

EARLY CHILDHOOD EDUCATION

Early childhood educators shape a child's foundation of learning during their most critical developmental period – the first six years of life. This PermacCharts® provides students and facilitators with an overview of ECE programs and several approaches to the discipline. As well, this chart covers descriptions of specific challenges ECE facilitators face, an overview of children with exceptionalities and inclusion programs, and an outline of what can be found in ECE centers and classrooms.

WHAT IS EARLY CHILDHOOD EDUCATION?

- Early Childhood Education (ECE) is the teaching of children from birth through age six
- A facilitator enables learning by observing children's activity, providing resources, and guiding children's behaviour



HOW CHILDREN LEARN



Children learn through developing positive relationships with others

REINFORCEMENT

- Reinforcement refers to a positive or negative consequence that increases the chance of repetition of behaviour, defined by ABC format:
 - A) Antecedent (event prior to behaviour)
 - B) Behaviour (response to antecedent)
 - C) Consequence (follows behaviour)
- Positive reinforcement includes praise, encouragement, adult attention, play and toys

How to Reinforce Play

- Infants: Offer immediate and consistent interaction
- Toddlers: Offer encouragement and praise
- Preschoolers: Support socialization through cooperation and negotiation
- School aged children: Enhance socialization and problem solving skills through interaction and group work

PLAY

- Children learn through play, which requires a developmentally appropriate environment, and many experiences and adult involvement
- Sensorimotor activity: a learning process based on use of the five senses (touch, sight, smell, taste, and hearing)
- Critical periods: a time during which optimal development occurs
- Sensitive periods: a time during which learning occurs most easily

Infants (0-2 years) Dependent	Functional play: Intensely manipulate objects Repetitive play: Continuously engaged in an activity Deferred imitation: Imitate previously observed behaviour
Toddlers (2-3 years) Semi-independent	Parallel play: Engage in similar play with similar materials alone but alongside other children Observant play: Watch activities without engaging in them Inclusive play: Invite observed behaviour to get a similar outcome
Preschoolers (3-5 years) Independent	Associative play: Play together with shared materials Cooperative play: Play together to achieve a common goal Constructive play: Use objects to build structures Symbolic play: Use objects representatively
School Aged Children (6-12 years) Independent	Dramatic play: Role play Competitive play: Play together to refine skills and achieve superiority

AN ECE CENTRE ENVIRONMENT

Learning Environment

- ECE environments have a designated sleeping area, eating area, learning area, eating area, personal care area, quiet area, and outdoor area
- ECE facilities have the following core curricular areas: creative art activities, quiet activities, science and math activities, sensory activities, music and movement activities, fine motor activities, gross motor activities, construction activities, and role playing activities
- Physical, social, intellectual, and emotional needs are met through developmentally appropriate curriculum
 - Physical: Indoor and outdoor play environments with gross motor activities (e.g., running, climbing, jumping)
 - Social: Solitary and group play
 - Intellectual: Various stimulating sensorimotor activities
 - Emotional: Child-to-child, and child-to-adult interaction, as well as privacy

Family Environments

- Facilitators are sensitive to family values, communication styles and culture and receive feedback from parents via informal exchanges, telephone calls, notes, family journals, email, newsletters, parent observations, and parent-teacher meetings

Group Size and Ratio

- Small groups and adult-to-child ratios

Culture Awareness

- Activities incorporate cultural diversity

Hygiene

- Healthy snacks and meals

Language

- Hand washing, labeling, clipping, and labeling of self children



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Early Childhood A Guide For Students

Penny Mukherji, Deborah Albon



Early Childhood A Guide For Students:

