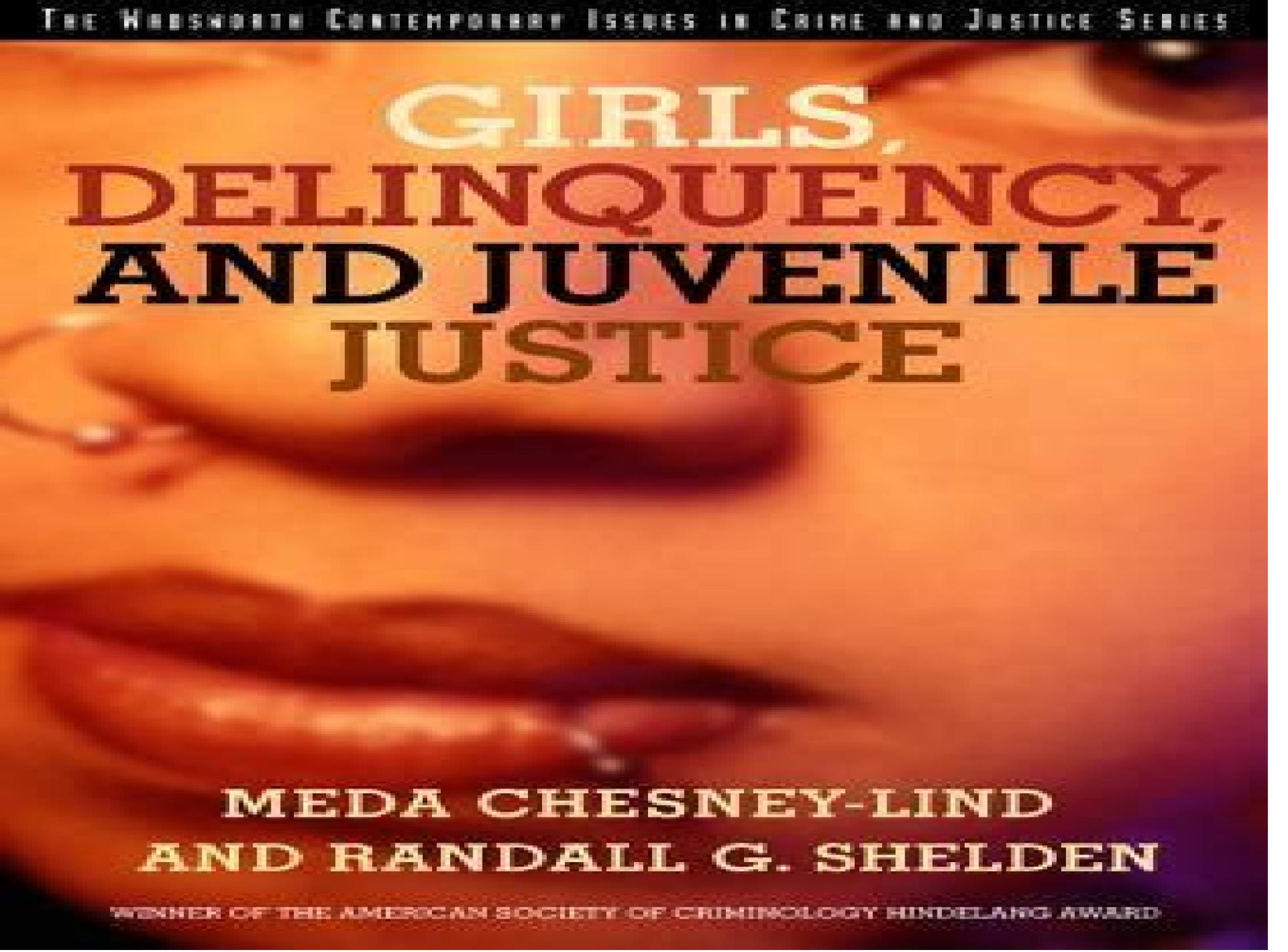


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# Girls Delinquency And Juvenile Justice

