



Getting to Graduation

The Completion Agenda
in Higher Education

EDITED BY

Andrew P. Kelly and Mark Schneider

Getting To Graduation The Completion Agenda In Higher Education

**Anthony C. Ogden, Bernhard
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Getting To Graduation The Completion Agenda In Higher Education:

Getting to Graduation Andrew P. Kelly, Mark Schneider, 2012-09-01 What will it take to achieve President Obama's higher education completion agenda? The United States long considered to have the best higher education in the world now ranks eleventh in the proportion of 25 to 34 year olds with a college degree. As other countries have made dramatic gains in degree attainment, the U.S. has improved more slowly. In response, President Obama recently laid out a national completion agenda with the goal of making the U.S. the best educated nation in the world by the year 2020. *Getting to Graduation* explores the reforms that we must pursue to recover a position of international leadership in higher education as well as the obstacles to those reforms. This new completion agenda puts increased pressure on institutions to promote student success and improve institutional productivity in a time of declining public revenue. In this volume, scholars of higher education and public policymakers describe promising directions for reform. They argue that it is essential to redefine postsecondary education and to consider a broader range of learning opportunities beyond the research university and traditional bachelor degree programs to include community colleges, occupational certificate programs, and apprenticeships. The authors also emphasize the need to rethink policies governing financial aid, remediation, and institutional funding to promote degree completion.

Higher Education: Handbook of Theory and Research Michael B. Paulsen, 2014-07-08 Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. Each annual volume contains chapters on such diverse topics as research on college students and faculty, organization and administration, curriculum and instruction, policy, diversity issues, economics and finance, history and philosophy, community colleges, advances in research methodology, and more. The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world.

Advancing Student Engagement in Higher Education Tom Lowe, 2023-05-12 Providing a selection of critical pieces on the key challenges and debates in student engagement in higher education, this edited collection of sector-leading scholarly informed critical reflections is designed to consider and build upon what can be done to advance student engagement. By problematising student engagement practice, this book explores how to strengthen policies, recognise the issues, and create solutions to overcome barriers and tensions. It considers topics such as diversity, accessibility, representativeness, evidencing impact, data analytics, the campus estate, and the impact of COVID-19. The contributors provide lessons learned and knowledge from the field to make practice with students more considered and robust for the challenges ahead in the post

pandemic university Moving beyond endorsing student engagement and offering best practice to critically reflect on and challenge our engagements with students in contemporary higher education this book is ideal reading for all those developing education course leaders and heads of academic departments as well as anyone interested in advancing student engagement in their higher education setting **Collegiate Transfer: Navigating the New Normal** Janet L.

Marling,2013-06-18 Although students have been moving between institutions and attempting to import course credit for many years current data show that transfer is becoming an increasingly common approach to higher education This volume is dedicated to exploring this new normal and has been written with a broad constituency in mind It is intended to assist institutions higher education agencies and even state legislative bodies as they navigate the challenges of serving transfer students a diverse integral segment of our higher education system Most available research has explored the two year to four year transfer track and the practical examples provided here often use that framework However real world transition issues are not restricted to a specific higher education sector and readers interested in the sometimes complex processes of other transfer pathways will gain valuable insight as well This is the 162nd volume of the Jossey Bass higher education report New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses New Directions for Higher Education provides timely information and authoritative advice about major issues and administrative problems confronting every institution *The University Unfettered* Ian F.

