysis and first person reflections the author addresses the diverse needs of learners from Canada and around the world in a variety of social and economic situations An essential text for anyone interested in the development of lifelong learning policy and practice *Lifelong Learning as Critical Action* is a call to action that challenges readers to engage with lifelong learning as a critical democratic and inclusive process *Critical Issues in Education* Jack L. Nelson, Stuart B. Palonsky, Mary Rose McCarthy, 2017-07-27 Few subjects engender more strongly held beliefs and contrary views than education The outcomes of debates over education and educational reform impact all citizens Media coverage of these

controversies is sometimes shallow and one sided fostering the need to develop critical thinking skills These skills in turn open opportunities for personal growth joining the public debate and helping others participate in critical discussions The authors of Critical Issues in Education present two opposing positions for each of sixteen different hot button issues including multiculturalism school finance charter schools teacher evaluation cyberbullying and gender equity Prospective teachers will find the authors approach eye opening and stimulating Ideally they will teach these valuable skills to their students who will prosper academically and personally from understanding and considering diverse viewpoints

Promoting Critical Practice in Adult Education Jennifer A. Sandlin, 2004-07 Offering theoretical and practical knowledge to help critical adult educators in their attempts to enact critical pedagogy in their own classroom this volume explores critical theory feminism critical postmodernism Africentrism queer theory and cultural studies Picking up on the themes first raised by Elizabeth Ellsworth critical theory and classic critical pedagogy do not get a particularly easy ride None of the authors claims that critical approaches are a simple solution to the tangles of late modernity In every case the authors see critical pedagogy as complex insightful challenging limited and difficult to put into practice But in every case they see critical perspectives as offering the hope and potential of a more just world The idea that critical perspectives on teaching are difficult to enact in the classroom is not new And what do we mean by critical perspectives anyway In this volume some of the most exciting scholars in adult education whether established or emerging provide insights into what it means to be critical and how it affects the concrete practices of teaching adults This is the 102nd issue of the quarterly higher education report New Directions for Adult and Continuing Education

Unveiling the Magic of Words: A Review of "**Critical Crosscurrents In Education**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Critical Crosscurrents In Education**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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