Writing-in-CTE Lesson Plan Template

Lesson Title: Promotion Plan — Sports, Fashion, and Entertainment

Author(s):	Phone Number(s):	E-mail Address(es):
Sherril Wilson Daniels	503-785-8815	Sherril.daniels@orecity.k12.or.us
Maren Black	503-785-7903	maren.black@orecity.k12.or.us

	TEACHER NOTES
1. Essential Question	What would be an effective promotional plan for a sports, fashion and/or entertainment company?
2. Final Project	Students will prepare a written documented fact sheet (11 pages or less) describing a company and creating a viable seasonal promotional plan. Students will make an oral presentation of 20 minutes or less to present (15 minutes) and defend (5 minutes) the promotion.
3. Evaluation Method	Sections will evaluated with specific class rubrics for major sections of the project (Section II. III. IV.). Final project will be evaluated using Fact Sheets and Oral Presentation Evaluation Form — DECA Guide page 166.

4. Activity plan to support skill development	Lesson One:
	• Choosing a company
	• Letter of introduction
	• Business Interviews
	Lesson Two:
	• The six parts of a business's image
	    o Defining target market
	        ▪ Demographics
	        ▪ Psychographics
	        ▪ Geographic market

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[Techniques]{.underline} ,2009 Making education and career connections **An Investigation of the Relationship Among Attitudes Toward Cooperation, Math Anxiety, and Mathematics Performance in Vocational Education Courses with an Enhanced Mathematics Curriculum** Susan Kay Jensen,2006 **Preparing for College and University Teaching** Joanna Gilmore,Molly Hatcher,2023-07-03 This book is a guide for designing professional development programs for graduate students The teaching competencies framework presented here can serve as the intended curriculum for such programs The book will also be an excellent resource for evaluating programs and will be an excellent resource for academics who study graduate students This book presents the work of the Graduate Teaching Competencies Consortium to identify organize and clarify the competencies that graduate students need to teach effectively when they join the professoriate To achieve this goal the Consortium developed a framework of 10 teaching competencies organized around three overarching questions What do graduate students need to achieve by the end of their graduate education to be successful teacher scholars What do graduate students need to understand about higher education to have successful careers as educators What do graduate students need to do to be successful teachers during their graduate student careers Although much work has been done to identify the competencies of effective teachers in higher education only a small portion of this work has been conducted with graduate student instructors This is an important area of research given that graduate students are critical in the higher education academic pipeline Nationally graduate students teach between 25% and 50% of courses offered at the undergraduate level Graduate student teaching is also critical because during early teaching experiences teachers establish a teaching style and set of teaching skills which will endure as graduate students enter the professoriate It is important to develop a teaching competency framework that is specific to graduate student instructors as they often have unique needs and roles as teachers For example graduate student instructors are in the unique position of becoming experts in their field concurrent with learning to teach Moreover as many professional development programs for graduate student instructors evolve based upon factors such as available resources and perceived needs of graduate students this framework will be a useful aid for thoughtfully designing strategic evidence based comprehensive professional development opportunities and programs **The Art and Science of Lesson Design** John R. Walkup,2020-01-11 The Cognitive Rigor Matrix superposes two of the most common tools used in K 12 education Bloom s Revised Taxonomy and Depth of Knowledge This matrix has been adopted by numerous state departments of education and national organizations to evaluate the rigor of educational materials The matrix also offers a powerful ability to help teachers plan and carry out standards based lessons that best support student learning This book aimed at secondary school teachers of all subjects provides a systematic means of leveraging the Rigor Cube to develop rigorous standards based lesson plans The approach employed in this book includes the development of culminating activities for students to demonstrate their learning