**Stephanie R. Hawkins, Phillip W.  
Graham, Jason Williams, Margaret A.  
Zahn**

## **Girls Delinquency And Juvenile Justice:**

**Girls, Delinquency, and Juvenile Justice** Meda Chesney-Lind, Randall G. Sheldon, 1992 The first book devoted solely to the topic of female delinquency and the treatment of young girls by the juvenile justice system lays important theoretical groundwork The authors reveal the special problems of delinquent girls by considering the impact that growing up female in a patriarchal society has had on their development They explore the relevance of classic theories of delinquency as applied to female juveniles and discuss the contemporary reality of the juvenile justice system **Girls and Juvenile Justice** Carla P. Davis, 2017-02-14 This book offers an ethnographic study of the lives of girls in the juvenile justice system Based on rich narrative accounts the girls at the center of the study are viewed as confronted with the power of simultaneous race class and gender hierarchies Through this framework we see how the girls navigate this challenge by seeking status in their everyday lives in their families juvenile justice institutions and neighborhood organizations including gangs Through analyzing the ways that the girls strive for higher social status this book provokes debate about how policies and programs may be creatively rethought to incorporate this pursuit Girls and Juvenile Justice offers a glimpse into the hearts minds and souls of adolescent girls It will be of great interest for scholars of criminal justice sociology women s studies and social psychology

**Girls, Delinquency, and Juvenile Justice** , 2013-11-13 The new edition of Girls Delinquency and Juvenile Justice combines cutting edge research and expanded coverage of girls delinquency including coverage of girls in gangs and the sexual trafficking of girls to provide students with an accessible up to date and globally oriented textbook Including global perspectives and coverage of cutting edge research this is the only textbook to deal exclusively with girls and crime Offers expanded coverage of girls in gangs and emerging literature on the sexual trafficking of girls Pulls together and analyzes all existing literature on the subject of female delinquency Brings to light new research on a wide range of issues including the conditions of confinement for girls incarcerated in juvenile jails and prisons Latina girls and gender responsive programming Explores the moral panic around violent bad and mean girls *Girls Study Group Understanding and Responding to Girls? Delinquency* U. S. Department U.S. Department of Justice, 2015-01-16 According to data from the Federal Bureau of Investigation from 1991 to 2000 arrests of girls increased more or decreased less than arrests of boys for most types of offenses By 2004 girls accounted for 30 percent of all juvenile arrests However questions remain about whether these trends reflect an actual increase in girls delinquency or changes in societal responses to girls behavior To find answers to these questions the Office of Juvenile Justice and Delinquency Prevention convened the Girls Study Group to establish a theoretical and empirical foundation to guide the development testing and dissemination of strategies to reduce or prevent girls involvement in delinquency and violence The Girls Study Group Series of which this bulletin is a part presents the Group s findings The series examines issues such as patterns of offending among adolescents and how they differ for girls and boys risk and protective factors associated with delinquency including gender differences and the causes

and correlates of girls delinquency      **The Female Offender** Meda Chesney-Lind, Lisa Pasko, 2004 Scholarship in criminology over the last few decades has often left little room for research and theory on how female offenders are perceived and handled in the criminal justice system In truth one out of every four juveniles arrested is female and the population of women in prison has tripled in the past decade Co authored by Meda Chesney Lind one of the pioneers in the development of the feminist theoretical perspective in criminology the subject matter of *The Female Offender Girls Women and Crime* Second Edition redresses the balance by providing critical insight into these issues Bringing much needed attention to the state of these often invisible wrongdoers *The Female Offender* enlightens and intrigues readers including academics researchers and students in the areas of criminology criminal justice sociology and women's studies Likewise anyone seeking cutting edge information about a growing offender population will want to read this book      *Girls, Delinquency, and Juvenile Justice* Meda Chesney-Lind, Randall G. Sheldon, 1998 This revision of an award winning text is the first book devoted solely to the topic of female delinquency and the treatment of young girls by the juvenile justice system It sheds new light on the special problems of delinquent girls by taking into account what it is like to grow up female in a patriarchal society Based on extensive and original research the text provides compelling firsthand accounts from girls as well as solid research and theory      **The Delinquent Girl** Margaret Zahn, 2009-01-28 Over the past decade and a half girls involvement in the juvenile justice system has increased Yet the topic remains understudied among criminologists *The Delinquent Girl* is a state of the field evaluation that identifies and analyzes girls who become delinquent the kinds of crimes they commit and the reasons they commit them The distinguished academics and practitioners who contributed to this volume provide an overview of the research on girls delinquency discuss policy implications and point to areas where further research is critically needed      **Delinquent Girls** Shari Miller, Leslie D. Leve, Patricia K. Kerig, 2011-10-17 Traditionally delinquent girls were considered an anomaly a rare phenomenon attracting little scholarly notice Today more than one in four youth offenders is female and researchers and practitioners alike are quickly turning their attention and resources to address this challenging situation *Delinquent Girls Contexts Relationships and Adaptation* synthesizes what is known about girls involved in delinquent behavior and their experiences at different points in the juvenile justice system This breakthrough volume adds to the understanding of this population by offering empirical analysis not only of how these behaviors develop but also about what is being done to intervene Employing multiple theoretical models qualitative and quantitative data sources law enforcement records and insights across disciplines leading scholars review causes and correlates the roles of family and peers psychological and legal issues policy changes resulting in more arrests of young women and evidence based prevention and intervention strategies Each chapter covers its subject in depth providing theory findings and future directions Important topics addressed include Narrowing the gender gap trends in girls delinquency Girls at the intersection of juvenile justice criminal justice and child welfare Trauma exposure mental health issues and girls

