



# Early Childhood Play Matters

Intentional teaching through play: birth to six years  
Shana Bass & Kathy Walker

# Early Childhood Play Matters Intentional

**Shona Bass, Kathy Walker**



### **Early Childhood Play Matters Intentional:**

**Early Childhood Play Matters** Kathy Walker, Shona Bass, 2015-11-01 Play based learning has long been a means of facilitating teaching and learning in the early childhood years The Walker Learning Approach an Australian designed evidence based play pedagogy provides a solid base and foundation for intentional and responsive teaching in the early years The program s systems and practices support teams of early childhood educators in a consistent approach that ensures continuity and predictability for children educators and families Early Childhood Play Matters provides guidance and many practical ideas on implementing the Walker Learning Approach within early childhood learning practices Topics include intentional teaching how to minimise time spent on planning and documentation while producing clinical and professional records how to set up open ended play learning experiences to promote skills how to scaffold with intention and purpose for learning how to communicate effectively as an educator how to honour and build relationships with children and families The book also includes organisational ideas and resources a full colour section of photographs templates for planning assessment and reporting activities and a bibliography for further reference Early Childhood Play Matters digital resources include Daily Weekly Record Sheet Individual observation and planning record IOPR Statement of intent Early Childhood Education generic planning indicator Early Childhood Play Matters concentrates on the most formative years of education birth to six years of age with intentional rich and rigorous play based opportunities for young children It builds upon the successful work that Shona Bass and Kathy Walker have achieved in play based curriculum in the early and primary years nationally and internationally

**Early Childhood Play Matters** Shona Bass, Kathy Walker, 2017-08-31 Play based learning has long been a means of facilitating teaching and learning in the early childhood years The Walker Learning Approach an Australian designed evidence based play pedagogy provides a solid base and foundation for intentional and responsive teaching in the early years The program s systems and practices support teams of early childhood educators in a consistent approach that ensures continuity and predictability for children educators and families Early Childhood Play Matters provides guidance and many practical ideas on implementing the Walker Learning Approach within early childhood learning practices Early Childhood Play Matters concentrates on the most formative years of education birth to six years of age with intentional rich and rigorous play based opportunities for young children

**Early Childhood Play Matters** Shona Lee Bass, Kathy Walker, 2016

**Play Matters** Kathy Walker, 2011-03-01 In this highly successful resource Kathy Walker demonstrates the key principles of the Walker Learning Approach that she has developed over 15 years of observation participation and presentation in schools and childcare centers across Australia Play Matters continues to provide practical guidance and innovative strategies for teachers working with young children from preschool to Grade 2 through a unique balance of explicit instruction in literacy and numeracy skills and personalised explorative learning The book promotes the active engagement of all young children with an enhanced focus on children from diverse backgrounds as well as children with

specific needs Play Matters is packed with pedagogical features to support implementation in any educational setting It contains a full color section of photographs and organisational ideas and resources are provided along with a comprehensive bibliography for further reference and advice Template documents for planning assessment and reporting activities are available for download

*Language and Literacy Development in Early Childhood* Robyn Ewing,Jon Callow,Kathleen Rushton,2016-06-02 This book provides pre service and practising teachers with an integrated approach to language and literacy learning in early childhood Written by leading academics in the field it explores how children learn to talk play using language become literate and make meaning from birth through to the pre school years Emphasising the importance of imagination and the arts in language learning this book addresses a wide range of contemporary issues highlights the impact of diverse socioeconomic language and cultural backgrounds on young children s language and literacy development and shows how early childhood teachers can effectively partner with parents and caregivers to help children learn through and about language Case studies interviews reflective questions clear links to the Early Years Learning Framework and the Australian Curriculum and a rich array of practical and creative activities for use in early childhood environments help students connect theory and current research to practice

Engaging with Australasia: Comparative Research on ELT and English Teacher Education Raqib Chowdhury,Huynh Anh Tuan,2024-10-21 The book showcases collaborative intercultural research into English language teaching and English language teacher education across Australasia covering a broad range of topics from English education policies curricular reform and practices teacher professional development and teacher and student identities Together the selected studies showcase how in the shadow of the Pandemic newer configurations in developing Asian and South East Asian countries have complicated collaboration in teaching and research and how these contrast with practices in Australia In particular the studies highlight the need for both cultural and pedagogical adaptations in practitioners engagement with both policy and pedagogy The book finds interested readership among emerging educators including graduate and doctoral researchers as well as educators and policymakers