McNeely,2025-05-13 The public university as we once knew it is gone and never coming back After generations of fickle state support public universities behave more and more like their private counterparts charging what the market will bear offering what consumers demand competing relentlessly with peers and managing their own priorities But looking back on how we got here offers surprising reassurance U S public universities emerged largely intact after a decade of disruption bookended by a financial crisis and a pandemic Resisting widespread calls for corporate reinvention or disruptive innovation they hewed to their core missions If anything exposure to the rigors of competition only enhanced their longstanding commitments to the public good The University Unfettered tells the story of a single public research university that was a generation ahead of its peers in repositioning itself for an independent future It answers eight fundamental questions about how any contemporary university balances competing missions questions about how money is spent how education and knowledge are pursued and how decisions get made Each chapter blends deeply informed reconstruction of strategic decisions at one university with concise analyses of the entire sector An unparalleled account of how a typical public university really works this book makes a timely and distinctive case for the nonelite institutions that educate the vast majority of America s college students Rebutting critiques from both left and right it offers a refreshingly optimistic outlook on higher education today *The Struggle to Reform Our Colleges* Derek Bok,2017-08-28 Why efforts to improve American higher educational attainment haven t worked and where to go from here During the first decade of this century many commentators predicted that

American higher education was about to undergo major changes that would be brought about under the stimulus of online learning and other technological advances. Toward the end of the decade the president of the United States declared that America would regain its historic lead in the education of its workforce within the next ten years through a huge increase in the number of students earning quality college degrees. Several years have elapsed since these pronouncements were made yet the rate of progress has increased very little if at all in the number of college graduates or the nature and quality of the education they receive. In *The Struggle to Reform Our Colleges* Derek Bok seeks to explain why so little change has occurred by analyzing the response of America's colleges, the influence of students, employers, foundations, accrediting organizations, and government officials, and the impact of market forces and technological innovation. In the last part of the book Bok identifies a number of initiatives that could improve the performance of colleges and universities. The final chapter examines the process of change itself and describes the strategy best calculated to quicken the pace of reform and enable colleges to meet the challenges that confront them.

Handbook of Strategic Enrollment Management Don Hossler, Bob Bontrager, 2014-10-20. Improve student enrollment outcomes and meet institutional goals through the effective management of student enrollments. Published with the American Association for Collegiate Registrars and Admissions Officers (AACRAO), the *Handbook of Strategic Enrollment Management* is the comprehensive text on the policies, strategies, and practices that shape postsecondary enrollments. This volume combines relevant theories and research with applied chapters on the management of offices such as admissions, financial aid, and the registrar to provide a comprehensive guide to the complex world of Strategic Enrollment Management (SEM). SEM focuses on achieving enrollment goals and sustaining institutional revenue and serving the needs of students. It provides insights into the ways SEM is practiced across four-year institutions, community colleges, and professional schools. More than just an enhanced approach to admissions and financial aid, SEM examines the student's entire educational cycle. From entry through graduation, this volume helps SEM professionals and graduate students interested in enrollment management to anticipate change and balance the goals of revenue, access, diversity, and prestige. The *Handbook of Strategic Enrollment Management* provides an overview of the thinking of leading practitioners that comprise SEM organizations, including marketing, recruitment, and admissions; tuition pricing; financial aid; the registrar's role; academic advising; and retention. Includes up-to-date research on current issues in SEM, including college choice, financial aid, student persistence, and the effective use of technology. Guides readers in creating strategic enrollment organizations that fit the unique history, culture, and policy context of your campus. Strategic enrollment management has become one of the most important administrative areas in postsecondary education, and it is being adopted in countries around the globe. The *Handbook of Strategic Enrollment Management* is for anyone in enrollment management, admissions, financial aid, registration, and records, orientation, marketing, and institutional research who wish to enhance the health and vitality of his or her institution. It is also an excellent text for graduate programs in higher education and student affairs. *Handbook of*

the Sociology of Education in the 21st Century Barbara Schneider, 2018-10-10 This handbook unifies access and opportunity two key concepts of sociology of education throughout its 25 chapters It explores today's populations rarely noticed such as undocumented students first generation college students and LGBTQs and emphasizing the intersectionality of gender race ethnicity and social class Sociologists often center their work on the sources and consequences of inequality This handbook while reviewing many of these explanations takes a different approach concentrating instead on what needs to be accomplished to reduce inequality A special section is devoted to new methodological work for studying social systems including network analyses and school and teacher effects Additionally the book explores the changing landscape of higher education institutions their respective populations and how labor market opportunities are enhanced or impeded by differing postsecondary education pathways Written by leading sociologists and rising stars in the field each of the chapters is embedded in theory but contemporary and futuristic in its implications This Handbook serves as a blueprint for identifying new work for sociologists of education and other scholars and policymakers trying to understand many of the problems of inequality in education and what is needed to address them