identification of standards based lesson content selection of potentially effective instructional methods and student questioning strategies Special methods for supporting students who are deficient in their background knowledge without undermining the rigor of lessons are also included Sample lessons are included that illustrate every step of the lesson planning process from start to finish These sample lesson plans address state content standards related to the Common Core State Standards both math and English language arts Next Generation Science Standards career technical education standards and art *College and Career Ready in the 21st Century* James R. Stone III,Morgan V. Lewis,2015-04-17 More than half of 9th graders in the United States will never complete a college degree High schools must do more than prepare some students for college They must prepare all American youth for productive lives as well as continued learning beyond high school In this timely volume two educational leaders advocate for a more meaningful high school experience To accomplish this the authors argue that we need to change the focus of our current high school reform efforts from college for all to careers for all This work shows how schools can prepare young people both for the emerging workplace and postsecondary education **Journal of Technology Education** ,2005 Applying Depth of Knowledge and Cognitive Rigor Karin Hess, For more than 2 decades Karin Hess has worked with the concept of depth of knowledge DOK and expanded applications of cognitive rigor across content areas and grade levels proving that every student can experience deeper learning This interactive book offers a self guided journey beginning with the basics what DOK is what it is not and debunking common misconceptions about rigor Karin shares how she synthesized ideas from various thinking models with DOK as the foundation to create the Hess Cognitive Rigor Matrices now used in more than 100 countries Each module is framed by frequently asked questions and provides practical tools and strategies for applying a cognitive mindset that supports student centered classrooms from planning instruction that shifts student roles from taking in information to constructing meaning to monitoring progress with assessments that uncover thinking This unique action oriented workbook is a perfect companion to Karin s earlier books and a great DOK refresher for PK 12 staff Learn how to Build a shared understanding of DOK and rigor among your teaching colleagues Shift DOK levels in order to shift teacher student roles in support of learning transfer Create actionable standards based and competency based assessments Analyze and adapt current curricular and assessment materials Explore applications of DOK in progress monitoring and grading

Tomorrow's High School Gene Bottoms,2022-04-11 How do some high schools produce graduates that consistently achieve at high levels Would you believe there s a set of proven strategies that could help you deliver similar impressive results and better prepare students for the world after high school High schools in the United States face a startling reality many graduates are unprepared for success in postsecondary studies or for high demand well paying jobs in a rapidly changing economy Although this situation is alarming the high schools that have embraced new ways of learning show us what is possible Drawing from his experience with the High Schools That Work initiative Gene Bottoms offers educators a

path forward by urging them to pursue bold goals and outlining bold actions for achieving those goals His vision is clear replace the traditional model of secondary education with one that engages students in a rigorous curriculum that combines a solid academic core with intellectually demanding career pathway courses The notion that nearly all students can achieve at high levels is borne out by numerous examples of high schools including those with traditionally underperforming student populations that have used key strategies to help all students realize their potential Bottoms explains the root causes of the current shortcomings in high school education and then specifies critical components of successful transformation Shared leadership Powerful assignments especially in math literacy and career technical education planned and executed by academic and career pathway teachers working together Strengthened connections between middle school and high school A redesigned senior year and Comprehensive counseling and advisory programs Provocative and persuasive in its sense of urgency Tomorrow s High School offers proven and practical solutions to finally make high schools a rich and rewarding experience for all students whatever their future college and career goals may be This book is a copublication of ASCD and SREB It includes access to nine downloadable appendixes **Teaching English Language Learners in Career and Technical Education Programs** Victor M. Hernández-Gantes,William Blank,2008-10-09 Exploring the unique challenges of vocational education this book provides simple and straightforward advice on how to teach English Language Learners in the classroom in the laboratory or workshop and in work based learning settings **Empowering the New Mobility Workforce** Tyler Reeb,2019-06-20 Empowering the New Mobility Workforce Educating Training and Inspiring Future Transportation Professionals enlists a multidisciplinary roster of subject matter specialists who identify the priorities and strategies for cultivating a skilled workforce for the rapidly changing transportation landscape Transportation employers will need to hire 4 6 million workers 1 2 times the current transportation workforce in the next decade The book explores how leaders in education industry and government can work together to create an ecosystem that facilitates learning and upskilling for emerging and incumbent transportation workers Readers will learn how to conduct labor market analyses and develop competency models to adapt their workforce This book will empower readers to establish ongoing communities of practice that cultivate sustainable career pathways that respond to ever evolving socioeconomic trends and transformational technologies Provides a comprehensive assessment of the new technologies and consumer attitudes driving change in personal vehicle mass transit active transportation and goods movement both domestically and internationally Identifies the career pathways experiential learning models and types of curriculum needed to prepare emerging professionals to develop and operate transportation systems of the future Emphasizes through case studies innovative practices emerging in public and private sector transportation organizations Draws on key work conducted in the United States and around the world acknowledging the increasing interconnectedness of transportation systems between countries economies and social networks that transcend national boundaries **Re-engineering CTE in Iowa** ,2007 **教学改革研究** 刘强华,牛东风,2020-04-20