Educating for Humanity Neil Tucker,2025-03-11 This book explores the international landscape of educational scholarship policy and practice Tucker argues there is a fundamental aim for world education It is to educate complete human beings in all their dimensions such that they become the best persons they can be and participate fully in the human story Tucker asks What is the world of education for What is it that early childhood centers schools and local communities are meant to do for children and their learning Representing a decade of research the text examines the most common concepts of the purposes of education human nature and learning offered by scholars international authorities and pedagogies nations education organizations neuroscience early childhood educators and individual schools To educate for humanity Tucker provides a complete concept of holistic education of whole child and holistic learning for a whole world The book is an essential resource for those involved in the world of education teachers university administrators school authorities policy makers and educational

organizations Parents and community members with a strong interest in the education of all children will also find much that is informative and challenging to think about

Play in the Early Years Marilyn Fleer,2021-03-24 A comprehensive introduction to the theory and practice of play for children from birth to 8 years old

**Toddler Play Matters** Liam Brown,AI,2025-02-27 Toddler Play Matters explores the critical role of play in early childhood development specifically focusing on motor skills This book provides parents and caregivers with parenting strategies grounded in child psychology to understand and enhance their toddler s motor skill development It highlights how seemingly simple play activities significantly impact a child s ability to grasp crawl and manipulate objects which in turn affects their cognitive social and emotional growth The book uniquely combines research from kinesiology and neuroscience with practical evidence based advice It progresses from introducing the foundational concepts of motor skill development and milestones to examining different forms of play such as sensory and gross motor play For instance understanding how reflexes evolve into coordinated movements is crucial for setting the stage for advanced motor skills Ultimately the book offers actionable strategies and activities that caregivers can implement at home to support a toddler s motor skill growth

**Engagement Matters** Kathy Walker,Shona Bass,2011-03-01 Following the success of Play Matters with its action based focus on Preschool to Grade 2 Kathy Walker and Shona Bass have developed the next stage of the Walker Learning Approach for implementation with primary school students in Grades 3 6 Engagement Matters provides a step by step practical guide for teachers emphasising student engagement empowerment and achievement and importantly personalised learning The transition from Grade 2 into the middle and upper primary years is made seamless through the provision of tips activities and explanatory theory Engagement Matters will equip schools with the capacity to actively engage students in their learning across all subject areas and diverse contexts In doing so Engagement Matters effectively lays the foundations for ongoing engagement and successful learning throughout school life The book contains a full colour section of photographs to highlight key themes Appendices documents for planning assessment and reporting activities are available for download

*Pretending and Imagination in Animals and Children* Robert W. Mitchell,2002-02-21 It is well known that children s activities are full of pretending and imagination but it is less appreciated that animals can also show similar activities Originally published in 2002 this book focuses on comparing and contrasting children s and animals pretenses and imaginative activities In the text overviews of research present conflicting interpretations of children s understanding of the psychology of pretense and describe sociocultural factors which influence children s pretenses Studies of nonhuman primates provide examples of their pretenses and other simulative activities explore their representational and imaginative capacities and compare their skills with children Although the psychological requirements for pretending are controversial evidence presented in this volume suggests that great apes and even monkeys may share capacities for imagination with children and that children s early pretenses may be less psychological than they appear

**The Early Childhood Education Playbook** Kateri Thunder,John

Almarode,Alisha Demchak,Douglas Fisher,Nancy Frey,2022-09-21 Your playbook for truly impactful early childhood education Early childhood is a uniquely sensitive time when young learners are rapidly developing across multiple domains Knowing which teaching strategies work best and when can have a significant impact on a child s development and future success both in school and beyond The Early Childhood Education Playbook examines how the Visible Learning research can guide our decisions as we plan teach document and partner with families and colleagues so that we can have the greatest possible impact on learning and development of children from birth to age 8 Each of the modules unpacks unique characteristics of early childhood environments as well as coherent practices that form a strong foundation for learning over time Filled with tools and methods to support a team as they work toward a common goal this playbook covers Teacher efficacy credibility and clarity Partnerships with families The importance of language Formative assessment and feedback How to ensure equity and inclusion Using these strategies teachers will discover how they can collaborate with young learners to encourage high expectations implement developmentally appropriate practices at the right level of challenge and focus on explicit success criteria Get started with this playbook and watch your young learners thrive International Handbook of Early Childhood Education

Marilyn Fleer,Bert van Oers,2017-10-10 This international handbook gives a comprehensive overview of findings from longstanding and contemporary research theory and practices in early childhood education in the Northern and Southern hemispheres The first volume of the handbook addresses theory methodology and the research activities and research needs of particular regions The second volume examines in detail innovations and longstanding programs curriculum and assessment and conceptions and research into child family and communities The two volumes of this handbook address the current theory methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices By paying special attention to what is happening in the larger world contexts the volumes provide a representative overview of early childhood education practices and research and redress the current North South imbalance of published work on the subject **The SAGE Encyclopedia of**