Critical Assessment and Strategies for Increased Student Retention Black, Ruth Claire, 2017-11-30 Student retention has become a difficult issue within higher education As such it is imperative to examine the causes as well as provide educators with strategies to implement to improve retention rates Critical Assessment and Strategies for Increased Student Retention is a pivotal reference source for the latest progressive research on a variety of current student success and attendance perpetuation issues Featuring a broad range of coverage on a number of perspectives and topics such as academic performance counseling and culture this publication is geared towards practitioners academicians and researchers interested in understanding the difficulties with maintaining student retention

Education Abroad Anthony C. Ogden, Bernhard Streitwieser, Christof Van Mol, 2020-06-02 Recent decades have seen unprecedented growth in the number of students travelling abroad for the purpose of short term academic study As such attention is turning to the role that education abroad can have in enhancing student learning and producing global ready graduates This volume provides a succinct and accessible analysis of the existing research and scholarship around the world on a range of important areas related to contemporary education abroad providing practitioners with important implications for programming and practice Focusing on fourteen key topics relating to education abroad this accessible desktop compendium not only synthesizes what is already known but also indicates which topics need further research and how the existing literature can be applied to daily programming and practice Extending beyond student learning outcomes to look at essential topics such as institutional outcomes program models and host community outcomes this volume covers major trends in contemporary research as well as an assessment of the methodological and design challenges that are common to education abroad research The fourteen distinct topics address the broad themes of participation programming student outcomes institutional outcomes and societal outcomes and include chapters from a broad range of widely acknowledged and

respected international experts Bridging the gap between scholarship and practice this accessible guide is essential reading for anyone working in higher education today and involved in shaping and managing education abroad programs It is useful for all who want to understand and leverage existing research to inform education abroad programming and practice The Rising Costs of Higher Education John R. Thelin, 2013-03-21 Providing a clear logical guide to an illogical topic this book provides an easy to understand guide for anyone who wants to successfully navigate the labyrinth of going to college and paying for the experience 100 years ago college tuition at prestigious Ivy League colleges such as Harvard and Brown was about 130 per year Even when adjusted for inflation today s cost of higher education has increased dramatically to the point where a college education is shifting further out of reach for many Americans This book explains the essential concepts in the debate regarding the staggering costs of higher education supplying ten original essays by higher education policy experts a lively historical narrative that provides context to current issues and systematic guides to finding additional sources of information on the subject Written from a historian s point of view The Rising Costs of Higher Education A Reference Handbook explains the economics of higher education in a manner that encourages readers to participate in the discussion on how to control ever increasing tuition costs Both college bound students and parents will come to appreciate how complicated the problem of paying for college is and grasp the crucial differences between cost and price in the specific economics of colleges and universities *Rentz's Student Affairs Practice in Higher Education (6ed)* Naijian Zhang & Associates, 2024-03-22 Rentz s Student Affairs Practice in Higher Education introduces readers to the functions of all student affairs services on college campus and to the nuts and bolts on what student affairs professionals in each specific area do to achieve their goals of providing students with meaningful collegiate experiences and accomplish the institution s mission The book not only includes the evolution of student affairs but also how its philosophy and theories are integrated into its practice By reading this edition experienced student affairs professionals will acquire a thorough understanding of each student affairs service on college university campus and increase their competence in practice This new sixth edition has 17 chapters which include the philosophical heritage of student affairs historical perspective of higher education and student affairs admissions to enrollment management academic advising career services counseling centers student conduct multicultural affairs and special support services orientation residence halls student life programs fraternity and sorority life collegiate recreation financial aid student learning assessment health services and future of student affairs It has been integrated with the most recent literature on student affairs development especially how the global pandemic has impacted the practice of student affairs in higher education and how the social political and economic dynamics at the national level have influenced the climate of college and university campus as well as the most recent professional standards A unique feature of the book is that its contributors are expert practitioners and scholars Through this book student affairs professionals will learn knowledge and wisdom not only from the current generation in student affairs but also from the generations many years in