Supporting the Dream Charis McGaughy,Andrea Venezia,2015-04-22 Educational partnerships for postsecondary readiness your resource guide is here This step by step action plan from college and career readiness experts McGaughy and Venezia provides key research findings real world examples and reflections and templates to help guide and structure the work of local and regional education partnerships Get actionable information and practical strategies to help you Identify needs Leverage existing relationships programs and resources Build and sustain regional and local partnerships among individual school districts and postsecondary institutions Communicate and work across partnerships to support student learning and successful transitions This guide supports the development of strong relationships aligned structures and comprehensive strategies to support student success **CTE-STEM 2022 conference proceedings** Marcus Specht,Xiaoling Zhang,Christian Glahn,Nardie Fanchamps,2022-08-15 The 6th APSCE International Conference on Computational Thinking and STEM Education 2022 CTE STEM 2022 is organized by the Asia Pacific Society for Computers in Education APSCE and hosted by the Leiden Delft Erasmus Centre for Education and Learning LDE CEL CTE STEM 2022 is hosted for the first time in Europe by the Delft University of Technology TU Delft Delft the Netherlands This conference continues from the success of the previous four international Computational Thinking conferences organized by the National Institute of Education and Nanyang Technological University NIE NTU This conference invites CT as well as STEM researchers and practitioners to share their findings processes and outcomes in the context of computing education or computational thinking *Shaping the Future* Lyle Kirtman,2025-05-08 Elevate your leadership to inspire lasting change and student success Public education is facing an unprecedented crisis Exhausted educators are leaving the profession in record numbers while persistent systemic issues and polarizing debates distract from the core mission of education student success Shaping the Future offers educational leaders a compelling guide to meet these challenges head on and transform their leadership approach to improve outcomes for students and staff alike Grounded in original research and rich experience in over 400 school districts Lyle Kirtman introduces four pivotal leadership shifts to align vision leadership practices and student success Additional features include Practical frameworks and real world examples demonstrating how to overcome persistent barriers in workforce challenges and accountability Strategies to integrate diversity and social emotional learning into goals and actions for academic excellence Reflection tools case studies and step by step guidance to help you act immediately and effectively in your unique context This book equips leaders with tools to address misalignment in improvement strategies low morale and the retention crisis while reigniting a collective focus on student achievement Shaping the Future is more than a leadership guide it s a solution driven call to action for anyone dedicated to sustaining public education and unlocking the potential of every learner **Principals and Teachers Can't Do It All** Charles A. Bonnici,2020-12-15 Today the entire success of a school seems to be the responsibility of the principal and the teachers The thesis of this book is that principals and teachers can only take a school so far because of other factors that also impact on

the success or failure of a school 1 Federal state local and district regulations and policies 2 the physical plant and location of the school 3 parents 4 students 5 the non teaching staff The book explores all these but also has an underlying theme Money It is a clich that if a school has more money it will have better results Monies allocated to education do have an impact but poverty level and income inequality have an equal if not greater impact on school success on the national state and local levels Principals and teachers have absolutely no control on poverty and income inequality which negatively impact schools regardless of how dedicated and hard working the pedagogical staff After exploring the other factors impacting on school success the book will look at teachers and principals not from the viewpoint of what they can do but the viewpoint of their limitations Much of this is economic leading to high staff turnover and therefore a lack of continuity in a school *Career Technical Education Framework for California Public Schools* ,2007 Serves as a how to manual for teachers school and district administrators curriculum specialists and school boards in developing standards based career technical education CTE pathways courses curricula and assessments For use in middle schools high schools regional occupational centers and programs and adult education programs Provides students with rigor and relevance in both academic and CTE knowledge and skills for success in postsecondary education and employment Students are instructed in responsibility learn what is required to get and keep a job receive information about and gain experience in careers of interest so they can make informed choices in education and careers **Educators Guide to Free Internet Resources** Educators Progress Service,2007-05 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire **Assessment of learning** Shrinkhla dubey,2022-09-30 Assessment of learning Characteristics Objective Advantages Disadvantages Comprehensive Strategic Plan for Elementary and Secondary Education Progress Report Illinois State Board of Education (1973-),2011 Pursuant to Public Act 93 1036 the Illinois State Board of Education has developed a five year comprehensive strategic plan for elementary and secondary education in Illinois The plan focuses on three primary goal areas enhancing literacy improving educator quality for all children and expanding data driven management and school support practices

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