delinquency Beyond the stereotypes girls in gangs Intervention programs for at risk and court involved girls Implications for practice and policy With its broad scope and solution oriented focus Delinquent Girls Contexts Relationships and Adaptation is a must have volume for researchers professionals graduate students and social policy experts in clinical child and school psychology social work juvenile justice criminology developmental psychology and sociology

### **Juvenile Justice US**

Government Accountability Office,2009 Girls delinquency has attracted the attention of federal state and local policymakers for more than a decade as girls have increasingly become involved in the juvenile justice system For example from 1995 through 2005 delinquency caseloads for girls in juvenile justice courts nationwide increased 15 percent while boys caseloads decreased by 12 percent Also from 1995 through 2005 the number of girls cases nationwide involving detention increased 49 percent compared to a 7 percent increase for boys More recently in 2007 29 percent of juvenile arrests about 641 000 arrests involved girls who accounted for 17 percent of juvenile violent crime arrests and 35 percent of juvenile property crime arrests Further in a 2007 survey of states conducted by the Federal Advisory Committee on Juvenile Justice 22 states listed girls delinquency as an issue affecting their states juvenile justice systems State justice officials responding to the survey noted that juvenile female offenses have increased sharply and also noted that juvenile female offenders generally had more serious and wide ranging service needs than juvenile male offenders including treatment for substance abuse and mental health conditions As programs have been developed at the state and local levels in recent years that specifically target preventing girls delinquency or intervening after girls have become involved in the juvenile justice system it is important that agencies providing grants and practitioners operating the programs have information about which of these programs are effective In this way agencies can help to ensure that limited federal state and local funds are well spent In general effectiveness is determined through program evaluations which are systematic studies conducted to assess how well a program is working that is whether a program produced its intended effects To help ensure that grant funds are being used effectively Congress asked us to review OJJDP s efforts related to studying and promoting effective girls delinquency programs This report addresses the following questions 1 What efforts if any has the OJJDP made to assess the effectiveness of girls delinquency programs 2 To what extent are OJJDP s efforts to assess girls delinquency programs consistent with generally accepted social science standards and the internal control standard to communicate with external stakeholders and 3 What are the findings from OJJDP s efforts to assess the effectiveness of girls delinquency programs and how if at all does OJJDP plan to address the findings from these efforts To assess the effectiveness of girls delinquency programs OJJDP established the Girls Study Group Study Group With an overall goal of developing research that communities need to make sound decisions about how best to prevent and reduce girls delinquency the Study Group was established in 2004 under a 2 6 million multiyear cooperative agreement with a research institute OJJDP s objectives for the group among others included identifying effective or promising programs program elements and implementation principles i e guidelines for developing

programs and developing program models to help inform communities of what works in preventing or reducing girls delinquency identifying gaps in girls delinquency research and developing recommendations for future research and disseminating findings to the girls delinquency field about effective or promising programs To meet OJJDP s objectives among other things the Study Group identified studies of delinquency programs that specifically targeted girls The group then assessed the methodological quality of the studies using a set of criteria developed by DOJ s Office of Justice Programs OJP called What Works to determine whether the studies provided credible evidence that the programs were effective at preventing or responding to girls delinquency OJJDP s effort to assess girls delinquency programs through the use of a study group and the group s methods for assessing studies were consistent with generally accepted social science research practices and standards and OJJDP s efforts to involve practitioners in Study Group activities and disseminate findings were also consistent with the internal control standard to communicate with external stakeholders Contains 2 tables and 42 footnotes