the past The sixth edition has advanced the knowledge base of student affairs while inheriting its values and missions for higher education

Stretching the Higher Education Dollar Andrew P Kelly, Kevin Carey, 2013-09-01 In this provocative volume higher education experts explore innovative ways that colleges and universities can unbundle the various elements of the college experience while assessing costs and benefits and realizing savings Stretching the Higher Education Dollar traces the reform continuum from incremental to more ambitious efforts Topics include effective strategies for reallocating resources to capture efficiencies opportunities with massive open online courses MOOCs and ideas for building low cost degree pathways from the ground up Though the pace of change in higher education is fast and furious Stretching the Higher Education Dollar offers promising ideas for navigating the new fiscal political and technological environment

Higher Education in America Derek Bok, 2015-03-22 A sweeping assessment of the state of higher education today from former Harvard president Derek Bok Higher Education in America is a landmark work a comprehensive and authoritative analysis of the current condition of our colleges and universities from former Harvard president Derek Bok one of the nation's most respected education experts Sweeping in scope this is a deeply informed and balanced assessment of the many strengths as well as the weaknesses of American higher education today At a time when colleges and universities have never been more important to the lives and opportunities of students or to the progress and prosperity of the nation Bok provides a thorough examination of the entire system public and private from community colleges and small liberal arts colleges to great universities with their research programs and their medical law and business schools Drawing on the most reliable studies and data he determines which criticisms of higher education are unfounded or exaggerated which are issues of genuine concern and what can be done to improve matters Some of the subjects considered are long standing such as debates over the undergraduate curriculum and concerns over rising college costs Others are more recent such as the rise of for profit institutions and massive open online courses MOOCs Additional topics include the quality of undergraduate education the stagnating levels of college graduation the problems of university governance the strengths and weaknesses of graduate and professional education the environment for research and the benefits and drawbacks of the pervasive competition among American colleges and universities Offering a rare survey and evaluation of American higher education as a whole this book provides a solid basis for a fresh public discussion about what the system is doing right what it needs to do better and how the next quarter century could be made a period of progress rather than decline

Volatility in State

Spending for Higher Education Jennifer A. Delaney, 2023-10-30 The severity of cuts and the unpredictability in state funding for higher education have garnered headlines across the nation since the turn of the present century In this context the authors in this new groundbreaking volume argue that too little attention is paid to the consequences of volatility in funding as most discussions focus on levels of funding Their research addresses an important blind spot in the academic literature since predictability matters to institutions students families and states In addition the risks of operating in an