Early Childhood Tina Bruce, 2010-01-20 Designed for students on Early Years Foundation Degrees and Early Childhood courses Early Years professionals and Teaching Assistants this engaging text provides a comprehensive introduction to the field of early childhood Written and edited by experts in the field the book clearly explains theory through illustrations of good practice with case studies reflective exercises and suggestions for further reading Additional case studies and reflective questions for student or lecturer s use can be found on the SAGE website Each chapter has been revised with an emphasis on encouraging reflective practice and there are new chapters on personal social and emotional development EYPS health and safeguarding children This brand new edition has also been updated in light of the new Early Years Foundation Stage and addresses the needs of students working towards Early Years Professional Status EYPS Early Childhood Studies Damien Fitzgerald, Heloise Maconochie, 2018-11-24 Underpinned by ecological theories of development concerned with children families and communities this book provides the reader with philosophical economic and sociological insights and with the latest thinking emerging from post humanism In so doing it provides tools that enable students to research childhood to understand the complexities of often seemingly simple matters and to navigate critically ever changing policy and practice in early childhood Its breadth depth and currency cannot fail to impress Ian Barron Professor of Early Childhood Studies Manchester Metropolitan University Student focused and designed to support critical thinking this brand new textbook is mapped to early childhood degrees and is designed to cover the breadth and depth of content across the course Focused on seeing children in the context of the world they live in it provides students with a range of perspectives and insights to help them understand the complexities of early childhood develop their own critical ideas and apply theory to practice A range of features in the book and resources online help students Get to grips with the basic with Spotlights on people policy and practice An extensive Glossary in the book along with online Flashcards Learn from others with Video insights from academics and practitioners Student perspectives at the start of each chapter Prepare for Assignments with Further reading resources in the book and online to enable wider reading Spotlights on research and reflection points to develop critical thinking skills Relate to practice with Case study scenarios of real life settings Action point activities to put theory into practice *Developmental Psychology and Early Childhood Education* David Whitebread, 2012 This book provides authoritative reviews of key areas of research in developmental psychology and demonstrates how these can inform practice in early years educational settings The major theme is the fundamental importance of young children developing as independent self regulating learners It illustrates how good practice is based on four key principles which support and encourage this central aspect of development Secure attachment and emotional warmth Feelings of control and agency Cognitive challenge adults supporting learning and learning from one another Articulation about learning and opportunities for self expression This book provides an invaluable resource for early years students and practitioners by summarizing new

research findings and demonstrating how they can be translated into excellent early years practice

Teaching Practice for Early Childhood Rosemary Perry, 2004 This fully updated new edition of *Teaching Practice for Early Childhood* will help student and recently graduated early childhood teachers make the most of their teaching in a variety of early years settings Chapters cover vital topics such as ways of knowing and relating to children the early childhood curriculum and working collaboratively with colleagues and parents In addition this new edition takes into account the current demands for quality accountability and continuity in the early childhood curriculum and includes fresh material on the importance of social and emotional development the role of observation in assessing children's learning and growing and the use of documentation as a form of accountability and teacher research the value of socially responsive learning environments This authentic trustworthy and engaging text is written in a style that talks directly to its readers By presenting the experiences of student teachers as well as those of beginning and experienced teachers the author brings into focus real situations dilemmas issues and rewards which student teachers are likely to face

Montessori and Early Childhood Susan Feez, 2009-11-04 Provides a complete overview of Montessori pedagogy and practice It considers the Montessori approach within the context of early childhood education and care and examines it in the light of new insights from the fields of neuroscience and child development

Teaching Practice Rosemary Perry, 1997 *Advanced Work-based Practice in the Early Years* Samantha McMahon, Mary Dyer, 2018-08-08 Inspired by the first hand experiences of those studying early childhood education and care this book supports students as they gain advanced knowledge and skills and embark on the journey from inexperienced student to graduate professional Bringing together advanced theory links to research and illustrative case studies *Advanced Work based Practice in the Early Years* enables students to consolidate learning by applying theory to practice and identifying the skills knowledge and personal traits which will help them succeed as a graduate practitioner Chapters address a wealth of topical issues relating to both the development of the child and the student's own professional development Areas of focus include ethical practice safeguarding and child protection the voice of the child the role of the mentor observation assessment and the social and cultural factors which may impact on a child's development Including reflective activities practical tips and examples of student experience throughout this is an essential text for all early years students as they make the transition from academic study to professional practice

Student Teaching Jeanne M. Machado, Helen Meyer-Botnarescue, 1996-01-01

An ABC of Early Childhood Education Sandra Smidt, 2014-10-03 This unique and engaging resource describes critiques and analyses the significance of a wide range of contemporary and classic ideas about how young children learn Organised in a handy A Z format best selling author and early years expert Sandra Smidt Traces back each idea to the roots of how it was first conceived Explores its implications for the early years classroom in accessible terms Makes connections where relevant to other strands in the field of early childhood education Provides examples from her extensive classroom experience and international literature Draws on a range of ideas from both