*Resilient Girls* Stephanie R. Hawkins, Phillip W. Graham, Jason Williams, Margaret A. Zahn, 2009 According to data from the Federal Bureau of Investigation from 1991 to 2000 arrests of girls increased more or decreased less than arrests of boys for most types of offenses By 2004 girls accounted for 30 percent of all juvenile arrests However questions remain about whether these trends reflect an actual increase in girls delinquency or changes in societal responses to girls behavior To find answers to these questions the Office of Juvenile Justice and Delinquency Prevention OJJDP convened the Girls Study Group to establish a theoretical and empirical foundation to guide the development testing and dissemination of strategies to reduce or prevent girls involvement in delinquency and violence The Girls Study Group Series of which this Bulletin is a part presents the Group s findings The series examines issues such as patterns of offending among adolescents and how they differ for girls and boys risk and protective factors associated Access with delinquency including gender differences and the causes and correlates of girls delinquency Contains 3 tables and 1 figure

**Juvenile Justice: A Social, Historical, and Legal Perspective** Preston Elrod, R. Scott Ryder, 2020-02-20 Juvenile Justice A Social Historical and Legal Perspective Fifth Edition guides students in developing a sound and balanced understanding of juvenile justice and the social legal and historical context that shapes juvenile justice practice Throughout the text there are FYIs Myths v Reality Comparative Focus and Interviews that highlight important facts dispel common myths compare practices in the United States with those of other countries and allow readers to hear from present and former juvenile justice practitioners Each chapter also contains critical thinking questions intended to help students examine key issues raised in the chapter and a discussion of important legal issues related to chapter content Every new print copy includes an access code to the Navigate Companion Website that features interactive and informative learning resources to gauge understanding and help students study more effectively

Girls, Women, and Crime Meda Chesney-Lind, Lisa Pasko, 2013 A compilation of journal articles on the female offender written by leading researchers in the field of criminology and women s studies Reveals the complex

worlds females in the criminal justice system must often negotiate

**Juvenile Justice** Richard Lawrence, Mario Hesse, 2009-09-30 This textbook presents an overview of the major subject areas in juvenile justice with some of the latest research available from books journal articles and government documents It includes special features that engage the reader in thinking critically about the subjects with practical examples of justice in action laws policies and programs in juvenile justice

**Color behind Bars** Scott W. Bowman, 2014-08-11 A diverse critical analysis of racial and ethnic disparities within the American criminal justice system that encourages critical thinking by providing various sides to the issues Low income African Americans Latin Americans and American Indians bear the statistical brunt of policing death penalty verdicts and sentencing disparities in the United States Why does this long standing inequity exist in a country where schoolchildren are taught to expect justice for all The original essays in this two volume set not only examine the deep rooted issues and lay out theories as to why racism remains a problem in our prison system but they also provide potential solutions to the problem The work gives a broad multicultural overview of the history of overrepresentation of ethnic minorities in our prison system examining white black disparities as well as racism and issues of ethnic based discrimination concerning other ethnic minorities This up to date resource is ideally suited for undergraduate students who are enrolled in criminal justice or racial ethnic studies classes and general readers interested in the U S criminal justice system

**The Complexities of Police Corruption** Marilyn Corsianos, 2012-08-31 The Complexities of Police Corruption provides a comprehensive examination of the role of gender as it relates to police corruption crime control and policing as an institution Author Marilyn Corsianos examines different forms of corruption including some behaviors that are generally not recognized as corruption by police departments such as selective law enforcement racial profiling gender bias and other discriminatory police practices against marginalized populations The book also explores the role of police culture in preserving and defending misconduct and digs into the thorny question of why significantly fewer women are involved in police corruption Throughout the book excerpts from interviews with 32 former police officers illustrate the complex ways that gender construction is connected to police corruption and shows how policing as an institution creates corruption risks The Complexities of Police Corruption is a challenging and insightful book about the intersections between gender and corruption