uncertain financial environment have led to behaviors that are not always in the best interests of states institutions faculty students or the public good *Building the Intentional University* Stephen M. Kosslyn, Ben Nelson, 2017-10-13 How to rebuild higher education from the ground up for the twenty first century Higher education is in crisis It is too expensive ineffective and impractical for many of the world s students But how would you reinvent it for the twenty first century how would you build it from the ground up Many have speculated about changing higher education but Minerva has actually created a new kind of university program Its founders raised the funding assembled the team devised the curriculum and pedagogy recruited the students hired the faculty and implemented a bold vision of a new and improved higher education This book explains that vision and how it is being realized The Minerva curriculum focuses on practical knowledge knowledge students can use to adapt to a changing world its pedagogy is based on scientific research on learning it uses a novel technology platform to deliver small seminars in real time and it offers a hybrid residential model where students live together rotating through seven cities around the world Minerva equips students with the cognitive tools they need to succeed in the world after graduation building the core competencies of critical thinking creative thinking effective communication and effective interaction The book offers readers both the story of this grand and sweeping idea and a blueprint for transforming higher education The Great Mistake Christopher Newfield, 2018-10-01 A remarkable indictment of how misguided business policies have undermined the American higher education system Winner of the CHOICE Outstanding Academic Title of the Choice ACRL Higher education in America still thought to be the world leader is in crisis University students are falling behind their international peers in attainment while suffering from unprecedented student debt For over a decade the realm of American higher education has been wracked with self doubt and mutual recrimination with no clear solutions on the horizon How did this happen In this stunning new book Christopher Newfield offers readers an in depth analysis of the great mistake that led to the cycle of decline and dissolution a mistake that impacts every public college and university in America What might occur he asserts is no less than locked in economic inequality and the fall of the middle class In *The Great Mistake* Newfield asks how we can fix higher education given the damage done by private sector models The current accepted wisdom that to succeed universities should be more like businesses is dead wrong Newfield combines firsthand experience with expert analysis to show that private funding and private sector methods cannot replace public funding or improve efficiency arguing that business minded practices have increased costs and gravely damaged the university s value to society It is imperative that universities move beyond the destructive policies that have led them to destabilize their finances raise tuition overbuild facilities create a national student debt crisis and lower educational quality Laying out an interconnected cycle of mistakes from subsidizing the private sector to the poor get poorer funding policies Newfield clearly demonstrates how decisions made in government in the corporate world and at colleges themselves contribute to the dismantling of once great public higher education A powerful hopeful critique of the unnecessary death

spiral of higher education The Great Mistake is essential reading for those who wonder why students have been paying more to get less and for everyone who cares about the role the higher education system plays in improving the lives of average Americans Coaching for Student Retention and Success at the Postsecondary Level: Emerging Research and Opportunities Black, Ruth Claire, 2018-07-03 Online degree programs have long faced the issue of retention and engagement from their students Proper support and guidance for students can encourage continuation in these programs and can help lead to student success Coaching for Student Retention and Success at the Postsecondary Level Emerging Research and Opportunities is a pivotal reference source that provides vital research on the application of student support systems as a promising intervention for post secondary retention and student success While highlighting topics such as student assessment online programs and professional identity this publication explores support strategies that boost retention as well as the methods of using support and guidance to promote student success This book is ideally designed for educational professionals educational organizations educational administrators universities and academics seeking current research on the effects of guidance on student retention rates and success Comprehensive Reform for Student Success Nan L. Maxwell, Ann E. Person, 2017-01-19 Community colleges face pressure to do more with less that have prompted many college leaders to consider fundamental changes to the ways they have typically done business Because piecemeal solutions have not often been effective or efficient colleges are moving far beyond discreet programs or interventions and are attempting to implement comprehensive reform efforts This volume conceptualizes comprehensive reform as being marked by a focus on student success a theory of change that ties programmatic components together in an intentional and cohesive package implemented at multiple levels throughout the college and touching the majority of students and a culture of evidence that uses data to continuously assess programs and processes against student success Presenting original analyses that describe the rationale for comprehensive reform this volume examines the challenges involved in implementing evaluating and sustaining those efforts This is the 176th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **Encyclopedia of Education Economics and Finance** Dominic J. Brewer, Lawrence O. Picus, 2014-08-25 Economics can be a lens for understanding the behavior of schools districts states and nations in meeting education needs of their populaces as well as for understanding the individual decisions made by administrators teachers and students Insights from economics help decision makers at the state level understand how to raise and distribute funds for public schools in an equitable manner for both schools and taxpayers Economics also can assist researchers in analyzing effects of school spending and teacher compensation on student outcomes And economics can provide important insights into public debates on issues such as whether to offer vouchers for subsidizing student attendance at private schools This two volume

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