developing and developed countries giving the material a truly global focus Uses a sociocultural view of learning to underpin the choice or analysis of each idea Students on early years education courses at a range of levels will find this an essential and enlightening companion text for use throughout their studies *Research Methods in Early Childhood* Penny Mukherji, Deborah Albon, 2018-02-27 The Third Edition of *Research Methods in Early Childhood* provides a clear and comprehensive guide to the different types of research methods with a particular focus on how these methods can be used in early childhood Known for its supportive writing style this best selling text follows a linear and progressive structure that logically helps students work effectively through their course Using examples case studies and reflection points the book then expertly illustrates how to translate theory into practice Penny Mukherji and Deborah Albon will be discussing ideas from *Research Methods in Early Childhood* in the SAGE Early Years Masterclass a free professional development experience hosted by Kathy Brodie To sign up or for more information click here **EARLY CHILDHOOD.** ,2002 *Exploring childhood in a comparative context* Mabel Ann Brown, Jon White, 2013-09-05 *Exploring Childhood in a Comparative Context* meets an increasing need for students focusing on early childhood to be familiar with alternative practices in other countries Providing a ready made source of information about a wide range of countries including Finland the Netherlands the United States New Zealand Japan South Africa and many more the book clearly describes the way each country understands and conceptualises childhood Each chapter includes contextual information about the country an introduction to the theory that has shaped practice and describes the curriculum for pre school and primary education Including vignettes from practitioners working in each country to illustrate practice the chapters explore key themes such as Child development Parental involvement Teaching and learning Professionalism Assessment Pupil experience Accessibly written and including opportunities for reflection this timely new book will give students a valuable insight into alternative education systems that is essential if they are to become practitioners with a current and global approach **A Practical Guide to Early Childhood Curriculum** Claudia Fuhriam Eliason, Loa Thomson Jenkins, 2008 This applied guide to planning and implementing curriculum across the content areas for children ages 3 to 8 provides students with a depth of background knowledge not usually seen in a text containing practical highlighted strategies unit and lesson plans suggested activities recipes and more Core chapters cover Social studies including diverse people self and family physical activity and nutrition Language development Literacy development Science 3 separate chapters Problem solving and math Music and movement Creativity art and dramatic activities Key changes to this edition include separate chapters on language development and literacy development new tables linking learning activities with specific content area standards streamlined content throughout and new Web sites *Getting It Right From the Start* Marjorie J. Kostelnik, Marilyn L. Grady, 2009-03-26 From understanding how the youngest children learn to working with ECE agencies this practical guide presents the information principals need to create effective early childhood education programs **Early Childhood Development: Concepts,**

Methodologies, Tools, and Applications Management Association, Information Resources, 2018-12-07 A focus on the developmental progress of children before the age of eight helps to inform their future successes including their personality social behavior and intellectual capacity However it is difficult for experts to pinpoint best learning and parenting practices for young children Early Childhood Development Concepts Methodologies Tools and Applications is an innovative reference source for the latest research on the cognitive socio emotional physical and linguistic development of children in settings such as homes community based centers health facilities and school Highlighting a range of topics such as cognitive development parental involvement and school readiness this multi volume book is designed for educators healthcare professionals parents academicians and researchers interested in all aspects of early childhood development Resources in Education ,1998 Observation and Participation in Early Childhood Settings Jean Billman, Janice A. Sherman, 1997 This is a condensed guide illustrating effective methods of observing the development of young children from birth to five years and documenting observations It is designed to aid readers participation with children of different age groups in a variety of early childhood settings *An Educator's Guide to Infant and Toddler Development* Jennifer Kaywork, 2019-12-05 An Educator's Guide to Infant and Toddler Development is a comprehensive and approachable guide to the growth learning and development of children from birth to age 3 Beginning with the foundations of infant and toddler education environments and family relationships this essential text explores each category of development in depth Chapters clearly explain key learning and developmental milestones provide real life examples and walk readers through materials and strategies for effective practice Designed to build effective and appropriate caregiving practices this resource is packed with reflection questions and fieldwork observations to help students continually grow their knowledge and skills Informative thorough and easy to use this is a critical guide for students caregivers and teachers helping young children to learn and grow **Early Childhood Education for Dummies** T. Baptiste, 2013-07-27 The information provided is a guide to help students create term papers essays and journals for the teaching courses in Early Childhood Education The essays are tips on how papers should be structured when evaluating case studies on children parents and faculties involved in the early childhood behavior **Early Childhood Studies** Damien Fitzgerald, Heloise Maconochie, 2018

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