**Juvenile Justice** Preston Elrod, R. Scott Ryder, 1999 Criminal Justice Law Enforcement

**Juvenile Justice [electronic Resource]** Eileen R. Larence, 2009 State juvenile justice systems face problems when it comes to juvenile delinq issues such as re entry when offenders return home from incarceration and substance abuse SA This report reviewed juvenile re entry and SA program research and efforts by the Office of Juvenile Justice and Delinq Prevention OJJDP to provide info on effective programs i e whether a program achieves its intended goal and cost beneficial programs i e whether the benefits of programs exceeded their costs This report addresses 1 expert opinion on these types of re entry and SA programs 2 the extent to which OJJDP assesses its efforts to disseminate info on effective programs and 3 OJJDP s plans to accomplish its research and evaluation goals

**Children,**

Sexuality, and the Law Sacha M. Coupet, Ellen Marrus, 2015-05-22 American political and legal culture is uncomfortable with children's sexuality. While aware that sexual expression is a necessary part of human development, law rarely contemplates the complex ways in which it interacts with children and sexuality. Just as the law circumscribes children to a narrow range of roles, either as entirely sexless beings or victims or objects of harmful adult sexual conduct, so too does society tend to discount the notion of children as agents in the domain of sex and sexuality. Where a small body of rights related to sex has been carved out, the central question has been the degree to which children resemble adults, not necessarily whether minors themselves possess distinct and recognized rights related to sex, sexual expression, and sexuality. *Children, Sexuality, and the Law* reflects on some of the unique challenges that accompany children in the broader context of sex, exploring from diverse perspectives the ways in which children emerge in sexually related dimensions of law and contemporary life. It explores a broad range of issues, from the psychology of children as sexual beings to the legal treatment of adolescent consent. This work also explores whether and when children have a right to expression as understood within the First Amendment. The first volume of its kind, *Children, Sexuality, and the Law* goes beyond the traditional discourse of children as victims of adult sexual deviance by highlighting children as agents and rights holders in the realm of sex, sexuality, and sexual orientation.

**Juvenile Justice** Frank Schmalleger, Catherine D. Marcum, 2019-08-06 Using an evidence-based approach, *Juvenile Justice* invites students to take a journey toward understanding the United States juvenile justice system and the response from police, courts, and correctional institutions to crimes committed by juveniles, as well as the strategies used to deter these crimes. Renowned authors Frank Schmalleger and Catherine D. Marcum combine a practical tone with a variety of engaging learning exercises that connect readers with the material. Students are encouraged to put what they learn into action, increasing their ability to comprehend and retain information long after they have completed the course. **Key Features** A variety of active learning exercises developed by the authors, some individual and some group-oriented, enhance student learning. In the Media exercises encourage students to think about the relationship between traditional and social media and how they impact juvenile behavior. Navigating the Field exercises let students explore and evaluate evidence-based strategies that have impacted a juvenile justice program, policy, or practice related to the chapter content. Exploring Juvenile Justice Further application activities at the end of each chapter offer additional opportunities for students to apply what they have learned in class to the real world. A unique chapter on Juveniles and Cybercrime enables students to think critically about cyberbullying, cyberstalking, child pornography, and digital piracy. Humanizing the individuals involved in the juvenile justice system, each chapter opens with a vignette to highlight a contemporary issue for that particular subject. Case studies and accompanying questions encourage students to discuss and debate real-world examples of juvenile court cases. Give your students the SAGE edge. SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and

learning     *See Jane Hit* James Garbarino, 2007-01-30 From one of America's leading authorities on juvenile violence comes a groundbreaking investigation of the explosion of violent behavior in girls With *Lost Boys* James Garbarino became our foremost explicator of violent behavior in boys Now he turns his attention to its increasing incidence in girls Twenty five years ago ten boys were arrested for assault for every one girl Now that ratio is four to one and dropping Combining clinical experience with incisive analyses of social trends Garbarino traces the factors many of them essentially positive behind the epidemic girls increased participation in sports and greater comfort with their physicality but also their lack of training in handling aggression *See Jane Hit* goes beyond diagnosing the problem to outline a clear eyed compassionate solution

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