**Contemporary Early Childhood Education** Donna Couchenour,J. Kent Chrisman,2016-08-16 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best

educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education

### **Children's Knowledge-in-Interaction**

Amanda Bateman, Amelia Church, 2016-10-25 This book is a collected volume that brings together research from authors working in cross disciplinary academic areas including early childhood linguistics and education and draws on the shared interests of the authors namely understanding children's interactions and the co production of knowledge in everyday communication The collection of studies explores children's interactions with teachers families and peers showing how knowledge and learning are co created constructed and evident in everyday experiences

*Education and Development in Early Years From Cultural-historical Theory* Aleksander Veraksa, Yulia Solovieva, Gustavo Cunha de Araujo, 2024-02-21

Cultural historical theory addresses issues of child development through acquisition of cultural experience as a process of complex cultural activity and thus makes an emphasis on educational process as structured way of learning Research issues that are raised starting from works of Vygotsky and his followers are connected with educational environment instruction possibilities and effectiveness relations of play and education cognition and emotion in educational process etc For the past 40 years special attention in terms of practical application was devoted to elaboration of methods that are used for measuring effectiveness of educational environment for example CLASS ECERS structural changes in consciousness of a child for example executive functions research research of organization of play activity and development of symbolic function

**Learning and Teaching in Early Childhood** Wendy Boyd, Nicole Green, Jessie Jovanovic, 2021-08-02 Learning and Teaching in Early Childhood Pedagogies of Inquiry and Relationships is an introduction for early childhood educators beginning their studies Reflecting the fact that there is no single correct approach to the challenges of teaching this book explores teaching through two lenses teaching as inquiry and teaching as relating The first part of the book focuses on inquiry covering early childhood learning environments learning theories play pedagogies approaches to teaching and learning documentation and assessment and the policy curriculum and regulatory requirements in Australia The second part explores relationships in early childhood contexts and covers topics such as fostering meaningful and respectful relationships with children and working with families staff and the wider community Written by well respected academics in the field Learning and Teaching in Early Childhood is a vital resource for those entering the early childhood education and care profession

**Global Perspectives on Catholic Religious Education in Schools** Michael T. Buchanan, Adrian-Mario Gellel, 2019-03-01 This book shares global perspectives on Catholic religious education in schools chiefly focusing on educational and curriculum issues that take into account the theology and the pedagogy which support learning in connection with Catholic religious education Further it offers insights into the distinctive contribution that Catholic religious

education makes to religious education and education in general across diverse schooling contexts Bringing together insights from leading scholars and experts on Catholic religious education around the globe the book offers an essential reference guide for all those involved in researching planning and designing curricula for Catholic religious education as well as developing related theories in the field      *Foundations of Early Childhood Development and Education - Intellectual Disability* Mr. Rohit Manglik,2024-05-16 Provides an understanding of early childhood development educational strategies and inclusive practices for children with intellectual disabilities      *The Early Years Matter* Marilou Hyson,Heather Biggar Tomlinson,2014-12-04 This accessible and engaging work introduces current and future teachers child care providers and others interested in early childhood education to the importance of the early years in children s well being and success It summarizes the research on the value of high quality services for young children families and society showing why early education matters both today and into the future Emphasizing the need to understand and respect young children s strengths and unique characteristics the authors offer inspiration for working in the field as well as addressing the realistic challenges of implementing developmentally appropriate care and education Each chapter begins with an introductory vignette focused on one child whose experiences are typical of other children in the same age group or life circumstances using that child s experiences to draw out what the best research tells us about why early care and education matters for that group of children The book also features first person narratives by early childhood professionals working in a range of positions who offer insight into the complexity and joys of working with or on behalf of young children Suggestions for further reading and concluding questions for reflection dialogue and action make *The Early Years Matter* a perfect resource for courses and professional development Hyson and Tomlinson do not simply provide a straightforward and comprehensive view of early childhood education they humanize it through the experiences of children families and early childhood professionals They leave the reader with a clear understanding of the myriad of ways in which high quality early childhood education programs matter in the early years and they matter a lot From the Foreword by Jacqueline Jones This book does a remarkable job of inviting future and current practitioners further into the world of the early childhood profession It provides clear interesting and succinct overviews of issues critical for those working in early childhood to understand weaving in the most recent developments in research policy and practice in accessible ways Each section of the book also literally puts a face on a selected issue inviting readers to meet a child and family experiencing the issue as well as colleagues focusing on it in their work *The Early Years Matter* is engaging both a pleasure to read and effective in welcoming readers to take part in work of great significance Martha Zaslow director Society for Research in Child Development SRCD Office for Policy and Communications



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